

CLASS:10TH

SUBJECT:Mathematics

SESSION 2024 - 2025

**Holyfaith presentation school.
Rawalpura Srinagar**

UNIT2ND

Chapter3

Pair of Linear Equations in Two Variables

Exercise 3.1

1. Form the pair of linear equations in the following problems, and find their solutions graphically.

(i) 10 students of Class X took part in a Mathematics quiz. If the number of girls is 4 more than the number of boys, find the number of boys and girls who took part in the quiz.

(ii) 5 pencils and 7 pens together cost 50, whereas 7 pencils and 5 pens together cost 46. Find the cost of one pencil and that of one pen.

Solution:

(i) Let there be x number of girls and y number of boys. As per the given question, the algebraic expression can be represented as follows.

$$x + y = 10 \quad x -$$

$$y = 4$$

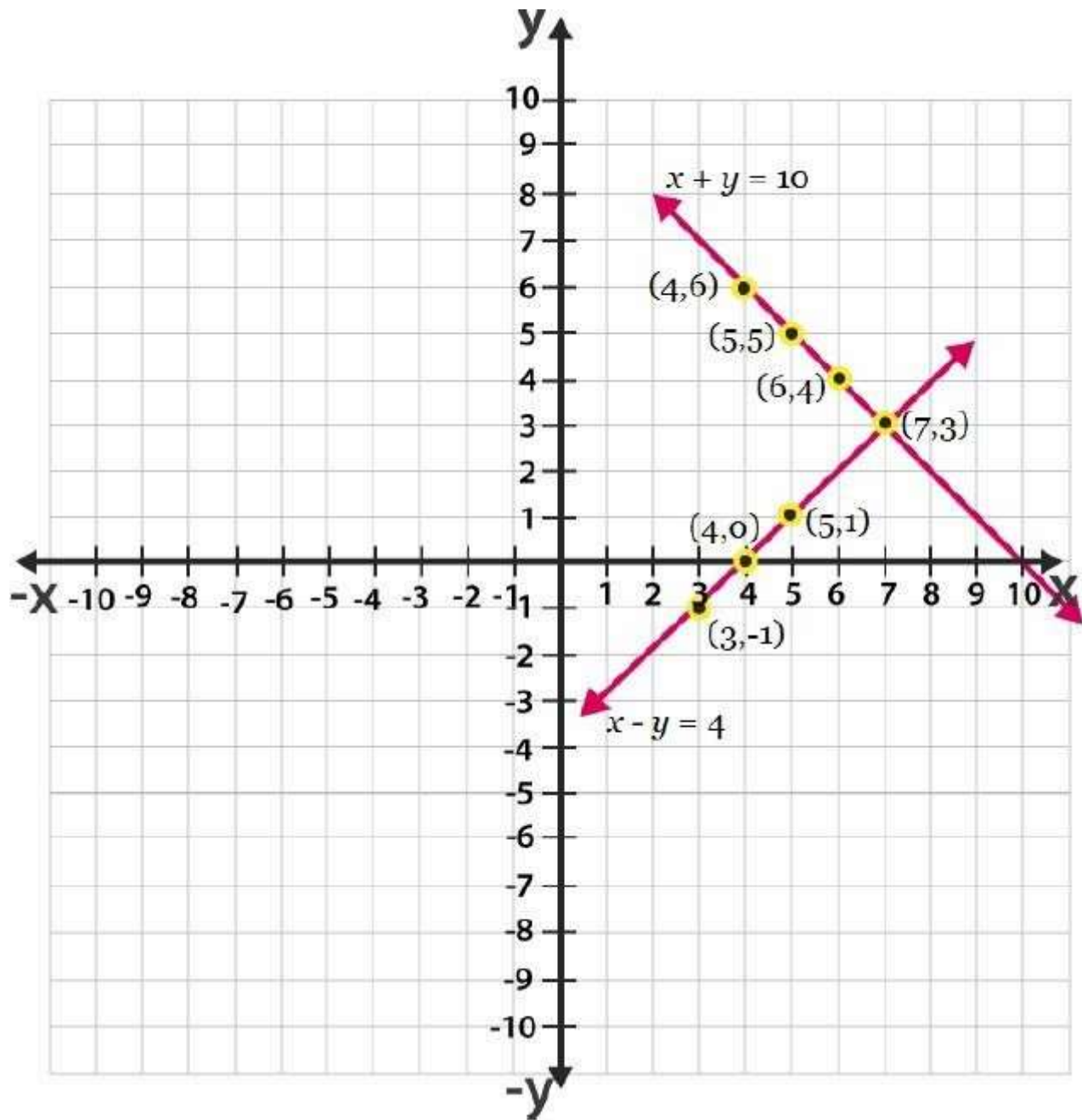
Now, for $x + y = 10$ or $x = 10 - y$, the solutions are;

x	5	4	6
y	5	6	4

For $x - y = 4$ or $x = 4 + y$, the solutions are;

x	4	5	3
y	0	1	-1

The graphical representation is as follows;



From the graph, it can be seen that the given lines cross each other at point (7,3). Therefore, there are 7 girls and 3 boys in the class.

(ii) Let 1 pencil costs Rs. x and 1 pen costs Rs. y .

According to the question, the algebraic expression can be represented as; $5x +$

$$7y = 50$$

$$7x + 5y = 46$$

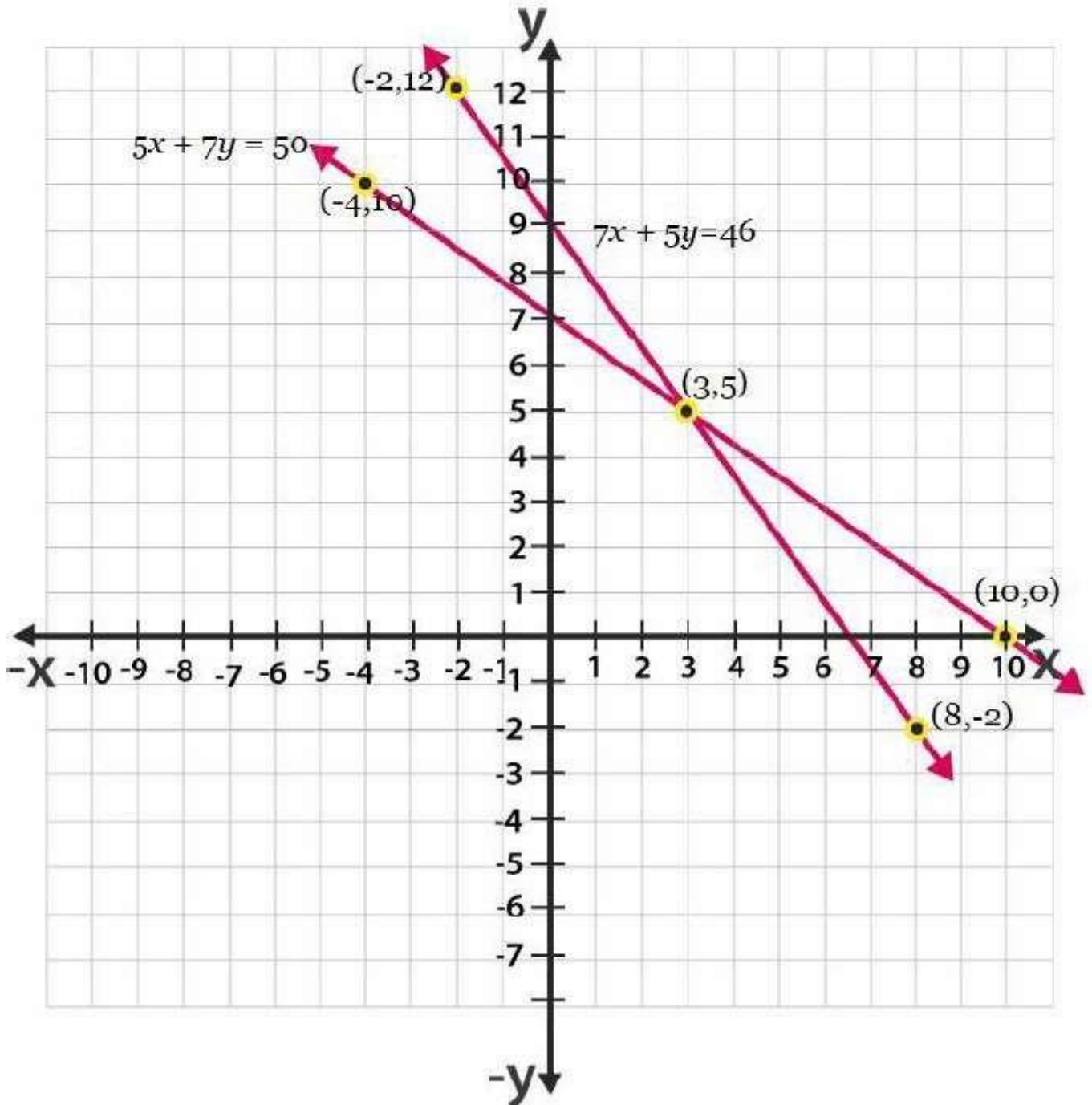
For, $5x+7y=50$ or $x=(50-7y)/5$, the solutions are;

x	3	10	-4
y	5	0	10

For $7x+5y=46$ or $x=(46-5y)/7$, the solutions are;

x	8	3	-2
y	-2	5	12

Hence, the graphical representation is as follows;



From the graph, it can be seen that the given lines cross each other at point $(3, 5)$. So, the cost of a pencil is 3/- and cost of a pen is 5/-.

2. On comparing the ratios a_1/a_2 , b_1/b_2 , c_1/c_2 find out whether the lines representing the following pairs of linear equations intersect at a point, are parallel or coincident:

(i) $5x - 4y + 8 = 0$

$$7x+6y-9=0$$

$$(ii) 9x+3y+12=0$$

$$18x + 6y + 24 = 0$$

$$(iii) 6x-3y+10=0 \quad 2x$$

$$-y + 9 = 0$$

Solutions:

(i) Given expressions;

$$5x-4y+8=0$$

$$7x+6y-9=0$$

Comparing these equations with $a_1x+b_1y+c_1=0$ And

$$a_2x+b_2y+c_2 = 0$$

We get,

$$a_1=5, b_1=-4, c_1= 8$$

$$a_2=7, b_2=6, c_2=-9$$

$$(a_1/a_2) = 5/7$$

$$(b_1/b_2)=-4/6=-2/3$$

$$(c_1/c_2)=8/-9$$

Since, $(a_1/a_2) \neq (b_1/b_2)$

So, the pair of equations given in the question have a unique solution and the lines cross each other at exactly one point.

(ii) Given expressions;

$$9x+3y+12=0$$

$$18x+6y+24=0$$

Comparing these equations with $a_1x+b_1y+c_1=0$ And

$$a_2x+b_2y+c_2 = 0$$

We get,

$$a_1=9, b_1=3, c_1=12$$

$$a_2=18, b_2=6, c_2=24$$

$$(a_1/a_2) = 9/18 = 1/2$$

$$(b_1/b_2) = 3/6 = 1/2$$

$$(c_1/c_2)=12/24=1/2$$

$$\text{Since } (a_1/a_2)=(b_1/b_2)=(c_1/c_2)$$

So, the pair of equations given in the question have infinite possible solutions and the lines are coincident.

(iii) Given Expressions;

$$6x - 3y + 10 = 0$$

$$2x - y + 9 = 0$$

Comparing these equations with $a_1x + b_1y + c_1 = 0$ And

$$a_2x + b_2y + c_2 = 0$$

We get,

$$a_1=6, b_1=-3, c_1= 10$$

$$a_2=2, b_2=-1, c_2= 9$$

$$(a_1/a_2) = 6/2 = 3/1$$

$$(b_1/b_2) = -3/-1 = 3/1$$

$$(c_1/c_2)=10/9$$

$$\text{Since } (a_1/a_2)=(b_1/b_2) \neq (c_1/c_2)$$

So, the pair of equations given in the question are parallel to each other and the lines never intersect each other at any point and there is no possible solution for the given pair of equations.

3. On comparing the ratio, (a_1/a_2) , (b_1/b_2) , (c_1/c_2) find out whether the following pair of linear equations are consistent, or inconsistent.

(i) $3x + 2y = 5; 2x - 3y = 7$

(ii) $2x - 3y = 8 ; 4x - 6y = 9$

(iii) $(3/2)x + (5/3)y = 7; 9x - 10y = 14$

(iv) $5x - 3y = 11; -10x + 6y = -22$

$$(v) \begin{cases} (4/3)x + 2y = 8 \\ 2x + 3y = 12 \end{cases}$$

Solutions:

(i) Given: $3x + 2y = 5$ or $3x + 2y - 5 = 0$ and $2x$

$$- 3y = 7 \text{ or } 2x - 3y - 7 = 0$$

Comparing these equations with $a_1x + b_1y + c_1 = 0$ And

$$a_2x + b_2y + c_2 = 0$$

We get,

$$a_1 = 3, b_1 = 2, c_1 = -5$$

$$a_2 = 2, b_2 = -3, c_2 = -7$$

$$(a_1/a_2) = 3/2$$

$$(b_1/b_2) = 2/-3$$

$$(c_1/c_2) = -5/-7 = 5/7$$

Since, $(a_1/a_2) \neq (b_1/b_2)$

So, the given equations intersect each other at one point and they have only one possible solution. The equations are consistent.

(ii) Given $2x - 3y = 8$ and $4x - 6y = 9$

Therefore,

$$a_1 = 2, b_1 = -3, c_1 = -8$$

$$a_2 = 4, b_2 = -6, c_2 = -9$$

$$(a_1/a_2) = 2/4 = 1/2$$

$$(b_1/b_2) = -3/-6 = 1/2$$

$$(c_1/c_2) = -8/-9 = 8/9$$

Since, $(a_1/a_2) = (b_1/b_2) \neq (c_1/c_2)$

So, the equations are parallel to each other and they have no possible solution. Hence, the equations are inconsistent.

(iii) Given $(3/2)x + (5/3)y = 7$ and $9x - 10y = 14$

Therefore,

$$a_1=3/2, b_1=5/3, c_1=-7$$

$$a_2=9, b_2=-10, c_2=-14$$

$$(a_1/a_2) = 3/(2 \times 9) = 1/6$$

$$(b_1/b_2) = 5/(3 \times -10) = -1/6$$

$$(c_1/c_2) = -7/-14 = 1/2$$

$$\text{Since, } (a_1/a_2) \neq (b_1/b_2)$$

So, the equations are intersecting each other at one point and they have only one possible solution. Hence, the equations are consistent.

(iv) Given, $5x - 3y = 11$ and $-10x + 6y = -22$

Therefore,

$$a_1=5, b_1=-3, c_1=-11$$

$$a_2 = -10, b_2 = 6, c_2 = -22$$

$$(a_1/a_2) = 5/(-10) = -5/10 = -1/2$$

$$(b_1/b_2) = -3/6 = -1/2$$

$$(c_1/c_2) = -11/-22 = -1/2$$

$$\text{Since } (a_1/a_2) = (b_1/b_2) = (c_1/c_2)$$

These linear equations are coincident lines and have an infinite number of possible solutions. Hence, the equations are consistent.

(v) Given, $(4/3)x + 2y = 8$ and $2x + 3y = 12$

$$a_1 = 4/3, b_1 = 2, c_1 = -8$$

$$a_2 = 2, b_2 = 3, c_2 = -12$$

$$(a_1/a_2) = 4/(3 \times 2) = 4/6 = 2/3$$

$$(b_1/b_2) = 2/3$$

$$(c_1/c_2) = -8/-12 = 2/3$$

$$\text{Since } (a_1/a_2) = (b_1/b_2) = (c_1/c_2)$$

These linear equations are coincident lines and have an infinite number of possible solutions. Hence, the equations are consistent.

4. Which of the following pair of linear equations are consistent/inconsistent? If consistent, obtain the solution graphically:

(i) $x + y = 5$, $2x + 2y = 10$

(ii) $x - y = 8$, $3x - 3y = 16$

(iii) $2x + y - 6 = 0$, $4x - 2y - 4 = 0$

(iv) $2x - 2y - 2 = 0$, $4x - 4y - 5 = 0$

Solutions:

(i) Given, $x + y = 5$ and $2x + 2y = 10$

$(a_1/a_2) = 1/2$

$(b_1/b_2) = 1/2$

$(c_1/c_2) = 1/2$

Since $(a_1/a_2) = (b_1/b_2) = (c_1/c_2)$

∴ The equations are coincident and they have infinite number of possible solutions. So, the equations are consistent.

