

Holyfaith presentation school.
Rawalpora Srinagar

CLASS:10TH

SUBJECT:Mathematics

SESSION 2024– 2025

Term1st

Chapter 5—Arithmetic Progressions

Exercise 5.1

1. In which of the following situations, does the list of numbers involved make an arithmetic progression and why?

(i) The taxi fare after each km when the fare is Rs 15 for the first km and Rs 8 for each additional km.

Solution:

We can write the given condition as;

Taxi fare for 1 km = 15

Taxi fare for first 2 kms = $15 + 8 = 23$

Taxi fare for first 3 kms = $23 + 8 = 31$

Taxi fare for first 4 kms = $31 + 8 = 39$

And so on.....

Thus, 15, 23, 31, 39... forms an A.P. because every next term is 8 more than the preceding term.

(ii) The amount of air present in a cylinder when a vacuum pump removes $\frac{1}{4}$ of the air remaining in the cylinder at a time.

Solution:

Let the volume of air in a cylinder, initially, be V litres.

In each stroke, the vacuum pump removes $\frac{1}{4}$ th of air remaining in the cylinder at a time. Or we can say, after every stroke, $1 - \frac{1}{4} = \frac{3}{4}$ th part of air will remain.

Therefore, volumes will be $V, \frac{3V}{4}, (\frac{3V}{4})^2, (\frac{3V}{4})^3 \dots$ and so on

Clearly, we can see here, the adjacent terms of this series do not have the common difference between them. Therefore, this series is not an A.P.

(iii) The cost of digging a well after every metre of digging, when it costs Rs 150 for the first metre and rises by Rs 50 for each subsequent metre.

Solution:

We can write the given condition as;

Cost of digging a well for first metre = Rs. 150

Cost of digging a well for first 2 metres = Rs. 150 + 50 = Rs. 200

Cost of digging a well for first 3 metres = Rs. 200 + 50 = Rs. 250

Cost of digging a well for first 4 metres = Rs. 250 + 50 = Rs. 300

And so on..

Clearly, 150, 200, 250, 300... forms an A.P. with a common difference of 50 between each term.

(iv) The amount of money in the account every year, when Rs 10000 is deposited at compound interest at 8% per annum.

Solution:

We know that if Rs. P is deposited at r% compound interest per annum for n years, the amount of money will be:

$$P(1 + r/100)^n$$

Therefore, after each year, the amount of money will be;

$$10000(1 + 8/100), 10000(1 + 8/100)^2, 10000(1 + 8/100)^3, \dots$$

Clearly, the terms of this series do not have the common difference between them. Therefore, this is not an A.P.

2. Write first four terms of the A.P. when the first term a and the common difference are given as follows:

(i) $a=10, d=10$

(ii) $a=-2, d=0$

(iii) $a=4, d=-3$

(iv) $a=-1, d=1/2$

(v) $a=-1.25, d=-0.25$

Solutions:

(i) $a=10, d=10$

Let us consider, the Arithmetic Progression series be $a_1, a_2, a_3, a_4, a_5, \dots$

$$a_1 = a = 10$$

$$a_2 = a_1 + d = 10 + 10 = 20 \quad a_3$$

$$= a_2 + d = 20 + 10 = 30 \quad a_4$$

$$= a_3 + d = 30 + 10 = 40$$

$$a_5 = a_4 + d = 40 + 10 = 50$$

And soon...

Therefore, the A.P. series will be $10, 20, 30, 40, 50, \dots$

And first four terms of this A.P. will be $10, 20, 30$, and 40 .

(ii) $a=-2, d=0$

Let us consider, the Arithmetic Progression series be $a_1, a_2, a_3, a_4, a_5, \dots$

$$a_1 = a = -2$$

$$a_2 = a_1 + d = -2 + 0 = -2 \quad a_3$$

$$= a_2 + d = -2 + 0 = -2$$

$$a_4 = a_3 + d = -2 + 0 = -2$$

Therefore, the A.P. series will be $-2, -2, -2, -2, \dots$

And, first four terms of this A.P. will be $-2, -2, -2$ and -2 .

(iii) $a=4, d=-3$

Let us consider, the Arithmetic Progression series be $a_1, a_2, a_3, a_4, a_5, \dots$

$$a_1 = a = 4$$

$$a_2 = a_1 + d = 4 - 3 = 1$$

$$a_3 = a_2 + d = 1 - 3 = -2$$

$$a_4 = a_3 + d = -2 - 3 = -5$$

Therefore, the A.P. series will be $4, 1, -2, -5, \dots$

And, first four terms of this A.P. will be $4, 1, -2$ and -5 .

$$(iv) a = -1, d = 1/2$$

Let us consider, the Arithmetic Progression series be $a_1, a_2, a_3, a_4, a_5, \dots$

$$a_2 = a_1 + d = -1 + 1/2 = -1/2$$

$$a_3 = a_2 + d = -1/2 + 1/2 = 0$$

$$a_4 = a_3 + d = 0 + 1/2 = 1/2$$

Thus, the A.P. series will be $-1, -1/2, 0, 1/2, \dots$

And first four terms of this A.P. will be $-1, -1/2, 0$ and $1/2$.

$$(v) a = -1.25, d = -0.25$$

Let us consider, the Arithmetic Progression series be $a_1, a_2, a_3, a_4, a_5, \dots$

$$a_1 = a = -1.25$$

$$a_2 = a_1 + d = -1.25 - 0.25 = -1.50$$

$$a_3 = a_2 + d = -1.50 - 0.25 = -1.75$$

$$a_4 = a_3 + d = -1.75 - 0.25 = -2.00$$

Therefore, the A.P. series will be $-1.25, -1.50, -1.75, -2.00, \dots$

And first four terms of this A.P. will be $-1.25, -1.50, -1.75$ and -2.00 .

3. For the following A.P.s, write the first term and the common difference.

$$(i) 3, 1, -1, -3, \dots$$

$$(ii) -5, -1, 3, 7, \dots$$

(iii) $1/3, 5/3, 9/3, 13/3, \dots$

(iv) $0.6, 1.7, 2.8, 3.9, \dots$

Solutions

(i) Given series,

$3, 1, -1, -3, \dots$

First term, $a = 3$

Common difference, $d = \text{Second term} - \text{First term}$

$$\Rightarrow 1 - 3 = -2$$

$$\Rightarrow d = -2$$

(ii) Given series, $-5, -1, 3, 7, \dots$

First term, $a = -5$

Common difference, $d = \text{Second term} - \text{First term}$

$$\Rightarrow (-1) - (-5) = -1 + 5 = 4$$

(iii) Given series, $1/3, 5/3, 9/3, 13/3, \dots$

First term, $a = 1/3$

Common difference, $d = \text{Second term} - \text{First term}$

$$\Rightarrow 5/3 - 1/3 = 4/3$$

(iv) Given series, $0.6, 1.7, 2.8, 3.9, \dots$

First term, $a = 0.6$

Common difference, $d = \text{Second term} - \text{First term}$

$$\Rightarrow 1.7 - 0.6$$

$$\Rightarrow 1.1$$

4. Which of the following are APs? If they form an A.P. find the common difference d and write three more terms.

- (i) 2,4,8,16...
- (ii) $2, 5/2, 3, 7/2, \dots$
- (iii) -1.2, -3.2, -5.2, -7.2...
- (iv) -10, -6, -2, 2...
- (v) $3, 3+\sqrt{2}, 3+2\sqrt{2}, 3+3\sqrt{2}$
- (vi) 0.2, 0.22, 0.222, 0.2222....
- (vii) 0, -4, -8, -12...
- (viii) $-1/2, -1/2, -1/2, -1/2, \dots$
- (ix) 1, 3, 9, 27...
- (x) a, 2a, 3a, 4a...
- (xi) a, a², a³, a⁴...
- (xii) $\sqrt{2}, \sqrt{8}, \sqrt{18}, \sqrt{32}, \dots$
- (xiii) $\sqrt{3}, \sqrt{6}, \sqrt{9}, \sqrt{12}, \dots$
- (xiv) 12, 32, 52, 72...
- (xv) 12, 52, 72, 73...

Solution

(i) Given to us,

2, 4, 8, 16...

Here, the common difference is;

$$a_2 - a_1 = 4 - 2 = 2$$

$$a_3 - a_2 = 8 - 4 = 4$$

$$a_4 - a_3 = 16 - 8 = 8$$

Since, $a_{n+1} - a_n$ or the common difference is not the same every time.

Therefore, the given series are not forming an A.P.

