

Holyfaith presentation school.
Rawalpora Srinagar.

CLASS:10TH

SUBJECT:MATHEMATICS SESSION:

2024 - 2025

Chapter 1
Real Number

EXERCISE 1.1

1. Express each number as a product of its prime factors:

(i) 140

(ii) 156

(iii) 3825

(iv) 5005

(v) 7429

Solution:

(i) $140 = 2 \times 2 \times 5 \times 7 = 2_2 \times 5 \times 7$

(ii) $156 = 2 \times 2 \times 3 \times 13 = 2_2 \times 3 \times 13$

(iii) $3825 = 3 \times 3 \times 5 \times 5 \times 17 = 3_2 \times 5_2 \times 17$

(iv) $5005 = 5 \times 7 \times 11 \times 13$

(v) $7429 = 17 \times 19 \times 23$

2. Find the LCM and HCF of the following pairs of integers and verify that $\text{LCM} \times \text{HCF} = \text{product of the two numbers}$.

(i) 26 and 91

(ii) 510 and 92

(iii) 336 and 54

Solution:

(i) 26 and 91

$$26 = 2 \times 13$$

$$91 = 7 \times 13$$

13 is the largest number which divides both 26 and 91. So, $\text{HCF} = 13$.

$$\text{LCM} = 2 \times 7 \times 13 = 182$$

$$\text{Product of the two numbers} = 26 \times 91 = 2366 \quad \text{HCF} \times$$

$$\text{LCM} = 13 \times 182 = 2366$$

Hence, product of two numbers = $\text{HCF} \times \text{LCM}$

(ii) 510 and 92

$$510 = 2 \times 3 \times 5 \times 17$$

$$92 = 2 \times 2 \times 23$$

2 is the largest number which divides both 510 and 92. So, HCF = 2.

$$\text{LCM} = 2 \times 2 \times 3 \times 5 \times 17 \times 23 = 23460$$

$$\text{Product of the two numbers} = 510 \times 92 = 46920$$

$$\text{HCF} \times \text{LCM} = 2 \times 23460 = 46920$$

Hence, product of two numbers = HCF $\times$ LCM

(iii) 336 and 54

$$336 = 2 \times 2 \times 2 \times 2 \times 3 \times 7 = 2^4 \times 3 \times 7$$

$$54 = 2 \times 3 \times 3 \times 3 = 2 \times 3^3$$

6 is the largest number which divides both 336 and 54. So, HCF = 6.

$$\text{LCM} = 2^4 \times 3^3 \times 7 = 3024$$

$$\text{Product of the numbers} = 336 \times 54 = 18144$$

$$\text{HCF} \times \text{LCM} = 6 \times 3024 = 18144$$

Hence, product of two numbers = HCF $\times$ LCM

3. Find the LCM and HCF of the following integers by applying the prime factorization method.

(i) 12, 15 and 21

(ii) 17, 23 and 29

(iii) 8, 9 and 25

Solution:

(i) 12, 15 and 21 $12 = 2 \times 2 \times 3$ $15 = 3 \times$

$$5$$

$$21 = 3 \times 7$$

3 is the largest number which divides 12, 15 and 21. So, HCF = 3.

$$\text{LCM} = 2 \times 2 \times 3 \times 5 \times 7 = 420$$

(ii) 17, 23 and 29

$$17 = 1 \times 17$$

$$23 = 1 \times 23 \quad 29 = 1 \times 29$$

1 is the largest number which divides 17, 23 and 29. So, HCF = 1.

$$\text{LCM} = 17 \times 23 \times 29 = 11339$$

(iii) 8, 9 and 25

$$8 = 2 \times 2 \times 2$$

$$9 = 3 \times 3$$

$$25 = 5 \times 5$$

1 is the largest number which divides 8, 9 and 25. So, HCF = 1.

$$\text{LCM} = 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 5 = 1800$$

4. Given that $\text{HCF}(306, 657) = 9$, find $\text{LCM}(306, 657)$.

Solution:

$$\text{HCF}(306, 657) = 9$$

We know that, Product of two numbers is equal to product of their LCM and HCF.

$$\text{LCM} \times \text{HCF} = 306 \times 657$$

$$\text{LCM} = \frac{306 \times 657}{\text{HCF}} = \frac{306 \times 657}{9} =$$

$$\text{LCM} = 22338$$

5. Check whether 6_n can end with the digit 0 for any natural number n .

Solution:

If any number ends with the digit 0, it should be divisible by 10 or in other words the prime factorization of the number must include 2 and 5 both.

$$\text{Prime factorization of } 6_n = (2 \times 3)_n$$

We can see that 5 is not a prime factor of 6_n .

Hence, for any value of n , 6_n will not be divisible by 5.

Therefore, 6_n cannot end with the digit 0 for any natural number n .

6. Explain why $7 \times 11 \times 13 + 13$ and $7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 + 5$ are composite numbers.

Solution:

There are two types of numbers, namely – prime and composite. Prime numbers have only two factors namely 1 and the number itself whereas composite numbers have factors other than 1 and itself.

It can be observed that

$$\begin{aligned} 7 \times 11 \times 13 + 13 &= 13 \times (7 \times 11 + 1) = 13 \times (77 + 1) \\ &= 13 \times 78 \\ &= 13 \times 13 \times 6 \end{aligned}$$

The given expression has 6 and 13 as its factors. Therefore, it is a composite number.

$$\begin{aligned} 7 \times 6 \times 5 \times 4 \times 3 \times 2 \times 1 + 5 &= 5 \times (7 \times 6 \times 4 \times 3 \times 2 \times 1 + 1) \\ &= 5 \times (1008 + 1) \\ &= 5 \times 1009 \end{aligned}$$

1009 cannot be factorised further. Therefore, the given expression has 5 and 1009 as its factors. Hence, it is a composite number.

