

RAWALPORA SRINAGAR KASHMIR Contact No.: 0194-3565276 Winter Assignment

(Class – 4th)

Subject: EVS

FA-1

<u>Lesson No.1</u> Topic: Going To School Book work Do it yourself – (Try these) Page no 1 Notebook work

Bamboo Bridge Page No.1

Q1. Do you think it would be easier to walk on Bamboo Bridge barefoot or with shoes or slippers? Why?

Answer: Since barefoot with toes provides a better grip than shoes or slippers, I think it would be easier to walk on this bridge barefoot.

Bookwork

Let us do Page No. 2

Q1. Observe pictures 1 and 2. In the pictures, children are pulling the buckets from the well. Can you tell the difference in both the pictures? Which would be easier – using the pulley or not using it to lift things?

Answer: Picture (1), a boy is pulling the bucket from well without using pulley while in the second picture, a pulley is being used to pull the bucket full of water.

Q2: Look around you – where all do you see the use of pulleys? List them.

Answer: I have seen the using of pulleys at construction sites, to hoist flags, to fetch water from wells and usually for lifting heavy objects easily.

Notebook work

Cement Bridge Page No.3

Q1. How is this bridge different from a bamboo bridge?

Answer: A cement bridge is made up of bricks, cements and iron rods. But a bamboo bridge is made of bamboo sticks, ropes and poles. Hence, a cement bridge is stronger than a bamboo bridge and more people can cross a cement bridge at a time.

Q2. How many people do you think can cross the bridge at one time?

Answer: A lot of people can cross a cement bridge at a time unlike on a bamboo bridge. But the exact count depends on the length and strength of the bridge.



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Book work			
Do it yourself – (Cement Bridge) Page No. 3 an	d 4		
Book work			
Shikara Page No.5			
Q1. Have you seen any other kind of boats?			
	Some of them are paddle boat, row boat, motor		
boat and house boat.			
Q2. Can you think of other ways by which we	can travel on water?		
	scooter, raft, etc., are some of the other ways by		
which we can travel on water.			
Book work			
Do it yourself - (Horse -cart) Page No.5			
Do it yourself - (Bullock-cart) Page No.6			
Do it yourself - (Bicycle Ride) Page No.6			
Notebook work			
Children across the Jungle Page No.7			
Q1. Have you ever been in a thick jungle or any such place?			
Answer: Do it yourself			
Q2. Write your experiences in your notebook.			
Answer: Do it yourself			
Q3. Can you recognise some birds by their sou	unds? Can you imitate the sounds of some birds?		
Do it.			
Answer: Yes, I can recognise some birds like c	row, sparrow, parrot, duck, and peacock by their		
sounds. I can imitate the sounds of a crow, a pa	nrrot and a duck.		
Book work			
Do it yourself - (Moving on the Snow) Page No.7 and 8			
Do it yourself - (Rocky Paths) Page No.8			
LessonNo.2 Topic: Living and non-living things			
Book work			
Do it yourself- Page No 11,13 and 14			
Book work			
Written Work. Page No.16			
Q1:Put (T) for true and (F) for False statements.			
i) Plants are living things.ii) Animals and birds need food.	(True) (True)		
iii) A stone can walk on its own.	(False)		
iv) All plants breathe.	(True)		
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Notebook work

Page No.16

Q2: Name any five living and five non living things?

Answer: The five living things are Human beings, Plants, Animals, Birds and Insects.

The five non-living things are bag, duster fan, table and pen.

Q3: Write three difference between living and non-living things?

Answer: The difference between Living things and non-living things are :-

Living things:

- i) All living things need food, air and water to live.
- ii) They can go from one place to another on their own except plants.
- iii) They reproduce to give birth to young ones.

Non-Living things:

i) Non-living things do not need food, air, and water to live.

- ii) They cannot go from one place to another on their own.
- iii) They do not give birth to new young ones.

Q4: How is the movement of a car or scooter different from that of human being?

