

RAWALPORA SRINAGAR KASHMIR Contact No.: 0194-3565276 Winter Assignment

(Class - 4th)

Subject: English FA-1

Lesson No 1:- The Boy Who Never Told A Lie

Summary:- The poem has been written by anonymous poet. In this poem, there was a little boy having curly hair and beautiful eyes. He always used to speak truth and never liked to tell a lie -When the boy would leave towards school the children around him used to talk about him and his good habit of never telling alie to anyone. The people around him loved him so much and everybody was happy with him and his habit of speaking truth. As he grew older he was referred to as honest youth by the people around him. When people used to ask the reason why he was referred to as honest youth, they would get the answer that he never tells a lie-

Word	Meaning	Urdu meaning
1) Curly hair	Shaped like curly	گنگرا کے بال
2) Pleasant	Nice, delight	خوشگوار
3) Trot	To move quickly	جلدی بھا گنا
4) Honest	Truthful, sincere	ايماندار
5) Youth	Young period of life	نوجوان
6) Reason	Cause, reason	وجه
7) Grew	To develop	برطهنا
8) Cry	Tears in eyes	چلانا
9) Stood near	Be close	نذديك
10 Alie	Not true	مجھوٹا

Answer the following questions.

Q1. Describe the appearance of the boy.

Ans: The little boy had curly hair and pleasant eyes.



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Q2. Why did everybody love the boy?

Ans Everyone loved the boy for speaking the truth.

Q3. Do you think that we should always speak the truth? Why

Ans, Yes, we should always speak the truth to make God happy.

Q4. Read the poem and fill in the blanks.

Once there was a <u>Small</u> boy. He had <u>curly</u> hair and <u>pleasing</u> eyes. He always told the <u>truth</u>. He never told a lie.

Lesson No: 2	Let us read stories (The Coloure	d Jackal) (Part-l)
Word	Meaning	Urdu meaning
1) Strayed	Wander off	آواره
2) Hid	Conceal	چُصيا بُوا
3) Cautiously	Carefully	ہوشیاری سے
4) Unfortunate	ely Sadly	بدقتمتى
5) Noticed	Overlook	پرکھنا
6) Slipped	Go smoothly	آدام سے
7) Container	Pot	برتن
8) Everywhere	e All around	ہر جگہ
10) Monarch	King or ruler	بادشاه
11) Chase	To run after	پیجیپا کر نا
12) Disappoint	ted Fail to meet the expecta	ations ناامید ہونا
13) Flattered	praise too much	تعریف کرنا
14) Nod	moving head up and do	سر أوپر <u>ننچ</u> كرنا wn
15) Assemble	Bring together	جمع كرنا
16 Howl	Loud sound made by jac	گیدڑ کی آواز ckal
17) Resist	To oppose	خلاف ہو نا
18) Pounced	To attack	حمله کرنا

HP/S

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Answer the questions.

Q1:- Why did the jackal slipped into a dyer's shop?

Ans The jackal slipped into a dyer's shop because he was chased by the dogs.

Q2:- How did the other jackals react when they saw the coloured jackal? Why?

Ans When the other jackals saw the coloured jackal, they got surprised because they had never seen a coloured being in the jungle.

Q3:- What did the other jackals say to the coloured jackal?

Ans The other jackals said the coloured jackal that ," The lion is a cruel monarch thus we will make you our king".

Q4:- Why did the jackal howl? What was the result?

Ans The jackal howled because he saw the other jackals howling and could not resist himself. The result was that when the other jackals saw the coloured jackal howling they realised that he too was a jackal and hence they pounced upon him and tore him into pieces.

Book work

Fill in the blanks.

- 1) The dogs chased the jackal.
- 2) The jackal reached the jungle during the night.
- 3) The new king turned out to be a jackal.
- 4) The coloured jackal was flattered.
- 5) The <u>new</u> king also howled with other jackals

The Sage And The Mouse Part (II)

Word	Meanings	Urdu meaning
Sage.	a learned and wise person.	سادو
Meditate	to worship in the silence for a period of time	عارض
Cast a spell	to enchant someone with magic	ا يک جاد و ڈالا
Glare	strong shining light	چیکدارروشنی
Disperse	to scatter	بكھرنا



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	Puzzle	to confuse	الجن
	Fiddle	to interfere	مداخلت
	Climb	to go up or ascend	اوپر څپر انا
	Reduce	make something smaller	کم کرنا
	Dim	low light or not bright	مدهم
	Approached	to come near to someone	زدیک
	Pass by	to go, move	گزارنا
An	swer the following	ng questions:	
Q1	:- What was the	sage doing in the forest?	
An	s The sage was m	neditating in the forest.	
Q2	:- Who did the sa	age think to be the strongest?	
An	s:- The sage thou	ght the sun to be strongest.	
Q3:-Who did the mountain think to be stronger? Why?			
Ans :- The mountain thought the mouse to be stronger because it eats up the mountain from within .			
Q4:- What lesson did you learn from the story?			
Ans:- The moral of the story is that one must remain humble and not to forget his roots. Also, we must not fiddle with the nature.			
Write essay on My Favourite Teacher-			
	te	eacher is my favourite teacher -She teaches us	She
ha	s a smiling face -	She is truthful and honest -She explains us each	and everything in a
sin	simple and nice way-She is punctual and disciplined teacher She gives full attention to each		
an	and every students -She tells interesting stories time to time. She always motivates us to		
do	do well in studies. She teaches us skillfully and attract students and make them understand		
wit	with the help of charts and projectors. She always assign duty to students for doing		

abulation and strictly order them to offer Salah. She never gets angry when we make mistakes. She councils us properly when we do mischievous act. She solve all our queries.