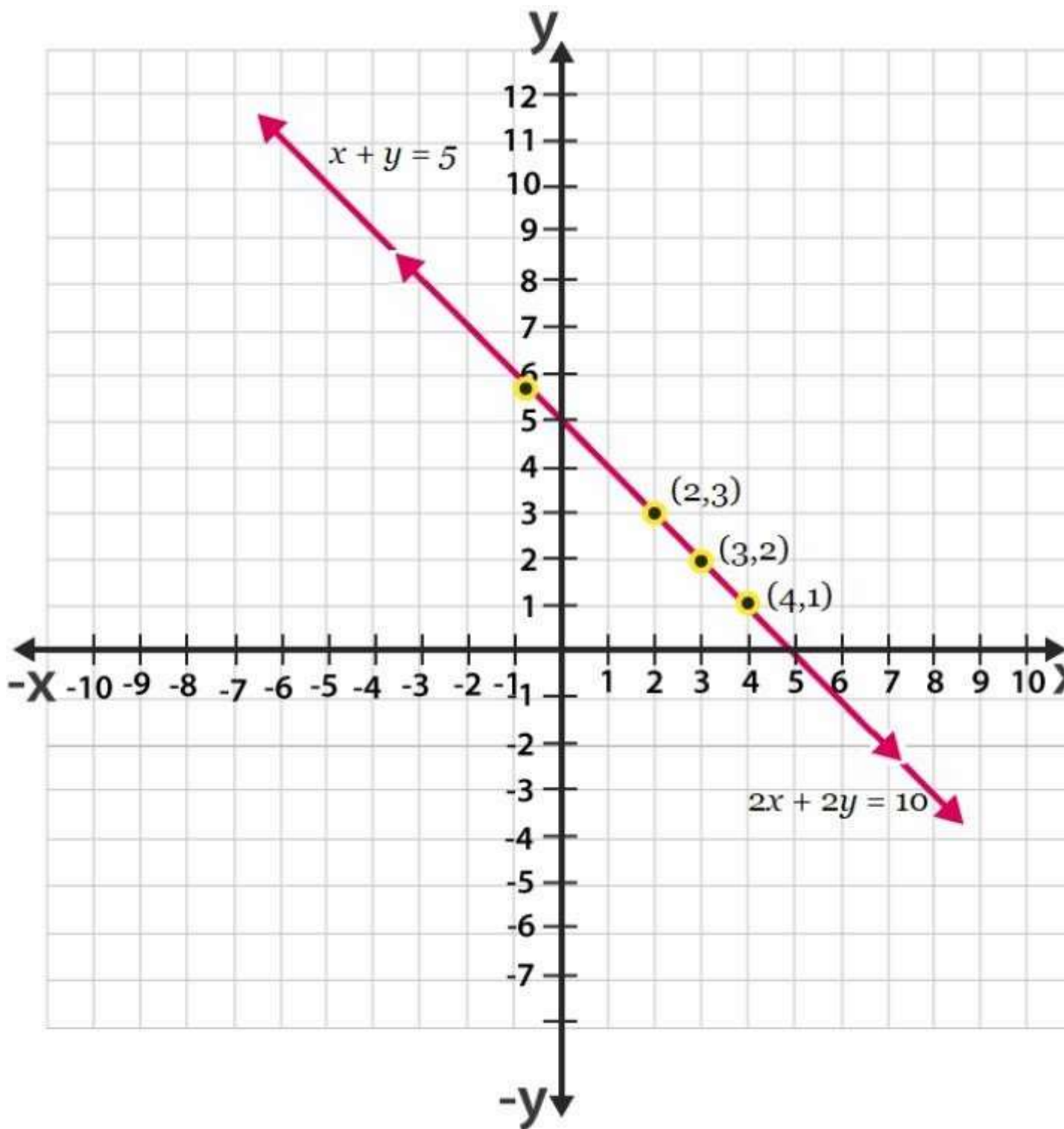
For, $x + y = 5$ or $x = 5 - y$

x	4	3	2
y	1	2	3

For $2x + 2y = 10$ or $x = (10 - 2y)/2$

x	4	3	2
y	1	2	3

So, the equations are represented in graphs as follows:



From the figure, we can see that the lines are overlapping each other. Therefore, the equations have infinite possible solutions.

(ii) Given, $x - y = 8$ and $3x - 3y = 16$

$$(a_1/a_2) = 1/3$$

$$(b_1/b_2) = -1/-3 = 1/3$$

$$(c_1/c_2) = 8/16 = 1/2$$

$$\text{Since, } (a_1/a_2) = (b_1/b_2) \neq (c_1/c_2)$$

The equations are parallel to each other and have no solutions. Hence, the pair of linear equations is inconsistent.

(iii) Given, $2x + y - 6 = 0$ and $4x - 2y - 4 = 0$

$$(a_1/a_2) = 2/4 = \frac{1}{2}$$

$$(b_1/b_2) = 1/-2$$

$$(c_1/c_2) = -6/-4 = 3/2$$

$$\text{Since, } (a_1/a_2) \neq (b_1/b_2)$$

The given linear equations are intersecting each other at one point and have only one solution. Hence, the pair of linear equations is consistent.

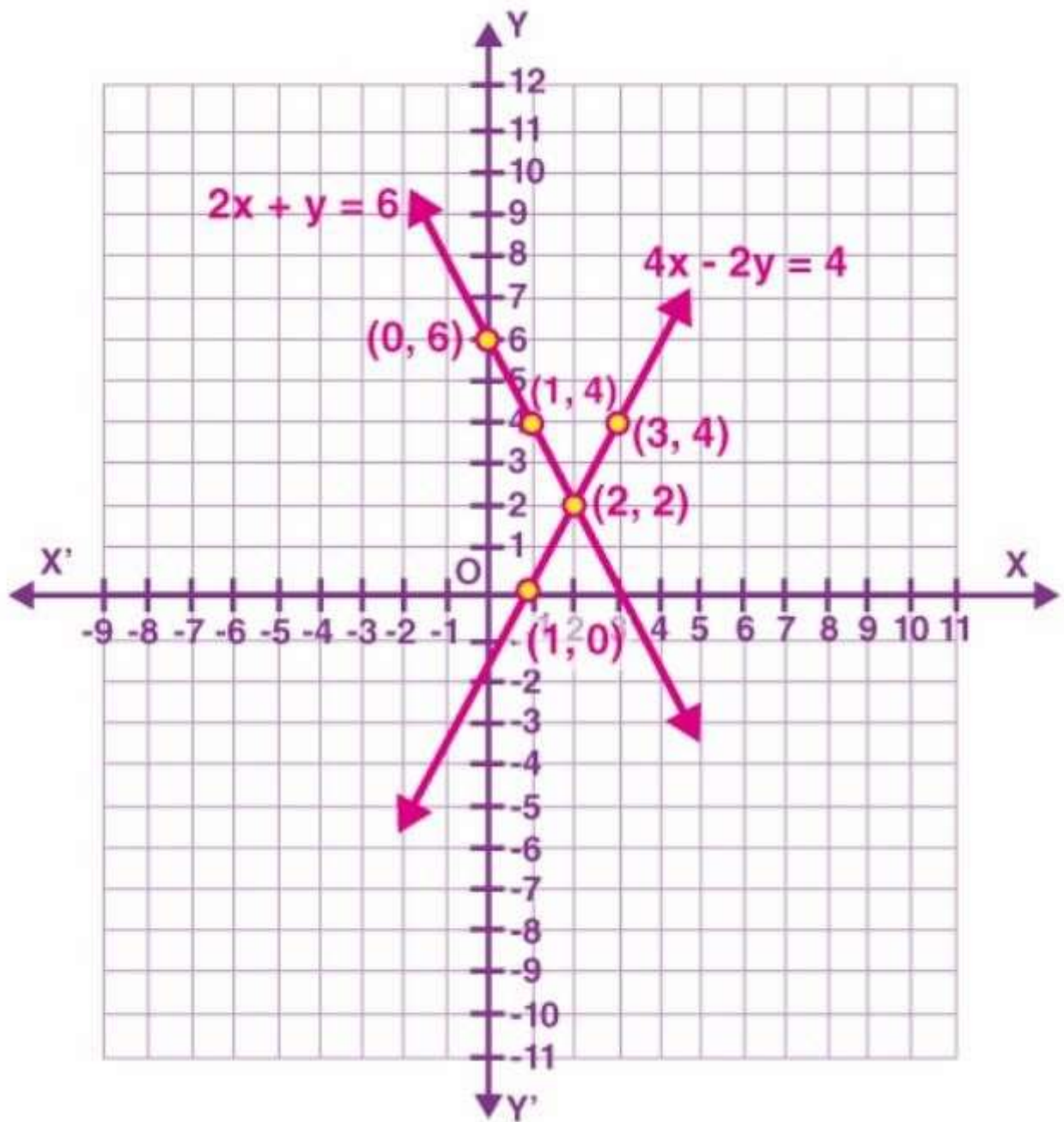
Now, for $2x + y - 6 = 0$ or $y = 6 - 2x$

x	0	1	2
y	6	4	2

And for $4x - 2y - 4 = 0$ or $y = (4x - 4)/2$

x	1	2	3
y	0	2	4

So, the equations are represented in graphs as follows:



From the graph, it can be seen that these lines are intersecting each other at only one point, $(2, 2)$.

(iv) Given, $2x - 2y - 2 = 0$ and $4x - 4y - 5 = 0$

$$(a_1/a_2) = 2/4 = 1/2$$

$$(b_1/b_2) = -2/-4 = 1/2$$

$$(c_1/c_2) = 2/5$$

Since, $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

Thus, these linear equations have parallel lines and have no possible solutions. Hence, the pair of linear equations are inconsistent.

5. Half the perimeter of a rectangular garden, whose length is 4m more than its width, is 36m. Find the dimensions of the garden.

Solutions: Let us consider.

The width of the garden is x and length is y .

Now, according to the question, we can express the given condition as; $y - x$

$$= 4$$

and

$$y + x = 36$$

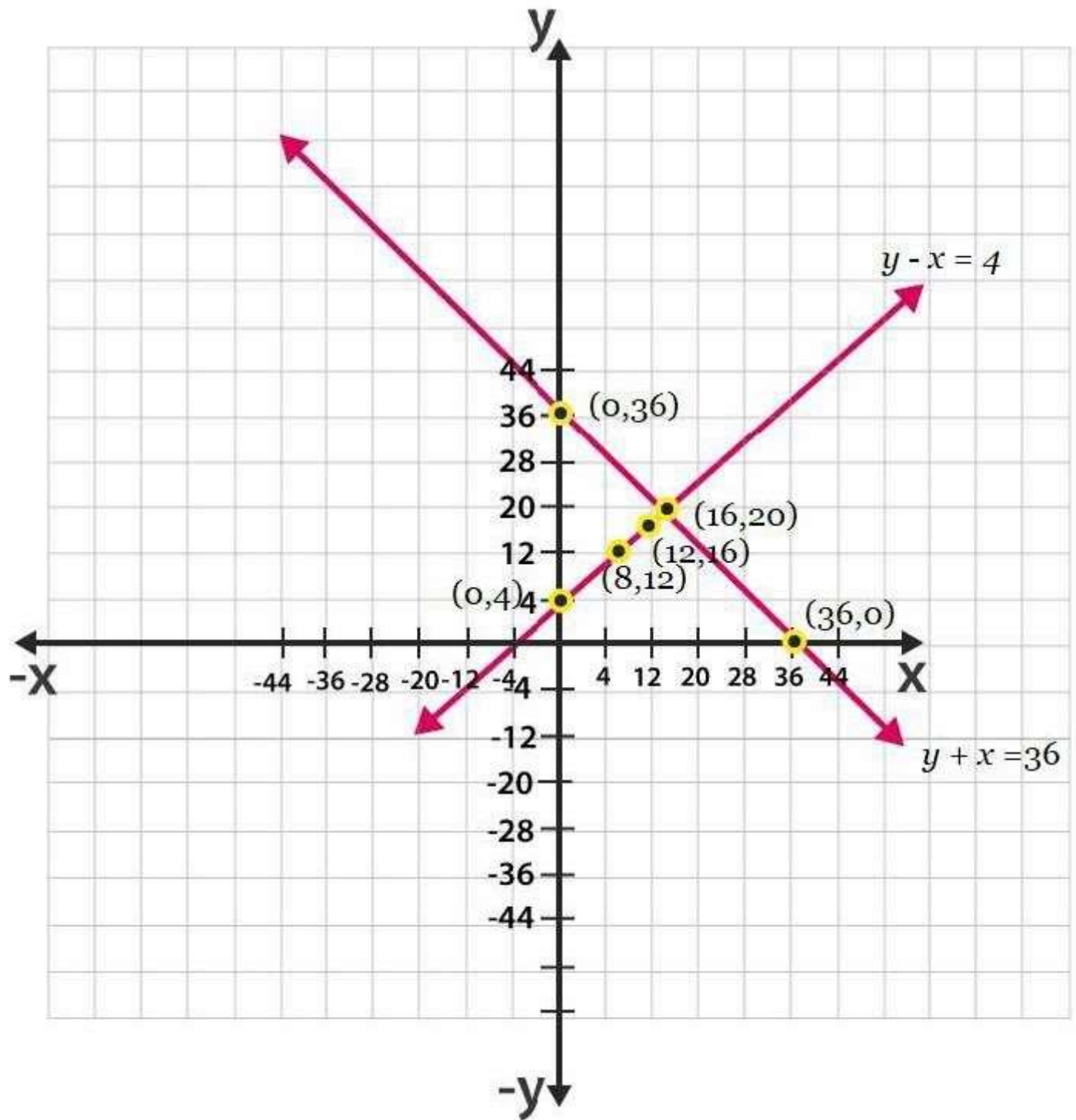
Now, taking $y - x = 4$ or $y = x + 4$

x	0	8	12
y	4	12	16

For $y + x = 36$, $y = 36 - x$

x	0	36	16
y	36	0	20

The graphical representation of both the equations is as follows;



From the graph you can see, the lines intersect each other at a point $(16, 20)$. Hence, the width of the garden is 16 and length is 20.

6. Given the linear equation $2x + 3y - 8 = 0$, write another linear equation in two variables such that the geometrical representation of the pair so formed is:

(i) Intersecting lines

(ii) Parallel lines

(iii) Coincident lines

Solutions:

(i) Given the linear equation $2x + 3y - 8 = 0$.

To find another linear equation in two variables such that the geometrical representation of the pair so formed is intersecting lines, it should satisfy below condition;

$$(a_1/a_2) \neq (b_1/b_2)$$

Thus, another equation could be $2x - 7y + 9 = 0$, such that; (a_1/a_2)

$$= 2/2 = 1 \text{ and } (b_1/b_2) = 3/-7$$

Clearly, you can see another equation satisfies the condition.

(ii) Given the linear equation $2x + 3y - 8 = 0$.

To find another linear equation in two variables such that the geometrical representation of the pair so formed is parallel lines, it should satisfy below condition;

$$(a_1/a_2) = (b_1/b_2) \neq (c_1/c_2)$$

Thus, another equation could be $6x + 9y + 9 = 0$, such that; $(a_1/a_2) =$

$$2/6 = 1/3$$

$$(b_1/b_2) = 3/9 = 1/3$$

$$(c_1/c_2) = -8/9$$

Clearly, you can see another equation satisfies the condition.

(iii) Given the linear equation $2x + 3y - 8 = 0$.

To find another linear equation in two variables such that the geometrical representation of the pair so formed is coincident lines, it should satisfy below condition;

$$(a_1/a_2) = (b_1/b_2) = (c_1/c_2)$$

Thus, another equation could be $4x + 6y - 16 = 0$, such that;

$$(a_1/a_2) = 2/4 = 1/2, (b_1/b_2) = 3/6 = 1/2, (c_1/c_2) = -8/-16 = 1/2$$

Clearly, you can see another equation satisfies the condition.

7. Draw the graphs of the equations $x - y + 1 = 0$ and $3x + 2y - 12 = 0$. Determine the coordinates of the vertices of the triangle formed by these lines and the x-axis, and shade the triangular region.

Solution: Given, the equations for graphs are $x - y + 1 = 0$ and $3x + 2y - 12 = 0$.