Answer: A car or scooter cannot move on its own from one place to another as they need someone to drive them but a human being can move from one place to another on their own.

Q5: Give reasons:

i) A car is not a living-thing because

Answer: A car is not a living thing because it does not need food, air and water to live. It does not grow, cannot go from one place to another on its own and does not give birth to young ones.

ii) All plants are living things because

Answer: All plants are living things because they need food, air and water to live, grow with the passage of time.

iii) A toy cannot give birth to a toy because

Answer: A toy cannot give birth to a toy because it is a non-living thing and non-livings things do not give birth to new young ones.



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Q8: Write five sentences which describe you a living thing?

Answer: 1) We need food, air and water to live.

- 2) We can move from one place to another.
- 3) We grow in size with the passage of time.
- 4) We breathe in air.
- 5) We can give birth to young ones.

Book work

Page No.17

Q6: Write the following under the column:

Crow, Kite, Car, Plant, Television, Tortoise, Sand, Bus, Chair, Fish.

Living Things Non Living Things

Tortoise	Kite
Fish	Sand
Plant	Car
Crow	Television
	Bus
	Chair

Q7: Write the correct answer in the given box.

i) Which of these is a non-living thing?

Answer: a clock

ii) Which of these is a living thing?

Answer: a rose plant

Lesson No.3

FA-2

Topic: Ear To Ear

Book work

Read and Write Page No.21

Q1. An animal with ears like fans.

Answer: Elephant

Q2. An animal with ears like leaves.

Answer: Rabbit



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Q3. An animal with ears on the top of its head.

Answer: Rabbit

Q4. An animal with ears on both sides of its head.

Answer: Dog

Page No.23

Q1: Can you tell which of the animals mentioned in the list lay eggs? Find out and write the names of these animals in the green box. Which of the animals in the list give birth to babies? Write their names in the red box.

Answer:

Animals that lay eggs (Green box)	Animals that give birth to babies (Red box)
Frog	Fox
Hen	Mouse
Crow	Elephant
Sparrow	Cat
Peacock	Camel
Lizard [*]	Lizard [*]
Pigeon	Buffalo
Duck	Pig
	Cow

Do it yourself - Page No. 24 and 25

Notebook work

Page No. 26



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Q1: Look at this animal. Write its name. Do you know that you this is our National Animal?





Answer: It's called a tiger. Yes, I know that the tiger is our national animal.

Q2. Where does it live?

Answer: It lives in thick wild forests, grasslands, etc.

Q3. The number of this animal is going down in India. Discuss why this could be happening.

Answer: Due to several reasons the numbers of this animal are going down in India. Some of these reasons are given below:

(i) Hunting – People hunt them down illegally for their bones and skin.

(ii) Deforestation – Because of deforestation, the natural habitat for tigers are getting lost.

Lesson No.4

Topic: From The Window

Notebook work

Page No.28

Q1. What was the difference in the scene that Ritu saw from the train on the first day and on the second day?

Answer: On the first day, Ritu was not able to notice anything as it was too dark outside the window. The weather was hot and dry. On the second day, Ritu was at Vijaypur (Samba) and when the train left the station, she observed that the scene outside was beautiful with green everywhere – fields with red soil and green crops, hills covered with trees.

Q2. Ritu saw many kinds of vehicles at the level-crossing. Which of them run on diesel or petrol?

Answer: The buses, trucks and a few cars run on diesel, while scooters, motorcycles and the remaining cars run on petrol.

Q3: Why was there so much smoke and noise from the vehicles at the level crossing?

Answer: There was so much smoke and noise from the vehicles at the level crossing because some people did not turn off the engines of their vehicles even while waiting at the railway crossing.



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Q4: Have you ever seen a scene like the one Ritu saw in Jammu and Kashmir? Describe it.

Answer: Do it yourself.

Book work

Page No.30

Q1: Have you seen any bridges? Where?

Answer: Do it yourself.

Q2. Have you ever crossed a bridge? Where?

Answer: Do it yourself.

Q3. What was the bridge built over?

