



HOLY FAITH PRESENTATION SCHOOL

RAWALPORA SRINAGAR KASHMIR

Contact No.: 0194-3565276

Winter Assignment

(Class – 3rd)

Subject: EVS

FA-1 & FA-2

FA-1

Chapter 1

Poonam's Day Out

COPY WORK

Answer the following the questions

Q1. What are terrestrial animals? Give two examples.

Ans. Animals that live on land are called terrestrial e.g. Cow, Lion

Q2. What are aquatic animals? Give two examples.

Ans. Animals that live in water are called aquatic animals e.g. Seals, Fish

Q3. What are amphibians? Give two examples.

Ans. Animals that live on both land and in water are called amphibians e.g. Frog, Crocodile.

Q4. What are arboreal animals? Give two examples.

Ans. Animals that spend most or all of their time on trees e.g. monkey, sloth.

Home work: paste any three terrestrial animals and aquatic animals on your notebook

BOOK WORK

Pg no. 1

Question: Poonam looked up. She saw many animals on the tree. Which animals can you spot on the tree in the picture? Write down their names.

Answer: A Pigeon, a Squirrel, a Crow, a Monkey, Butterflies, a Sparrow, a Cuckoo, Ants and a Parrot.

Pg no.2



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Question: Which animals did Poonam see at the pond? Look at the picture and write their names.

Answer: Goat, Tortoise, Crane, Buffalos, Frogs, and Stork.

Question: You must have seen many animals too. Write which of them.

Answer: Can fly: Parrot, crow, sparrow

Can crawl: Lizard, turtle, crocodile

Can walk: Horse, buffalo, cow

Can hop: Frog, kangaroo, rabbit

Have wings: Eagle, parrot, sparrow

Have feet: Ox, cow, bear

Have a tail: Monkey, cow, buffalo

Pg no.7

Question: Spend some time under a tree. Observe the animals carefully. Name the animals which can be seen.

Answer: On the branches: Sparrow, monkey, crow

On the leaves: Grasshopper, beetle, caterpillar

On the trunk: Squirrel, termites, ants

On the ground: Rat, rabbit, hare

Around the tree: Cow, buffalo, goat

Pg no.8

Question: Now, arrange these animals in the order of their size, the smallest being the first.

Answer: 1. Termites 2. Ants 3. Beetle 4. Caterpillar 5. Grasshopper

6. Sparrow 7. Crow 8. Rat 9. Squirrel 10. Hare 11. Rabbit

12. Monkey 13. Goat 14. Cow 15. Buffalo



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Chapter 2

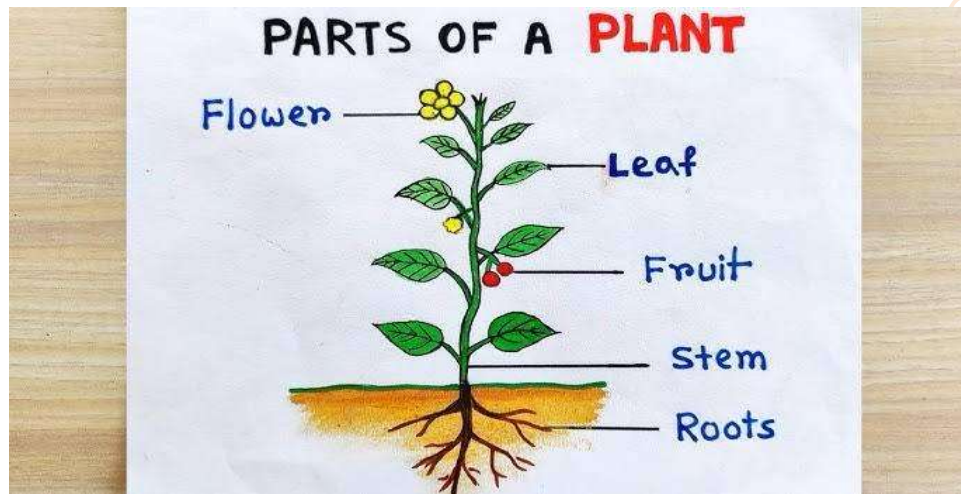
The Plant Fairy

COPY WORK

Answer the following questions

Q1. Name the five main parts of the plant with the help of a diagram?