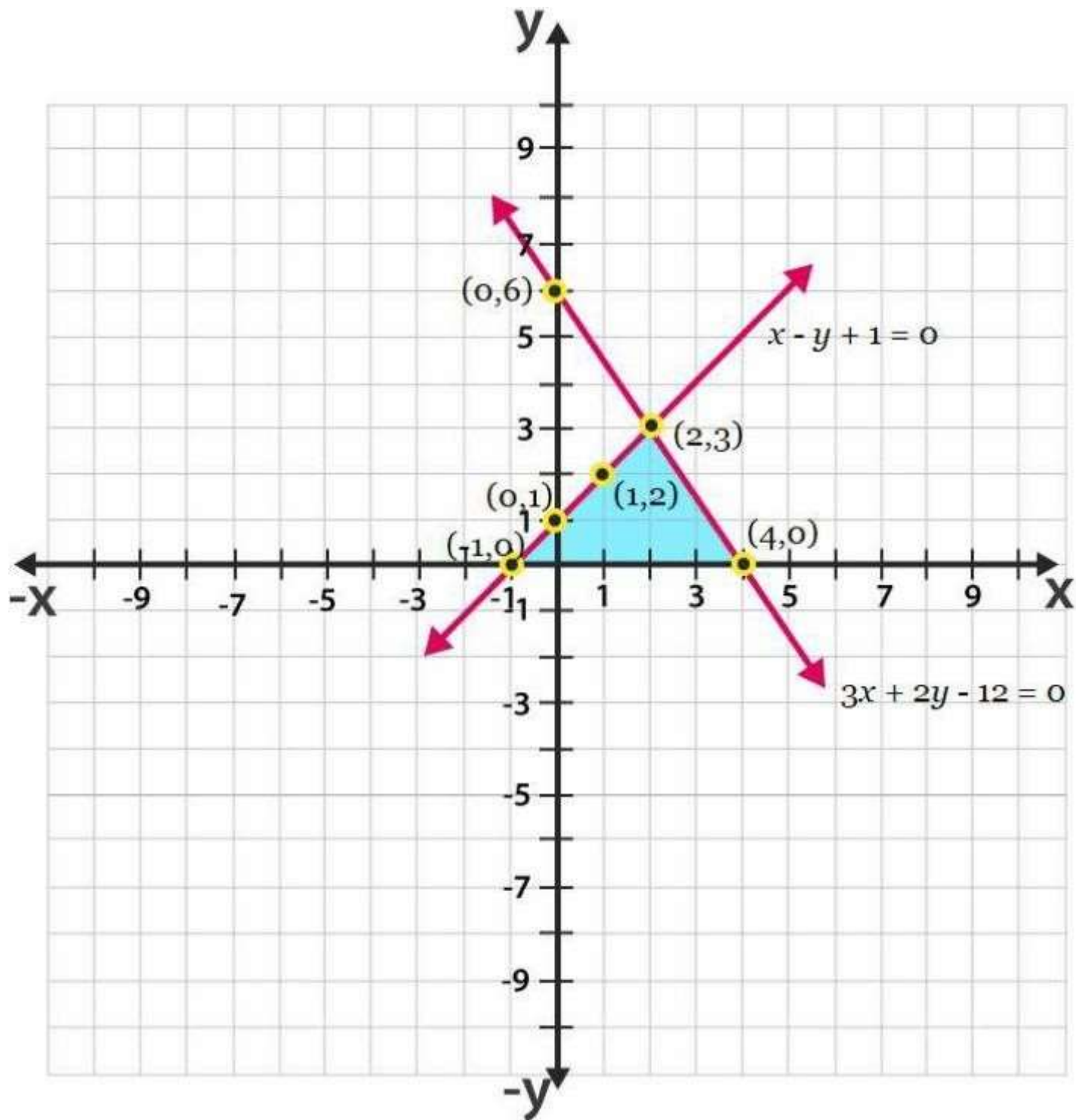
For, $x - y + 1 = 0$ or $x = -1 + y$

x	0	1	2
y	1	2	3

For, $3x + 2y - 12 = 0$ or $x = (12 - 2y)/3$

x	4	2	0
y	0	3	6

Hence, the graphical representation of these equations is as follows;



From the figure, it can be seen that these lines are intersecting each other at point $(2, 3)$ and x-axis at $(-1, 0)$ and $(4, 0)$. Therefore, the vertices of the triangle are $(2, 3)$, $(-1, 0)$, and $(4, 0)$.

Exercise 3.2

1. Solve the following pair of linear equations by the substitution method

(i) $x + y = 14$

$$-y = 4$$

(ii) $s - t = 3$

$$(s/3) + (t/2) = 6$$

(iii) $3x - y = 3$

$$9x - 3y = 9$$

(iv) $0.2x + 0.3y = 1.3$

$$0.4x + 0.5y = 2.3$$

(v) $\sqrt{2}x + \sqrt{3}y = 0$

$$\sqrt{3}x - \sqrt{8}y = 0$$

(vi) $(3x/2) - (5y/3) = -2$

$$(x/3) + (y/2) = (13/6)$$

Solutions:

(i) Given,

$x + y = 14$ and $x - y = 4$ are the two equations. From

1st equation, we get,

$$x = 14 - y$$

Now, substitute the value of x in the second equation to get, $(14 -$

$$y) - y = 4$$

$$14 - 2y = 4$$

$$2y = 10$$

$$\text{Or } y = 5$$

By the value of y , we can now find the exact value of x ;

$$\therefore x = 14 - y$$

$$\therefore x = 14 - 5$$

$$\text{Or } x = 9$$

Hence, $x = 9$ and $y = 5$.

(ii) Given,

$s - t = 3$ and $(s/3) + (t/2) = 6$ are the two equations. From

1st equation, we get,

$$s = 3 + t \quad (1)$$

Now, substitute the value of s in the second equation to get, $(3+t)/3 +$

$$(t/2) = 6$$

$$\Rightarrow (2(3+t) + 3t)/6 = 6$$

$$\Rightarrow (6 + 2t + 3t)/6 = 6$$

$$\Rightarrow (6 + 5t) = 36$$

$$\Rightarrow 5t = 30$$

$$\Rightarrow t = 6$$

Now, substitute the value of t in equation (1) $s =$

$$3 + 6 = 9$$

Therefore, $s = 9$ and $t = 6$.

(iii) Given,

$3x - y = 3$ and $9x - 3y = 9$ are the two equations. From

1st equation, we get,

$$x = (3 + y)/3$$

Now, substitute the value of x in the given second equation to get, $9(3+y)/3 -$

$$3y = 9$$

$$\Rightarrow 9 + 3y - 3y = 9$$

$$\Rightarrow 9 = 9$$

Therefore, y has infinite values and since $x = (3 + y)/3$, x also has infinite values.

(iv) Given,

$0.2x + 0.3y = 1.3$ and $0.4x + 0.5y = 2.3$ are the two equations. From

1st equation, we get,

$$x = (1.3 - 0.3y)/0.2 \quad (1)$$

Now, substitute the value of x in the given second equation to get,

$$0.4(1.3 - 0.3y)/0.2 + 0.5y = 2.3$$

$$\Rightarrow 2(1.3 - 0.3y) + 0.5y = 2.3$$

$$\Rightarrow 2.6 - 0.6y + 0.5y = 2.3$$

$$\Rightarrow 2.6 - 0.1y = 2.3$$

$$\Rightarrow 0.1y = 0.3$$

$$\Rightarrow y = 3$$

Now, substitute the value of y in equation (1), we get, $x =$

$$(1.3 - 0.3(3))/0.2 = (1.3 - 0.9)/0.2 = 0.4/0.2 = 2$$

Therefore, $x = 2$ and $y = 3$.

(v) Given,

$$\sqrt{2}x + \sqrt{3}y = 0 \text{ and } \sqrt{3}x - \sqrt{8}y = 0 \text{ are}$$

the two equations.

From 1st equation, we get,

$$x = -(\sqrt{3}/\sqrt{2})y \quad (1)$$

Putting the value of x in the given second equation to get,

$$\sqrt{3}(-\sqrt{3}/\sqrt{2})y - \sqrt{8}y = 0 \Rightarrow (-3/\sqrt{2})y - \sqrt{8}y = 0$$

$$\Rightarrow y = 0$$

Now, substitute the value of y in equation (1), we get, $x = 0$

Therefore, $x = 0$ and $y = 0$.

(vi) Given,

$(3x/2)-(5y/3)=-2$ and $(x/3)+(y/2)=13/6$ are the two equations. From

1st equation, we get,

$$(3/2)x = -2 + (5y/3)$$

$$\Rightarrow x = 2(-6+5y)/9 = (-12+10y)/9 \quad (1)$$

Putting the value of x in the given second equation to get, $((-12+10y)/9)/3 + y/2 = 13/6$

$$12+10y)/9)/3 + y/2 = 13/6$$

$$\Rightarrow y/2 = 13/6 - ((-12+10y)/27) + y/2 = 13/6$$

$$\begin{aligned} \frac{\frac{-12+10y}{9}}{3} + \frac{y}{2} &= \frac{13}{6} \Rightarrow \frac{-12+10y}{27} + \frac{y}{2} = \frac{13}{6} \\ \Rightarrow \frac{y}{2} &= \frac{13}{6} - \frac{-12+10y}{27} \Rightarrow \frac{y}{2} = \frac{117}{54} - \frac{-24+20y}{54} \\ \Rightarrow \frac{y}{2} &= \frac{117+24-20y}{54} \\ \Rightarrow y &= 3 \end{aligned}$$

Now, substitute the value of y in equation (1), we get, $(3x/2) -$

$$5(3)/3 = -2$$

$$\Rightarrow (3x/2) - 5 = -2$$

$$\Rightarrow x = 2$$

Therefore, $x=2$ and $y=3$.

2. Solve $2x+3y=11$ and $2x-4y=-24$ and hence find the value of 'm' for which $y=mx+3$.

Solution:

$$2x+3y=11 \quad (I)$$

$$2x-4y=-24 \quad (II)$$

From equation (II), we get

$$x = (11-3y)/2 \quad (III)$$

Substituting the value of x in equation (II), we get

$$2(11-3y)/2 - 4y = -24$$

$$11-3y-4y = -24$$

$$-7y = -35$$

$$y=5 \quad (IV)$$

Putting the value of y in equation (III), we get $x =$

$$(11-3 \times 5)/2 = -4/2 = -2$$

Hence, $x=-2, y=5$ Also,

$$y=mx+3$$

$$5=-2m+3$$

$$-2m=2$$

$$m=-1$$

Therefore the value of m is -1 .

3. Form the pair of linear equations for the following problems and find their solution by substitution method.

(i) The difference between two numbers is 26 and one number is three times the other. Find them.

Solution:

Let the two numbers be x and y respectively, such that $y > x$.

According to the question,

$$y=3x \quad (1)$$

$$y-x=26 \quad (2)$$

Substituting the value of (1) into (2), we get $3x -$

$$x = 26$$

$$x=13 \quad (3)$$

Substituting (3) in (1), we get $y = 39$

Hence, the numbers are 13 and 39.

(ii) The larger of two supplementary angles exceeds the smaller by 18 degrees. Find them.

Solution:

Let the larger angle be x° and smaller angle be y° .

We know that the sum of two supplementary pair of angles is always 180° .

According to the question,

$$x + y = 180. \quad (1)$$

$$x - y = 18. \quad (2)$$

$$\text{From (1), we get } x = 180 - y \quad (3)$$

Substituting (3) in (2), we get

$$180 - y - y = 18.$$

$$162 = 2y$$

$$y = 81. \quad (4)$$

Using the value of y in (3), we get $x =$

$$180 - 81.$$

$$= 99.$$

Hence, the angles are 99° and 81° .

(iii) The coach of a cricket team buys 7 bats and 6 balls for Rs 3800. Later, she buys 3 bats and 5 balls for Rs. 1750. Find the cost of each bat and each ball.

Solution:

Let the cost of a bat be x and the cost of a ball be y . According

to the question,

$$7x + 6y = 3800 \quad (I)$$

$$3x + 5y = 1750 \quad (II)$$

From (I), we get

$$y = (3800 - 7x)/6 \quad (III)$$

Substituting (III) in (II), we get,

$$3x + 5(3800 - 7x)/6 = 1750$$

$$\Rightarrow 3x + 9500/3 - 35x/6 = 1750$$

$$\Rightarrow 3x - 35x/6 = 1750 - 9500/3$$

$$\Rightarrow (18x - 35x)/6 = (5250 - 9500)/3$$

$$\Rightarrow -17x/6 = -4250/3$$

$$\Rightarrow -17x = -8500$$

$$x = 500 \quad (IV)$$

Substituting the value of x in (III), we get $y =$

$$(3800 - 7 \times 500)/6 = 300/6 = 50$$

Hence, the cost of a bat is Rs 500 and cost of a ball is Rs 50.

(iv) The taxi charges in a city consist of a fixed charge together with the charge for the distance covered. For a distance of 10 km, the charge paid is Rs 105 and for a journey of 15 km, the charge paid is Rs 155. What are the fixed charges and the charge per km? How much does a person have to pay for travelling a distance of 25 km?

Solution:

Let the fixed charge be Rs x and per km charge be Rs y . According

to the question,

$$x + 10y = 105 \quad (1)$$

$$x + 15y = 155 \quad (2)$$

$$\text{From (1), we get } x = 105 - 10y \quad (3)$$

Substituting the value of x in (2), we get

$$105 - 10y + 15y = 155$$

$$5y = 50$$

$$y = 10 \quad (4)$$

Putting the value of y in (3), we get $x =$

$$105 - 10 \times 10 = 5$$

Hence, fixed charge is Rs 5 and per km charge = Rs 10

$$\text{Charge for 25 km} = x + 25y = 5 + 250 = \text{Rs } 255$$

(v) A fraction becomes $\frac{9}{11}$, if 2 is added to both the numerator and the denominator. If 3 is added to both the numerator and the denominator it becomes $\frac{5}{6}$. Find the fraction.

Solution:

Let the fraction be $\frac{x}{y}$.

According to the question,

$$(x+2)/(y+2)=9/11$$

$$11x+22=9y+18$$

$$11x-9y=-4 \quad (1)$$

$$(x+3)/(y+3)=5/6$$

$$6x+18=5y+15$$

$$6x-5y=-3 \quad (2)$$

$$\text{From (1), we get } x=(-4+9y)/11 \quad (3)$$

Substituting the value of x in (2), we get

$$6(-4+9y)/11 - 5y = -3$$

$$-24+54y-55y=-33$$

$$-y=-9$$

$$y=9 \quad (4)$$

Substituting the value of y in (3), we get

$$(-4+9 \times 9)/11 = 7$$

Hence the fraction is 7/9.

(vi) Five years hence, the age of Jacob will be three times that of his son. Five years ago, Jacob's age was seven times that of his son. What are their present ages?

Solutions:

Let the age of Jacob and his son be x and y respectively. According

to the question,

$$(x+5) = 3(y+5)$$

$$x-3y=10 \quad (1)$$

$$(x-5)=7(y-5)$$

$$x-7y=-30 \quad (2)$$

$$\text{From (1), we get } x=3y+10 \quad (3)$$

Substituting the value of x in (2), we get

$$10 - 7y = -30$$

$$-4y = -40$$

$$y = 10 \quad (4)$$

Substituting the value of y in (3), we get $x =$

$$3 \times 10 + 10 = 40$$

Hence, the present age of Jacob's and his son is 40 years and 10 years respectively.

Exercise 3.3

1. Solve the following pair of linear equations by the elimination method and the substitution method:

(i) $x + y = 5$ and $2x - 3y = 4$

(ii) $3x + 4y = 10$ and $2x - 2y = 2$

(iii) $3x - 5y - 4 = 0$ and $9x = 2y + 7$

(iv) $x/2 + 2y/3 = -1$ and $x - y/3 = 3$

Solutions:

(i) $x + y = 5$ and $2x - 3y =$

4 By the method of elimination.

$$x + y = 5 \quad (i)$$

$$2x - 3y = 4 \quad (ii)$$

When the equation (i) is multiplied by 2, we get $2x +$

$$2y = 10 \quad (iii)$$

When the equation (ii) is subtracted from (iii) we get, $5y =$

$$6$$

$$y = 6/5 \quad (iv)$$

Substituting the value of y in eq. (i) we get,

$$x = 5 - 6/5 = 19/5$$

$$\therefore x = 19/5, y = 6/5$$

By the method of substitution.

