



# HOLY FAITH PRESENTATION SCHOOL

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## Unit-I

**Lesson No:-01**

**Class: 8<sup>th</sup>**

**Subject: English**

### **How Teachers Learn**

**Q1)** Who was Nora? How did she make friends with the teacher?

**Ans.** Nora was a five-year-old girl who was learning how to read. When the teacher arrived at her home, she asked for his help. As she was a sociable girl, she made friends with him.

**Q2)** How did the teacher observe Nora while learning?

**Ans.** At first, the teacher didn't help Nora reading the text. He just observed her struggle with the words. When she was stuck, the teacher would give a clue. But if that didn't work he would read the word for her.

**Q3)** What odd thing happened with Nora? Why was the teacher puzzled?

**Ans:** The odd thing was that Nora misread a word that previously she had read correctly. The teacher was astonished as he could not understand the problem with Nora and with his own classroom children.

**Q4)** Was Nora a careless child? How do you know?

**Ans:** No, she was not a careless child. She tried her level best to read the word correctly, but she couldn't.

**Q5)** How should a teacher understand the problems of a child?

**Ans:** A teacher should look at the problems of a child from the child's point of view and try to solve them accordingly.

**Q6)** What experience popped up into the teacher's mind after Nora's learning problem?

**Ans:** The experience was that the teacher had once taken a sheet of printing in some Indian language and tried to mark the words that recurred. It was amazingly difficult.

**Q7)** Why are the children of unlettered homes at a disadvantage?

**Ans:** Before they start formal education, the children from the unlettered homes have never been exposed to the shapes of words and letters. Therefore it takes them more time to comprehend and read a word.

**Q8)** How did the teacher learn from Nora?

**Ans:** The teacher learnt a great deal from Nora. While teaching Nora, the teacher came to understand a child's problems, the reasons behind the problems and more importantly the problem as seen from the child's perspective. The teacher learnt that one can devise a way out if he understands the nature of the problem.

### **Language work**

1.

**Ans.** To recognize

2.

a) He loaned some clothes

**Ans.** I borrowed some clothes from him.

- b) He sold me an old piano  
Ans. I bought it.
- c) He chased me  
Ans: I was followed by him.
- d) I gave him a glass of water

**Ans:** He got a glass of water from me.

- e) We conquered the enemy  
Ans: They lost the battle.

### 3. Do yourself

4.

Message	
Date:	Time:
Dear Asif	
Khalid called up that he would be one hour late for dinner which you and he had planned to have at Ahdou's. He will be late because he has to complete assignment at the office.	
Rouf	

### **Grammar work :- Do yourself**

#### **Lesson: A Nation's Strength**

##### Summary

The poem "A Nation's Strength" is written by Ralph Waldo Emerson. The poet wonders about the things that make a nation strong. How can a nation's pillars be made high and its foundations strong? How can a nation become strong enough to defend it against the powerful enemies? The poet wonders about these questions. Then the poet says that it is not gold and silver that can make a nation great and strong, but it is the people who sacrifice themselves for their country and defend it from the enemies who try to invade it. According to the poet, it is the brave men of a nation, who work hard while others sleep and build the nation's pillars deep and lift them to the sky. So it is not the rich but the honest and brave people who make a nation great.

##### **Thinking about the Text**

**Q1)** In the first stanza, the poet wonders about certain thing. What are they?

**Ans)** In the first stanza the poet wonders about what makes a nation's pillars high and its foundations strong, and what makes it to defend against its enemies.

**Q2)** What are the foundations of a strong kingdom built on?

**Ans)** The foundations of a strong kingdom is built on the greatness and toughness of people and on their bravery and loyalty.

**Q3)** What happens to a nation that depends on an army to keep its strong?

**Ans)** A nation that depends on an army does not last long after they shed blood which leads to their decay. Their glory ends soon after the bloody war.

**Q4)** When a nation become proud, what does God do?

**Ans)** A nation that becomes proud and arrogant, God strikes its luster down and reduces it to ashes.

**Q5).** Do you think wealth can make a nation great and strong?

**Ans)** No, wealth can't make a nation great and strong. It is only brave, honest, loyal people who can make a nation great and strong.

**Q6)** What can brave do?

**Ans)** The brave work hard while other sleep. While other fly, the brave dare. Therefore, the brave make a nation well-built.

**Q7)** Explain the following line

They build a nation's pillars deep  
And lift them to the sky

**Ans)** In these lines the poet says that the brave men lay the pillars of a nation deep on a strong foundation and lift them to the sky.

**I. Language work: Do yourself**

**II. Let's write: Do yourself**

## **Short stories**

### **Lesson: The Unthankful man**

#### **Working with the text**

**Q1:** What was Raman's wife fed up with?

**Ans.** Raman's wife was fed up with the abject poverty as she and her husband had to go hungry for days together.

**Q2.** What did Raman see when he peeped into the well?

**Ans.** Raman saw a tiger, a monkey, a snake and a man in the well.

**Q3:** Why was Raman scared of the snake?

**Ans.** Raman was scared of the snake because he thought if the snake is taken out of the well; it would bite him leading to his death.

**Q4:** What did the monkey do when Raman was hungry?

**Ans.** The monkey gave Raman delicious and juicy mangoes to satisfy his hunger.

**Q5:** What did the tiger gave him?

**Ans.** The tiger gifted him a golden necklace which was given to the tiger by a prince for saving his life.

**Q6:** What did the goldsmith do when Raman showed him the necklace?

**Ans:** When Raman showed the necklace to the goldsmith, he told Raman to sit and wait for him. Then the gold smith stole himself from his shop and went to the king. He showed the king the necklace of the missing prince and made him believe that Raman had murdered the prince. The king ordered to confine Raman in a cell.

**Q7:** How did Raman cure the queen?

**Ans:** When the queen was bitten by a snake she lay unconscious and nobody could cure her. The king announced a reward for the person who will cure her. The announcement was made even in the prison. Raman offered his services to cure the queen. He was taken to the queen's chamber. He touched the queen's forehead as advised to him by the snake. Immediately, the queen opened her eyes and she was cured of the snake bite.

**Q8:** Why did the king send the goldsmith to jail?

**Ans:** After curing the queen, Raman narrated his sorry tale to the king. The king realized the thanklessness of the goldsmith. Consequently, Raman was freed and the goldsmith was put behind the bars.

### **Language work**

a) Who said the following and to whom  
Do yourself

b) Make sentences using the following phrasal verbs:

1. Fed up with: I am now fed up with his irritating stories.

**Note:**

**Do the remaining yourself**

**Grammar work: Do yourself**

**Let's write: Left for students' attempt.**