Ans



The names of the five main parts of a plant are:

1. Root
2. Stem
3. Leaves
4. Flower
5. Fruit

Answer in one word

1. Part of the plant which remains under the ground

Ans. Root

2. Green part which prepares food for the plant.

Ans. Leaves

3. Part of the plant which bears seed/seeds.

Ans. Fruits

4. Colourful and attractive part of the plant.

Ans. Flower

5. Part of the plant which supports it.

Ans. Stem



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6. Short plants with soft and green stems.

Ans. Herbs

7. Plants with weak stems, that grow around some support.

Ans. climbers

8. Medium-sized bushy plants with thin woody stems.

Ans. Shrubs

9. Big plants with thick trunks

Ans. Trees

BOOK WORK

Pgno.14

Question: Look at the objects which have patterns of leaves and flowers on them in your house Things which have patterns of leaves and flowers on them are:

Answer: covers, Wall-painting, bed sheet, mat, curtain, book.

Question: You must have seen many plants and trees. How many of them can you name? Write their names.

Answer: Almond tree, Apple tree, Chinar tree, walnut Tree, Pomegranate Tree, pear tree, etc.

Question: Are there any plants that you have heard of, but never seen? Which one's?

Do it yourself



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CHAPTER 3

Water O Water

Copy work

Q. Which of the given containers you will use for the following activities.

1. On a hot day storing water for drinking

Ans Earthen pot

2. Serving water on the dining table

Ans Glass

3. Storing drinking water for some days

Ans Tanks

4. Water for bathing

Ans Bucket

5. Taking tea

Ans Cup

6. Storing cooking oil

Ans Can

BOOK WORK

Pgno.16, 17

Question: Which are the places mentioned in the poem where we find water?

Answer: River, waterfall, springs and lakes.

Question: Tick the activities for which water is needed.

Answer:	to play	to sing	to row a boat✓
	to write	to make tea ✓	to knead dough✓
	to run a fan	to paint pictures ✓	to grow plants✓

Question: Name any four activities which

1. You can do without water

2. You cannot do without water

Answer: 1. Jogging, walking, speaking, running, watching TV,.

2. Brushing teeth, washing vegetables and fruits; bathing, washing clothes; etc.

Question: Arrange the following on the basis of the amount of water that is needed for each of the activities. Begin with the activity that needs the most water.

Activities: to bathe, to drink, to clean the house, to water the fields, to knead the dough.

Answer: 1. To water the fields 2. To clean the house 3. To bathe 4. To drink
5. To knead the dough



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Question: In the poem you read about rivers, waterfalls, lakes and springs. We get water from all these places. From where do you get water? Put a circle around those places that are either in your house or around it.

Answer: well, tubewell, tap, tank (tanka).

Pg no. 18

Question: Have you seen hot water coming out of the ground? Where?

Answer: No.

Question: Does any river flow through your village or city? If yes, write its name.

Answer: Yes, Jhelum flows through my city.

Question: Do you know the names of any rivers? Write their names.

Answer: Yes, I do know the names of some rivers: Yamuna, Ganga, Jhelum

FA-2

CHAPTER 4.

Our First School

COPY WORK

Answer the Following Questions:

Q1. Which is our first school?

Ans. Family is our first school.

Q2. Why is the family our first school?

Ans.: Our family is our first school because we learn many things from our family members.

Q3 Define a Family?

Ans: Family is a group of people who are related to one another and live together.

Q4. The following are relations in the two columns

Column I

Column II

Father

Mother

Husband.

Wife

Grandfather

Grandmother

Uncle

Aunt

Brother

Sister



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BOOK WORK

Pgno.22 Who all are there in your family? Write their names and how they are related to you.

Do it yourself

Pg No. 23

Write the relationship between any two members of your family – such as husband-wife, brother-sister, mother-daughter...

Do it yourself

Pg No.2 4

Question: Is there any similarity between you and any other member of your family – in the way you talk, walk, smile or even in your looks...? With whom and how?

Do it yourself

Pg No. 25

Question: Is your family involved in any particular work? If yes, what?

Do it yourself

Question: Do you help the family with the work?

Answer: Not much, as I am very young now.

Question: You also learnt many things from your family. What and from whom? Has anyone learnt anything from you?

Answer: I have learnt manners from my mother, father and grandparents.

My siblings have learnt sharing from me. I always share my chocolates, sweets, etc., with them.