From the equation (i), we get:

$$x = 5 - y \dots \quad (v)$$

When the value is put in equation (ii) we get, $2(5$

$$- y) - 3y = 4$$

$$-5y = -6$$

$$y = 6/5$$

When the value is substituted in equation (v), we get: x

$$= 5 - 6/5 = 19/5$$

$$\therefore x = 19/5, y = 6/5$$

(ii) $3x + 4y = 10$ and $2x - 2y = 2$ By

the method of elimination.

$$3x + 4y = 10 \quad (i)$$

$$2x - 2y = 2 \quad (ii)$$

When the equation (i) and (ii) is multiplied by 2, we get: $4x -$

$$4y = 4 \quad (iii)$$

When the Equation (i) and (iii) are added, we get: $7x =$

$$14$$

$$x = 2 \quad (iv)$$

Substituting equation (iv) in (i) we get, $6 +$

$$4y = 10$$

$$4y = 4$$

$$y = 1$$

Hence, $x = 2$ and $y = 1$

By the method of Substitution

From equation (ii) we get,

$$x=1+y \quad (v)$$

Substituting equation (v) in equation (i) we get, $3(1 +$

$$y) + 4y = 10$$

$$7y = 7$$

$$y = 1$$

When $y=1$ is substituted in equation (v) we get, $A = 1$

$$+ 1 = 2$$

Therefore, $A=2$ and $B=1$

(iii) $3x-5y-4=0$ and $9x=2y+7$ By

the method of elimination:

$$3x-5y-4=0 \quad (i)$$

$$9x=2y+7$$

$$9x-2y-7=0 \quad (ii)$$

When the equation (i) and (ii) is multiplied we get, $9x -$

$$15y - 12 = 0 \quad (iii)$$

When the equation (iii) is subtracted from equation (ii) we get, $13y =$

$$-5$$

$$y = -5/13 \quad (iv)$$

When equation (iv) is substituted in equation (i) we get, $3x$

$$+ 25/13 - 4 = 0$$

$$3x = 27/13$$

$$x = 9/13$$

$$\therefore x = 9/13 \text{ and } y = -5/13$$

By the method of Substitution:

From the equation (i) we get,

$$x = (5y+4)/3 \quad (v)$$

Putting the value (v) in equation (ii) we get, $9(5y+4)/3$

$$-2y - 7 = 0$$

$$13y = -5$$

$$y = -5/13$$

Substituting this value in equation (v) we get, $x =$

$$(5(-5/13)+4)/3$$

$$x = 9/13$$

$$\therefore x = 9/13, y = -5/13$$

(iv) $x/2 + 2y/3 = -1$ and $x - y/3 = 3$ By

the method of Elimination.

$$3x + 4y = -6 \quad (i)$$

$$x - y/3 = 3$$

$$3x - y = 9 \quad (ii)$$

When the equation (ii) is subtracted from equation (i) we get, $5y = -$

$$15$$

$$y = -3 \quad (iii)$$

When the equation (iii) is substituted in (i) we get, $3x -$

$$12 = -6$$

$$3x = 6$$

$$x = 2$$

Hence, $x = 2, y = -3$

By the method of Substitution:

From the equation (ii) we get,

$$x = (y+9)/3 \quad (v)$$

Putting the value obtained from equation (v) in equation (i) we get, $3(y+9)/3$

$$+4y = -6$$

$$5y = -15$$

$$y = -3$$

When $y = -3$ is substituted in equation (v) we get, $x = (-$

$$3+9)/3 = 2$$

Therefore, $x=2$ and $y=-3$

2. Form the pair of linear equations in the following problems, and find their solutions (if they exist) by the elimination method:

(i) If we add 1 to the numerator and subtract 1 from the denominator, a fraction reduces to 1. It becomes if we only add 1 to the denominator. What is the fraction?

Solution:

Let the fraction be a/b

According to the given information,

$$(a+1)/(b-1) = 1$$

$$\Rightarrow a - b = -2 \quad (i)$$

$$a/(b+1) = 1/2$$

$$\Rightarrow 2a - b = 1 \quad (ii)$$

When equation (i) is subtracted from equation (ii) we get, $a =$

$$3 \quad (iii)$$

When $a=3$ is substituted in equation (i) we get, $3 - b$

$$= -2$$

$$-b = -5$$

$$b = 5$$

Hence, the fraction is $3/5$.

(ii) Five years ago, Nuri was thrice as old as Sonu. Ten years later, Nuri will be twice as old as Sonu. How old are Nuri and Sonu?

Solution:

Let us assume, present age of Nuri is x

And present age of Sonu is y.

According to the given condition, we can write as; $x -$

$$5 = 3(y - 5)$$

$$x - 3y = -10 \quad (1)$$

Now,

$$x + 10 = 2(y + 10)$$

$$x - 2y = 10 \quad (2)$$

Subtract eq. 1 from 2, to get,

$$y = 20 \quad (3)$$

Substituting the value of y in eq. 1, we get, $x -$

$$3 \cdot 20 = -10$$

$$x - 60 = -10$$

$$x = 50$$

Therefore,

Age of Nuri is 50 years

Age of Sonu is 20 years.

(iii) The sum of the digits of a two-digit number is 9. Also, nine times this number is twice the number obtained by reversing the order of the digits. Find the number.

Solution:

Let the unit digit and tens digit of a number be x and y respectively. Then,

$$\text{Number (n)} = 10y + x$$

$$\text{After reversing order of the digits} = 10x + y$$

$$\text{According to the given information, } x + y = 9 \quad (i)$$

$$9(10y + x) = 2(10x + y)$$

$$88y - 11x = 0$$

$$-x + 8y = 0 \quad (ii)$$

Adding the equations (i) and (ii) we get,

$$9B=9$$

$$B=1 \quad (3)$$

Substituting this value of B, in the equation (i) we get $A=8$

Hence the number (N) is $10B+A=10 \times 1+8=18$

(iv) Meena went to a bank to withdraw Rs.2000. She asked the cashier to give her Rs.50 and Rs.100 notes only. Meena got 25 notes in all. Find how many notes of Rs.50 and Rs.100 she received.

Solution:

Let the number of Rs.50 notes be A and the number of Rs.100 notes be B

According to the given information,

$$A+B=25 \quad (i)$$

$$50A+100B=2000 \quad (ii)$$

When equation (i) is multiplied with (ii) we get,

$$50A+50B=1250 \quad (iii)$$

Subtracting the equation (iii) from the equation (ii) we get, $50B$

$$=750$$

$$B=15$$

Substituting in the equation (i) we get, A

$$=10$$

Hence, Meena has 10 notes of Rs.50 and 15 notes of Rs.100.

(v) A lending library has a fixed charge for the first three days and an additional charge for each day thereafter. Saritha paid Rs.27 for a book kept for seven days, while Susy paid Rs.21 for the book she kept for five days. Find the fixed charge and the charge for each extra day.

Solution:

Let the fixed charge for the first three days be Rs.A and the charge for each day extra be Rs.B. According to the information given,

$$A+4B=27 \quad (i)$$

$$A+2B=21 \quad (ii)$$

When equation (ii) is subtracted from equation (i) we get, $2B =$

$$6$$

$$B=3$$

(iii)

Substituting $B=3$ in equation (i) we get, $A +$

$$12 = 27$$

$$A=15$$

Hence, the fixed charge is Rs.15

And the Charge per day is Rs.3

Quadratic Equation

Exercise 4.1

1. Check whether the following are quadratic equations:

(i) $(x+1)^2 = 2(x-3)$

(ii) $x^2 - 2x = (-2)(3-x)$

(iii) $(x-2)(x+1) = (x-1)(x+3)$

(iv) $(x-3)(2x+1) = x(x+5)$

(v) $(2x-1)(x-3) = (x+5)(x-1)$

(vi) $x^2 + 3x + 1 = (x-2)^2$

(vii) $(x+2)^3 = 2x(x^2 - 1)$

(viii) $x^3 - 4x^2 -$

$x+1 = (x-2)^3$ Solutions:

(i) Given,

$$(x+1)^2 = 2(x-3)$$

By using the formula for $(a+b)^2 = a^2 + 2ab + b^2$

$$\Rightarrow x^2 + 2x + 1 = 2x - 6$$

$$\Rightarrow x^2 + 7 = 0$$

The above equation is in the form of $ax_2 + bx + c = 0$

Therefore, the given equation is a quadratic equation.

(ii) Given, $x_2 - 2x = (-2)(3 - x)$

$$\Rightarrow x_2 - 2x = -6 + 2x$$

$$\Rightarrow x_2 - 4x + 6 = 0$$

The above equation is in the form of $ax_2 + bx + c = 0$

Therefore, the given equation is a quadratic equation.

(iii) Given, $(x - 2)(x + 1) = (x - 1)(x + 3)$ By

multiplication,

$$\Rightarrow x_2 - x - 2 = x_2 + 2x - 3$$

$$\Rightarrow 3x - 1 = 0$$

The above equation is not in the form of $ax_2 + bx + c = 0$

Therefore, the given equation is not a quadratic equation.

2. Represent the following situations in the form of quadratic equations:

(i) The area of a rectangular plot is 528m^2 . The length of the plot (in metres) is one more than twice its breadth. We need to find the length and breadth of the plot.

(ii) The product of two consecutive positive integers is 306. We need to find the integers.

(iii) Rohan's mother is 26 years older than him. The product of their ages (in years) 3 years from now will be 360. We would like to find Rohan's present age.

(iv) A train travels a distance of 480 km at a uniform speed. If the speed had been 8 km/h less, then it would have taken

Solutions:

(i) Let us consider,

The breadth of the rectangular plot = $x\text{m}$

Thus, the length of the plot = $(2x + 1)\text{m}$

As we know,

Area of rectangle = length $\times$ breadth = 528 m²

Putting the value of the length and breadth of the plot in the formula, we get, $(2x +$

$$1) \times x = 528$$

$$\Rightarrow 2x_2 + x = 528$$

$$\Rightarrow 2x_2 + x - 528 = 0$$

Therefore, the length and breadth of the plot satisfy the quadratic equation, $2x_2 + x - 528 = 0$, which is the required representation of the problem mathematically.

(ii) Let us consider,

The first integer number = x

Thus, the next consecutive positive integer will be $x + 1$ Product of

$$\text{two consecutive integers} = x \times (x + 1) = 306$$

$$\Rightarrow x_2 + x = 306$$

$$\Rightarrow x_2 + x - 306 = 0$$

Therefore, the two integers x and $x + 1$ satisfy the quadratic equation, $x_2 + x - 306 = 0$, which is the required representation of the problem mathematically.

(iii) Let us consider,

Age of Rohan's =

x years Therefore, as per the given question,

$$\text{Rohan's mother's age} = x + 26$$

After 3 years,

$$\text{Age of Rohan's} = x + 3$$

$$\text{Age of Rohan's mother will be} = x + 26 + 3 = x + 29$$

The product of their ages after 3 years will be equal to 360, such that $(x +$

$$3)(x + 29) = 360$$

$$\Rightarrow x_2 + 29x + 3x + 87 = 360$$

$$\Rightarrow x_2 + 32x + 87 - 360 = 0$$

$$\Rightarrow x_2 + 32x - 273 = 0$$

Therefore, the age of Rohan and his mother satisfies the quadratic equation, $x^2 + 32x - 273 = 0$, which is the required representation of the problem mathematically.

(iv) Let us consider,

The speed of the train = x km/h And

Time taken to travel 480 km = $480/x$ km/hr

As per second condition, the speed of train = $(x - 8)$ km/h

Also given, the train will take 3 hours to cover the same distance. Therefore,

time taken to travel 480 km = $(480/x) + 3$ km/h

As we know,

Speed $\times$ Time = Distance

Therefore,

$$(x - 8)(480/x) + 3 = 480$$

$$\Rightarrow 480 + 3x - 3840/x - 24 = 480$$

$$\Rightarrow 3x - 3840/x = 24$$

$$\Rightarrow x^2 - 8x - 1280 = 0$$

Therefore, the speed of the train satisfies the quadratic equation, $x^2 - 8x - 1280 = 0$, which is the required representation of the problem mathematically.

Exercise 4.2

1. Find the roots of the following quadratic equations by factorisation:

(i) $x^2 - 3x - 10 = 0$

(ii) $2x^2 + x - 6 = 0$

(iii) $\sqrt{2}x^2 + 7x + 5\sqrt{2} = 0$

(iv) $2x^2 - x + 1/8 = 0$

(v) $100x^2 - 20x + 1 = 0$

Solutions:

(i) Given, $x^2 - 3x - 10 = 0$

Taking L.H.S.,

$$\Rightarrow x_2 - 5x + 2x - 10$$

$$\Rightarrow x(x - 5) + 2(x - 5)$$

$$\Rightarrow (x - 5)(x + 2)$$

The roots of this equation, $x_2 - 3x - 10 = 0$ are the values of x for which $(x - 5)(x + 2) = 0$. Therefore, $x - 5 = 0$

$$\text{or } x + 2 = 0$$

$$\Rightarrow x = 5 \text{ or } x = -2$$

$$(ii) \text{ Given, } 2x_2 + x - 6 = 0$$

Taking L.H.S.,

$$\Rightarrow 2x_2 + 4x - 3x - 6$$

$$\Rightarrow 2x(x + 2) - 3(x + 2)$$

$$\Rightarrow (x + 2)(2x - 3)$$

The roots of this equation, $2x_2 + x - 6 = 0$ are the values of x for which $(x + 2)(2x - 3) = 0$. Therefore, $x + 2 =$

$$0 \text{ or } 2x - 3 = 0$$

$$\Rightarrow x = -2 \text{ or } x = 3/2$$

$$(iii) \sqrt{2}x_2 + 7x + 5\sqrt{2} = 0$$

Taking L.H.S.,

$$\Rightarrow \sqrt{2}x_2 + 5x + 2x + 5\sqrt{2}$$

$$\Rightarrow x(\sqrt{2}x + 5) + \sqrt{2}(\sqrt{2}x + 5) = (\sqrt{2}x + 5)(x + \sqrt{2})$$

The roots of this equation, $\sqrt{2}x_2 + 7x + 5\sqrt{2} = 0$ are the values of x for which $(\sqrt{2}x + 5)(x + \sqrt{2}) = 0$. Therefore, $\sqrt{2}x + 5$

$$= 0 \text{ or } x + \sqrt{2} = 0$$

$$\Rightarrow x = -5/\sqrt{2} \text{ or } x = -\sqrt{2}$$

$$(iv) 2x_2 - x + 1/8 = 0$$

Taking L.H.S.,

$$= 1/8(16x_2 - 8x + 1)$$

$$= 1/8(16x_2 - 4x - 4x + 1)$$

$$= 1/8(4x(4x - 1) - 1(4x - 1))$$

$$=1/8 (4x-1)_2$$

The roots of this equation, $2x_2 - x + 1/8 = 0$, are the values of x for which $(4x - 1)_2 = 0$. Therefore,

$$(4x - 1) = 0 \text{ or } (4x - 1) = 0$$

$$\Rightarrow x = 1/4 \text{ or } x = 1/4$$

$$(v) \text{ Given, } 100x_2 - 20x + 1 = 0$$

Taking L.H.S.,

$$= 100x_2 - 10x - 10x + 1$$

$$= 10x(10x - 1) - 1(10x - 1)$$

$$= (10x - 1)_2$$

The roots of this equation, $100x_2 - 20x + 1 = 0$, are the values of x for which $(10x - 1)_2 = 0$

$$\therefore (10x - 1) = 0 \text{ or } (10x - 1) = 0$$

$$\Rightarrow x = 1/10 \text{ or } x = 1/10$$

2. Solve the problems given in Example 1.

Represent the following situations mathematically:

(i) John and Jivanti together have 45 marbles. Both of them lost 5 marbles each, and the product of the number of marbles they now have is 124. We would like to find out how many marbles they had to start with.

(ii) A cottage industry produces a certain number of toys in a day. The cost of production of each toy (in rupees) was found to be 55 minus the number of toys produced in a day. On a particular day, the total cost of production was Rs. 750. We would like to find out the number of toys produced on that day.