(ii) Given, $2, 5/2, 3, 7/2, \dots$

Here,

$$a_2 - a_1 = 5/2 - 2 = 1/2$$

$$a_3 - a_2 = 3 - 5/2 = 1/2$$

$$a_4 - a_3 = 7/2 - 3 = 1/2$$

Since, $a_{n+1} - a_n$ or the common difference is same every time.

Therefore, $d = 1/2$ and the given series are in A.P.

Then next three terms are; a_5

$$= 7/2 + 1/2 = 4$$

$$a_6 = 4 + 1/2 = 9/2$$

$$a_7 = 9/2 + 1/2 = 5$$

(iii) Given, -1.2, -3.2, -5.2, -7.2...

Here,

$$a_2 - a_1 = (-3.2) - (-1.2) = -2$$

$$a_3 - a_2 = (-5.2) - (-3.2) = -2$$

$$a_4 - a_3 = (-7.2) - (-5.2) = -2$$

Since, $a_{n+1} - a_n$ or common difference is same every time.

Therefore, $d = -2$ and the given series are in A.P.

Hence, next three terms are; a_5

$$= -7.2 - 2 = -9.2$$

$$a_6 = -9.2 - 2 = -11.2$$

$$a_7 = -11.2 - 2 = -13.2$$

(iv) Given, -10, -6, -2, 2...

Here, the terms and their difference are;

$$a_2 - a_1 = (-6) - (-10) = 4$$

$$a_3 - a_2 = (-2) - (-6) = 4$$

$$a_4 - a_3 = (2) - (-2) = 4$$

Since, $a_{n+1} - a_n$ the common difference is same everytime.

Therefore, $d = 4$ and the given numbers are in A.P.

Hence, next three terms are; a_5

$$= 2 + 4 = 6$$

$$a_6 = 6 + 4 = 10$$

$$a_7 = 10 + 4 = 14$$

(v) Given, $3, 3+\sqrt{2}, 3+2\sqrt{2}, 3+3\sqrt{2}$

Here,

$$a_2 - a_1 = 3 + \sqrt{2} - 3 = \sqrt{2}$$

$$a_3 - a_2 = (3 + 2\sqrt{2}) - (3 + \sqrt{2}) = \sqrt{2}$$

$$a_4 - a_3 = (3 + 3\sqrt{2}) - (3 + 2\sqrt{2}) = \sqrt{2}$$

Since, $a_{n+1} - a_n$ the common difference is same everytime.

Therefore, $d = \sqrt{2}$ and the given series forms a A.P.

Hence, next three terms are; a_5

$$= (3 + \sqrt{2}) + \sqrt{2} = 3 + 2\sqrt{2} \quad a_6 =$$

$$(3 + 2\sqrt{2}) + \sqrt{2} = 3 + 3\sqrt{2} \quad a_7 =$$

$$(3 + 3\sqrt{2}) + \sqrt{2} = 3 + 4\sqrt{2}$$

(vi) $0.2, 0.22, 0.222, 0.2222, \dots$

Here,

$$a_2 - a_1 = 0.22 - 0.2 = 0.02$$

$$a_3 - a_2 = 0.222 - 0.22 = 0.002$$

$$a_4 - a_3 = 0.2222 - 0.222 = 0.0002$$

Since, $a_{n+1} - a_n$ or the common difference is not same everytime.

Therefore, and the given series doesn't form a A.P.

(vii) 0, -4, -8, -12...

Here,

$$a_2 - a_1 = (-4) - 0 = -4$$

$$a_3 - a_2 = (-8) - (-4) = -4$$

$$a_4 - a_3 = (-12) - (-8) = -4$$

Since, $a_{n+1} - a_n$ or the common difference is same everytime.

Therefore, $d = -4$ and the given series forms a A.P.

Hence, next three terms are; as

$$= -12 - 4 = -16$$

$$a_6 = -16 - 4 = -20$$

$$a_7 = -20 - 4 = -24$$

(viii) $-1/2, -1/2, -1/2, -1/2$

Here,

$$a_2 - a_1 = (-1/2) - (-1/2) = 0$$

$$a_3 - a_2 = (-1/2) - (-1/2) = 0$$

$$a_4 - a_3 = (-1/2) - (-1/2) = 0$$

Since, $a_{n+1} - a_n$ or the common difference is same everytime.

Therefore, $d = 0$ and the given series forms a A.P.

Hence, next three terms are; as

$$= (-1/2) - 0 = -1/2$$

$$a_6 = (-1/2) - 0 = -1/2$$

$$a_7 = (-1/2) - 0 = -1/2$$

(ix) 1, 3, 9, 27...

Here,

$$a_2 - a_1 = 3 - 1 = 2 \quad a_3$$

$$- a_2 = 9 - 3 = 6$$

$$a_4 - a_3 = 27 - 9 = 18$$

Since, $a_{n+1} - a_n$ or the common difference is not same everytime.

Therefore, and the given series doesn't form a A.P.

(x) a, 2a, 3a, 4a...

Here,

$$a_2 - a_1 = 2a - a = a$$

$$a_3 - a_2 = 3a - 2a = a$$

$$a_4 - a_3 = 4a - 3a = a$$

Since, $a_{n+1} - a_n$ or the common difference is same everytime.

Therefore, $d = a$ and the given series forms a A.P.

Hence, next three terms are; a_5

$$= 4a + a = 5a$$

$$a_6 = 5a + a = 6a$$

$$a_7 = 6a + a = 7a$$

(xi) a, a², a³, a⁴...

Here,

$$a_2 - a_1 = a^2 - a = a(a - 1)$$

$$a_3 - a_2 = a_3 - a_2 = a_2(a-1)$$

$$a_4 - a_3 = a_4 - a_3 = a_3(a-1)$$

Since, $a_{n+1} - a_n$ or the common difference is not same everytime.

Therefore, the given series doesn't form an A.P.

(xii) $\sqrt{2}, \sqrt{8}, \sqrt{18}, \sqrt{32} \dots$

Here,

$$a_2 - a_1 = \sqrt{8} - \sqrt{2} = 2\sqrt{2} - \sqrt{2} = \sqrt{2} \quad a_3 - a_2 =$$

$$\sqrt{18} - \sqrt{8} = 3\sqrt{2} - 2\sqrt{2} = \sqrt{2} \quad a_4 - a_3 =$$

$$4\sqrt{2} - 3\sqrt{2} = \sqrt{2}$$

Since, $a_{n+1} - a_n$ or the common difference is same everytime.

Therefore, $d = \sqrt{2}$ and the given series forms an A.P.

Hence, next three terms are;

$$a_5 = \sqrt{32} + \sqrt{2} = 4\sqrt{2} + \sqrt{2} = 5\sqrt{2} = \sqrt{50}$$

$$a_6 = 5\sqrt{2} + \sqrt{2} = 6\sqrt{2} = \sqrt{72}$$

$$a_7 = 6\sqrt{2} + \sqrt{2} = 7\sqrt{2} = \sqrt{98}$$

(xiii) $\sqrt{3}, \sqrt{6}, \sqrt{9}, \sqrt{12} \dots$

Here,

$$a_2 - a_1 = \sqrt{6} - \sqrt{3} = \sqrt{3} \times \sqrt{2} - \sqrt{3} = \sqrt{3}(\sqrt{2} - 1)$$

$$a_3 - a_2 = \sqrt{9} - \sqrt{6} = 3 - \sqrt{6} = \sqrt{3}(\sqrt{3} - \sqrt{2})$$

$$a_4 - a_3 = \sqrt{12} - \sqrt{9} = 2\sqrt{3} - \sqrt{3} \times \sqrt{3} = \sqrt{3}(2 - \sqrt{3})$$

Since, $a_{n+1} - a_n$ or the common difference is not same everytime. Therefore,

the given series doesn't form an A.P.

(xiv) $12, 32, 52, 72 \dots$

Or, 1, 9, 25, 49,

Here,

$$a_2 - a_1 = 9 - 1 = 8$$

$$a_3 - a_2 = 25 - 9 = 16$$

$$a_4 - a_3 = 49 - 25 = 24$$

Since, $a_{n+1} - a_n$ or the common difference is not same everytime.

Therefore, the given series doesn't form a A.P.

(xv) 12, 52, 72, 73...

Or 1, 25, 49, 73...

Here,

$$a_2 - a_1 = 25 - 1 = 24$$

$$a_3 - a_2 = 49 - 25 = 24$$

$$a_4 - a_3 = 73 - 49 = 24$$

Since, $a_{n+1} - a_n$ or the common difference is same everytime.

Therefore, $d = 24$ and the given series forms a A.P.