7. There is a circular path around a sports field. Sonia takes 18 minutes to drive one round of the field, while Ravi takes 12 minutes for the same. Suppose they both start at the same point and at the same time and go in the same direction. After how many minutes will they meet again at the starting point?

Solution:

It is given that Ravi and Sonia do not take the same amount of time. Ravi takes less time than Sonia for completing 1 round of the circular path.

As they are going in the same direction, they will meet again when Ravi will complete 1 round of that circular path with respect to Sonia.

- (i) e., When Sonia completes one round then Ravi completes 1.5 rounds. So they will meet first time at the time which is a common multiple of the time taken by them to complete 1 round

i.e., LCM of 18 minutes and 12 minutes. Now

$$\begin{aligned} 18 &= 2 \times 3 \times 3 = 2 \times 3^2 \text{ and } 12 = 2 \times 2 \times 3 = 2^2 \times 3 \\ &\times 3 \end{aligned}$$

$$\text{LCM of 12 and 18} = \text{product of factors raised to highest exponent} = 2^2 \times 3^2 = 36$$

Therefore, Ravi and Sonia will meet together at the starting point after 36 minutes.

EXERCISE 1.2

1. Prove that $\sqrt{5}$ is irrational.

Solution:

Let us assume, on the contrary, that $\sqrt{5}$ is a rational number. Therefore, we can find two co-prime integers a, b ($b \neq 0$) such that $\sqrt{5} = \frac{a}{b}$

$$\sqrt{5} = \frac{a}{b}$$

$$\frac{a}{b} = \sqrt{5}$$

$$a = \sqrt{5}b$$

$$a^2 = 5b^2$$

Therefore, a^2 is divisible by 5, then a is also divisible by 5.

$$\text{So, } a = 5k \Rightarrow a^2 = 5(5k^2) = 5b^2 \Rightarrow b^2 = 5k^2$$

This means that b^2 is divisible by 5 and hence, b is divisible by 5. This implies that a and b have 5 as a common factor.

And this is a contradiction to the fact that a and b are co-prime.

So our assumption that $\sqrt{5}$ is rational is wrong.

Hence, $\sqrt{5}$ cannot be a rational number. Therefore, $\sqrt{5}$ is irrational.

2. Prove that $3 + 2\sqrt{5}$ is irrational.

Solution:

Let us assume, on the contrary, that $3 + 2\sqrt{5}$ is rational.

Therefore, we can find two integers a, b ($b \neq 0$) such that

$$\frac{3 + 2\sqrt{5}}{b} = \frac{a}{b}$$

$$\frac{3 + 2\sqrt{5}}{b} = \frac{a}{b} \Rightarrow 3 + 2\sqrt{5} = \frac{a}{b}$$

$$\sqrt{5} = \frac{a - 3b}{2b}$$

Since a and b are integers, $\frac{a - 3b}{2b}$ will also be rational and therefore, $\sqrt{5}$ is rational.

This contradicts the fact that $\sqrt{5}$ is irrational.

Hence, our assumption that $3 + 2\sqrt{5}$ is rational is false.

Therefore, $3 + 2\sqrt{5}$ is irrational.

3. Prove that the following are irrational: (i)

$$\frac{1}{\sqrt{2}}$$

(ii) $7\sqrt{5}$

(iii) $6 + \sqrt{2}$

Solution:

(i) $\frac{1}{\sqrt{2}}$

Let us assume that $\frac{1}{\sqrt{2}}$ is rational.

Therefore, we can find two integers $a, b (b \neq 0)$ such that

$$\frac{1}{\sqrt{2}} = \frac{a}{b}$$

$$\sqrt{2} = \frac{b}{a}$$

is rational as a and b are integers.

Therefore, $\sqrt{2}$ is rational.

This contradicts the fact that $\sqrt{2}$ is irrational.

Hence, our assumption is false and $\frac{1}{\sqrt{2}}$ is irrational.

(ii) $7\sqrt{5}$

Let us assume that $7\sqrt{5}$ is rational. Therefore, we can find two integers $a, b (b \neq 0)$ such that $7\sqrt{5} = \frac{a}{b}$

$$\sqrt{5} = \frac{a}{7b}$$

$$\sqrt{5} = \frac{a}{7b}$$

is rational as a and b are integers.

Therefore, $\sqrt{5}$ should be rational.

This contradicts the fact that $\sqrt{5}$ is irrational.

Therefore, our assumption that $7\sqrt{5}$ is rational is false. Hence, $7\sqrt{5}$ is irrational.

(iii) $6 + \sqrt{2}$

Let $6 + \sqrt{2}$ be rational. Therefore, we can find two integers $a, b (b \neq 0)$ such that

$$6 + \sqrt{2} = \frac{a}{b}$$

$$\sqrt{2} = \frac{a}{b} - 6$$

Since a and b are integers, $\frac{a}{b} - 6$ is a rational number and hence, $\sqrt{2}$ should be rational.

This contradicts the fact that $\sqrt{2}$ is irrational.

Therefore, our assumption is false and hence, $6 + \sqrt{2}$ is irrational.

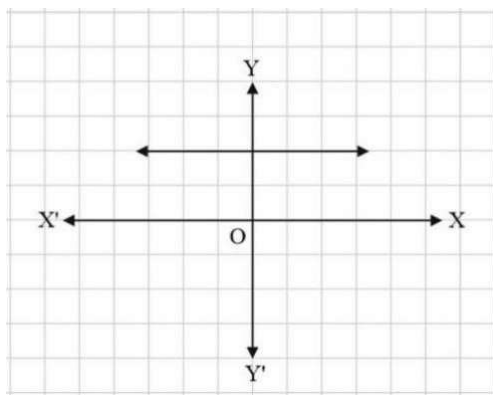
Chapter 2

POLYNOMIALS

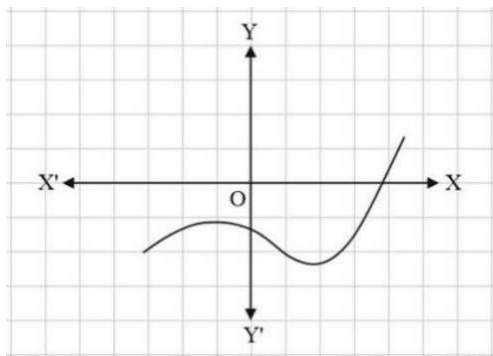
Ex 2.1

- The graphs of $y = f(x)$ are given in following figure, for some polynomials $f(x)$. Find the number of zeroes of $f(x)$, in each case.