Solutions:

(i) Let us say the number of marbles John has =

x Therefore, the number of marbles Jivanti has = $45 - x$ After

losing 5 marbles each,

Number of marbles John has = $x - 5$

Number of marbles Jivanti has = $45 - x - 5 = 40 - x$

Given that the product of their marbles is 124.

$$\therefore (x-5)(40-x)=124$$

$$\Rightarrow x^2 - 45x + 324 = 0$$

$$\Rightarrow x^2 - 36x - 9x + 324 = 0$$

$$\Rightarrow x(x-36) - 9(x-36) = 0$$

$$\Rightarrow (x-36)(x-9) = 0$$

Thus, we can say,

$$x-36=0 \text{ or } x-9=0$$

$$\Rightarrow x=36 \text{ or } x=9$$

Therefore,

If John's marbles = 36

Then, Jivanti's marbles = $45 - 36 = 9$ And if

John's marbles = 9

Then, Jivanti's marbles = $45 - 9 = 36$

(ii) Let us say the number of toys produced in a day is x .

Therefore, cost of production of each toy = Rs $(55 - x)$

Given the total cost of production of the toys = Rs 750

$$\therefore x(55-x) = 750$$

$$\Rightarrow x^2 - 55x + 750 = 0$$

$$\Rightarrow x^2 - 25x - 30x + 750 = 0$$

$$\Rightarrow x(x-25) - 30(x-25) = 0$$

$$\Rightarrow (x-25)(x-30) = 0$$

Thus, either $x-25=0$ or $x-30=0$

$$\Rightarrow x=25 \text{ or } x=30$$

Hence, the number of toys produced in a day will be either 25 or 30.

3. Find two numbers whose sum is 27 and product is 182.

Solution:

Let us say the first number is x , and the second number is $27 - x$.

Therefore, the product of two numbers

$$x(27 - x) = 182$$

$$\Rightarrow x^2 - 27x - 182 = 0$$

$$\Rightarrow x^2 - 13x - 14x + 182 = 0$$

$$\Rightarrow x(x - 13) - 14(x - 13) = 0$$

$$\Rightarrow (x - 13)(x - 14) = 0$$

Thus, either, $x - 13 = 0$ or $x - 14 = 0$

$$\Rightarrow x = 13 \text{ or } x = 14$$

Therefore, if first number = 13, then second number = $27 - 13 = 14$ And if

first number = 14, then second number = $27 - 14 = 13$ Hence, the

numbers are 13 and 14.

4. Find two consecutive positive integers, the sum of whose squares is 365.

Solution:

Let us say the two consecutive positive integers are x and $x + 1$. Therefore, as

per the given questions,

$$x^2 + (x + 1)^2 = 365$$

$$\Rightarrow x^2 + x^2 + 1 + 2x = 365$$

$$\Rightarrow 2x^2 + 2x - 364 = 0$$

$$\Rightarrow x^2 + x - 182 = 0$$

$$\Rightarrow x^2 + 14x - 13x - 182 = 0$$

$$\Rightarrow x(x + 14) - 13(x + 14) = 0$$

$$\Rightarrow (x + 14)(x - 13) = 0$$

Thus, either, $x + 14 = 0$ or $x - 13 = 0$,

$$\Rightarrow x = -14 \text{ or } x = 13$$

Since the integers are positive, x can be 13 only.

$$\therefore x+1=13+1=14$$

Therefore, two consecutive positive integers will be 13 and 14.

5. The altitude of a right triangle is 7 cm less than its base. If the hypotenuse is 13 cm, find the other two sides.

Solution:

Let us say the base of the right triangle is x cm. Given,

the altitude of right triangle = $(x - 7)$ cm From

Pythagoras' theorem, we know,

$$\text{Base}_2 + \text{Altitude}_2 = \text{Hypotenuse}_2$$

$$\therefore x_2 + (x-7)_2 = 13_2$$

$$\Rightarrow x_2 + x_2 + 49 - 14x = 169$$

$$\Rightarrow 2x_2 - 14x - 120 = 0$$

$$\Rightarrow x_2 - 7x - 60 = 0$$

$$\Rightarrow x_2 - 12x + 5x - 60 = 0$$

$$\Rightarrow x(x-12) + 5(x-12) = 0$$

$$\Rightarrow (x-12)(x+5) = 0$$

Thus, either $x-12=0$ or $x+5=0$,

$$\Rightarrow x=12 \text{ or } x=-5$$

Since sides cannot be negative, x can only be 12.

Therefore, the base of the given triangle is 12 cm, and the altitude of this triangle will be $(12 - 7)$ cm = 5 cm.

6. A cottage industry produces a certain number of pottery articles in a day. It was observed on a particular day that the cost of production of each article (in rupees) was 3 more than twice the number of articles produced on that day. If the total cost of production on that day was Rs.90, find the number of articles produced and the cost of each article.

Solution:

Let us say the number of articles produced is x .

Therefore, cost of production of each article = Rs $(2x+3)$

Given the total cost of production is Rs. 90

$$\therefore x(2x+3)=90$$

$$\Rightarrow 2x^2+3x-90=0$$

$$\Rightarrow 2x^2+15x-12x-90=0$$

$$\Rightarrow x(2x+15)-6(2x+15)=0$$

$$\Rightarrow (2x+15)(x-6)=0$$

Thus, either $2x+15=0$ or $x-6=0$

$$\Rightarrow x=-15/2 \text{ or } x=6$$

As the number of articles produced can only be a positive integer, x can only be 6. Hence,

the number of articles produced = 6

Cost of each article = $2 \times 6 + 3 = \text{Rs } 15$

Exercise 4.3

1. Find the nature of the roots of the following quadratic equations. If the real root exists, find them.

(i) $2x^2-3x+5=0$

(ii) $3x^2-4\sqrt{3}x+4=0$

(iii) $2x^2-6x+3=0$

Solutions:

(i) Given,

$$2x^2-3x+5=0$$

Comparing the equation with $ax^2+bx+c=0$, we get

$$a=2, b=-3 \text{ and } c=5$$

We know, Discriminant = b^2-4ac

$$=(-3)^2-4(2)(5)=9-40$$

$$=-31$$

As you can see, $b^2-4ac < 0$

Therefore, no real root is possible for the given equation, $2x^2-3x+5=0$

$$(ii) 3x_2 - 4\sqrt{3}x + 4 = 0$$

Comparing the equation with $ax_2 + bx + c = 0$, we get

$$a = 3, b = -4\sqrt{3} \text{ and } c = 4$$

We know, Discriminant $= b^2 - 4ac$

$$= (-4\sqrt{3})^2 - 4(3)(4)$$

$$= 48 - 48 = 0$$

$$\text{As } b^2 - 4ac = 0,$$

Real roots exist for the given equation, and they are equal to each other. Hence, the roots will be $-b/2a$ and $-b/2a$.

$$-b/2a = -(-4\sqrt{3})/2 \times 3 = 4\sqrt{3}/6 = 2\sqrt{3}/3 = 2/\sqrt{3} \text{ Therefore,}$$

the roots are $2/\sqrt{3}$ and $2/\sqrt{3}$.

$$(iii) 2x_2 - 6x + 3 = 0$$

Comparing the equation with $ax_2 + bx + c = 0$, we get

$$a = 2, b = -6, c = 3$$

As we know, Discriminant $= b^2 - 4ac$

$$= (-6)^2 - 4(2)(3)$$

$$= 36 - 24 = 12$$

$$\text{As } b^2 - 4ac > 0,$$

Therefore, there are distinct real roots that exist for this equation, $2x_2 - 6x + 3 = 0$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= -(-6) \pm \sqrt{(-6)^2 - 4(2)(3)} / 2(2)$$

$$= (6 \pm 2\sqrt{3}) / 4$$

$$= (3 \pm \sqrt{3}) / 2$$

Therefore, the roots for the given equation are $(3 + \sqrt{3})/2$ and $(3 - \sqrt{3})/2$

2. Find the values of k for each of the following quadratic equations so that they have two equal roots.

(i) $2x^2 + kx + 3 = 0$

(ii) $kx(x-2) + 6 = 0$

Solutions:

(i) $2x^2 + kx + 3 = 0$

Comparing the given equation with $ax^2 + bx + c = 0$, we get,

$$a=2, b=k \text{ and } c=3$$

As we know, Discriminant $= b^2 - 4ac$

$$= (k)^2 - 4(2)(3)$$

$$= k^2 - 24$$

For equal roots, we know,

$$\text{Discriminant} = 0$$

$$k^2 - 24 = 0$$

$$k^2 = 24$$

$$k = \pm \sqrt{24} = \pm 2\sqrt{6}$$

(ii) $kx(x-2) + 6 = 0$

$$\text{or } kx^2 - 2kx + 6 = 0$$

Comparing the given equation with $ax^2 + bx + c = 0$, we get

$$a=k, b=-2k \text{ and } c=6$$

We know, Discriminant $= b^2 - 4ac$

$$= (-2k)^2 - 4(k)(6)$$

$$= 4k^2 - 24k$$

For equal roots, we know,

$$b^2 - 4ac = 0$$

$$4k^2 - 24k = 0$$

$$4k(k-6) = 0$$

Either $4k = 0$ or $k = 6 \Rightarrow 0$

$k = 0$ or $k = 6$

However, if $k = 0$, then the equation will not have the terms ' x_2 ' and ' x '. Therefore, if

this equation has two equal roots, k should be 6 only.

3. Is it possible to design a rectangular mango grove whose length is twice its breadth and the area is 800 m^2 ? If so, find its length and breadth.

Solution:

Let the breadth of the mango grove be l .

The length of the mango grove will be $2l$.

Area of the mango grove = $(2l)(l) = 2l^2$

$$2l^2 = 800$$

$$l^2 = 800/2 = 400$$

$$l^2 - 400 = 0$$

Comparing the given equation with $ax^2 + bx + c = 0$, we get

$$a = 1, b = 0, c = 400$$

As we know, Discriminant $= b^2 - 4ac$

$$\Rightarrow (0)^2 - 4 \times (1) \times (-400) = 1600$$

Here, $b^2 - 4ac > 0$

Thus, the equation will have real roots. And hence, the desired rectangular mango grove can be designed.

$$l = \pm 20$$

As we know, the value of length cannot be negative.

Therefore, the breadth of the mango grove = 20 m

Length of mango grove = $2 \times 20 = 40 \text{ m}$

4. Is the following situation possible? If so, determine their present ages. The sum of the ages of two friends is 20 years. Four years ago, the product of their age in years was 48.

Solution:

Let's say the age of one friend is x years.

Then, the age of the other friend will be $(20-x)$ years. Four years ago,

Age of First friend = $(x-4)$ years

Age of Second friend = $(20-x-4) = (16-x)$ years As per the given question, we can write,

$$(x-4)(16-x) = 48$$

$$16x - x^2 - 64 + 4x = 48$$

$$x^2 + 20x - 112 = 0$$

$$x^2 - 20x + 112 = 0$$

Comparing the equation with $ax^2 + bx + c = 0$, we get

$$a = 1, b = -20 \text{ and } c = 112$$

$$\text{Discriminant} = b^2 - 4ac$$

$$= (-20)^2 - 4 \times 112$$

$$= 400 - 448 = -48$$

$$b^2 - 4ac < 0$$

Therefore, there will be no real solution possible for the equations. Hence, the condition doesn't exist.

5. Is it possible to design a rectangular park of perimeter 80 and an area of 400 m²? If so, find its length and breadth.

Solution:

Let the length and breadth of the park be l and b .

Perimeter of the rectangular park = $2(l + b) = 80$ So,

$$l + b = 40$$

$$\text{Or, } b = 40 - l$$

$$\text{Area of the rectangular park} = l \times b = l(40 - l) = 40l - l^2 = 400$$

$$l^2 - 40l + 400 = 0, \text{ which is a quadratic equation.}$$

Comparing the equation with $ax^2 + bx + c = 0$, we get

$$a=1, b=-40, c=400$$

Since, Discriminant $= b^2 - 4ac$

$$= (-40)^2 - 4 \times 400$$

$$= 1600 - 1600 = 0$$

$$\text{Thus, } b^2 - 4ac = 0$$

Therefore, this equation has equal real roots. Hence, the situation is possible. The root of the equation,

$$l = -b/2a$$

$$l = -(-40)/2(1) = 40/2 = 20$$

Therefore, the length of the rectangular park, $l = 20\text{m}$

And the breadth of the park, $b = 40 - l = 40 - 20 = 20\text{m}$.

Chapter 6 – Triangles

Exercise 6.1

1. Fill in the blanks using correct word given in the brackets:-

(i) All circles are _____. (congruent, similar)

Answer: Similar

(ii) All squares are _____. (similar, congruent)

Answer: Similar

(iii) All _____ triangles are similar. (isosceles, equilateral)

Answer: Equilateral

(iv) Two polygons of the same number of sides are similar, if (a) their corresponding angles are _____ and (b) their corresponding sides are _____. (equal, proportional)

Answer: (a) Equal

(b) Proportional

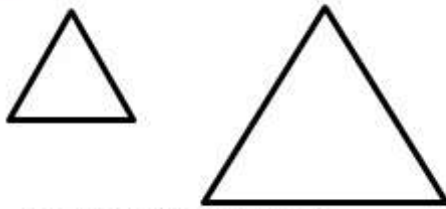
2. Give two different examples of pair of

(i) Similar figures

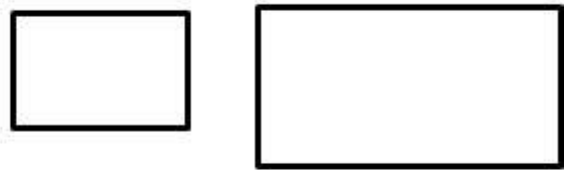
(ii) Non-similar figures

Solution:

(i) Example of two similar figure;



Two Equilateral Triangle



Two Rectangle

(ii) Example of two Non-similar figure;

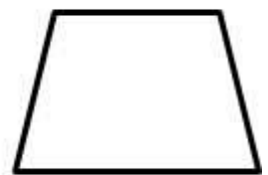


Triangle

Rhombus

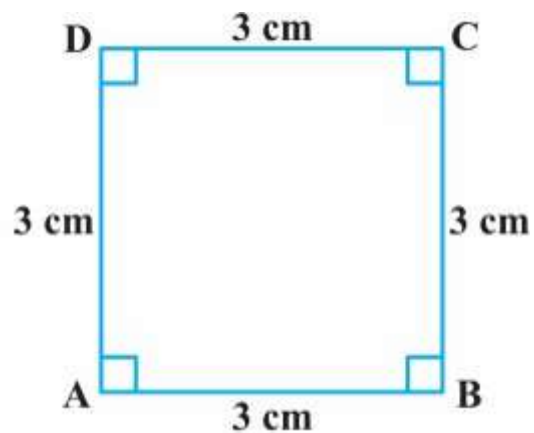
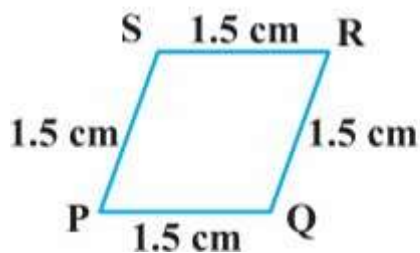


Rectangle



Trapezium

3. State whether the following quadrilaterals are similar or not:

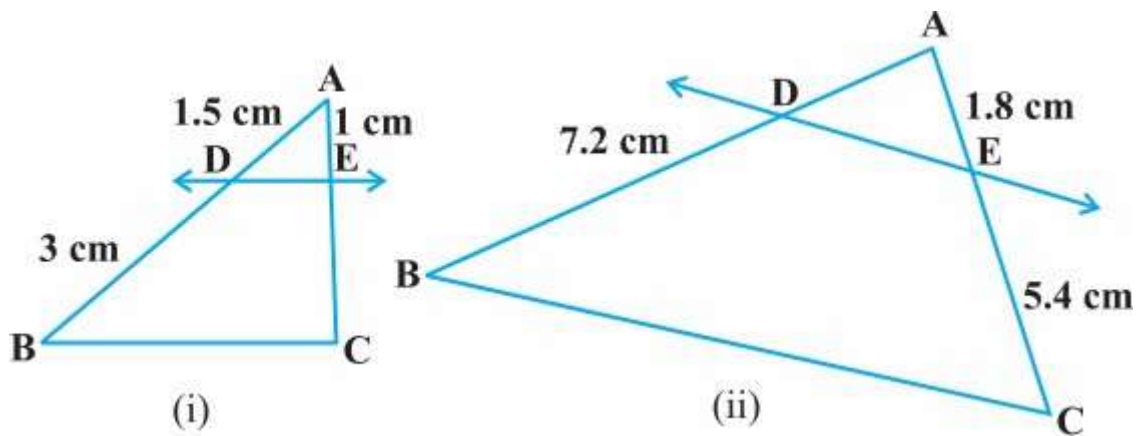


Solution:

From the given two figures, we can see their corresponding angles are different or unequal. Therefore, they are not similar.