Hence, next three terms are; a_5

$$= 73 + 24 = 97$$

$$a_6 = 97 + 24 = 121$$

$$a_7 = 121 + 24 = 145$$

Exercise 5.2

1. Fill in the blanks in the following table, given that a is the first term, d the common difference and a_n the n th term of the A.P.

	a	d	n	a_n
(i)	7	3	8	
(ii)	-18		10	0
(iii)		-3	18	-5
(iv)	-18.9	2.5		3.6
(v)	3.5	0	105	

Solutions:

(i) Given,

First term, $a = 7$

Common difference, $d = 3$

Number of terms, $n = 8$,

We have to find the n th term, $a_n = ?$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Putting the values,

$$=> 7 + (8-1)3$$

$$=> 7 + (7)3$$

$$=> 7 + 21 = 28$$

Hence, $a_n = 28$

(ii) Given,

First term, $a = -18$

Common difference, $d = ?$

Number of terms, $n = 10$

Nth term, $a_n = 0$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Putting the values,

$$0 = -18 + (10-1)d$$

$$18 = 9d$$

$$d = 18/9 = 2$$

Hence, common difference, $d = 2$

(iii) Given,

First term, $a = ?$

Common difference, $d = -3$

Number of terms, $n = 18$

Nth term, $a_n = -5$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Putting the values,

$$-5 = a + (18-1)(-3)$$

$$-5 = a + (17)(-3)$$

$$-5 = a - 51$$

$$a = 51 - 5 = 46$$

Hence, $a = 46$

(iv) Given,

First term, $a = -18.9$

Common difference, $d = 2.5$

Number of terms, $n = ?$

Nth term, $a_n = 3.6$

As we know, for an A.P.,

$$a_n = a + (n - 1)d$$

Putting the values,

$$3.6 = -18.9 + (n - 1)2.5$$

$$3.6 + 18.9 = (n - 1)2.5$$

$$22.5 = (n - 1)2.5$$

$$(n - 1) = 22.5 / 2.5 \quad n -$$

$$1 = 9$$

$$n = 10$$

Hence, $n = 10$

(v) Given,

First term, $a = 3.5$

Common difference, $d = 0$

Number of terms, $n = 105$

Nth term, $a_n = ?$

As we know, for an A.P.,

$$a_n = a + (n - 1)d$$

Putting the values,

$$a_n = 3.5 + (105 - 1)0$$

$$a_n = 3.5 + 104 \times 0$$

$$a_n =$$

$$3.5 \text{ Hence, } a_n = 3.5$$

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2. Choose the correct choice in the following and justify:

(i) 30th term of the A.P.: 10, 7, 4, ..., is

(A) 97 (B) 77 (C) -77 (D) -87

(ii) 11th term of the A.P.: -3, -1/2, 2, ... is

(A) 28 (B) 22 (C) -38 (D)

$$-48\frac{1}{2}$$

Solutions:

(i) Given here,

$$\text{A.P.} = 10, 7, 4, \dots$$

Therefore, we can find,

$$\text{First term, } a = 10$$

$$\text{Common difference, } d = a_2 - a_1 = 7 - 10 = -3$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Putting the values;

$$a_{30} = 10 + (30-1)(-3)$$

$$a_{30} = 10 + (29)(-3)$$

$$a_{30} = 10 - 87 = -77$$

Hence, the correct answer is option C.

(ii) Givenhere,

$$\text{A.P.} = -3, -1/2, 2, \dots$$

Therefore, we can find,

$$\text{First term } a = -3$$

$$\text{Common difference, } d = a_2 - a_1 = (-1/2) - (-3)$$

$$\Rightarrow (-1/2) + 3 = 5/2$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Putting the

$$\text{values; } a_{11} = -3 + (11 -$$

$$1)(5/2)$$

$$a_{11} = -3 + (10)(5/2)$$

$$a_{11} = -3 + 25$$

$$a_{11} = 22$$

Hence, the answer is option B.

3. In the following APs find the missing term in the boxes.

$$\text{(i) } 2, \boxed{}, 26$$

$$\text{(ii) } \boxed{}, 13, \boxed{}, 3$$

$$\text{(iii) } 5, \boxed{}, \boxed{}, 9\frac{1}{2}$$

$$\text{(iv) } -4, \boxed{}, \boxed{}, \boxed{}, \boxed{}, 6$$

$$\text{(v) } \boxed{}, 38, \boxed{}, \boxed{}, \boxed{}, -22$$

Solutions:

(i) ForthegivenA.P.,2,2,26

The first and third term are;

$$a = 2$$

$$a_3 = 26$$

As we know, for an A.P.,

$$a_n = a + (n - 1)d$$

Therefore, putting the values here, a_3

$$= 2 + (3 - 1)d$$

$$26 = 2 + 2d$$

$$24 = 2d$$

$$d = 12$$

$$a_2 = 2 + (2 - 1)12$$

$$= 14$$

Therefore, 14 is the missing term.

(ii) For the given A.P., 13, 3

$$a_2 = 13 \text{ and}$$

$$a_4 = 3$$

As we know, for an A.P.,

$$a_n = a + (n - 1)d$$

Therefore, putting the values here, a_2

$$= a + (2 - 1)d$$

$$13 = a + d \quad \text{(i)}$$

$$a_4 = a + (4 - 1)d$$

$$3 = a + 3d \quad \text{(ii)}$$

On subtracting equation (i) from (ii), we get,

$$-10 = 2d$$

$$= -5$$

From equation (i), putting the value of d , we get

$$13 = a + (-5)$$

$$a = 18$$

$$a_3 = 18 + (3-1)(-5)$$

$$= 18 + 2(-5) = 18 - 10 = 8$$

Therefore, the missing terms are 18 and 8 respectively.

(iii) For the given A.P., a

$$= 5 \text{ and}$$

$$a_4 = 19/2$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Therefore, putting the values here, a_4

$$= a + (4-1)d$$

$$19/2 = 5 + 3d \quad (19/2)$$

$$- 5 = 3d$$

$$3d = 9/2$$

$$= 3/2$$

$$a_2 = a + (2-1)d$$

$$a_2 = 5 + 3/2$$

$$= 13/2$$

$$a_3 = a + (3-1)d$$

$$a_3 = 5 + 2 \times 3/2$$

$$a_3 = 8$$

Therefore, the missing terms are $13/2$ and 8 respectively.

(iv) For the given A.P., a

$$= -4 \text{ and}$$

$$a_6 = 6$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Therefore, putting the values here, a_6

$$= a + (6-1)d$$

$$6 = -4 + 5d$$

$$10 = 5d$$

$$d = 2$$

$$a_2 = a + d = -4 + 2 = -2$$

$$a_3 = a + 2d = -4 + 2(2) = 0$$

$$a_4 = a + 3d = -4 + 3(2) = 2 \text{ and}$$

$$a_5 = a + 4d = -4 + 4(2) = 4$$

Therefore, the missing terms are $-2, 0, 2$, and 4 respectively.

(v) For the given A.P.,

$$a_2 = 38$$

$$a_6 = -22$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

Therefore, putting the values here, a_2

$$= a + (2-1)d$$

$$38 = a + d \quad (i)$$

$$a_6 = a + (6-1)d$$

$$-22 = a + 5d \quad (ii)$$

On subtracting equation (i) from (ii), we get

$$-22 - 38 = 4d$$

$$-60 = 4d$$

$$d = -15$$

$$a = a_2 - d = 38 - (-15) = 53$$

$$a_3 = a + 2d = 53 + 2(-15) = 23$$

$$a_4 = a + 3d = 53 + 3(-15) = 8$$

$$a_5 = a + 4d = 53 + 4(-15) = -7$$

Therefore, the missing terms are 53, 23, 8, and -7 respectively.

4. Which term of the A.P. 3, 8, 13, 18, ... is 78?

Solutions:

Given the A.P. series as 3, 8, 13, 18, ...

First term, $a = 3$

Common difference, $d = a_2 - a_1 = 8 - 3 = 5$

Let the n th term of given A.P. be 78. Now as we know,

$$a_n = a + (n-1)d$$

Therefore,

$$78 = 3 + (n-1)5$$

$$75 = (n-1)5$$

$$(n-1) = 15$$

$$n = 16$$

Hence, 16th term of this A.P. is 78.