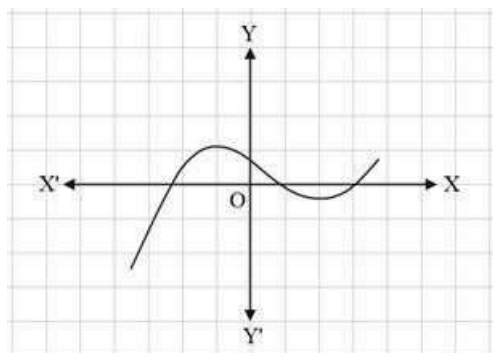
(i)



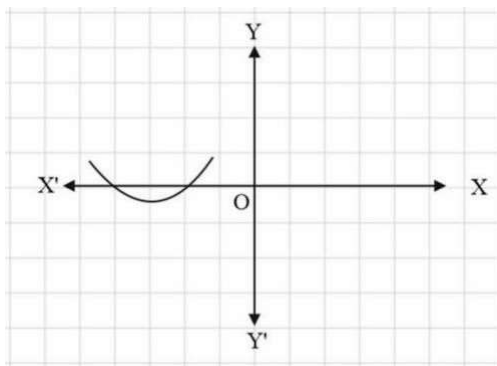
(ii)



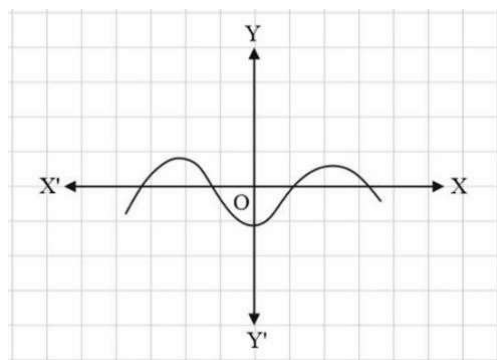
(iii)



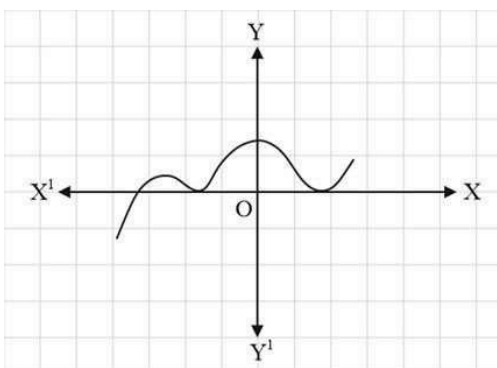
(iv)



(v)



(vi)



Solution:

- (i) Since the graph of (i) does not cut the X-axis at all. Therefore, the number of zeroes is 0.
- (ii) As the graph of (ii) intersects the X-axis at only 1 point. Therefore, the number of zeroes is 1.
- (iii) Since the graph of (iii) intersects the X-axis at 3 points. Hence, the number of zeroes is 3.
- (iv) As the graph of (iv) intersects the X-axis at 3 points. So, the number of zeroes is 3.
- (v) Since the graph of (v) intersects the X-axis at 2 points. Therefore, the number of zeroes is 2.
- (vi) As the graph of (vi) intersects the X-axis at 3 points. So, the number of zeroes is 3.

Exercise 2.2

1. Find the zeroes of the following quadratic polynomials and verify the relationship between the zeroes and the coefficients.

(i) $x^2 - 2x - 8$

(ii) $4x^2 - 4x + 1$

(iii) $6x^2 - 3x - 7$

(iv) $4x^2 + 8$

(v) $x^2 - 15x + 3$ (vi) $3x^2 - 4$

Solution:

(i) $x^2 - 2x - 8$

$$= x^2 - 4x + 2x - 8 \quad [\text{Factorisation by splitting the middle term}]$$

$$= (x - 4) + 2(x - 4)$$

$$= (x - 4)(x + 2)$$

We know that the zeroes of the quadratic polynomial $x^2 + px + q$ are the same as the roots of the quadratic equation $x^2 + px + q = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$x^2 - 2x - 8 = 0$$

$$(x - 4)(x + 2) = 0$$

$$-4 = 0 \text{ or } x + 2 = 0$$

$$x = 4 \text{ or } x = -2$$

Therefore, the zeroes of $x^2 - 2x - 8$ are 4 and -2.

$$\text{Sum of zeroes} = 4 - 2 = 2 = \frac{-(-2)}{1} = -\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2}$$

$$\frac{(-8)}{1}$$

Coefficient of

$$\text{Product of zeroes} = 4 \times (-2) = -8 = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$$

Hence, the relationship between the zeroes and the coefficients is verified.

(ii) $4x^2 - 4x + 1 = (2x - 1)^2$ [Since, $x^2 - 2x + 1 = (x - 1)^2$]

We know that the zeroes of the quadratic polynomial $x^2 + \dots + \dots$ are the same as the roots of the quadratic equation $x^2 + \dots + \dots = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$4x^2 - 4x + 1 = 0$$

$$(2x - 1)^2 = 0$$

Cancelling square on both sides,

$$2x - 1 = 0$$

$$x = \frac{1}{2}$$

Therefore, the zeroes of $4x^2 - 4x + 1$ are $\frac{1}{2}$ and $\frac{1}{2}$.

$$\text{Sum of zeroes} = \frac{1}{2} + \frac{1}{2} = 1 = \frac{-(-4)}{4} = -\frac{(-4)}{4} \quad (\text{Coefficient of } x^2)$$

$$\text{Product of zeroes} = \frac{1}{2} \times \frac{1}{2} = \frac{1}{4} = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$$

Hence, the relationship between the zeroes and the coefficients is verified.