She teaches us good habits and moral values. I love my teacher very much.

IFPS

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Lesson No:- 3 All things bright and beautiful (Poem)

Summary:- The poem "All things bright and beautiful" has been written by C.F Alexander. The poem praises the beauty of all creatures great and small, all things that are wonderful and wise, and attributes their creation to God. It lists various examples of all natural world such as flowers, birds, mountains, rivers, fruits and emphasizes God's role in their creation. The poem concludes with the recognition of the gifts that God has given humans, such as the ability to see and appreciate the natural world and the capacity to express gratitude for God's handiwork.

Word	Meaning	Urdu Meaning
Creature	Any living thing	مخلو قات
Wonderful	Unbelievable goods	حرانهونا
Pretty	Attractive	خوبصورت
Greenwood	Forest	سازجنگ
Pleasant	Nice	اچھالگانا
Ripe.	Developed	يكاهو
Almighty	God	خدا
Wise	Clever	چالا ک

Q1:- Complete the following sentences.

- a) God gave us eyes to see.
- b) God gave us lips to speak
- c) God gave birds wings to fly

Q2:- What do you think to be the most amazing thing created by God?

Ans Everything created by God is amazing be it human being, Sun, moon, air or water.

Q3:- Find out the rhyming words in the poem.

Ans	Beautiful	wonderful
	Small	all
	Sing	wing
	Tell	well



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Q4:- Should we thank God for the things that He has created for us. Why?

Ans Yes, because everything that God has created is for our benefit.

Q2:- Use appropriate consonants. (Page No. 45)

- 1) Summer comes after spring
- 2) A strong wind blew last night.
- 3) We stayed in a camp at Pahalgam.
- 4) An elephant has a huge trunk.
- 5) The sun sets in the west.
- 6) Gold is the precious yellow metal.
- 7) A stamp is stuck on the letters envelopes.
- 8) We keep money in the bank.
- 9) A desert is full of sand.

Lesson No:-4		Tom and his new medicine	
	Word	Meaning	Urdu meaning
	Feeling	A Strong or gentle feeling	محسوس ہو نا
	Trouble	Problem, Difficulty	مشكلات
	Newest	Lastest	نيا
	Threw	Move through the air	ہوامیں پھنا
	Worse	Bad or Lower quality.	خراب
	Wrapped	Cover, Enclose	بنداهوا
	Meal	Food	کھانا
	Poured	Flow of liquid	بهانه
	Heartily	Sincere	دلسے
	Rushing	Move quickly	جلدی سے
	Noise	Unwanted sound	شور کر نا
	Pointed	Sharp or tapers to a tip	نو کیل



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ورد کو کم کرنے والی دوا Painkiller Medicine that reduces pain

Expected Predicted اُميدكرنا

اليد Perhaps May be

Answer the following questions:-

Q1. What happened to Tom?

Ans:- Tom was not feeling well .He could not eat and sleep well.

Q2. What was Aunt Polly fond of?

Ans:- Aunt Polly was fond of all kinds of medicine.

Q3. Did the bathing treatment help Tom?

Ans:- No, Instead of getting better, Tom got worse with the bathing treatment.

Q4:- What do think Aunt Polly will do the next to cure Tom?

An In my opinion, Aunt Polly will give medicine to cure Tom.

Book work (Page No. 54)

- 1) Aunt Polly heard about a new medicine.
- 2) Tom poured the medicine into a hole.
- 3) Tom gave the painkiller to cat.
- 4) The cat started dancing on its back legs.
- 5) The painkiller tasted bitter.

Q5. How will Aunt Polly react to the situation? Will she scold Tom or praise him?

Ans:- Aunt Polly reacted harshly and it seems that Aunt Polly will scold him.

Answer the following questions. (Page No. 57)

Q1. Who was laughing? Why?

Ans:- Tom was laughing because he saw the cat was dancing on its back legs after having the medicine. It rushed round the room breaking anything in its path.

Q2 :- What did Aunt Polly see?

Ans:- Aunt Polly saw the bottle of painkiller, the spoon and a saucer.



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Q3:- Write about your recent naughty acts.

Ans:-Once I was playing with my friends and a cat come across. We tied a bell to it's tail. It kept ringing making the cat even more confused.

Language work

Q1. What are the symptoms caused by covid-19?

Ans: Fever, breathlessness, fatigue, headache etc.

Q2. What precautions can prevent the spread of covid-19?

Ans: Following precautions can prevent the spread of covid-19:-

- i) Washing hands regularly.
- ii) Using sanitizer.
- iii) Wearing face masks.
- iii) Maintain the physical distance.

Q3. How did covid-19 impact your schooling?

Ans: Due to covid-19, there was a complete lockdown for more than a year and therefore schooling shifted to online mode which impacted the students in number of ways. Students were unable to focus as there was no supervision and addicted to mobile phones.

Q4. List some difference between online classes and regular classes?

Online	Regular
1) Students need not to travel.	Students need to travel.
2) Parents can also watch their wards	Parents can't watch their ward's study.
3) Technical issues can be faced	Technical issues cannot be faced.



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Write an application to your Principal for sick leave.
To,
The Principal,
Holy Faith Presentation School,
Rawalpora.
12-12-2024
Sub:- Application for sick leave.
Respected madam,
I am Hamza, a student of class 4th. I am not feeling well due to fever and cold. I am unable to attend the school .Kindly grant me leave for two days. So that I can ensure to catch up on the missed lesson once I return to school.
Thank you
Yours obediently
Hamza