5. Find the number of terms in each of the following A.P.

(i) 7, 13, 19, ..., 205

(ii) $18, 15\frac{1}{2}, 13, \dots, -47$

Solutions:

(i) Given, 7, 13, 19, ..., 205 is the A.P

Therefore

First term, $a = 7$

Common difference, $d = a_2 - a_1 = 13 - 7 = 6$

Let there are n terms in this A.P.

$$a_n = 205$$

As we know, for an A.P.,

$$a_n = a + (n - 1) d$$

$$\text{Therefore, } 205 = 7 + (n-1)6$$

$$198 = (n - 1)6$$

$$33 = (n-1)$$

$$n = 34$$

Therefore, this given series has 34 terms in it.

(ii) Given, $18, 15\frac{1}{2}, 13, \dots, -47$ is the A.P.

First term, $a = 18$

Common difference, $d = a_2 - a_1 =$

$$15\frac{1}{2} - 18$$

$$d = (31 - 36)/2 = -5/2$$

Let there are n terms in this A.P.

$$a_n = -47$$

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

$$-47 = 18 + (n-1)(-5/2)$$

$$-47 - 18 = (n-1)(-5/2)$$

$$-65 = (n-1)(-5/2)$$

$$(n-1) = -130/-5$$

$$(n-1) = 26$$

$$n = 27$$

Therefore, this given A.P. has 27 terms in it.

6. Check whether -150 is a term of the A.P. 11, 8, 5, 2, ...

Solution:

For the given series, A.P. 11, 8, 5, 2, ..

First term, $a = 11$

Common difference, $d = a_2 - a_1 = 8 - 11 = -3$ Let

-150 be the n^{th} term of this A.P.

As we know, for an A.P.,

$$a_n = a + (n-1)d$$

$$-150 = 11 + (n-1)(-3)$$

$$-150 = 11 - 3n + 3$$

$$-164 = -3n$$

$$n = 164/3$$

Clearly, n is not an integer but a fraction.

Therefore, -150 is not a term of this A.P.

7. Find the 31st term of an A.P. whose 11th term is 38 and the 16th term is 73.

Solution:

Given that,

$$11^{\text{th}} \text{ term, } a_{11} = 38$$

$$\text{and } 16^{\text{th}} \text{ term, } a_{16} = 73$$

We know that,

$$a_n = a + (n-1)d$$

$$a_{11} = a + (11-1)d$$

$$38 = a + 10d \quad \text{(i)}$$

In the same way,

$$a_{16} = a + (16-1)d$$

$$73 = a + 15d \quad \text{(ii)}$$

On subtracting equation (i) from (ii), we get

$$35 = 5d$$

$$d = 7$$

From equation (i), we can write,

$$38 = a + 10 \times (7)$$

$$38 - 70 = a$$

$$a = -32$$

$$a_{31} = a + (31 - 1)d$$

$$= -32 + 30(7)$$

$$= -32 + 210$$

$$= 178$$

Hence, 31st term is 178.

8. An A.P. consists of 50 terms of which 3rd term is 12 and the last term is 106. Find the 29th term.

Solution: Given that,

$$3^{\text{rd}} \text{ term, } a_3 =$$

$$12$$

$$50^{\text{th}} \text{ term, } a_{50} =$$

$$106$$

$$\text{We know that,}$$

$$a_n = a + (n - 1)d \quad \text{(i)}$$

$$a_3 = a + (3 - 1)d$$

$$12 = a + 2d$$

$$\text{In the same way,}$$

$$a_{50} = a + (50 - 1)d \quad \text{(ii)}$$

$$106 = a + 49d$$

$$\text{On subtracting equation (i) from (ii), we get}$$

$$94 = 47d$$

$$d = 2 = \text{common difference}$$

From equation (i), we can write now,

$$12 = a + 2(2)$$

$$a = 12 - 4 =$$

$$8$$
$$a_{29} = a + (29 - 1)d$$

$$a_{29} = 8 + (28)2$$

$$a_{29} = 8 + 56 = 64$$

Therefore, 29th term is 64.

9. If the 3rd and the 9th terms of an A.P. are 4 and -8 respectively. Which term of this A.P. is zero.

Solution:

Given that,

$$3^{\text{rd}} \text{ term, } a_3 = 4$$

$$\text{and } 9^{\text{th}} \text{ term, } a_9 = -8$$

We know that,

$$a_n = a + (n - 1)d$$

Therefore,

$$a_3 = a + (3 - 1)d$$

$$4 = a + 2d \quad \quad \quad (i)$$

$$a_9 = a + (9 - 1)d$$

$$-8 = a + 8d \quad \quad \quad (ii)$$

On subtracting equation (i) from (ii), we will get here,

$$-12 = 6d$$

$$d = -2$$

From equation (i), we can write,

$$4 = a + 2(-2)$$

$$4 = a - 4$$

$$a = 8$$

Let n^{th} term of this A.P. be zero.

$$a_n = a + (n-1)d$$

$$0 = 8 + (n-1)(-2)$$

$$0 = 8 - 2n + 2$$

$$2n = 10$$

$$n = 5$$

Hence, 5^{th} term of this A.P. is 0.

10. If 17^{th} term of an A.P. exceeds its 10^{th} term by 7. Find the common difference.

Solution:

We know that, for an A.P series; a_n

$$= a + (n-1)d$$

$$a_{17} = a + (17-1)d$$

$$a_{17} = a + 16d$$

In the same way,

$$a_{10} = a + 9d$$

As it is given in the question, a_{17}

$$- a_{10} = 7$$

Therefore,

$$(a + 16d) - (a + 9d) = 7$$

$$7d = 7$$

$$d=1$$

Therefore, the common difference is 1.

11. Which term of the A.P. 3, 15, 27, 39, ... will be 132 more than its 54th term?

Solution:

Given A.P. is 3, 15, 27, 39, ...

first term, $a=3$

common difference, $d=a_2-a_1=15-3=12$

We know that,

$$a_n = a + (n-1)d$$

Therefore,

$$a_{54} = a + (54-1)d$$

$$\Rightarrow 3 + (53)(12)$$

$$\Rightarrow 3 + 636 = 639$$

$$a_{54} = 639 + 132 = 771$$

We have to find the term of this A.P. which is 132 more than a_{54} , i.e. 771.

Let n^{th} term be 771.

$$a_n = a + (n-1)d$$

$$771 = 3 + (n-1)12$$

$$768 = (n-1)12$$

$$(n-1) = 64$$

$$n = 65$$

Therefore, 65th term was 132 more than 54th term.

Or another method is;

Let n^{th} term be 132 more than 54^{th} term. $n =$

$$54 + 132/2$$

$$= 54 + 66 = 120^{\text{th}} \text{ term}$$

12. Two APs have the same common difference. The difference between their 100th term is 100, what is the difference between their 1000th terms?

Solution:

Let, the first term of two APs be a_1 and a_2 respectively

And the common difference of these APs be d .

For the first A.P., we know,

$$a_n = a + (n-1)d$$

Therefore,

$$a_{100} = a_1 + (100-1)d$$

$$= a_1 + 99d$$

$$a_{1000} = a_1 + (1000-1)d$$

$$a_{1000} = a_1 + 999d$$

For second A.P., we know, a_n

$$= a + (n-1)d$$

Therefore,

$$a_{100} = a_2 + (100-1)d$$

$$= a_2 + 99d$$

$$a_{1000} = a_2 + (1000-1)d$$

$$= a_2 + 999d$$

Given that, difference between 100th term of the two APs = 100

Therefore, $(a_1 + 99d) - (a_2 + 99d) = 100$

$a_1 - a_2 = 100 \dots$ (i)

Difference between 1000th terms of the two APs

$(a_1 + 999d) - (a_2 + 999d) = a_1 - a_2$

From equation (i),

This difference, $a_1 - a_2 = 100$

Hence, the difference between 1000th terms of the two A.P. will be 100.

13. How many three digit numbers are divisible by 7?

Solution:

First three-digit number that is divisible by 7 are;

First number = 105

Second number = $105 + 7 = 112$

Third number = $112 + 7 = 119$

Therefore, 105, 112, 119, ...

All are three digit numbers are divisible by 7 and thus, all these are terms of an A.P. having first term as 105 and common difference as 7.

As we know, the largest possible three-digit number is 999.

When we divide 999 by 7, the remainder will be 5.

Therefore, $999 - 5 = 994$ is the maximum possible three-digit number that is divisible by 7.

Now the series is as follows.

105, 112, 119, ..., 994

Let 994 be the n th term of this A.P.

first term, $a = 105$

common difference, $d = 7$

$a_n = 994$

$n = ?$

As we know,

$$a_n = a + (n-1)d$$

$$994 = 105 + (n-1)7$$

$$889 = (n-1)7$$

$$(n-1) = 127$$

$$n = 128$$

Therefore, 128 three-digit numbers are divisible by 7.