(iii) $6x^2 - 3x - 7 = 6x^2 - 7x - 3$

$$= 6x^2 - 9x + 2x - 3 \quad [\text{Factorisation by splitting the middle term}]$$

$$= 3x(2x - 3) + (2x - 3)$$

$$= (3x + 1)(2x - 3)$$

We know that the zeroes of the quadratic polynomial $x^2 + \dots + \dots$ are the same as the roots of the quadratic equation $x^2 + \dots + \dots = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$6x^2 - 3x - 7 = 0$$

$$3x + 1 = 0 \text{ or } 2x - 3 = 0$$

$$x = -\frac{1}{3} \text{ or } x = \frac{3}{2}$$

Therefore, the zeroes of $6x^2 - 3x - 7$ are $-\frac{1}{3}$ and $\frac{3}{2}$.

$$\text{Sum of zeroes} = -\frac{1}{3} + \frac{3}{2} = \frac{7}{6} = \frac{-(-7)}{6} = -\frac{(-7)}{6} \quad \text{Coefficient of } x^2$$

$$\text{Product of zeroes} = \frac{-1}{3} \times \frac{3}{2} = \frac{-1}{2} = \frac{-3}{6} = \text{Coefficient of } x^2$$

Constant term x^2

Hence, the relationship between the zeroes and the coefficients is verified.

$$(iv) \quad 4x^2 + 8x + 0 = 4(x^2 + 2x)$$

We know that the zeroes of the quadratic polynomial $x^2 + 2x$ are the same as the roots of the quadratic equation $x^2 + 2x = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$4x^2 + 8x = 0$$

$$4x = 0 \text{ or } x + 2 = 0$$

$$x = 0 \text{ or } x = -2$$

So, the zeroes of $4x^2 + 8x$ are 0 and -2.

$$\text{Sum of zeroes} = 0 + (-2) = -2 = \frac{-8}{4} = -\frac{\text{Coefficient of } x}{\text{Coefficient of } x^2}$$

$$\text{Product of zeroes} = 0 \times (-2) = 0 = \frac{0}{4} = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$$

Hence, the relationship between the zeroes and the coefficients is verified.

$$(v) \quad t^2 - 15 = t^2 - 0, t^2 - 15 = (t - \sqrt{15})(t + \sqrt{15}) \text{ [Since, } t^2 - 2 = (t + \sqrt{2})(t - \sqrt{2})]$$

We know that the zeroes of the quadratic polynomial $t^2 + 2$ are the same as the roots of the quadratic equation $t^2 + 2 = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$t^2 - 15 = 0$$

$$t - \sqrt{15} = 0 \text{ or } t + \sqrt{15} = 0$$

$$t = \sqrt{15} \text{ or } t = -\sqrt{15}$$

Therefore, the zeroes of $t^2 - 15$ are $\sqrt{15}$ and $-\sqrt{15}$

$$\text{Sum of zeroes} = \sqrt{15} + (-\sqrt{15}) = 0 = -\frac{-10}{1} = -\frac{\text{Coefficient of } t}{\text{Coefficient of } t^2}$$

$$\text{Product of zeroes} = (\sqrt{15})(-\sqrt{15}) = -15 = \frac{-15}{1} = \frac{\text{Constant term}}{\text{Coefficient of } t^2}$$

Hence, the relationship between the zeroes and the coefficients is verified.

$$(vi) \quad 3x^2 - 4$$

$$= 3x^2 - 4x + 4x - 4 \quad [\text{Factorisation by splitting the middle term}]$$

$$= (3x - 4) + (3x - 4)$$

$$= (3x - 4)(x + 1)$$

We know that the zeroes of the quadratic polynomial $ax^2 + bx + c$ are the same as the roots of the quadratic equation $ax^2 + bx + c = 0$.

Therefore, by equating the given polynomial to zero. We get,

$$3x^2 - 4 = 0$$

$$3x^2 - 4 = 0 \text{ or } x^2 + 1 = 0$$

$$x = \frac{4}{3} \text{ or } x = -1$$

Hence, the zeroes of $3x^2 - 4$ are $\frac{4}{3}$ and -1 .

$$\text{Sum of zeroes} = \frac{4}{3} + \frac{1}{3} = \frac{-(-1) + (-1)}{3} = - \frac{0}{3} = 0 \quad (\text{Coefficient of } x)$$

$$\frac{4}{3} \quad \frac{-4}{3}$$

Coefficient of

$$\text{Product of zeroes} = (-1) = \frac{-4}{3} = \frac{\text{Constant term}}{\text{Coefficient of } x^2}$$

Hence, the relationship between the zeroes and the coefficients is verified.

2. Find a quadratic polynomial each with the given numbers as the sum and product of its zeroes respectively.

$$(i) \quad \frac{1}{2}, -\frac{1}{2}$$

$$(ii) \quad \sqrt{2}, \sqrt{2}$$

$$(iii) \quad \sqrt{2}, \sqrt{2}$$

$$(iv) \quad \frac{1}{2}, \frac{1}{2}$$

$$(v) \quad -\frac{1}{2}, -\frac{1}{2}$$

$$(vi) \quad \frac{1}{2}, \frac{1}{2}$$

Solution:

- (i) We know that if α and β are the zeroes of a quadratic polynomial

$f(x)$, then, the polynomial $f(x)$ can be written as $f(x) = x^2 - (\alpha + \beta)x + \alpha\beta$ or,

$f(x) = x^2 - (\text{Sum of the zeroes}) + \text{Product of the zeroes}$, where a is a non-zero real number.

