

RAWALPORA SRINAGAR KASHMIR Contact No.: 0194-3565276 Winter Assignment

(Class – 7th)

Subject: English

FA-1 and FA-2

FA-1

Lesson No. 1	Three Questions	(Notebook Work)
Word	English Meaning	Urdu Meaning
1. Promising	hopeful	امیدافنرا سختی سے
2. Strictly	rigorously	سختی سے
3. Advance	modern	يبيئكى
4. Foolish pleasures	dullness of intellect	احقانه
5. Council	group of appointed	people
	as an advisory	
6. Breathed heavily	hardly able to breat	تیزی۔۔۔سانس لینا
7. Councillors	members of council	تیذی۔۔۔۔ سانس لینا معلمہ معلم اینا معلمہ معلمہ محال کار کن متولی۔ جو گی lone
8. Hermit	a person who lives a	متولى_جوگ
	and leads simple life	
9. Affairs	matters/ things	معامله
10. Spade	a tool with sharp ed	يلچ.
11. Stretching out	expand	چ <u>م</u> یلانا
12. Swore	promise	فشم کھایی

Comprehension Check Part-I Pg. No. 10

Q1: Why did the king want to know answers to three questions?

Ans: The king wanted to know the answers to three questions because he wish to be a great ruler.

Messengers were sent throughout the kingdom

i) to fetch wise men.

- ii) to find answers to the questions.
- iii) to announce reward for those who could answer the questions.

Mark your choice.

Ans: to announce a reward for those who could answer the questions.



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Comprehension Check Part -II Pg. No. 14

Complete the following sentences by adding the appropriate parts of the sentences given on book.

1. Many wise men answered the king's questions, but their answers were so varied that the king was not satisfied.

2. Someone suggested that there should be a council of wise men to help the king at the right time.

3. Someone else suggested that the king should have a time table and follow it strictly.

4. The king requested the hermit to answer three questions.

5. The king washed and dressed the bearded man's wound but the bleeding would not stop.

Working with the text.

Answer the following questions:

Q1. Why was the king advised to go to magicians?

Ans: The king was advised to go to the magicians in order to decide right time for doing something, one needs to know the future and only magicians can do that.

Q2. In answer to the second question, whose advice did the people say would be important to the king?

Ans: In answer to the second question, some wise men believed that the king should have some councillors or doctors and priests, would be important for the king.

Q3. What suggestions were made in answer to the third question?

Ans: In answer to the third question some wise men responded that science was the most important thing, some others believed that fighting and the others said that religious worships.

Q4. Did the wise men win the reward? If not, why not?

Ans: No, none of the wise men won the reward. That is because all of them came up with different answers and the king was not satisfied with any of those answers.

Q5. How did the king and the hermit help the wounded man? Pg. No. 15

Ans: The king with the help of hermit removed the wounded man's clothes, washed his wound and covered it with his handkerchief. He redressed him till the blood stopped flowing.

Q6.i) Who was the bearded man?

Ans. The bearded man was the king's enemy. He had come there to take revenge from the king of his brother's death and take back his property.



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ii) Why did he ask for the king's forgiveness?

Ans: He asked for the king's forgiveness because he came to kill the king, and the king saved his life.

Q7. The king forgave the bearded man. What did he do to show his forgiveness?

Ans: The king forgave the bearded man. He showed his forgiveness by offering to send doctor and servants to take care of the wounded man. He also promised to return his property too.

Q8. What were the hermit's answers to the three questions? Write each answer separately. Which answer do you like most, and why?

Ans: The hermit's answers to the three questions were:

1. The right time to do something is "now" because it is the only time when we can act.

2. The most important person is the person you are with at a particular moment because we don't know what will happen in the future.

3. The most important thing to do is to do good to the person because we are here on the earth for that purpose alone.

I like first answer the most because it tells us not to worry about the future and do what seems right, to us now.

Working with Language.

Book Work. Match items in list A with their meanings in List B.

Wounded	severely injured
Awoke	got up from sleep
Faithful	loyal
Pity	feel sorry for
Beds 📃	small patches of ground for plants
Return	give back

Use any three of the above words in sentences of your own.

You make change the form of the word.

Do it yourself.