14. How many multiples of 4 lie between 10 and 250?

Solution:

The first multiple of 4 that is greater than 10 is 12.

Next multiple will be 16.

Therefore, the series formed as;

12, 16, 20, 24, ...

All these are divisible by 4 and thus, all these are terms of an A.P. with first term as 12 and common difference as 4.

When we divide 250 by 4, the remainder will be 2. Therefore, $250 - 2 = 248$ is divisible by 4.

The series is as follows, now;

12, 16, 20, 24, ..., 248

Let 248 be the n^{th} term of this A.P.

first term, $a = 12$

common difference, $d = 4$

$$a_n = 248$$

As we know,

$$a_n = a + (n-1)d$$

$$248 = 12 + (n-1) \times 4$$

$$236/4 = n-1$$

$$59 = n-1$$

$$n = 60$$

Therefore, there are 60 multiples of 4 between 10 and 250.

15. For what value of n , are the n th terms of two APs 63, 65, 67, ... and 3, 10, 17, ... equal?

Solution:

Given two APs as; 63, 65, 67, ... and 3, 10, 17, ...

Taking first AP,

63, 65, 67, ...

First term, $a = 63$

Common difference, $d = a_2 - a_1 = 65 - 63 = 2$

We know, n th term of this A.P. $= a_n = a + (n-1)d$ $a_n =$

$$63 + (n-1)2 = 63 + 2n - 2$$

$$a_n = 61 + 2n \quad (i)$$

Taking second AP,

3, 10, 17, ...

First term, $a = 3$

Common difference, $d = a_2 - a_1 = 10 - 3 = 7$

We know that,

n^{th} term of this A.P. $= 3 + (n - 1)7$ a_n

$$= 3 + 7n - 7$$

$$a_n = 7n - 4 \quad \text{(ii)}$$

Given, n^{th} term of these A.P.s are equal to each other.

Equating both these equations, we get,

$$61 + 2n = 7n - 4$$

$$61 + 4 = 5n$$

$$5n = 65$$

$$n = 13$$

Therefore, 13^{th} terms of both these A.P.s are equal to each other.

16. Determine the A.P. whose third term is 16 and the 7^{th} term exceeds the 5^{th} term by 12.

Solutions:

Given,

Third term, $a_3 = 16$

As we know,

$$a + (3 - 1)d = 16$$

$$a + 2d = 16 \quad \text{(i)}$$

It is given that, 7^{th} term exceeds the 5^{th} term by 12.

$$a_7 - a_5 = 12$$

$$[a + (7-1)d] - [a + (5-1)d] = 12$$

$$(a + 6d) - (a + 4d) = 12$$

$$2d = 12$$

$$d = 6$$

From equation (i), we get,

$$a + 2(6) = 16$$

$$a + 12 = 16$$

$$a = 4$$

Therefore, A.P. will be 4, 10, 16, 22, ...

17. Find the 20th term from the last term of the A.P. 3, 8, 13, ..., 253.

Solution:

Given A.P. is 3, 8, 13, ..., 253

Common difference, $d = 5$.

Therefore, we can write the given A.P. in reverse order as;

253, 248, 243, ..., 13, 8, 5

Now for the new A.P., first

term, $a = 253$

and common difference, $d = 248 - 253 = -5$

$$n = 20$$

Therefore, using n th term formula, we get,

$$a_{20} = a + (20-1)d$$

$$a_{20} = 253 + (19)(-5)$$

$$a_{20} = 253 - 95$$

$$a = 158$$

Therefore, 20th term from the last term of the AP 3, 8, 13, ..., 253 is 158.

18. The sum of 4th and 8th terms of an A.P. is 24 and the sum of the 6th and 10th terms is 44. Find the first three terms of the A.P.

Solution:

We know that, the n th term of the AP is;

$$a_n = a + (n - 1)d$$

$$a_4 = a + (4 - 1)d$$

$$a_4 = a + 3d$$

In the same way, we can write,

$$a_8 = a + 7d$$

$$a_6 = a + 5d$$

$$a_{10} = a + 9d$$

Given that,

$$a_4 + a_8 = 24$$

$$a + 3d + a + 7d = 24$$

$$2a + 10d = 24$$

$$a + 5d = 12 \quad (i)$$

$$a_6 + a_{10} = 44$$

$$a + 5d + a + 9d = 44$$

$$2a + 14d = 44$$

$$a + 7d = 22 \quad (ii)$$

On subtracting equation (i) from (ii), we get,

$$2d = 22 - 12$$

$$2d = 10$$

$$d = 5$$

From equation (i), we get,

$$a + 5d = 12$$

$$a + 5(5) = 12$$

$$a + 25 = 12$$

$$a = -13$$

$$a_2 = a + d = -13 + 5 = -8$$

$$a_3 = a_2 + d = -8 + 5 = -3$$

Therefore, the first three terms of this A.P. are -13 , -8 , and -3 .

19. Subba Rao started work in 1995 at an annual salary of Rs 5000 and received an increment of Rs 200 each year. In which year did his income reach Rs 7000?

Solution:

It can be seen from the given question, that the incomes of Subba Rao increase every year by Rs. 200 and hence, forms an AP.

Therefore, after 1995, the salaries of each year are;

5000, 5200, 5400, ...

Here, first term, $a = 5000$

and common difference, $d = 200$

Let after n^{th} year, his salary be Rs 7000.

Therefore, by the n^{th} term formula of AP,

$$a_n = a + (n-1)d$$

$$7000 = 5000 + (n-1)200$$

$$200(n-1) = 2000$$

$$(n-1) = 10$$

$$n = 11$$

Therefore, in 11th year, his salary will be Rs 7000.

20. Ramkali saved Rs 5 in the first week of a year and then increased her weekly saving by Rs 1.75. If in the n^{th} week, her weekly savings become Rs 20.75, find n .

Solution:

Given that, Ramkali saved Rs. 5 in first week and then started saving each week by Rs. 1.75.

Hence,

First term, $a = 5$

and common difference, $d = 1.75$

Also given,

$$a_n = 20.75$$

Find, $n = ?$

As we know, by the n^{th} term formula,

$$a_n = a + (n-1)d$$

Therefore,

$$20.75 = 5 + (n-1) \times 1.75$$

$$15.75 = (n-1) \times 1.75$$

$$(n-1) = 15.75 / 1.75 = 1575 / 175$$

$$= 63 / 7 = 9$$

$$n-1 = 9$$

$$n=10$$

Hence, $n=10$.

Exercise 5.3

1. Find the sum of the following APs.

(i) 2, 7, 12, ..., to 10 terms.

(ii) -37, -33, -29, ..., to 12 terms

(iii) 0.6, 1.7, 2.8, ..., to 100 terms

(iv) $\frac{1}{15}, \frac{1}{12}, \frac{1}{10}, \dots$, to 11 terms

Solutions:

(i) Given, 2, 7, 12, ..., to 10 terms

For this A.P.,

first term, $a = 2$

And common difference, $d = a_2 - a_1 = 7 - 2 = 5$

$$n=10$$

We know that, the formula for sum of n th term in AP series is,

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{10} = \frac{10}{2} [2(2) + (10-1) \times 5]$$

$$= 5 [4 + (9) \times (5)]$$

$$= 5 \times 49 = 245$$

(ii) Given, -37, -33, -29, ..., to 12 terms

For this A.P.,

first term, $a = -37$

And common difference, $d = a_2 - a_1$

$$d = (-33) - (-37)$$

$$= -33 + 37 = 4$$

$$n = 12$$

We know that, the formula for sum of nth term in AP series is,

$$S_n = n/2 [2a + (n-1)d]$$

$$S_{12} = 12/2 [2(-37) + (12-1) \times 4]$$

$$= 6[-74 + 11 \times 4]$$

$$= 6[-74 + 44]$$

$$= 6(-30) = -180$$

(iii) Given, 0.6, 1.7, 2.8, ..., to 100 terms

For this A.P.,

first term, $a = 0.6$

Common difference, $d = a_2 - a_1 = 1.7 - 0.6 = 1.1$

$$n = 100$$

We know that, the formula for sum of nth term in AP series is,

$$S_n = n/2 [2a + (n-1)d]$$

$$S_{12} = 50/2 [1.2 + (99) \times 1.1]$$

$$= 50[1.2 + 108.9]$$

$$= 50[110.1]$$

$$= 5505$$

(iv) Given, $1/15, 1/12, 1/10, \dots$, to 11 terms

For this A.P.,

First term, $a = 1/5$

Common difference, $d = a_2 - a_1 = (1/12) - (1/5) = 1/60$

And number of terms $n = 11$

We know that, the formula for sum of n th term in AP series is,

$$S_n = n/2 [2a + (n - 1) d]$$

$$S_n = \frac{11}{2} \left[2 \left(\frac{1}{15} \right) + \frac{(11 - 1) 1}{60} \right]$$

$$= 11/2 (2/15 + 10/60)$$

$$= 11/2 (9/30)$$

$$= 33/20$$

2. Find the sum given below:

(i) $7 + 10\frac{1}{2} + 14 + \dots + 84$

(ii) $34 + 32 + 30 + \dots + 10$

(iii) $-5 + (-8) + (-11) + \dots + (-230)$

Solutions:

(i)

For this given A.P., $7 + 10\frac{1}{2} + 14 + \dots + 84$,

First term, $a = 7$

n th term, $a_n = 84$

Common difference, $d = a_2 - a_1 = 10\frac{1}{2} - 7 = \frac{21}{2} - 7 = \frac{7}{2}$

Let 84 be the n th term of this A.P., then as per the n th term formula, a_n

$$= a(n-1)d$$

$$84 = 7 + (n-1) \times 7/2$$

$$77 = (n-1) \times 7/2$$

$$22 = n - 1$$

$$n=23$$

We know that, sum of n term is;

$$S_n = n/2 (a + l) , l = 84$$

$$S_n = 23/2(7+84)$$

$$S_n = (23 \times 91/2) = 2093/2$$

$$S_n = 1046 \frac{1}{2}$$

(ii) Given, $34+32+30+\dots\dots\dots+10$

For this A.P.,

first term, $a=34$

common difference, $d=a_2-a_1=32-34=-2$

n^{th} term, $a_n=10$

Let 10 be the n^{th} term of this A.P., therefore,

$$a_n = a + (n-1)d$$

$$10 = 34 + (n-1)(-2)$$

$$-24 = (n-1)(-2)$$

$$12 = n-1$$

$$n=13$$

We know that, sum of n terms is;

$$S_n = n/2 (a + l) , l = 10$$

$$= 13/2(34+10)$$

$$= (13 \times 44/2) = 13 \times 22$$

$$= 286$$

(iii) Given, $(-5)+(-8)+(-11)+\dots\dots\dots+(-230)$

For this A.P.,

First term, $a = -5$

n th term, $a_n = -230$

Common difference, $d = a_2 - a_1 = (-8) - (-5)$

$$\Rightarrow d = -8 + 5 = -3$$

Let -230 be the n th term of this A.P., and by the n th term formula we know, $a_n =$

$$a + (n-1)d$$

$$-230 = -5 + (n-1)(-3)$$

$$-225 = (n-1)(-3)$$

$$(n-1) = 75$$

$$n = 76$$

And, Sum of n term,

$$S_n = \frac{n}{2} (a + l)$$

$$= \frac{76}{2} [(-5) + (-230)]$$

$$= 38(-235)$$

$$= -8930$$

3. In an AP

(i) Given $a=5, d=3, a_n=50$, find n and S_n .

(ii) Given $a=7, a_{13}=35$, find d and S_{13} .

(iii) Given $a_{12}=37, d=3$, find a and S_{12} .

(iv) Given $a_3=15, S_{10}=125$, find d and a_{10} .

(v) Given $d=5, S_9=75$, find a and a_9 .

(vi) Given $a=2, d=8, S_n=90$, find n and a_n .

(vii) Given $a=8, a_n=62, S_n=210$, find n and d .

(viii) Given $a_n=4, d=2, S_n=-14$, find n and a .

(ix) Given $a=3, n=8, S=192$, find d .

(x) Given $l=28, S=144$ and there are total 9 terms. Find a .

Solutions:

(i) Given that, $a=5, d=3, a_n=50$

As we know, from the formula of the n th term in an

$$AP, a_n = a + (n - 1)d,$$

Therefore, putting the given values, we get,

$$\Rightarrow 50 = 5 + (n - 1) \times 3$$

$$\Rightarrow 3(n - 1) = 45$$

$$\Rightarrow n - 1 = 15$$

$$\Rightarrow n = 16$$

Now, sum of n terms,

$$S_n = n/2 (a + a_n)$$

$$S_n = 16/2 (5 + 50) = 440$$

(ii) Given that, $a=7, a_{13}=35$

As we know, from the formula of the n th term in an

$$AP, a_n = a + (n - 1)d,$$

Therefore, putting the given values, we get,

$$\Rightarrow 35 = 7 + (13 - 1)d$$

$$\Rightarrow 12d = 28$$

$$\Rightarrow d = 28/12 = 2.33$$

Now, $S_n = n/2 (a + a_n)$

$$S_{13} = 13/2 (7 + 35) = 273$$

(iii) Given that, $a_{12}=37, d=3$

As we know, from the formula of the n^{th} term in an AP, a_n

$$= a + (n - 1)d,$$

Therefore, putting the given values, we get,

$$\Rightarrow a_{12} = a + (12 - 1)3$$

$$\Rightarrow 37 = a + 33$$

$$\Rightarrow a = 4$$

Now, sum of n^{th} term,

$$S_n = n/2 (a + a_n)$$

$$S_n = 12/2 (4 + 37)$$

$$= 246$$

(iv) Given that, $a_3=15, S_{10}=125$

As we know, from the formula of the n^{th} term in an

$$\text{AP, } a_n = a + (n - 1)d,$$

Therefore, putting the given values, we get, a_3

$$= a + (3 - 1)d$$

$$15 = a + 2d \quad \text{(i)}$$

Sum of the n^{th} term,

$$S_n = n/2 [2a + (n - 1)d]$$

$$S_{10} = 10/2 [2a + (10 - 1)d]$$

$$125 = 5(2a + 9d)$$

$$25 = 2a + 9d \quad \text{(ii)}$$

On multiplying equation (i) by (ii), we will get;

$$30 = 2a + 4d$$

(iii)

By subtracting equation (iii) from (ii), we get,

$$-5 = 5d$$

$$d = -1$$

From equation (i),

$$15 = a + 2(-1)$$

$$15 = a - 2$$

$$a = 17 = \text{First term}$$

$$a_{10} = a + (10 - 1)d$$

$$a_{10} = 17 + (9)(-1)$$

$$a_{10} = 17 - 9 = 8$$

(v) Given that, $d = 5$, $S_9 = 75$

As, sum of n terms in AP

$$\text{is, } S_n = \frac{n}{2} [2a + (n - 1)d]$$

Therefore, the sum of first nine terms are;

$$S_9 = \frac{9}{2} [2a + (9 - 1)5]$$

$$25 = 3(a + 20)$$

$$25 = 3a + 60$$

$$3a = 25 - 60$$

$$a = -35/3$$

As we know, the n^{th} term can be written as;

$$a_n = a + (n - 1)d$$

$$a_9 = a + (9 - 1)(5)$$

$$=-35/3+8(5)$$

$$=-35/3+40$$

$$=(35+120/3) =85/3$$

(vi) Given that, $a = 2$, $d = 8$, $S_n = 90$

As, sum of n terms in an AP is,

$$S_n = n/2 [2a + (n - 1)d] \quad 90$$

$$= n/2 [2a + (n - 1)d]$$

$$\Rightarrow 180 = n(4 + 8n - 8) = n(8n - 4) = 8n^2 - 4n$$

$$\Rightarrow 8n^2 - 4n - 180 = 0$$

$$\Rightarrow 2n^2 - n - 45 = 0$$

$$\Rightarrow 2n^2 - 10n + 9n - 45 = 0$$

$$\Rightarrow 2n(n - 5) + 9(n - 5) = 0$$

$$\Rightarrow (n - 5)(2n + 9) = 0$$

So, $n = 5$ (as only be a positive integer)

$$\therefore a_5 = 8 + 5 \times 4 = 34$$

(vii) Given that, $a = 8$, $a_n = 62$, $S_n = 210$

As, sum of n terms in an AP is,

$$S_n = n/2 (a + a_n)$$

$$210 = n/2 (8 + 62)$$

$$\Rightarrow 35n = 210$$

$$\Rightarrow n = 210/35 = 6 \text{ Now,}$$

$$62 = 8 + 5d$$

$$\Rightarrow 5d = 62 - 8 = 54$$

$$\Rightarrow d = 54/5 = 10.8$$

(viii) Given that, n th term, $a_n = 4$, common difference, $d = 2$, sum of n terms, $S_n = -14$.