Answer: The bridge was built over the river.

Q4: What did you see below the bridge?

Answer: I noticed the river water and some boats below the bridge.

Q5: Find out why bridges are made.

Answer: Bridges are usually made for people and their vehicles to cross the river.

Page No.31

Q1: Have you ever been through a tunnel? How did you feel?

Answer: Do it yourself.

Q2: Imagine and draw in your notebook what Ritu saw under the bridge when her train crossed it?

Answer: Do it yourself.

Q3: Imagine, if on the way there had been no tunnels and bridges, how would Ritu's train have crossed the mountains and rivers?

Answer: It would have been impossible for Ritu's train to cross the mountains and bridges without tunnels and bridges.

Page No 32

Q1: Which languages do you speak at home?

Answer: Do it yourself.

Q2: On the way from Delhi to Jammu and Kashmir, Ritu's train went through several Cities of our country. Find out and list which states it crossed.

Answer: The states which the train crossed on the way from Delhi to Jammu are Haryana and Punjab and finally entered the Jammu and Kashmir



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Q1: Find out in which cities these languages are spoken?

Answer:	Language	Where it is spoken (U.T./City)
	Dogri	Jammu
	Kashmiri	Kashmir
	Urdu	Delhi, Hyderabad and Lucknow
	Punjabi	Punjab
	Ladakhi	Ladakh

Page No.34

Q1: What do you call them?

Answer: Your mother's sister - mausi (Aunt)

Your mother's mother - nani (Grandmother)

Your father's sister – bua (Aunt)

Your father's mother - dadi (Grandmother)

Lesson No. 5 Topic: Changing Families

Bookwork

Look at the pictures and write Page No. 35

Q1: Who were the members of Nimmi's family before the arrival of her baby sister?

Answer: Father, mother, grandmother and uncle are the members of Nimmi's family before the arrival of her baby sister.

Q2: How many members are there in Nimmi's family now?

Answer: There are six members in Nimmi's family now.

Notebook work

Let us talk Page No. 36

Q1:How do you think the lives of Nimmi's family members have changed after the arrival of the new baby? For example-

(a) How will Nimmi spend her day now?

Answer: Nimmi will now spend her day playing with the new born baby.

(b) What new work will her mother do now?

Answer: Looking after the new born baby will be the new work for her mother now.

(c) There will be a change in the daily work of Nimmi's father, grandmother and uncle with the arrival of the new baby. Can you tell how?

Answer: Nimmi's father, grandmother and uncle will now spend extra time playing and taking care of the new born baby to support her mother.

Q2: Has a small brother or sister been born in your home or in any house in your neighbourhood?



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Answer: Do it yourself.

(a) How does it feel to have a new baby at home?

Answer: Everyone at home was very happy.

(b) How have things changed at home with the new baby?

Answer: At home, everyone was planning to buy the necessities and other arrangements for the new born baby. Everyone at home was helping the mother take care of the new baby. **Book work**

Do it yourself -Page No. 36 and 37 Notebook work

Q1: What will change in Yasir's family after his father's transfer? For example-

(a) Who from Yasir's family will live with his father at the new place?

Ans: Yasir, his sister and his mother will live with his father at the new place.

(b) Which school will Yasir go to now?

Ans: Yasir will go to a new school now.

(c) Will he have new friends?

Ans: Yes, in new school Yasir will have new friends. Notebook work

Let us Talk Page No 40

Q1: Do you think that there will be any change in Murfa's family after this wedding? What will change? Answer: Yes, things will change in Murfa's family after this wedding. A new member has been added to the family, and Murfa now has a new sister-in-law.

Q2: Do you think there will be changes in the home from where the new bride has come? What kind of changes?

Answer: Yes, there will be changes in the home from where the new bride has come. Her family members will miss her a lot at home. The family should now put more effort into compensating for the ways in which she was contributing to her family.

Book work Do it yourself - PageNo.40, 41 and 42 Notebook work Do it yourself - Page No.43 Bookwork Do it yourself -Page No.44 and 45