2. Each of the following sentences has two blanks. Fill in the blanks with appropriate forms of the word given in brackets.

i) Judge said that only fresh evidence would make him change his judgement. (judge)

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ii) I didn't notice any serious difference of opinion among the debaters, all they differ from one another over small points. (differ)



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iii) It's a fairly simple question to answer, but will you accept my answer as final? (answer)

iv) It isn't necessary that necessity should always be the mother of invention. (necessary)

v) Hermits are wise men. How they a cure there wisdom no one can tell. (wise)

vi) The committee has decided to make Jagdish captain of the team. The decision is likely to please everyone. (decide)

vii) Asking for forgiveness is as noble as willingness to forgive. (forgive)

Notebook Work Speaking and Writing

1. Imagine you are the king. Narrate the incident of your meeting the hermit. Begin like this.

Ans: The wise man answered my questions, but I was not satisfied with their answers. One day I decided to go and meet the hermit who was known for his wisdom. When I reached his hut he was digging the earth. He greeted me and kept digging. I put my questions before him but he even kept mum. He asked me to give my spade and he started digging. Just then I saw a bearded man coming and made the king turn around. I with the help of king dressed the wounded bearded man and took him in the hut. I served him with food and he slept. The king repeated his question. Only then I give the answers to his satisfaction. He regarded me with a bow head and went to his capital.

Q2. Imagine you are the Hermit. Write briefly the incident of your meeting the king. Begin like this:

One day I was digging in my garden. A man in ordinary clothes came to see me. I live it was the king......

Do it yourself.

Poem: The Squirrel

Working with the poem. Pg. No. 17

1. Why does the poet say the squirrel "wore a question mark for tail"? Draw a squirrel, or find the picture of a squirrel sitting on the ground. How would you describe it tale?

Q1: The poet said that the squirrel war a question mark for because it stale is twisted like a question mark.

Ans: I would describe it as a slide in the park which is soft

Draw or paste picture of rabbit as mentioned in the question.

Do we usually say that an animal 'wears' a tail? What do we say?

(Think: Does an animal wear a coat? Consult a dictionary if you like, and find out how 'wear' is used in different ways.)

Ans: We usually say that animal ' has' a tail rather than using an expression 'wear'. The poet have ever use is the word 'wear' indicate external features of a squirrel.



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The dictionary meaning of a 'wear' suggested something of an outer covering for example clothes.

Q3. He" likes to tease and play". Who is teasing whom? How?

The poet liked to tease and play with the squirrel along with his friends. Whenever the poet went little closer to the squirrel, the squirrel would ran away to the other direction.

Supplementary Reader

Lesson No: 1 The Tiny Teacher

Comprehension Check Page No. 3

The story of an ant's life sounds almost untrue.

'the italicised phrases means

i) highly exaggerated

ii) too remarkable to be true

iii) not based on facts

Ans: highly exaggerated

2: Complete the following sentences.

i) An ant is the smallest, but the wisest insect too.

ii) We know a number of facts about an ant's life because there are people who have kept ants as pets and have watched them closely.

Q3: In what ways is an ant's life peaceful?

Ans: An ant's life is peaceful because all of them do their work bravely, honestly and intelligently. They do not interfere in each other's work.

Comprehension Check. Page No. 5

Q1.How long does it take for a grub to become a complete ant?

Ans: It takes two to three weeks for the grub to transform into a cocoon and then another three weeks to convert into a complete ant.

Q 2. Why do the worker ants carry the grubs about?

Ans: The worker ants carry the grubs about daily for exercise, airing and sunshine.

Q3. What jobs are new ants trained for?

Ans: New ants are trained by the old ants on the jobs of workers, cleaners, soldiers, builders, etc.

Q4. Name some other creatures that live in anthills.

Ans: Other creatures that live in anthills are beetles and greenfly.



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Q5. Mention three things we can learn from the 'tiny teacher'. Give reasons for choosing these items.

Ans: Three things that we can learn from the 'tiny teacher' are hard work, cleanliness, loyalty and care for the young ones.

Exercises

Answer the following questions:

Q1.i) What problems are you likely to face if you keep ants as pets?

Ans . There might be several problems if we keep ants as pets. They would start eatingour food and other eatables. They bite. They won't listen to our orders.

ii) When a group of bees finds nectar, it informs other bees of its location, quantity etc through dancing. Can you guess what ant's communicate to their fellow ants by touching one another's feelers?