Exercise 6.2 Page: 128

1. In figure (i) and (ii), $DE \parallel BC$. Find EC in (i) and AD in (ii).



Solution:

(i) Given, in $\triangle ABC$, $DE \parallel BC$

$\therefore \frac{AD}{DB} = \frac{AE}{EC}$ [Using Basic proportionality theorem]

$$\Rightarrow \frac{1.5}{3} = \frac{1}{EC}$$

$$\Rightarrow EC = \frac{3}{1.5}$$

$$EC = \frac{3 \times 10}{15} = 2 \text{ cm}$$

Hence, $EC = 2 \text{ cm}$.

(ii) Given, in $\triangle ABC$, $DE \parallel BC$

$\therefore \frac{AD}{DB} = \frac{AE}{EC}$ [Using Basic proportionality theorem]

$$\Rightarrow \frac{AD}{7.2} = \frac{1.8}{5.4}$$

$$\Rightarrow AD = \frac{1.8 \times 7.2}{5.4} = \left(\frac{18}{10}\right) \times \left(\frac{72}{10}\right) \times \left(\frac{10}{54}\right) = \frac{24}{10}$$

$$\Rightarrow AD = 2.4$$

Hence, $AD = 2.4 \text{ cm}$.

2. E and F are points on the sides PQ and PR, respectively of a $\triangle PQR$. For each of the following cases, state whether $EF \parallel QR$.

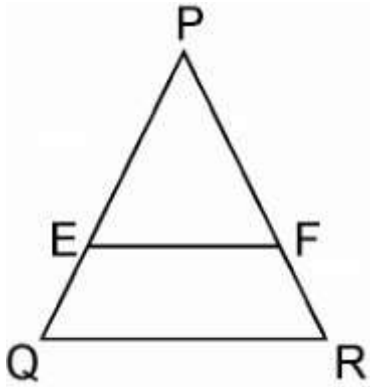
(i) $PE = 3.9 \text{ cm}$, $EQ = 3 \text{ cm}$, $PF = 3.6 \text{ cm}$ and $FR = 2.4 \text{ cm}$

(ii) $PE = 4 \text{ cm}$, $QE = 4.5 \text{ cm}$, $PF = 8 \text{ cm}$ and $RF = 9 \text{ cm}$

(iii) $PQ = 1.28 \text{ cm}$, $PR = 2.56 \text{ cm}$, $PE = 0.18 \text{ cm}$ and $PF = 0.63 \text{ cm}$

Solution:

Given, in $\triangle PQR$, E and F are two points on side PQ and PR, respectively. See the figure below;



(i) Given, $PE=3.9\text{cm}$, $EQ=3\text{cm}$, $PF=3.6\text{cm}$ and $FR=2.4\text{cm}$

Therefore, by using Basic proportionality theorem, we get, PE/EQ

$$= 3.9/3 = 39/30 = 13/10 = 1.3$$

$$\text{And } PF/FR = 3.6/2.4 = 36/24 = 3/2 = 1.5$$

So, we get, $PE/EQ \neq PF/FR$

Hence, EF is not parallel to QR .

(ii) Given, $PE=4\text{ cm}$, $QE=4.5\text{cm}$, $PF=8\text{cm}$ and $RF=9\text{cm}$

Therefore, by using Basic proportionality theorem, we get,

$$PE/QE = 4/4.5 = 40/45 = 8/9$$

$$\text{And, } PF/RF = 8/9 \text{ So,}$$

we get here,

$$PE/QE = PF/RF$$

Hence, EF is parallel to QR .

(iii) Given, $PQ=1.28\text{cm}$, $PR=2.56\text{cm}$, $PE=0.18\text{ cm}$ and $PF=0.36\text{cm}$ From the figure,

$$EQ = PQ - PE = 1.28 - 0.18 = 1.10\text{ cm}$$

$$\text{And, } FR = PR - PF = 2.56 - 0.36 = 2.20\text{cm}$$

$$\text{So, } PE/EQ = 0.18/1.10 = 18/110 = 9/55 \quad \text{(i)}$$

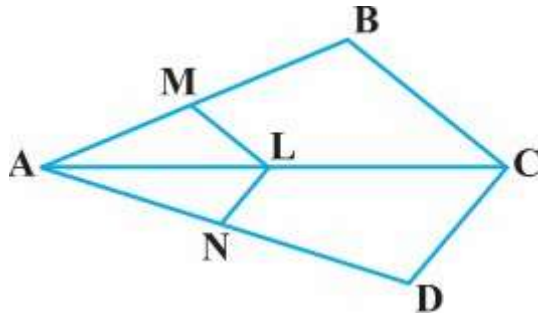
$$\text{And, } PE/FR = 0.36/2.20 = 36/220 = 9/55 \quad \text{(ii)}$$

So, we get here,

$$PE/EQ = PF/FR$$

Hence, EF is parallel to QR.

3. In the figure, if $LM \parallel CB$ and $LN \parallel CD$, prove that $AM/AB = AN/AD$



Solution:

In the given figure, we can see, $LM \parallel CB$,

By using basic proportionality theorem, we get,

$$AM/AB = AL/AC \quad (i)$$

Similarly, given, $LN \parallel CD$ and using basic proportionality theorem,

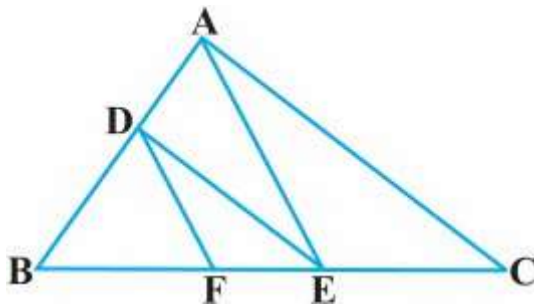
$$\therefore AN/AD = AL/AC \quad (ii)$$

From equation (i) and (ii), we get,

$$AM/AB = AN/AD$$

Hence, proved.

4. In the figure, $DE \parallel AC$ and $DF \parallel AE$. Prove that $BF/FE = BE/EC$



Solution:

In $\triangle ABC$, given as, $DE \parallel AC$

Thus, by using Basic Proportionality Theorem, we get,

$$\therefore BD/DA = BE/EC \quad (i)$$

In $\triangle BAE$, given as, $DF \parallel AE$

Thus, by using Basic Proportionality Theorem, we get,

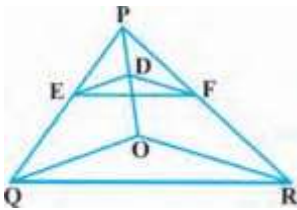
$$\therefore BD/DA = BF/FE \quad (ii)$$

From equation (i) and (ii), we get

$$BE/EC = BF/FE$$

Hence, proved.

5. In the figure, $DE \parallel OQ$ and $DF \parallel OR$, show that $EF \parallel QR$.



Solution:

Given,

In $\triangle PQO$, $DE \parallel OQ$

So by using Basic Proportionality Theorem,

$$PD/DO = PE/EQ \quad (i)$$

Again given, in $\triangle POR$, $DF \parallel OR$,

So by using Basic Proportionality Theorem,

$$PD/DO = PF/FR \quad (ii)$$

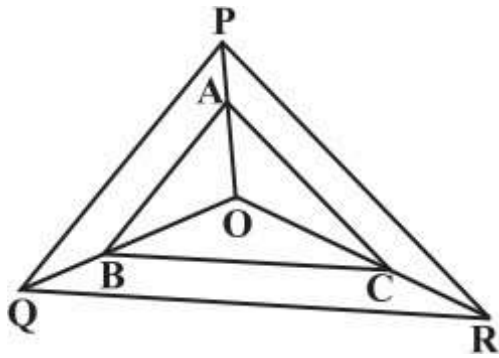
From equation (i) and (ii), we get,

$$PE/EQ = PF/FR$$

Therefore, by converse of Basic Proportionality Theorem, EF

$\parallel QR$, in $\triangle PQR$.

6. In the figure, A, B and C are points on OP, OQ and OR respectively such that $AB \parallel PQ$ and $AC \parallel PR$. Show that $BC \parallel QR$.



Solution:

Given here,

In $\triangle OPQ$, $AB \parallel PQ$

By using Basic Proportionality Theorem,

$$OA/AP = OB/BQ \quad (i)$$

Also given,

In $\triangle OPR$, $AC \parallel PR$

By using Basic Proportionality Theorem

$$\therefore OA/AP = OC/CR \quad (ii)$$

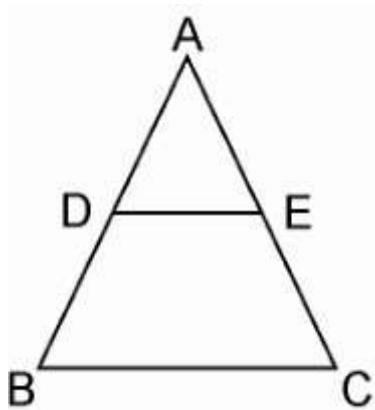
From equation (i) and (ii), we get,

$$OB/BQ = OC/CR$$

Therefore, by converse of Basic Proportionality Theorem, In

$\triangle OQR$, $BC \parallel QR$.

7. Using Basic proportionality theorem, prove that a line drawn through the mid-points of one side of a triangle parallel to another side bisects the third side. (Recall that you have proved it in Class IX).



Solution:

Given, in $\triangle ABC$, D is the midpoint of AB such that $AD = DB$.

A line parallel to BC intersects AC at E as shown in the above figure such that $DE \parallel BC$. We have

to prove that E is the midpoint of AC.

Since, D is the midpoint of AB.

$$\therefore AD = DB$$

$$\Rightarrow AD/DB = 1 \quad (i)$$

In $\triangle ABC$, $DE \parallel BC$,

By using Basic Proportionality Theorem,

$$\text{Therefore, } AD/DB = AE/EC$$

From equation (i), we can write,

$$\Rightarrow 1 = AE/EC$$

$$\therefore AE = EC$$

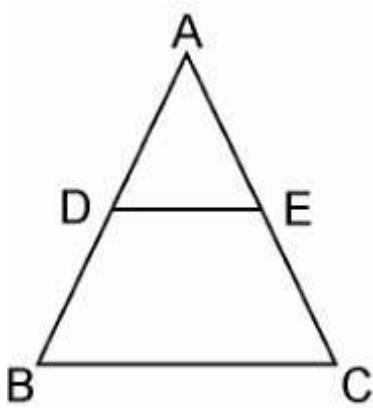
Hence, proved, E is the midpoint of AC.

8. Using Converse of basic proportionality theorem, prove that the line joining the mid-points of any two sides of a triangle is parallel to the third side. (Recall that you have done it in Class IX).

Solution:

Given, in $\triangle ABC$, D and E are the midpoints of AB and AC, respectively, such that, $AD = BD$

and $AE = EC$.



We have to prove that: $DE \parallel BC$.

Since, D is the midpoint of AB

$$\therefore AD = DB$$

$$\Rightarrow AD/BD = 1 \quad (i)$$

Also given, E is the mid-point of AC.

$$\therefore AE = EC$$

$$\Rightarrow AE/EC = 1$$

From equation (i) and (ii), we get,

$$AD/BD = AE/EC$$

By converse of Basic Proportionality Theorem, DE

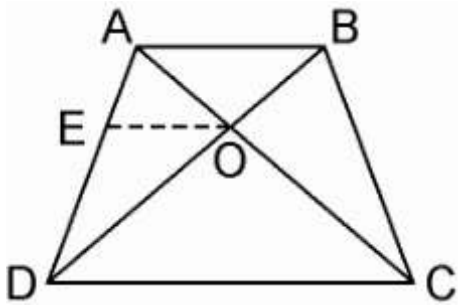
$$\parallel BC$$

Hence, proved.

9. ABCD is a trapezium in which $AB \parallel DC$ and its diagonals intersect each other at the point O. Show that $AO/BO = CO/DO$.

Solution:

Given, ABCD is a trapezium where $AB \parallel DC$ and diagonals AC and BD intersect each other at O.



We have to prove, $AO/BO = CO/DO$

From the point O, draw a line EO touching AD at E, in such a way that, $EO \parallel DC$

$\parallel AB$

In $\triangle ADC$, we have $OE \parallel DC$

Therefore, by using Basic Proportionality Theorem

$$AE/ED = AO/CO \quad (i)$$

Now, In $\triangle ABD$, $OE \parallel AB$

Therefore, by using Basic Proportionality Theorem

$$DE/EA = DO/BO \quad (ii)$$

From equation (i) and (ii), we get,

$$AO/CO = BO/DO$$

$$\Rightarrow AO/BO = CO/DO$$

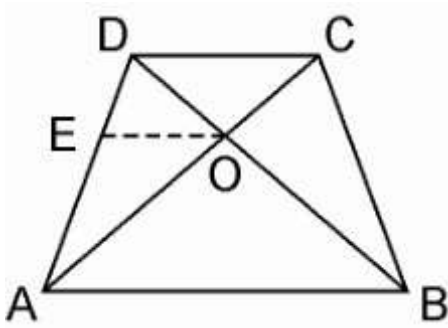
Hence, proved.

10. The diagonals of a quadrilateral ABCD intersect each other at the point O such that $AO/BO = CO/DO$. Show that ABCD is a trapezium.

Solution:

Given, Quadrilateral ABCD where AC and BD intersect each other at O such that, $AO/BO =$

CO/DO .



We have to prove here, ABCD is a trapezium

From the point O, draw a line EO touching AD at E, in such a way that, $EO \parallel$

$DC \parallel AB$

In $\triangle DAB$, $EO \parallel AB$

Therefore, by using Basic Proportionality Theorem

$$DE/EA = DO/OB \quad (i)$$

Also, given,

$$AO/BO = CO/DO$$

$$\Rightarrow AO/CO = BO/DO$$

$$\Rightarrow CO/AO = DO/BO$$

$$\Rightarrow DO/OB = CO/AO \quad (ii)$$

From equation (i) and (ii), we get

$$DE/EA = CO/AO$$

Therefore, by using converse of Basic Proportionality Theorem, $EO \parallel$

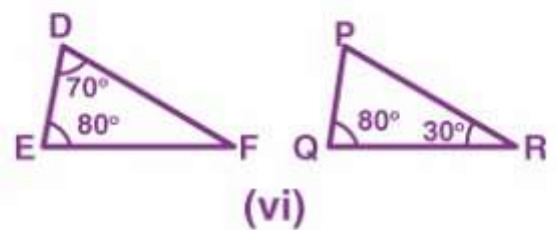
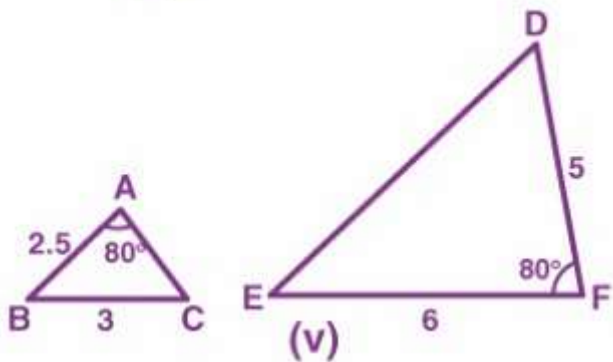
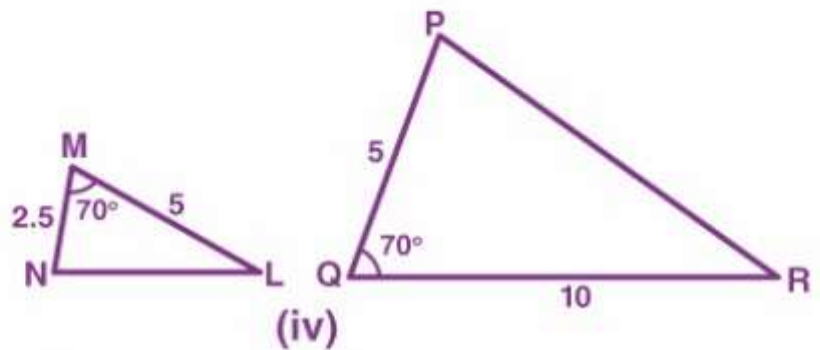
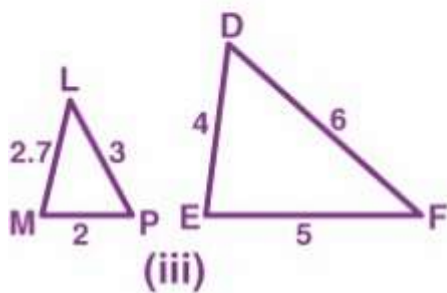
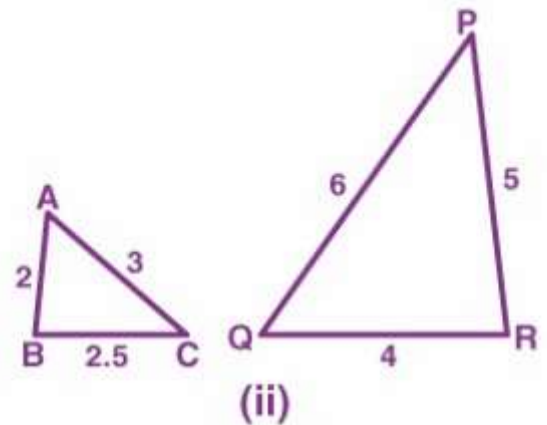
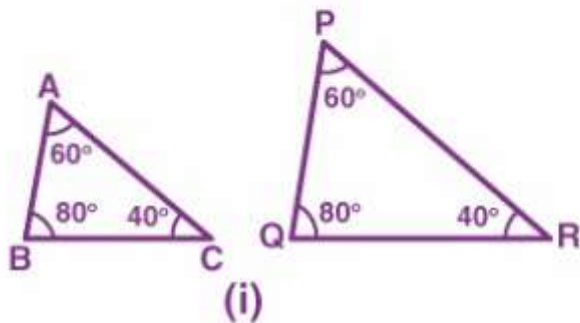
DC also $EO \parallel AB$

$$\Rightarrow AB \parallel DC.$$

Hence, quadrilateral ABCD is a trapezium with $AB \parallel CD$.