Given: sum of the roots = $\alpha + \beta = \frac{1}{4}$ and product of the roots = $\alpha\beta = -1$

Hence, the quadratic polynomial $f(x)$ can be written as:

$$\begin{aligned} f(x) &= x^2 - (\alpha + \beta)x + \alpha\beta \\ &= x^2 - \left(\frac{1}{4}\right)x - 1 \end{aligned}$$

By taking $a = 4$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(4x^2 - x - 4)$.

- (ii) We know that if α and β are the zeroes of a quadratic polynomial

$f(x)$, then, the polynomial $f(x)$ can be written as $f(x) = x^2 - (\alpha + \beta)x + \alpha\beta$ or,

$f(x) = x^2 - (\text{Sum of the zeroes}) + \text{Product of the zeroes}$, where a is a non-zero real number. Given: sum

of the roots = $\alpha + \beta = \sqrt{2}$ and product of the roots = $\alpha\beta = \frac{1}{3}$

Hence, the quadratic polynomial $f(x)$ can be written as:

$$\begin{aligned} f(x) &= a\left\{x^2 - \sqrt{2}x + \frac{1}{3}\right\} \\ &= a\left\{\frac{3x^2 - 3\sqrt{2}x + 1}{3}\right\} \end{aligned}$$

By taking $a = 3$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(3x^2 - 3\sqrt{2}x + 1)$.

- (iii) We know that if α and β are the zeroes of a quadratic polynomial

$f(x)$, then, the polynomial $f(x)$ can be written as $f(x) = x^2 - (\alpha + \beta)x + \alpha\beta$ or,

$f(x) = x^2 - (\text{Sum of the zeroes}) + \text{Product of the zeroes}$, where a is a non-zero real number.

Given: sum of the roots = $\alpha + \beta = 0$ and product of the roots = $\alpha\beta = \sqrt{5}$

Hence, the quadratic polynomial () can be written as:

$$(x) = a\{x^2 - 0.x + \sqrt{5}\}$$

$$= a\{x^2 + \sqrt{5}\}$$

By taking $a = 1$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(x^2 + \sqrt{5})$.

(iv) We know that if α, β are the zeroes of a quadratic polynomial

(), then, the polynomial () can be written as () = $\{x^2 - (\alpha + \beta)x + \alpha\beta\}$ or,

() = $\{x^2 - (\text{Sum of the zeroes}) + \text{Product of the zeroes}\}$, where α is a non-zero real number. Given: sum of the roots = $\alpha + \beta = 1$ and product of the roots = $\alpha\beta = 1$

Hence, the quadratic polynomial () can be written as:

$$(x) = \{x^2 - 1.x + 1\}$$

$$= \{x^2 - x + 1\}$$

By taking $a = 1$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(x^2 - x + 1)$.

(v) We know that if α, β are the zeroes of a quadratic polynomial

(), then, the polynomial () can be written as () = $\{x^2 - (\alpha + \beta)x + \alpha\beta\}$ or,

() = $\{x^2 - (\text{Sum of the zeroes}) + \text{Product of the zeroes}\}$, where α is a non-zero real number.

Given: sum of the roots = $\alpha + \beta = -\frac{1}{4}$ and product of the roots = $\alpha\beta = \frac{1}{4}$

Hence, the quadratic polynomial () can be written as:

$$= \left\{ \frac{4x^2 + x + 1}{4} \right\}$$

$$= \{x^2 + \frac{1}{4}x + \frac{1}{4}\}$$

$$(x) = \left\{ \frac{4x^2 + x + 1}{4} \right\}$$

By taking $\sum = 4$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(x^2 + 4x + 1)$.

- (vi) We know that if α and β are the zeroes of a quadratic polynomial $(x^2 + px + q)$, then the polynomial can be written as $(x - \alpha)(x - \beta) = x^2 - (\alpha + \beta)x + \alpha\beta$ or,

$(x^2 + px + q) = x^2 - (\text{Sum of the zeroes})x + \text{Product of the zeroes}$, where p is a non-zero real number. Given: sum of the roots $= \alpha + \beta = 4$ and product of the roots $= \alpha\beta = 1$

Hence, the quadratic polynomial can be written as:

$$(x^2 + 4x + 1)$$

By taking $\sum = 1$, we get one of the quadratic polynomials which satisfy the given conditions. Therefore, the quadratic polynomial is $(x^2 - 4x + 1)$.

Chapter No 15

Probability

EXERCISE 15.1

1. Complete the following statements:

- Probability of an event E + Probability of the event 'not E ' = _____.
- The probability of an event that cannot happen is _____. Such an event is called _____.
- The probability of an event that is certain to happen is _____. Such an event is called _____.
- The sum of the probabilities of all the elementary events of an experiment is _____.
- The probability of an event is greater than or equal to _____ and less than or equal to _____.

Solution:

- (I) 1
- (II) 0, impossible event
- (III) 1, sure event or certain event
- (IV) 1
- (V) 0, 1

2. Which of the following experiments have equally likely outcomes? Explain. (i) A driver attempts to start a car. The car starts or does not start.
- (ii) A player attempts to shoot a basketball. She/he shoots or misses the shot.
 - (iii) A trial is made to answer a true-false question. The answer is right or wrong.
 - (iv) A baby is born. It is a boy or a girl.

Solution:

- (I) It is not equally likely event. If condition of car is good, its starting chance is high and if condition is bad its starting chance is low. Also, it depends on various other factors and factors for both the conditions are not same.
- (II) It is not equally likely event, as it depends on player to player along with their ability.
- (III) It is an equally likely event. We have only two possible outcomes and chances for both to happen are equal.
- (IV) It is an equally likely event. We have only two possible outcomes and chances for both to happen are equal.

3. Why is tossing a coin considered to be a fair way of deciding which team should get the ball at the beginning of a football game?

Solution: When a coin is tossed, it has only two possible outcomes and they are equally likely. Hence, tossing of a coin is considered as a fair way to decide which team should get the ball at the beginning of a football game.