Ans. Ants communicate about food newly found by them to their fellow ants by touching one another's feelers.

Q2. Complete the following poem with words from the box below. Then recite the poem.

Page No. 6

Soldiers live in barracks And birds in nests, Much like a snake that rests In a hole. No horse is able To sleep except in a stable. And a dog lives well, Mind you, only in a kennel. To say 'hi' to an ant, if you will, You may have to climb an anthill.

English Grammar

Write a paragraph on 'How I spend my day from morning to evening'. On your own.



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FA - 2

Topic: The Gift of Chappals	Notebook Work
Word	English Meaning
1. Rushed out	to move with speed
2. Protested	disagreement
3. Scrawing	thin
4. Lapping	using tongue to drink something
5. Suspicious	doubtful
6. Mane	long hair around the neck of some animal
7. Expectantly	giggle
8. Descended	to be inherited
9. Twig	small piece of branch
10 Stow away	someone who travels in ship or aircraft unnoticed
11. Startled	shocked
12. Tipped	to tumble or topple
13. Howled	yelled
14. Grunt	to utter a deep song
15. Wizzzing	to make a buzzing sound
16. Weird	strange
17. Derailing	distract
18. Crept out	to move slowly
19 Jutting out	sticking out
20. Glazed	shined
21. Leathery	tough texture
22. Stumbled	lose balance
23 .Feel quite at home	feel comfortable
24. Snooze	nap
25. Alms	money or food given to poor
26. Sternly	strictly
27. Feeble	weak
28. Kept body soul together	survive
29. Rumble	deep sound



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30. Generositykindness31. Blistersboils on skin32. Glanceto take hurried look33. Crouching.Position in which knees are bend

Part - I Comprehension Check Pg. No. 22

Q1. What is the secret that Meena shares with Mridu in the backyard?

Ans: Meena shares the secret of the kitten they found in front of the house in the morning. They had kept it in the backyard behind a thick bush.

Q2. How does Ravi get milk for the kitten?

Ans: Ravi gets milk for the kitten cleverly from the kitchen by pretending that he is hungry. In order to prove that he indeed was hungry, he had to drink most of the milk. He would leave some milk in the tumbler and empty it in the coconut shell kept in the backyard.

Q3. Who does he say the kitten's ancestors are? Do you believe him?

Ans. Ravi says that the kitten's ancestor was the Pallava Lion, emblem of the Pallava dynasty.

No, I don't believe him.

Q4. Ravi has a lot to say about M.P. Poonai. This shows that

- (i) he is merely trying to impress Mridu.
- (ii) his knowledge of history is sound.
- (iii) he has a rich imagination.
- (iv) he is an intelligent child.

Which of these statements do you agree/disagree to?

Ans: I think that his knowledge of history is sound. Also, he has a rich imagination and he is an intelligent child.

Q5. What was the noise that startled Mridu and frightened Mahendran?

Ans: The noise that startled Mridu and frightened Mahendran was the 'kreeching' sound of Lalli's violin.

Part - 2 Comprehension Check Pg. No. 28/29

Q1. The music master is making lovely music. Read aloud the sentence in the text that expresses this idea.

Ans: The text that expresses this idea is:

The music master's notes seemed to float up and settle perfectly into the invisible tracks of the melody. It was like the wheels of a train fitting smoothly into the rails and whizzing along, as Ravi said.



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Q2. Had the beggar come to Rukku Manni's house for the first time? Give reasons for your answer.

Ans. No, the beggar had not come to Rukku Manni's house for the first time. In fact, he had been visiting Rukku Manni's house for the past one week. He himself admitted that he had survived the past week because of the generosity of the ladies of Rukku Manni's house.

Q3. "A sharp V-shaped line had formed between her eyebrows." What does it suggest to you about Rukku Manni's mood?

Ans. "A sharp V-shaped line had formed between her eyebrows." This suggests that Rukku Manni was quite angry at the impishness of the children.