As we know, from the formula of the n th term in an AP, a_n

$$= a + (n - 1)d,$$

Therefore, putting the given values, we get, $4 =$

$$a + (n - 1)2$$

$$4 = a + 2n - 2$$

$$a + 2n = 6$$

$$a = 6 - 2n \quad (i)$$

As we know, the sum of n terms is; S_n

$$= n/2 (a + a_n)$$

$$-14 = n/2 (a + 4)$$

$$-28 = n(a + 4)$$

$$-28 = n(6 - 2n + 4) \text{ \{From equation (i)\}}$$

$$-28 = n(-2n + 10)$$

$$-28 = -2n^2 + 10n$$

$$2n^2 - 10n - 28 = 0$$

$$n^2 - 5n - 14 = 0$$

$$n^2 - 7n + 2n - 14 = 0$$

$$n(n - 7) + 2(n - 7) = 0$$

$$(n - 7)(n + 2) = 0$$

$$\text{Either } n - 7 = 0 \text{ or } n + 2 = 0$$

$$n=7 \text{ or } n=-2$$

However, n can neither be negative nor fractional.

Therefore, $n = 7$

From equation (i), we get

$$a = 6 - 2n$$

$$a = 6 - 2(7)$$

$$= 6 - 14$$

$$= -8$$

(ix) Given that, first term, $a = 3$,

Number of terms, $n = 8$

And sum of n terms, $S = 192$

As we know,

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$192 = \frac{8}{2} [2 \times 3 + (8 - 1)d]$$

$$192 = 4[6 + 7d]$$

$$48 = 6 + 7d$$

$$42 = 7d$$

$$d = 6$$

(x) Given that, $l = 28$, $S = 144$ and there are total of 9 terms.

Sum of n terms formula,

$$S_n = \frac{n}{2} (a + l)$$

$$144 = \frac{9}{2}(a + 28)$$

$$(16) \times (2) = a + 28$$

$$32 = a + 28$$

$$a = 4$$

4. How many terms of the AP 9, 17, 25... must be taken to give a sum of 636?

Solutions:

Let there be n terms of the AP 9, 17, 25...

For this A.P.,

First term, $a = 9$

Common difference, $d = a_2 - a_1 = 17 - 9 = 8$

As, the sum of n terms is;

$$S_n = \frac{n}{2} [2a + (n - 1)d] = 636$$

$$= \frac{n}{2} [2 \times a + (n - 1) \times 8]$$

$$636 = \frac{n}{2} [18 + (n - 1) \times 8]$$

$$636 = n[9 + 4n - 4]$$

$$636 = n(4n + 5)$$

$$4n^2 + 5n - 636 = 0$$

$$4n^2 + 53n - 48n - 636 = 0$$

$$n(4n + 53) - 12(4n + 53) = 0$$

$$(4n + 53)(n - 12) = 0$$

$$\text{Either } 4n + 53 = 0 \text{ or } n - 12 = 0$$

$$n = (-53/4) \text{ or } n = 12$$

n cannot be negative or fraction, therefore, $n = 12$ only.

5. The first term of an AP is 5, the last term is 45 and the sum is 400. Find the number of terms and the common difference.

Solution:

Given that,

first term, $a = 5$

last term, $l = 45$

Sum of the AP, $S_n = 400$

As we know, the sum of AP formula is;

$$S_n = \frac{n}{2} (a + l)$$

$$400 = \frac{n}{2} (5 + 45)$$

$$400 = \frac{n}{2} (50)$$

Number of terms, $n = 16$

As we know, the last term of AP series can be written as;

$$= a + (n - 1)d$$

$$45 = 5 + (16 - 1)d$$

$$40 = 15d$$

Common difference, $d = 40/15 = 8/3$

6. The first and the last term of an AP are 17 and 350 respectively. If the common difference is 9, how many terms are there and what is their sum?

Solution:

Given that,

First term, $a = 17$

Last term, $l = 350$

Common difference, $d = 9$

Let there be n terms in the A.P., thus the formula for last term can be written as;

$$l = a + (n-1)d$$

$$350 = 17 + (n-1)9$$

$$333 = (n-1)9$$

$$(n-1) = 37$$

$$n = 38$$

$$S_n = n/2(a+l)$$

$$S_{38} = 38/2(17+350)$$

$$= 19 \times 367$$

$$= 6973$$

Thus, this A.P. contains 38 terms and the sum of the terms of this A.P. is 6973.

7. Find the sum of first 22 terms of an AP in which $d = 7$ and 22nd term is 149. Solution:

Given,

Common difference, $d = 7$

22nd term, $a_{22} = 149$

Sum of first 22 term, $S_{22} = ?$

By the formula of n th

term, $a_n = a + (n-1)d$

$$a_{22} = a + (22-1)d$$

$$149 = a + 21 \times 7$$

$$149 = a + 147$$

$$a = 2 = \text{First term}$$

Sum of n terms,

$$S_n = n/2(a + a_n)$$

$$S_{22} = 22/2(2 + 149)$$

$$= 11 \times 151$$

$$= 1661$$

8. Find the sum of first 51 terms of an AP whose second and third terms are 14 and 18 respectively.

Solution:

Given that,

Second term, $a_2 = 14$

Third term, $a_3 = 18$

Common difference, $d = a_3 - a_2 = 18 - 14 = 4$

$$a_2 = a + d$$

$$14 = a + 4$$

$$a = 10 = \text{First term}$$

Sum of n terms;

$$S_n = n/2[2a + (n-1)d]$$

$$S_{51} = 51/2[2 \times 10 + (51-1)4]$$

$$= 51/2[20 + (50) \times 4]$$

$$= 51 \times 220/2$$

$$= 51 \times 110$$

$$= 5610$$

9. If the sum of first 7 terms of an AP is 49 and that of 17 terms is 289, find the sum of first n terms.

Solution:

Given that,

$$S_7 = 49$$

$$S_{17} = 289$$

We know, Sum of n terms;

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

Therefore,

$$S_7 = \frac{7}{2} [2a + (7 - 1)d]$$

$$49 = \frac{7}{2} [2a + (7 - 1)d]$$

$$98 = 7[2a + 6d]$$

$$14 = a + 3d$$

$$a + 3d = 14 \quad \text{(i)}$$

In the same way,

$$S_{17} = \frac{17}{2} [2a + (17 - 1)d]$$

$$289 = \frac{17}{2} (2a + 16d)$$

$$578 = 17(a + 8d)$$

$$a + 8d = 34 \quad \text{(ii)}$$

Subtracting equation (i) from equation (ii),

$$5d = 20$$

$$d = 4$$

From equation (i), we can write it as;

$$a + 3(4) = 14$$

$$a + 12 = 14$$

$$a = 2$$

Hence,

$$S_n = n/2[2a + (n-1)d]$$

$$= n/2[2(1) + (n-1) \times 2]$$

$$= n/2(2 + 2n - 2)$$

$$= n/2(2n)$$

$$= n^2$$

10. Show that $a_1, a_2, \dots, a_n, \dots$ form an AP where a_n is defined as below

(i) $a_n = 3 + 4n$

(ii) $a_n = 9 - 5n$

Also find the sum of the first 15 terms in each case.

Solutions:

(i) $a_n = 3 + 4n$

$$a_1 = 3 + 4(1) = 7$$

$$a_2 = 3 + 4(2) = 3 + 8 = 11$$

$$a_3 = 3 + 4(3) = 3 + 12 = 15$$

$$a_4 = 3 + 4(4) = 3 + 16 = 19$$

We can see here, the common difference between the terms are; $a_2 -$

$$a_1 = 11 - 7 = 4$$

$$a_3 - a_2 = 15 - 11 = 4$$

$$a_4 - a_3 = 19 - 15 = 4$$

Hence, $a_{k+1} - a_k$ is the same value every time. Therefore, this is an AP with common difference as 4 and first term as 7.

Now, we know, the sum of n th term is;

$$S_n = n/2[2a + (n-1)d]$$

$$S_{15} = 15/2[2(7) + (15-1) \times 4]$$

$$= 15/2[(14) + 56]$$

$$= 15/2(70)$$

$$= 15 \times 35$$

$$= 525$$

$$(ii) a_n = 9 - 5n$$

$$a_1 = 9 - 5 \times 1 = 9 - 5 = 4$$

$$a_2 = 9 - 5 \times 2 = 9 - 10 = -1$$

$$a_3 = 9 - 5 \times 3 = 9 - 15 = -6$$

$$a_4 = 9 - 5 \times 4 = 9 - 20 = -11$$

We can see here, the common difference between the terms are; a_2

$$-a_1 = -1 - 4 = -5$$

$$a_3 - a_2 = -6 - (-1) = -5$$

$$a_4 - a_3 = -11 - (-6) = -5$$

Hence, $a_{k+1} - a_k$ is same every time. Therefore, this is an A.P. with common difference as -5 and first term as 4 .