4. Which of the following cannot be the probability of an event?

(A) $\frac{2}{3}$ (B) -1.5 (C) 15%

(D) 0.7

Solution: As we know that the probability of an event is always greater than or equal to 0 and less than or equal to one. Hence, from given alternatives -1.5 can't be a probability of an event.

5. If $P(E) = 0.05$, what is the probability of 'not E'?

Solution: $P(\bar{E}) = 1 - P(E) = 1 - 0.05 = 0.95$

Hence, the probability of 'not E' is 0.95.

6. A bag contains lemon flavoured candies only. Malini takes out one candy without looking into the bag. What is the probability that she takes out?

- (i) an orange flavoured candy?
- (ii) a lemon flavoured candy?

Solution:

- (i) The bag contains lemon flavoured candies only. Hence, event that Malini takes out an orange flavoured candy, is an impossible event.

$$P(\text{an orange flavoured candy}) = 0$$

- (ii) The bag contains lemon flavoured candies only. So, the event that Malini takes out a lemon flavoured candy, is a sure event.

$$P(\text{a lemon flavoured candy}) = 1$$

7. It is given that in a group of 3 students, the probability of 2 students not having the same birthday is 0.992. What is the probability that the 2 students have the same birthday?

Solution:

Two students will either have the same birthday, or they will not have the same birthday. Hence these two events are complementary events to each other. So,

$$\text{Probability that two students are not having same birthday} = P(E) = 0.992$$

$$\text{Probability that two students are having same birthday } P(E') = 1 - P(E) = 1 - 0.992 = 0.008$$

8. A bag contains 3 red balls and 5 black balls. A ball is drawn at random from the bag. What is the probability that the ball drawn is (i) red? (ii) not red?

Solution: Total number of balls in the bag = $3 + 5 = 8$

- (i) Number of red balls = 3

Probability of drawing a red ball

$$= \frac{\text{Number of favourable outcomes (Number of red balls)}}{\text{The total number of outcomes (Total number of balls)}} = \frac{3}{8}$$

- (ii) Probability of not drawing a red ball = $1 - \text{Probability of drawing a red ball}$
 $= 1 - \frac{3}{8}$
 $= \frac{5}{8}$

9. A box contains 5 red marbles, 8 white marbles and 4 green marbles. One marble is taken out of the box at random. What is the probability that the marble taken out will be

- (i) red?
 (ii) white?
 (iii) not green?

Solution:

Total number of marbles = $5 + 8 + 4 = 17$ (i) Number of red marbles = 5

Probability of drawing a red marble

$$= \frac{\text{Number of favourable outcomes (Number of red marbles)}}{\text{Total number of outcomes (Total number of marbles)}} = \frac{5}{17}$$

$$\begin{aligned}
 & \text{Total number of outcomes} = 17 \\
 \text{(ii)} \quad & \text{Number of white marbles} = 8 \\
 & \text{Probability of drawing a white marble} \\
 & = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{\text{Number of white marbles}}{\text{Total number of marbles}} = \frac{8}{17} \\
 \text{(iii)} \quad & \text{Number of green marbles} = 4 \\
 & \text{Probability of drawing a green marble} \\
 & = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{\text{Number of green marbles}}{\text{Total number of marbles}} = \frac{4}{17}
 \end{aligned}$$

Hence, probability of not drawing a green marble

$$= 1 - \text{Probability of drawing a green marble} = 1 - \frac{4}{17} = \frac{13}{17}$$

10. A piggy bank contains hundred 50p coins, fifty ₹1 coins, twenty ₹2 coins and ten ₹5 coins. If it is equally likely that one of the coins will fall out when the bank is turned upside down, what is the probability that the coin

- (i) Will be a 50 p coin?
- (ii) Will not be a ₹5 coin?

Solution:

$$\text{Total number of coins in a piggy bank} = 100 + 50 + 20 + 10 = 180$$

- (I) Number of 50p coins = 100
- Probability that the fallen coin will be a 50p coin

$$= \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{100}{180} = \frac{5}{9}$$

- (II) Number of ₹5 coins = 10
- Probability that the fallen coin will be a ₹5 coin

$$= \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{10}{180} = \frac{1}{18}$$

$$\text{Probability that the fallen coin will not be a ₹5 coin} = 1 - \frac{1}{18} = \frac{17}{18}$$

11. Gopi buys a fish from a shop for his aquarium. The shopkeeper takes out one fish at random from a tank containing 5 male fish and 8 female fish (see figure). What is the probability that the fish taken out is a male fish?



Solution:

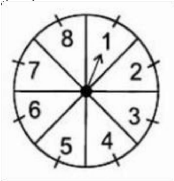
Total number of fishes in the tank = $5 + 8 = 13$

Number of male fishes in the tank = 5

Probability that a male fish is taken out

$$= \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{\text{Number of male fishes in the tank}}{\text{Total number of fishes in the tank}} = \frac{5}{13}$$

12. A game of chance consists of spinning an arrow which comes to rest pointing at one of the numbers 1, 2, 3, 4, 5, 6, 7, 8 (see Fig.), and these are equally likely outcomes. What is the probability that it will point at
- 8?
 - an odd number?
 - a number greater than 2?
 - a number less than 9?



Solution:

Total number of possible outcomes = 8
 (i) Probability of pointing at 8 = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{1}{8}$

(ii) Total odd numbers = 4

Probability of pointing at an odd number = $\frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{4}{8} = \frac{1}{2}$

(iii) Total numbers greater than 2 = 6

Probability of pointing at a number greater than 2

$$= \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{6}{8} = \frac{3}{4}$$

(IV) Total numbers less than 9 = 8

Probability of pointing at a number less than 9 = $\frac{8}{8} = 1$

13. A die is thrown once. Find the probability of getting
- a prime number;
 - a number lying between 2 and 6;
 - an odd number.