Working with the Text. Pg. No. 29

Q 1. Complete the following sentences:

i) Ravi compares Lalli's playing the violin to derailing of a train.

ii) Trying to hide beneath the tray of chillies, Mahendran tipped a few chillies over himself. "Mi-a-aw!", he howled miserably.

iii) The teacher played a few notes on his violin, and Lalli stumbled behind him on her violin, which looked quite helpless and unhappy in her hands.

iv) The beggar said that the kind ladies of the household had helped him survive the last week.

v) After the lesson was over, the music teacher asked Lalli if she had seen his chappals.

Q2. Describe the music teacher, as seen from the window.

Ans: The music teacher had a lean, bony personality. He was sitting with his back against the window of the room where he was teaching violin to Lalli. He was bald and had some oiled hair around his ears. He was wearing an old-fashioned tuft and had a gold chain around his neck.

He also wore a diamond ring in his hand. He was beating the floor with his thin, malnourished toe.

Q 3.i) What makes Mridu conclude that the beggar has no money to buy chappals?

Ans. When the beggar showed his feel to the children they could see blisters on them.

This made Mridu conclude that the beggar had no money to buy chappals.

ii) What does she suggest to show her concern?

Ans. She suggests that they give away a pair of chappals to the beggar.

Q 4. "Have you children..." she began, and then, seeing they were curiously quiet, went on more slowly, "seen anyone lurking around the verandah?"

i) What do you think Rukku Manni really wanted to ask?

Ans. Rukku Manni wanted to ask if the children were responsible for the stealth of the chappal.



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ii) Why did she change her question?

Ans. She changed her question because, seeing the children so serious and quiet, she understood that the children definitely had something to do with the missing chappals.

iii) What did she think had happened?

Ans. She thought that the children would have purposely hidden the pair of chappals.

Q5. On getting Gopu Mama's chappals, the music teacher tried not to look too happy. Why?

Ans. The music teacher tried not to look happy because he wanted to pretend that his chappals were valuable to him. Although in reality, he liked the new chappals of Gopu Mama.

Q6. On getting a gift of chappals, the beggar vanished in a minute. Why was he in such a hurry to leave?

Ans. I think that the beggar wanted to leave as early as possible because he did not want to lose the gift of chappals. He needed the chappals badly as his feet were full of blisters.

Q7. Walking towards the kitchen with Mridu and Meena, Rukku Manni began to laugh. What made her laugh?

Ans: The thought about what she would say to Gopu Mama about the chappals when he would ask about them made her laugh. She wondered what his reaction would be when he gets to know that those chappals were given to the music master.

Working with Language. Pg. No. 30 Book Work

Q1. Read the following sentences.

a) If she knows we have a cat, Paati will leave the house.

b) She won't be so upset if she knows about the poor beggar with sores on his feet.

c) If the chappals do fit, will you really not mind?

Notice that each sentence consists of two parts. The first part begins with 'if '. It is known as if-clause.

Notebook Work.

Rewrite each of the following pairs of sentences as a single sentence. Use 'if' at the beginning of the sentence.

E.g. a) Walk fast. You'll catch the bus.

If you walk fast, you'll catch the bus.

E.g. b) Don't spit on the road. You'll be fined.

If you spit on the road, you'll be fined.

i) Don't tire yourself now. You won't be able to work in the evening.

Ans. If you tire yourself up now, you won't be able to work in the evening.



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ii) Study regularly. You'll do well in the examination.

Ans. If you study regularly, you'll do well in the examination.

iii) Work hard. You'll pass the examination in the first division.

Ans. If you work hard, you'll pass the examination in the first division.

iv) Be polite to people. They'll also be polite to you.

Ans. If you are polite to people, they'll also be polite to you.

v) Don't tease the dog. It'll bite you.

Ans. If you tease the dog, it'll bite you.

Book Work. Question 2. Fill in the blanks in the following paragraph.

Today is Sunday. I'm wondering whether I should stay at home or go out. If I go (go) out, I will miss (miss) the lovely Sunday lunch at home. If I stay (stay) for lunch, I will miss (miss) the Sunday film showing at Archana Theatre. I think I'll go out and see the film, only to avoid getting too fat. Pg. No. 31

3. Complete each sentence below by appropriately using any one of the following:

if you want to/if you don't want to/if you want him to

i) Don't go to the theatre if you don't want to.

- ii) He'll post your letter if you want him to
- iii) Please use my pen if you want to.
- iv) He'll lend you his umbrella if you want him to.
- v) My neighbour, Ramesh, will take you to the doctor if you want him to.
- vi) Don't eat it if you don't want to.