Question: Think and write:

1. When I am sad, I go to my _____.

2. When I want to know about the past, I go to my _____

3. When I want to share my secrets, I go to my _____



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4. When I do something wrong, I go to my _____.

Answer:

1. When I am sad, I go to my mummy.
2. When I want to know about the past, I go to my grandfather.
3. When I want to share my secrets, I go to my father.
4. When I do something wrong, I go to my grandmother.

Question: Are there any particular customs followed by your family? What are those?

Answer:

1. We always put our shoes outside the door of the home.
2. We worship God in the morning.

Chapter 5 Foods We Eat

COPY WORK

Answer the following.

Questions :

Q1. Why do we need food?

Ans. we need food to get energy.

Q2. Write the names of different kinds of food.

Ans. Different kinds of food are: Rice, wheat, eggs, meat, fruits, vegetables etc.

Q3. Why can't old people eat food items that are hard?

Ans. Old people cannot eat food items that are hard because in old age teeth and gums become weak therefore they are not able to eat hard food.

Q4. Name four food items that we get from plants?

Ans . The name of four food items that we get from plants are:

1. Vegetables
2. Fruits
3. Grains
4. Pulses



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Q5. Name four food items that we get from animals?

Ans. The name of four food items that we get from animals are:

1. Meat
2. Eggs
3. Milk
4. Chicken
5. Fish

BOOK WORK

Pg No. 30

VIPUL'S FAMILY

Question: Why was Dadi not able to climb the stairs quickly?

Answer: Because she is old.

Question: How does Dadi like to have her dal?

Answer: Dadi likes to have a little bit sugar in her dal.

Question: How many persons in the story can eat bhutta easily and why?

Answer: Vipul, his mother and mami can eat bhutta easily as they are young and have strong teeth.

Question: Can all old people eat bhutta? Why?

Answer: No, not all old people are able to eat bhutta. In old age, the teeth and gums become weak.

Question: For four months Chhutki will have only her mother's milk. That is her only food. Why?

Answer: The first four months, babies do not have teeth, and therefore, they need to take only fluids. Mother's milk is the best fluid for kids.

Question: Ask your elders and fill in the table

Do it yourself

Question: Put a circle on the things that you eat often.

Do it yourself



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Pg No. 31

Question: Find out and write what all can be prepared from rice and wheat.

Do yourself

Pg No.32

Question: What are the reasons that decide what we eat? Put a tick on them. Add to the list.

Answer: What is easily available.

What we can buy.

Customs and traditions.

Whether we like it or not.

The freshness and presentation of the food.

Pg No.33

Question: Names of some things are given below. Put a tick on the things that can be eaten.

Do it yourself

Chapter 6

Flying High

COPY WORK

Q1. What parts of a bird help it to fly?

Ans. The four special parts that help a bird to fly are wings, feather, tail and hollow bones.

Q2. How does the beak help a bird?

Ans. Birds use their beak to catch and eat food and also helps it to drink water.

Q3. Write names of four common birds?

Ans. The name of four common birds are:

Pigeon, crow, parrot, peacock.



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Q4. How does feathers help a bird?

Ans. Feathers help birds to fly and it protects them from the cold.

Q5. The birds in Column A with their features in Column B.

Column A	Column B
pigeon	has grey feathers and pink beak
crow	has black feathers and black beak
eagle	has a long grooved tail
	cleans the place by eating dead animals
	has green feathers and red beak
woodpecker	makes holes in the trees to eat its food
cuckoo	everyone loves its voice
peacock	has a crest on its head
taylor bird	Stitching leaves I make my home.

BOOK WORK

Pg No.36

Question: Now go outside and look for birds on trees, in water, on the ground, and in and around bushes. How many birds could you see?

Do it yourself

Question :

In the table write the names of birds and tick the place where you saw them. If you do not know the names of any bird then write how you would know it.

Do yourself

Pgno.39

Question: Other than birds, which are the other animals that can fly?

Answer: Mosquitoes, houseflies, honeybees, butterflies, etc.

Question: If you could fly like a bird where would you like to go? What else would you do?

Answer: I would like to go high up in the sky and see how everything looks from such a height.



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Question: What would happen if birds could not fly but only walk on their feet?

Answer: They would not be able to enjoy the flight in the sky. They will be just like all other land animals.

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