Exercise 6.3 Page: 138

1. State which pairs of triangles in the figure are similar. Write the similarity criterion used by you for answering the question and also write the pairs of similar triangles in the symbolic form:



Solution:

(i) Given, in ΔABC and ΔPQR ,

$$\angle A = \angle P = 60^\circ$$

$$\angle B = \angle Q = 80^\circ$$

$$\angle C = \angle R = 40^\circ$$

Therefore, by AAA similarity criterion,

$\therefore \triangle ABC \sim \triangle PQR$

(ii) Given, in $\triangle ABC$ and $\triangle PQR$,

$$AB/QR = 2/4 = 1/2,$$

$$BC/RP = 2.5/5 = 1/2,$$

$$CA/PA = 3/6 = 1/2$$

By SSS similarity criterion,

$$\triangle ABC \sim \triangle QRP$$

(iii) Given, in $\triangle LMP$ and $\triangle DEF$,

$$LM=2.7, MP=2, LP=3, EF=5, DE=4, DF=6 \quad MP/DE =$$

$$2/4 = 1/2$$

$$PL/DF = 3/6 = 1/2$$

$$LM/EF = 2.7/5 = 27/50$$

$$\text{Here, } MP/DE = PL/DF \neq LM/EF$$

Therefore, $\triangle LMP$ and $\triangle DEF$ are not similar.

(iv) In $\triangle MNL$ and $\triangle QPR$, it is given,

$$MN/QP = ML/QR = 1/2$$

$$\angle M = \angle Q = 70^\circ$$

Therefore, by SAS similarity criterion

$$\therefore \triangle MNL \sim \triangle QPR$$

(v) In $\triangle ABC$ and $\triangle DEF$, given that,

$$AB=2.5, BC=3, \angle A=80^\circ, EF=6, DF=5, \angle F=80^\circ \quad \text{Here, } AB/DF \\ = 2.5/5 = 1/2$$

$$\text{And, } BC/EF = 3/6 = 1/2$$

$$\Rightarrow \angle B \neq \angle F$$

Hence, $\triangle ABC$ and $\triangle DEF$ are not similar.

(vi) In $\triangle DEF$, by sum of angles of triangles, we know that,

$$\angle D + \angle E + \angle F = 180^\circ$$

$$\Rightarrow 70^\circ + 80^\circ + \angle F = 180^\circ$$

$$\Rightarrow \angle F = 180^\circ - 70^\circ - 80^\circ$$

$$\Rightarrow \angle F = 30^\circ$$

Similarly, In ΔPQR ,

$$\angle P + \angle Q + \angle R = 180^\circ (\text{Sum of angles of } \Delta)$$

$$\Rightarrow \angle P + 80^\circ + 30^\circ = 180^\circ$$

$$\Rightarrow \angle P = 180^\circ - 80^\circ - 30^\circ$$

$$\Rightarrow \angle P = 70^\circ$$

Now, comparing both the triangles, ΔDEF and ΔPQR , we have

$$\angle D = \angle P = 70^\circ$$

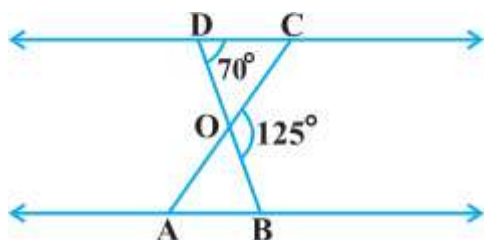
$$\angle F = \angle Q = 80^\circ$$

$$\angle E = \angle R = 30^\circ$$

Therefore, by AAA similarity criterion,

Hence, $\Delta DEF \sim \Delta PQR$

2. In figure 6.35, $\Delta ODC \sim \Delta OBA$, $\angle BOC = 125^\circ$ and $\angle CDO = 70^\circ$. Find $\angle DOC$, $\angle DCO$ and $\angle OAB$.



Solution:

As we can see from the figure, DOB is a straight line. Therefore,

$$\angle DOC + \angle COB = 180^\circ$$

$$\Rightarrow \angle DOC = 180^\circ - 125^\circ (\text{Given, } \angle BOC = 125^\circ)$$

$$= 55^\circ$$

In ΔDOC , sum of the measures of the angles of a triangle is 180°

Therefore, $\angle DCO + \angle CDO + \angle DOC = 180^\circ$

$\Rightarrow \angle DCO + 70^\circ + 55^\circ = 180^\circ$ (Given, $\angle CDO = 70^\circ$)

$\Rightarrow \angle DCO = 55^\circ$

It is given that, $\triangle ODC \sim \triangle OBA$,

Therefore, $\triangle ODC \sim \triangle OBA$.

Hence, corresponding angles are equal in similar triangles

$\angle OAB = \angle OCD$

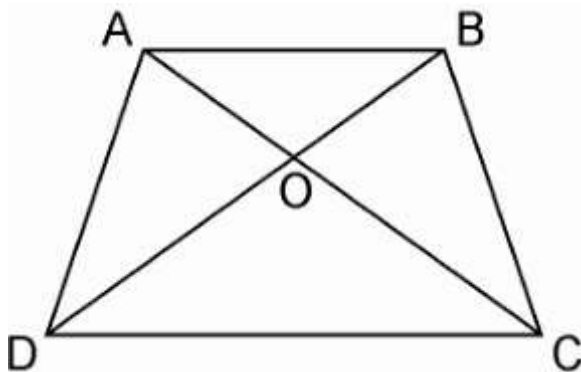
$\Rightarrow \angle OAB = 55^\circ$

$\angle OAB = \angle OCD$

$\Rightarrow \angle OAB = 55^\circ$

3. Diagonals AC and BD of a trapezium ABCD with $AB \parallel DC$ intersect each other at the point O. Using a similarity criterion for two triangles, show that $AO/OC = OB/OD$

Solution:



In $\triangle ODC$ and $\triangle OBA$,

$AB \parallel DC$, thus alternate interior angles will be equal,

$\therefore \angle CDO = \angle ABO$

Similarly,

$\angle DCO = \angle BAO$

Also, for the two triangles $\triangle ODC$ and $\triangle OBA$, vertically opposite angles will be equal;

$\therefore \angle DOC = \angle BOA$

Hence, by AAA similarity criterion,

$$\triangle DOC \sim \triangle BOA$$

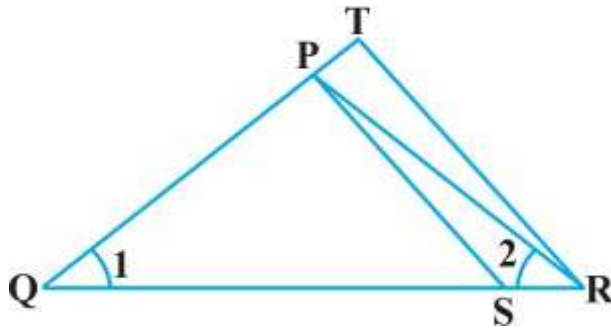
Thus, the corresponding sides are proportional.

$$DO/BO = OC/OA$$

$$\Rightarrow OA/OC = OB/OD$$

Hence, proved.

4. In the fig. 6.36, $QR/QS = QT/PR$ and $\angle 1 = \angle 2$. Show that $\triangle PQS \sim \triangle TQR$.



Solution:

In $\triangle PQR$,

$$\angle PQR = \angle PRQ$$

$$\therefore PQ = PR \quad (i)$$

Given,

$QR/QS = QT/PR$ Using equation (i), we get

$$QR/QS = QT/QP \quad (ii)$$

In $\triangle PQS$ and $\triangle TQR$, by equation (ii),

$$QR/QS = QT/QP$$

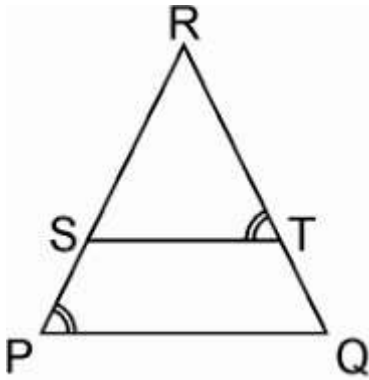
$$\angle Q = \angle Q$$

$\therefore \triangle PQS \sim \triangle TQR$ [By SAS similarity criterion]

5. S and T are points on sides PR and QR of $\triangle PQR$ such that $\angle P = \angle RTS$. Show that $\triangle RPQ \sim \triangle RTS$. **Solution:**

Given, S and T are points on sides PR and QR of $\triangle PQR$ and $\angle P$

$= \angle RTS$.



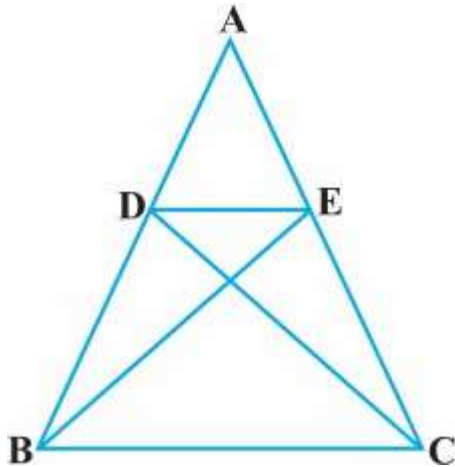
In $\triangle RPQ$ and $\triangle RTS$,

$\angle RTS = \angle QPS$ (Given)

$\angle R = \angle R$ (Common angle)

$\therefore \triangle RPQ \sim \triangle RTS$ (AA similarity criterion)

6. In the figure, if $\triangle ABE \cong \triangle ACD$, show that $\triangle ADE \sim \triangle ABC$.



Solution:

Given, $\triangle ABE \cong \triangle ACD$.

$\therefore AB = AC$ [By CPCT] (i)

And, $AD = AE$ [By CPCT] (ii)

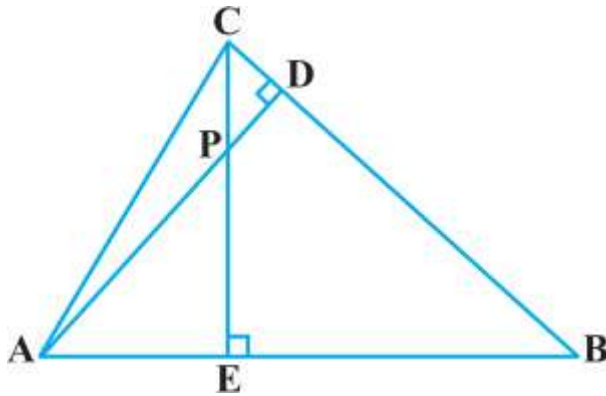
In $\triangle ADE$ and $\triangle ABC$, dividing eq. (ii) by eq. (i),

$$AD/AB = AE/AC$$

$$\angle A = \angle A \text{ [Common angle]}$$

$$\therefore \triangle ADE \sim \triangle ABC \text{ [SAS similarity criterion]}$$

7. In the figure, altitudes AD and CE of $\triangle ABC$ intersect each other at the point P. Show that:



$$(i) \triangle AEP \sim \triangle CDP$$

$$(ii) \triangle ABD \sim \triangle CBE$$

$$(iii) \triangle AEP \sim \triangle ADB$$

$$(iv) \triangle PDC \sim \triangle BEC$$

Solution:

Given, altitudes AD and CE of $\triangle ABC$ intersect each other at the point P.

(i) In $\triangle AEP$ and $\triangle CDP$,

$$\angle AEP = \angle CDP (90^\circ \text{ each})$$

$$\angle APE = \angle CPD \text{ (Vertically opposite angles)}$$

Hence, by AA similarity criterion,

$$\triangle AEP \sim \triangle CDP$$

(ii) In $\triangle ABD$ and $\triangle CBE$,

$$\angle ADB = \angle CEB (90^\circ \text{ each})$$

$$\angle ABD = \angle CBE \text{ (Common Angles)}$$

Hence, by AA similarity criterion,

$$\triangle ABD \sim \triangle CBE$$

(iii) In $\triangle AEP$ and $\triangle ADB$,

$$\angle AEP = \angle ADB (90^\circ \text{ each})$$

$$\angle PAE = \angle DAB (\text{Common Angles})$$

Hence, by AA similarity criterion,

$$\triangle AEP \sim \triangle ADB$$

(iv) In $\triangle PDC$ and $\triangle BEC$,

$$\angle PDC = \angle BEC (90^\circ \text{ each})$$

$$\angle PCD = \angle BCE (\text{Common angles})$$

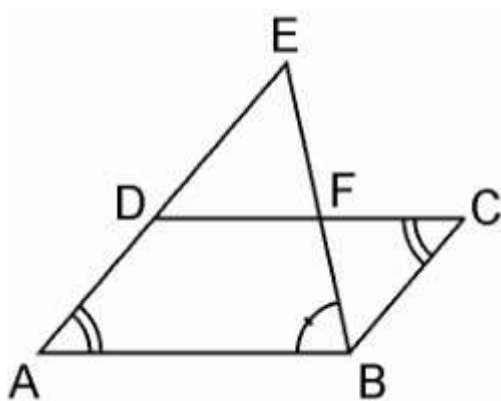
Hence, by AA similarity criterion,

$$\triangle PDC \sim \triangle BEC$$

8. E is a point on the side AD produced of a parallelogram ABCD and BE intersects CD at F. Show that $\triangle ABE \sim \triangle CFB$.

Solution:

Given, E is a point on the side AD produced of a parallelogram ABCD and BE intersects CD at F. Consider the figure below,



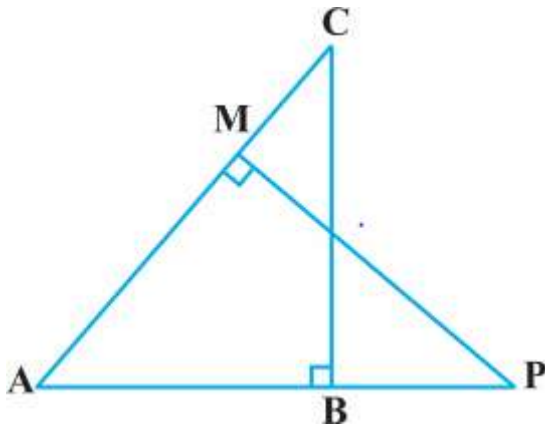
In $\triangle ABE$ and $\triangle CFB$,

$$\angle A = \angle C (\text{Opposite angles of a parallelogram})$$

$$\angle AEB = \angle CBF (\text{Alternate interior angles as } AE \parallel BC)$$

$$\therefore \triangle ABE \sim \triangle CFB (\text{AA similarity criterion})$$

9. In the figure, ABC and AMP are two right triangles, right angled at B and M, respectively, prove that:



(i) $\triangle ABC \sim \triangle AMP$

(ii) $CA/PA = BC/MP$

Solution:

Given, $\triangle ABC$ and $\triangle AMP$ are two right triangles, right angled at B and M, respectively.