Speaking and Writing

Q1. Discuss in small groups

•If you want to give away something of your own to the needy, would it be better to ask your elders first?

•Is there someone of your age in the family who is very talkative? Do you find her/him interesting and impressive or otherwise? Share your ideas with others in the group.

•Has Rukku Manni done exactly the same as the children? In your opinion, then, is it right for one party to blame the other?

Ans. Yes, it will be better to ask my elders first if I want to give away something of my own to the needy.

Ans. Yes, my sister is a very talkative person. Yes, I find her interesting and impressive.

Ans. Yes, Rukku Manni also gave away someone else's belonging. Then, it is not right for her to blame the children. But, she had to save her family from the embarrassing situation, and that's why she had to take the decision without discussing it with Gopu Mama.



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Q2. Read the following.

•A group of children in your class are going to live in a hostel.

•They have been asked to choose a person in the group to share a room with.

•They are asking each other questions to decide who they would like to share a room with.

Ask one another questions about likes / dislikes / preferences / hobbies / personal characteristics. Use the following questions and sentence openings.

i) What do you enjoy doing after school?

I enjoy reading comic books after school.

ii) What do you like in general?

I like to read comic books and listen to music.

iii) Do you play any games?

I don't like playing games, especially outdoor games. But it is fun to play video games and chess.

iv) Would you mind if I listened to music after dinner?

I wouldn't mind if you listened to music after dinner. In fact, I would even like to join you.

v) Will it be all right if I keep the lights on for some time after 10 o'clock at night?

It's fine with me if you keep the lights on for some time after 10 o' clock.

vi) Is there anything you dislike, particularly?

Well, I can't share my towel, bedsheet and pillow with anyone.

vii) Do you like to attend parties?

Oh, I am fond of attending parties!

viii) Would you say you are a person who can adjust?

I think, yes, I am a person who can adjust.

2. Poem: The Rebel	Notebook Work	
Word.	English Meaning	
1. Create	establish	
2. Disturbance	disrupted	
3. Preference	an interest in one thing over another	
4. Express	to convey and opinion	
5. Soberly	calmly	
6. Remark	to comment	
7. Regret	feel sorry	

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8. Praising	admiring
9. Company	being with someone

10. Fantastic clothes. colourful attire

Working with the Poem

Answer the following questions:

Q1. i) If someone doesn't wear a uniform to school, what do you think the teacher will say?

Ans: I think the teacher will scold the student if they do not wear uniforms to school.

ii) When everyone wants a clear sky, what does the rebel want most?

Ans: When everyone wants a clear sky, the rebel wants the sun to show up.

iii) If the rebel has a dog for a pet, what is everyone else likely to have?

Ans: If the rebel has a dog for a pet, everyone else is likely to have cats as pets.

iv) Why is it good to have rebels?

Ans: It is good to have rebels because they make the society livelier, and they teach us to accept and respect the differences in the thought processes of people around us.

v) Why is it not good to be a rebel oneself?

Ans: It is not good to be a rebel oneself because a rebel is always criticized by society and people take time to accept rebels.

vi) Would you like to be a rebel? If yes, why? If not, why not?

Ans: Yes, I would like to be a rebel because I want to change those norms of society that do not serve humanity.

Q2: Find in the poem an antonym (a word opposite in meaning) for each of the following words.

i) long – short

ii) grow – cut

- iii) quietness disturbance
- iv) sober fantastic
- v) lost found

Q3: Find in the poem lines that match the following. Read both, one after the other.

- i) The rebel refuses to cut his hair.
- ii) He says cats are better.
- iii) He recommends dogs.
- iv) He is unhappy because there is no sun.
- v) He is noisy on purpose.



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Answer: i) The rebel lets his hair grow long.

- ii) The rebel expresses a preference for cats.
- iii) The rebel puts in a good word for dogs.
- iv) The rebel regrets the absence of sun.
- v) The rebel creates a disturbance.