Solution:

Possible outcomes in throwing a die are 1, 2, 3, 4, 5, 6.

Hence, total number of possible outcomes = 6

- Number of Prime numbers = 3 (2, 3 and 5)
 Probability of getting a prime number = $\frac{\text{Number of prime number}}{\text{Total number of possible outcomes}} = \frac{3}{6} = \frac{1}{2}$
- Number of numbers lying between 2 and 6 = 3
 Probability of getting a number lying between 2 and 6 = $\frac{\text{Number of numbers lying between 2 and 6}}{\text{Total number of possible outcomes}} = \frac{3}{6} = \frac{1}{2}$
- Number of Odd numbers = 3 (1, 3 and 5)
 Probability of getting an odd number = $\frac{3}{6} = \frac{1}{2}$

14. One card is drawn from a well-shuffled deck of 52 cards. Find the probability of getting (i) a king of red colour
- a face card
 - a red face card
 - the jack of hearts
 - a spade
 - the queen of diamonds

Solution:

Total number of cards = 52

- Total number of kings of red colour = 2

$$\text{Probability of getting a king of red colour} = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}} = \frac{2}{52} = \frac{1}{26}$$

- Total number of face cards = 12

$$\text{Probability of getting a face card} = \frac{\text{Number of face cards}}{\text{Total number of outcomes}} = \frac{12}{52} = \frac{3}{13}$$

- Total number of red face cards = 6

$$\text{Probability of getting a red face card} = \frac{\text{Number of red face cards}}{\text{Total number of outcomes}} = \frac{6}{52} = \frac{3}{26}$$

- Total number of jack of hearts = 1

$$\text{Probability of getting a jack of hearts} = \frac{\text{Number of jack of hearts}}{\text{Total number of outcomes}} = \frac{1}{52}$$

$$(v) \quad \frac{\text{Total number of spade cards} = 13}{\text{Total number of outcomes} = 52} = \frac{13}{52} = \frac{1}{4}$$

$$(vi) \quad \frac{\text{Total number of queen of diamonds} = 1}{\text{Total number of outcomes} = 52} = \frac{1}{52}$$

15. Five cards – the ten, jack, queen, king and ace of diamonds, are well-shuffled with their face downwards. One card is then picked up at random. (i) What is the probability that the card is the queen? (ii) If the queen is drawn and put aside, what is the probability that the second card picked up is (a) an ace? (b) a queen?

Solution:

$$(i) \quad \frac{\text{Total number of queens} = 1}{\text{Total number of cards} = 52} = \frac{1}{52}$$

$$(ii) \quad \text{When the queen is drawn and put aside, the total number of remaining cards} = 51$$

$$(a) \quad \frac{\text{Total number of aces} = 1}{\text{Total number of remaining cards} = 51} = \frac{1}{51}$$

$$(b) \quad \frac{\text{Total number of queens left} = 0}{\text{Total number of remaining cards} = 51} = \frac{0}{51} = 0$$

16. 12 defective pens are accidentally mixed with 132 good ones. It is not possible to just look at a pen and tell whether or not it is defective. One pen is taken out at random from this lot. Determine the probability that the pen taken out is a good one.

Solution:

$$\text{Total number of pens} = 12 + 132 = 144$$

$$\frac{\text{Total number of good pens} = 132}{\text{Total number of pens} = 144} = \frac{11}{12}$$

17. (i) A lot of 20 bulbs contains 4 defective ones. One bulb is drawn at random from the lot. What is the probability that this bulb is defective? (ii) Suppose the bulb drawn in (i) is not defective and is not replaced. Now one bulb is drawn at random from the rest. What is the probability that this bulb is not defective?

Solution:

$$(i) \quad \frac{\text{Total number of defective bulbs} = 4}{\text{Total number of bulbs} = 20} = \frac{4}{20} = \frac{1}{5}$$

$$(ii) \quad \text{Remaining number of bulbs} = 20 - 4 = 16$$

$$\frac{\text{Remaining number of non-defective bulbs} = 16}{\text{Remaining number of bulbs} = 16} = \frac{16}{16} = 1$$

18. A box contains 90 discs which are numbered from 1 to 90. If one disc is drawn at random from the box, find the probability that it bears (i) a two-digit number (ii) a perfect square number (iii) a number divisible by 5.

Solution:

Total number of discs = 90

(i) Total number of two-digit numbers between 1 and 90 = 81

Probability of drawing a two-digit number = $\frac{81}{90} = \frac{9}{10}$

(ii) Perfect squares from 1 to 90 are 1, 4, 9, 16, 25, 36, 49, 64, and 81

Total number of perfect squares from 1 to 90 = 9
Probability of drawing a perfect square = $\frac{9}{90} = \frac{1}{10}$

(iii) Numbers from 1 to 90 that are divisible by 5 are

5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, and 90.

Total numbers divisible by 5 = 18

Probability of drawing a number divisible by 5 = $\frac{18}{90} = \frac{1}{5}$

19. A child has a die whose six faces show the letters as given below:

A B C D E A

The die is thrown once. What is the probability of getting (i) A? (ii) D?

Solution:

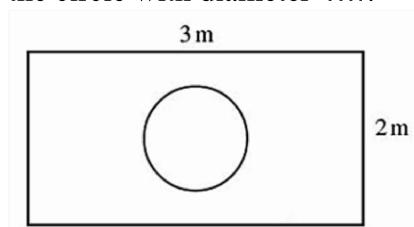
Total number of possible outcomes on die = 6

(i) Total number of faces with letter A on it = 2
Hence, $P(\text{getting A}) = \frac{2}{6} = \frac{1}{3}$

(ii) Total number of faces with letter D on it = 1

Hence, $P(\text{getting D}) = \frac{1}{6}$

20. Suppose you drop a die at random on the rectangular regions shown in figure. What is the probability that it will land inside the circle with diameter 1 m?