(i) In $\triangle ABC$ and $\triangle AMP$, we have,

$\angle CAB = \angle MAP$ (common angles)

$\angle ABC = \angle AMP = 90^\circ$ (each 90°)

$\therefore \triangle ABC \sim \triangle AMP$ (AA similarity criterion)

(ii) As, $\triangle ABC \sim \triangle AMP$ (AA similarity criterion)

If two triangles are similar then the corresponding sides are always equal, Hence,

$$CA/PA = BC/MP$$

10. CD and GH are respectively the bisectors of $\angle ACB$ and $\angle EGF$ such that D and H lie on sides AB and FE of $\triangle ABC$ and $\triangle EFG$ respectively. If $\triangle ABC \sim \triangle FEG$, Show that:

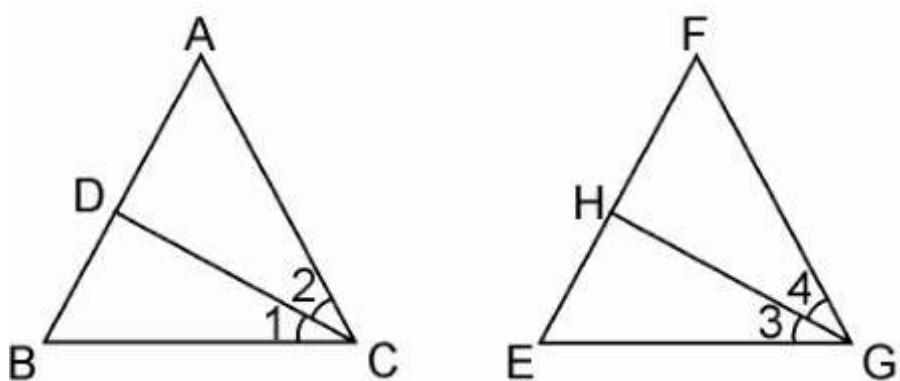
(i) $CD/GH = AC/FG$

(ii) $\triangle DCB \sim \triangle HGE$

(iii) $\triangle DCA \sim \triangle HGF$

Solution:

Given, CD and GH are respectively the bisectors of $\angle ACB$ and $\angle EGF$ such that D and H lie on sides AB and FE of $\triangle ABC$ and $\triangle EFG$, respectively.



(i) From the given condition,

$$\triangle ABC \sim \triangle FEG.$$

$\therefore \angle A = \angle F, \angle B = \angle E,$ and $\angle ACB = \angle FGE$ Since,

$$\angle ACB = \angle FGE$$

$$\therefore \angle ACD = \angle FGH \text{ (Angle bisector)}$$

And, $\angle DCB = \angle HGE$ (Angle bisector) In

$\triangle ACD$ and $\triangle FGH$,

$$\angle A = \angle F$$

$$\angle ACD = \angle FGH$$

$$\therefore \triangle ACD \sim \triangle FGH \text{ (AA similarity criterion)}$$

$$\Rightarrow CD/GH = AC/FG$$

(ii) In $\triangle DCB$ and $\triangle HGE$,

$$\angle DCB = \angle HGE \text{ (Already proved)}$$

$$\angle B = \angle E \text{ (Already proved)}$$

$$\therefore \triangle DCB \sim \triangle HGE \text{ (AA similarity criterion)}$$

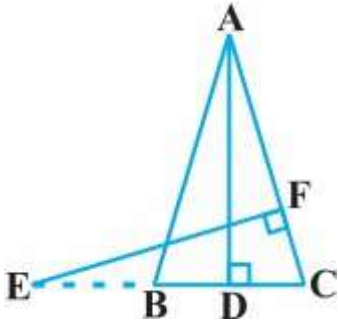
(iii) In $\triangle DCA$ and $\triangle HGF$,

$$\angle ACD = \angle FGH \text{ (Already proved)}$$

$$\angle A = \angle F \text{ (Already proved)}$$

$$\therefore \triangle DCA \sim \triangle HGF \text{ (AA similarity criterion)}$$

11. In the following figure, E is a point on side CB produced of an isosceles triangle ABC with $AB = AC$. If $AD \perp BC$ and $EF \perp AC$, prove that $\triangle ABD \sim \triangle ECF$.



Solution:

Given, ABC is an isosceles triangle.

$$\therefore AB = AC$$

$$\Rightarrow \angle ABD = \angle ECF$$

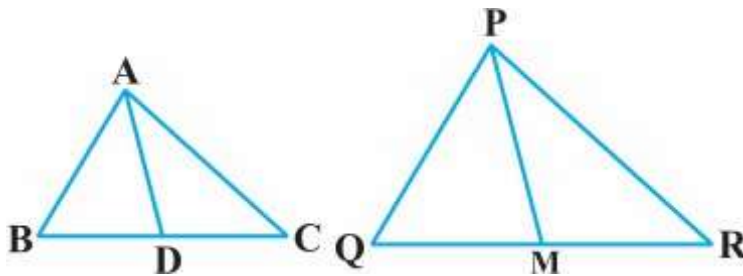
In $\triangle ABD$ and $\triangle ECF$,

$$\angle ADB = \angle EFC \text{ (Each } 90^\circ \text{)}$$

$$\angle BAD = \angle CEF \text{ (Already proved)}$$

$$\therefore \triangle ABD \sim \triangle ECF \text{ (using AA similarity criterion)}$$

12. Sides AB and BC and median AD of a triangle ABC are respectively proportional to sides PQ and QR and median PM of $\triangle PQR$ (see Fig 6.41). Show that $\triangle ABC \sim \triangle PQR$.



Solution:

Given, $\triangle ABC$ and $\triangle PQR$, AB, BC and median AD of $\triangle ABC$ are proportional to sides PQ, QR and median PM of $\triangle PQR$

$$\text{i.e. } AB/PQ = BC/QR = AD/PM$$

We have to prove: $\triangle ABC \sim \triangle PQR$

As we know here,

$$AB/PQ = BC/QR = AD/PM$$

$$\frac{AB}{PQ} = \frac{\frac{1}{2}BC}{\frac{1}{2}QR} = \frac{AD}{PM} \quad \text{--- (1)}$$

$\Rightarrow AB/PQ = BC/QR = AD/PM$ (Disthe midpoint of BC. Misthe midpoint of QR)

$\Rightarrow \triangle ABD \sim \triangle PQM$ [SSS similarity criterion]

$\therefore \angle ABD = \angle PQM$ [Corresponding angles of two similar triangles are equal]

$\Rightarrow \angle ABC =$

$\angle PQR$ In $\triangle ABC$ and $\triangle$

PQR

$$AB/PQ = BC/QR \quad \text{(i)}$$

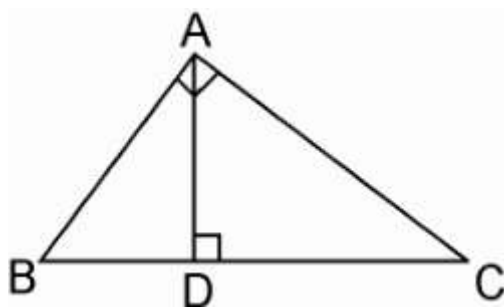
$$\angle ABC = \angle PQR \quad \text{(ii)}$$

From equation (i) and (ii), we get,

$\triangle ABC \sim \triangle PQR$ [SAS similarity criterion]

13. Disapoint on the side BC of a triangle ABC such that $\angle ADC = \angle BAC$. Show that $CA_2 = CB$. CD Solution:

Given, Disapoint on the side BC of a triangle ABC such that $\angle ADC = \angle BAC$.



In $\triangle ADC$ and $\triangle BAC$,

$\angle ADC = \angle BAC$ (Already given)

$\angle ACD = \angle BCA$ (Common angles)

$\therefore \triangle ADC \sim \triangle BAC$ (AA similarity criterion)

We know that corresponding sides of similar triangles are in proportion.

$$\therefore CA/CB = CD/CA$$

$$\Rightarrow CA^2 = CB \cdot CD.$$

Hence, proved.

14. Sides AB and AC and median AD of a triangle ABC are respectively proportional to sides PQ and PR and median PM of another triangle PQR. Show that $\triangle ABC \sim \triangle PQR$.

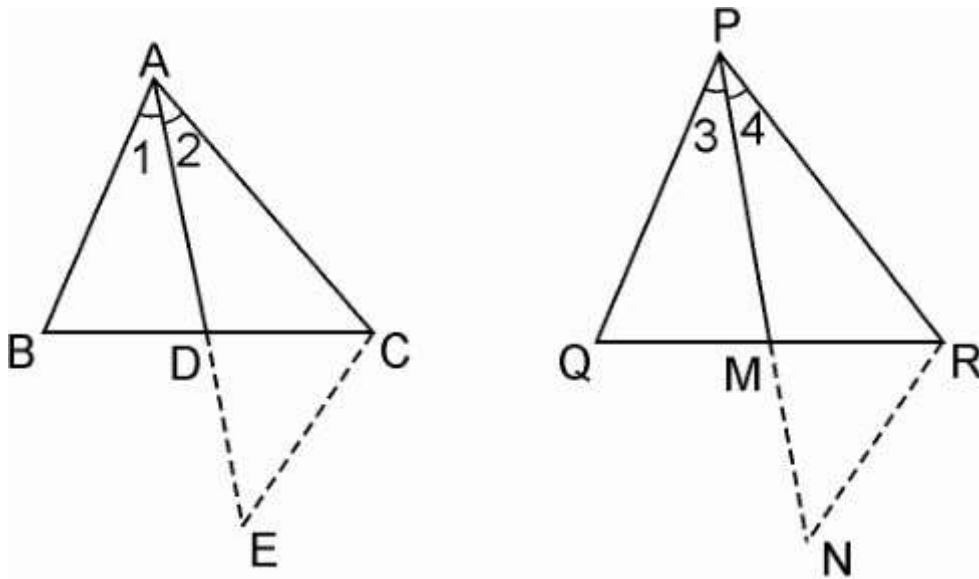
Solution:

Given: Two triangles $\triangle ABC$ and $\triangle PQR$ in which AD and PM are medians such that; AB/PQ

$$= AC/PR = AD/PM$$

We have to prove, $\triangle ABC \sim \triangle PQR$

Let us construct first: Produce AD to E so that $AD = DE$. Join CE, Similarly produce PM to N such that $PM = MN$, also join RN.



In $\triangle ABD$ and $\triangle CDE$, we have AD

$$= DE \text{ [By Construction.]}$$

$$BD = DC \text{ [Since, AD is the median]}$$

and, $\angle ADB = \angle CDE$ [Vertically opposite angles]

$$\therefore \triangle ABD \cong \triangle CDE \text{ [SAS criterion of congruence]}$$

$$\Rightarrow AB = CE \text{ [By CPCT]}$$

(i)

Also, in $\triangle PQM$ and $\triangle MNR$,

$PM = MN$ [By Construction.]

$QM = MR$ [Since, PM is the median]

and, $\angle PMQ = \angle NMR$ [Vertically opposite angles]

$\therefore \triangle PQM \cong \triangle MNR$ [SAS criterion of congruence]

$\Rightarrow PQ = RN$ [CPCT] (ii)

Now, $AB/PQ = AC/PR = AD/PM$

From equation (i) and (ii),

$\Rightarrow CE/RN = AC/PR = AD/PM$

$\Rightarrow CE/RN = AC/PR = 2AD/2PM$

$\Rightarrow CE/RN = AC/PR = AE/PN$ [Since $2AD = AE$ and $2PM = PN$]

$\therefore \triangle ACE \sim \triangle PRN$ [SSS similarity criterion]

Therefore, $\angle 2 = \angle 4$

Similarly, $\angle 1 = \angle 3$

$\therefore \angle 1 + \angle 2 = \angle 3 + \angle 4$

$\Rightarrow \angle A = \angle P$ (iii)

Now, in $\triangle ABC$ and $\triangle PQR$, we have

$AB/PQ = AC/PR$ (Already given)

From equation (iii),

$\angle A = \angle P$

$\therefore \triangle ABC \sim \triangle PQR$ [SAS similarity criterion]

15. A vertical pole of a length 6 m casts a shadow 4 m long on the ground and at the same time a tower casts a shadow 28 m long. Find the height of the tower.

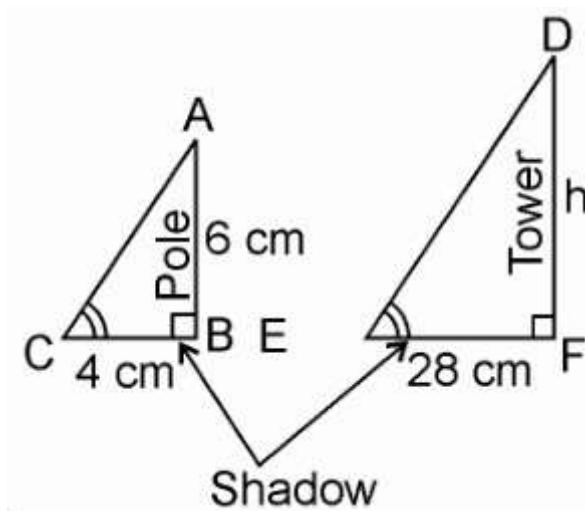
Solution:

Given, Length of the vertical pole = 6 m Shadow

of the pole = 4 m

Let Height of tower = h m

Length of shadow of the tower = 28m



In $\triangle ABC$ and $\triangle DEF$,

$\angle C = \angle E$ (angle of elevation of sun)

$\angle B = \angle F = 90^\circ$

$\therefore \triangle ABC \sim \triangle DEF$ (AA similarity criterion)

$\therefore \frac{AB}{DF} = \frac{BC}{EF}$ (If two triangles are similar, corresponding sides are proportional)

$\therefore \frac{6}{h} = \frac{4}{28}$

$\Rightarrow h = \frac{6 \times 28}{4}$

$\Rightarrow h = 6 \times 7$

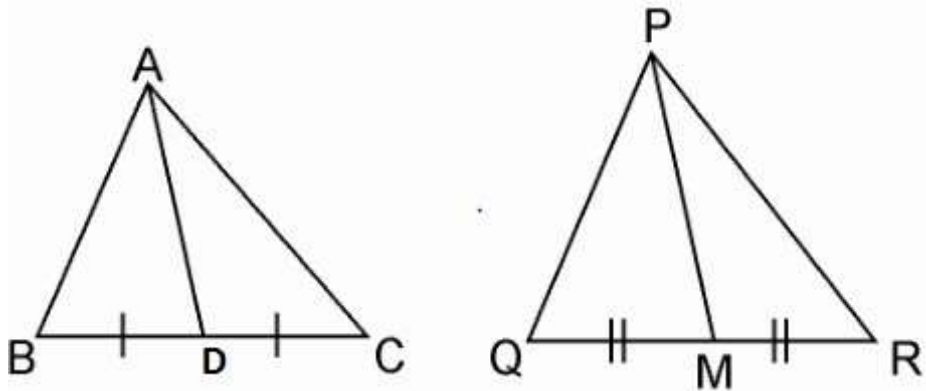
$\Rightarrow h = 42\text{m}$

Hence, the height of the tower is 42m.

16. If AD and PM are medians of triangles ABC and PQR, respectively where $\triangle ABC \sim \triangle PQR$ prove that $\frac{AB}{PQ} = \frac{AD}{PM}$.

Solution:

Given, $\triangle ABC \sim \triangle PQR$



We know that the corresponding sides of similar triangles are in proportion.

$$\therefore AB/PQ = AC/PR = BC/QR \quad (i)$$

$$\text{Also, } \angle A = \angle P, \angle B = \angle Q, \angle C = \angle R \quad (ii)$$

Since AD and PM are medians, they will divide their opposite sides.

$$\therefore BD = BC/2 \text{ and } QM = QR/2 \quad (iii)$$

From equations (i) and (iii), we get AB/PQ

$$= BD/QM \quad (iv)$$

In $\triangle ABD$ and $\triangle PQM$,

From equation (ii), we have

$$\angle B = \angle Q$$

From equation (iv), we have,

$$AB/PQ = BD/QM$$

$$\therefore \triangle ABD \sim \triangle PQM \text{ (SAS similarity criterion)}$$

$$\Rightarrow AB/PQ = BD/QM = AD/PM$$