3. Poem: Meadow Surprises

Word

English Meaning

- 1. Brook a small flow of water
- 2. Buttercup a wild plant with small shiny yellow flower that looks like cup
- 3. Nectar sweet liquid with that collects bees
- 4. Fuzzy head not giving clear thinking
- 5. Parachute make lift on of jump
- 6. Flutter to move quickly
- 7. Dandelion the wild plant with yellow flowers

Working with the Poem

Q1. Read the lines in which the following phrases occur. Then discuss with your partner the meaning of each phrase in its context.

Answer: i) velvet grass indicates that the grass is as soft as velvet

ii) Drinking straws means the butterflies which drink the nectar from the flowers seem as if they are drinking it with straws.

iii) Meadow houses refer to the houses of rabbits, i.e. the burrows of ants, i.e. anthills and nests.

iv) Amazing mound means the mounds created by the ants for dwelling.

v) Fuzzy head indicates the flowers of the dandelion, which now floats in the air when we blow it.

Q2: Which line in the poem suggests that you need a keen eye and a sharp ear to enjoy a meadow? Read aloud the stanza that contains this line.

Ans: The line that suggests that you need a keen eye and a sharp ear to enjoy a meadow is:

"You may discover these yourself, if you look and listen well."

Q3: Find pictures of the kinds of birds, insects and scenes mentioned in the poem.

Answer: Do it yourself.



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Q4: Watch a tree or a plant, or walk across a field or park at the same time every day for a week. Keep a diary of what you see and hear. At the end of the week, write a short paragraph or a poem about your experiences. Put your writing up on the class bulletin board.

Answer: Do it yourself.

Supplementary Reader

Lesson No. 2

Bringing Up Kari

Page No. 14

Exercises

Q1. The enclosure in which Kari lived had a thatched roof that lay on thick tree stumps. Examine the illustration of Kari's pavilion on page 8 and say why it was built that way.

Ans: The enclosure in which Kari lived had a thatched roof that lay on thick tree stumps. It was built that way so as to make sure that it would not fall in if Kari bumped against the poles as he moved about.

Q2. Did Kari enjoy his morning bath in the river? Give a reason for your answer.

Ans: Yes, Kari used to enjoy his morning bath in the river. He would lie down on the sand, and the author would rub his back with clean sand for an hour and he would stay in the water for a long time.

Q3. Finding good twigs for Kari took a long time. Why?

Ans: The author would climb all varieties of trees to get the most delicate twigs for Kari. If a twig was deformed, an elephant would not even touch it. So, finding good twigs for Kari took a long time.

Q4. Why did Kari push his friend into the stream?

Ans: Kari pushed his friend into the stream because there was another boy who was drowning in the river. Kari alone was not able to take the boy out of the water.

Q5. Kari was like a baby. What are the main points of comparison?

Ans: The main points of comparison are:

- 1. Good lessons had to be taught to him.
- 2. Manner of eating, sitting, etc. had to be taught.

3. He used to steal fruits from the dining table of the house.

Q6. Kari helped himself to all the bananas in the house without anyone noticing it. How did he do it?

Ans: Kari helped himself to all the bananas in the house without anyone noticing it. He did so with the help of his long trunk. He would steal the bananas kept on the dining table through the window.



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Q7. Kari learnt the commands to sit and walk. What were the instructions for each command?

Ans: Kari learnt the commands to sit and walk. The word "Dhat" was used to make him sit. The word used to make him walk was "Mali".

Q8. What is "the master call"? Why is it the most important signal for an elephant to learn?

Ans: The master call is a strange howling, hissing sound. It sounds as if a snake and a tiger were fighting each other. This noise has to be made in the air. When an elephant listens to the master call, he uproots the trees and makes a passage through the jungle to the house.

Notebook Work

English Grammar

1. Application to editor of a newspaper on the issue of a particular road that needs repair.

Canal Avenue, Rawalpora,

12th Dec 2024.

The Editor

Srinagar Times,

Srinagar Kashmir,

Respected Sir,

With due reverence, I bring to the notice of the authorities concerned through your newspaper column, the awful condition of the roads of our city. Passengers travelling by sumo and cars get severe jolts and jumps. Some loaded trucks turtle in the middle of the roads. The traffic is often jammed causing much delay and inconvenience to the people.

It is high time that the authorities concerned should pay their immediate attention to the site and get the roads repair. The road should be coal tarred so that traffic might pass on smoothly.

I hope that you will consider my request.

Yours sincerely

A.B.C