**Solution:**

Area of the rectangle = $l \times b = 3\text{ m} \times 2\text{ m} = 6\text{ m}^2$

Diameter of the circle = 1 m
Radius of the circle = $\frac{1}{2}$ m

Area of the circle = $\pi r^2 = \pi \left(\frac{1}{2}\right)^2 = \frac{\pi}{4}\text{ m}^2$
P (die will land inside the circle) = $\frac{\text{favourable area}}{\text{total area}} = \frac{\frac{\pi}{4}}{6} = \frac{\pi}{24}$

21. A lot consists of 144 ball pens of which 20 are defective and the others are good. Nuri will buy a pen if it is good, but will not buy if it is defective. The shopkeeper draws one pen at random and gives it to her. What is the probability that (i) She will buy it?
 ii) She will not buy it?

Solution:

The total number of pens = 144

Total number of defective pens = 20
 Total number of good pens = 144 - 20 = 124

- (i) $P(\text{Nuri buys a pen}) = \frac{\text{probability of drawing a good pen}}{\text{Total number of good pens}}$

$$= \frac{124}{144} = \frac{31}{36}$$
- (ii) $P(\text{Nuri will not buy a pen}) = \frac{\text{probability of drawing a defective pen}}{\text{Total number of defective pens}}$

$$= \frac{20}{144} = \frac{5}{36}$$

22. Two dice, one blue and one grey, are thrown at the same time.

(i) Complete the following table:

Event 'Sum on two dice'	2	3	4	5	6	7	8	9	10	11	12
Probability	$\frac{1}{36}$						$\frac{5}{36}$				$\frac{1}{36}$

- (ii) A student argues that 'there are 11 possible outcomes 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12. Therefore, each of them has a probability $\frac{1}{11}$ '. Do you agree with this argument? Justify your answer.

Solution:

- (i) To get sum as 2, possible outcome is (1, 1).

To get sum as 3, possible outcomes are (2, 1) and (1, 2).

To get sum as 4, possible outcomes are (3, 1), (1, 3), (2, 2).

To get sum as 5, possible outcomes are (4, 1), (1, 4), (2, 3), (3, 2).

To get sum as 6, possible outcomes are (5, 1), (1, 5), (2, 4), (4, 2), (3, 3).

To get sum as 7, possible outcomes are (6, 1), (1, 6), (2, 5), (5, 2), (3, 4), (4, 3).

To get sum as 8, possible outcomes are (6, 2), (2, 6), (3, 5), (5, 3), (4, 4).

To get sum as 9, possible outcomes are (3, 6), (6, 3), (4, 5), (5, 4).

To get sum as 10, possible outcomes are (4,6), (6,4), (5,5).

To get sum as 11, possible outcomes are (5, 6), (6,5).

To get sum as 12, possible outcomes are (6, 6).

Total number of outcomes = 36

Event 'Sum of two dice'	2	3	4	5	6	7	8	9	10	11	12
Probability	$\frac{1}{36}$	$\frac{2}{36}$	$\frac{3}{36}$	$\frac{4}{36}$	$\frac{5}{36}$	$\frac{6}{36}$	$\frac{5}{36}$	$\frac{4}{36}$	$\frac{3}{36}$	$\frac{2}{36}$	$\frac{1}{36}$

(ii) Student is arguing by thinking that events are equally likely but since, the sum 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 are not equally likely, so the probability of each of the sums will not be $\frac{1}{11}$.

23. A game consists of tossing a one-rupee coin 3 times and noting its outcome each time. Hanif wins if all the tosses give the same result i.e., three heads or three tails, and loses otherwise. Calculate the probability that Hanif will lose the game.

Solution:

There are 8 possible outcomes, which are

{HHH, TTT, HHT, HTH, THH, TTH, THT, HTT}.

Number of favourable outcomes = 2 (TTT and HHH) $P(\text{Hanif will win the game}) = \frac{2}{8} = \frac{1}{4}$

$$P(\text{Hanif will lose the game}) = 1 - \frac{1}{4} = \frac{3}{4}$$

Adie is thrown twice. What is the probability that

- 5 will not come up either time?
- 5 will come up at least once?

[Hint: Throwing a die twice and throwing two dice simultaneously are treated as the same experiment]

Solution:

Total number of outcomes = $6 \times 6 = 36$

- Number of outcomes when 5 comes up either time are (5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6), (1, 5), (2, 5), (3, 5), (4, 5), (6, 5).
Number of favourable cases = 11

$$P(5 \text{ will come up either time}) = \frac{11}{36}$$

$$P(5 \text{ will not come up either time}) = 1 - \frac{11}{36} = \frac{25}{36}$$

- Number of cases when 5 will come at least once = 11 $P(5 \text{ will come at least once}) = \frac{11}{36}$

24. Which of the following arguments are correct and which are not correct? Give reasons for your answer.

- (i) If two coins are tossed simultaneously there are three possible outcomes – two heads, two tails or one of each. Therefore, for each of these outcomes, the probability is $\frac{1}{3}$.
- (ii) If a die is thrown, there are two possible outcomes – an odd number or an even number. Therefore, the probability of getting an odd number is $\frac{1}{2}$.

Solution:

- (i) The given statement is incorrect since, all three outcomes are not equally likely. When two coins are tossed simultaneously, then possible outcomes are (H, H), (H, T), (T, H), and (T, T).

So, the probability of getting two heads is $\frac{1}{4}$; probability of getting two tails is $\frac{1}{4}$ and probability of getting one of each is $\frac{2}{4} = \frac{1}{2}$.

- (iii) The given statement is correct since, an odd number and an even number are equally likely. When a die is thrown possible outcomes are 1, 2, 3, 4, 5, and 6. Out of which

1, 3, 5 are odd and 2, 4, 6 are even numbers.

In other words, it can be said that when a die is thrown, there are two possible outcomes – an odd number or an even number as these outcomes are equally likely. So, the probability of getting an odd number = $\frac{3}{6} = \frac{1}{2}$.

6 2