Now, we know, the sum of n th term is;

$$S_n = n/2 [2a + (n-1)d]$$

$$S_{15} = 15/2[2(4) + (15-1)(-5)]$$

$$= 15/2[8 + 14(-5)]$$

$$= 15/2(8 - 70)$$

$$= 15/2(-62)$$

$$=15(-31)$$

$$=-465$$

11. If the sum of the first n terms of an AP is $4n - n^2$, what is the first term (that is S_1)? What is the sum of first two terms? What is the second term? Similarly find the 3rd, the 10th and the n th terms.

Solution:

Given that,

$$S_n = 4n - n^2$$

$$\text{First term, } a = S_1 = 4(1) - (1)^2 = 4 - 1 = 3$$

$$\text{Sum of first two terms} = S_2 = 4(2) - (2)^2 = 8 - 4 = 4$$

$$\text{Second term, } a_2 = S_2 - S_1 = 4 - 3 = 1$$

$$\text{Common difference, } d = a_2 - a = 1 - 3 = -2 \quad n^{\text{th}}$$

$$\text{term, } a_n = a + (n-1)d$$

$$= 3 + (n-1)(-2)$$

$$= 3 - 2n + 2$$

$$= 5 - 2n$$

$$\text{Therefore, } a_3 = 5 - 2(3) = 5 - 6 = -1$$

$$a_{10} = 5 - 2(10) = 5 - 20 = -15$$

Hence, the sum of first two terms is 4. The second term is 1.

The 3rd, the 10th, and the n th terms are -1 , -15 , and $5 - 2n$ respectively.

12. Find the sum of first 40 positive integers divisible by 6.

Solution:

The positive integers that are divisible by 6 are 6, 12, 18, 24, ...

We can see here, that this series forms an A.P. whose first term is 6 and common difference is 6.

$$a=6$$

$$d = 6$$

$$S_{40}=?$$

By the formula of sum of n terms, we know,

$$S_n = n/2 [2a + (n - 1)d]$$

Therefore, putting $n = 40$, we get,

$$S_{40} = 40/2 [2(6) + (40-1)6]$$

$$= 20[12 + (39)(6)]$$

$$= 20(12 + 234)$$

$$= 20 \times 246$$

$$= 4920$$

13. Find the sum of first 15 multiples of 8.

Solution:

The multiples of 8 are 8, 16, 24, 32...

The series is in the form of AP, having first term as 8 and common difference as 8.

Therefore, $a=8$ d

$$= 8$$

$$S_{15}=?$$

By the formula of sum of nth term, we know,

$$S_n = n/2 [2a + (n-1)d]$$

$$S_{15} = 15/2 [2(8) + (15-1)8]$$

$$=15/2[16+(14)(8)]$$

$$=15/2[16+112]$$

$$=15(128)/2$$

$$=15 \times 64$$

$$=960$$

14. Find the sum of the odd numbers between 0 and 50.

Solution:

The odd numbers between 0 and 50 are 1, 3, 5, 7, 9 ... 49. Therefore, we can see that these odd numbers are in the form of A.P. Hence,

First term, $a = 1$

Common difference, $d = 2$

Last term, $l = 49$

By the formula of last term, we know, l

$$= a + (n-1) d$$

$$49 = 1 + (n-1)2$$

$$48 = 2(n-1)$$

$$n-1 = 24$$

$$n = 25 = \text{Number of terms}$$

By the formula of sum of n th term, we know,

$$S_n = n/2(a + l)$$

$$S_{25} = 25/2(1+49)$$

$$= 25(50)/2$$

$$=(25)(25)$$

$$=625$$

15. A contract on construction job specifies a penalty for delay of completion beyond a certain date as follows: Rs.200 for the first day, Rs.250 for the second day, Rs.300 for the third day, etc., the penalty for each succeeding day being Rs.50 more than for the preceding day. How much money the contractor has to pay as penalty, if he has delayed the work by 30 days.

Solution:

We can see, that the given penalties are in the form of A.P. having first term as 200 and common difference as 50.

Therefore, $a=200$ and $d=50$

Penalty that has to be paid if contractor has delayed the work by 30 days = S_{30}

By the formula of sum of n th term, we know,

$$S_n = n/2[2a + (n - 1)d]$$

Therefore,

$$S_{30} = 30/2[2(200) + (30 - 1)50]$$

$$= 15[400 + 1450]$$

$$= 15(1850)$$

$$= 27750$$

Therefore, the contractor has to pay Rs 27750 as penalty.

16. A sum of Rs 700 is to be used to give seven cash prizes to students of a school for their overall academic performance. If each prize is Rs 20 less than its preceding prize, find the value of each of the prizes.

Solution:

Let the cost of 1st prize be Rs. P .

$$\text{Cost of 2nd prize} = \text{Rs. } P - 20$$

$$\text{And cost of 3rd prize} = \text{Rs. } P - 40$$

We can see that the cost of these prizes are in the form of A.P., having common difference as -20 and first term as P .

$$\text{Thus, } a = P \text{ and } d = -20$$

$$\text{Given that, } S_7 = 700$$

By the formula of sum of n th term, we know,

$$S_n = \frac{n}{2} [2a + (n - 1)d]$$

$$\frac{7}{2} [2a + (7 - 1)d] = 700$$

$$\frac{[2a + (6)(-20)]}{2} = 100$$

$$a + 3(-20) = 100$$

$$a - 60 = 100$$

$$a = 160$$

Therefore, the value of each of the prizes was Rs 160, Rs 140, Rs 120, Rs 100, Rs 80, Rs 60, and Rs 40.

17. In a school, students thought of planting trees in and around the school to reduce air pollution. It was decided that the number of trees, that each section of each class will plant, will be the same as the class, in which they are studying, e.g., a section of class I will plant 1 tree, a section of class II will plant 2 trees and so on till class XII. There are three sections of each class. How many trees will be planted by the students?

Solution:

It can be observed that the number of trees planted by the students is in an A.P.

$$1, 2, 3, 4, 5, \dots \quad 12$$

$$\text{First term, } a = 1$$

Common difference, $d = 2 - 1 = 1$

$$S_n = n/2[2a + (n-1)d]$$

$$S_{12} = 12/2[2(1) + (12-1)(1)]$$

$$= 6(2 + 11)$$

$$= 6(13)$$

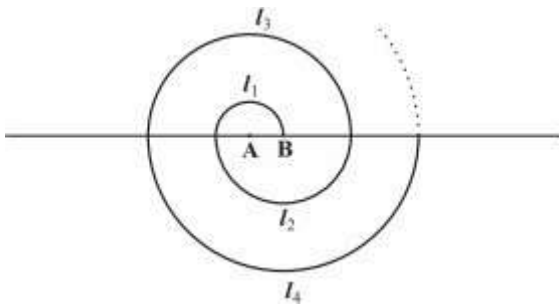
$$= 78$$

Therefore, number of trees planted by 1 section of the classes = 78

Number of trees planted by 3 sections of the classes = $3 \times 78 = 234$

Therefore, 234 trees will be planted by the students.

18. A spiral is made up of successive semicircles, with centres alternately at A and B, starting with centre at A of radii 0.5, 1.0 cm, 1.5 cm, 2.0 cm, as shown in figure. What is the total length of such a spiral made up of thirteen consecutive semicircles? (Take $\pi = 22/7$)



Solution:

We know,

Perimeter of a semi-circle = πr

Therefore,

$$P_1 = \pi(0.5) = \pi/2 \text{ cm}$$

$$P_2 = \pi(1) = \pi \text{ cm}$$

$$P_3 = \pi(1.5) = 3\pi/2 \text{ cm}$$

Where, P_1, P_2, P_3 are the lengths of the semi-circles.

Hence we got a series here, as,

$$\pi/2, \pi, 3\pi/2, 2\pi, \dots$$

$$P_1 = \pi/2 \text{ cm}$$

$$P_2 = \pi \text{ cm}$$

$$\text{Common difference, } d = P_2 - P_1 = \pi - \pi/2 = \pi/2$$

$$\text{First term} = P_1 = a = \pi/2 \text{ cm}$$

By the sum of n term formula, we know,

$$S_n = n/2 [2a + (n - 1)d]$$

Therefore, Sum of the length of 13 consecutive circles is;

$$S_{13} = 13/2 [2(\pi/2) + (13-1)\pi/2]$$

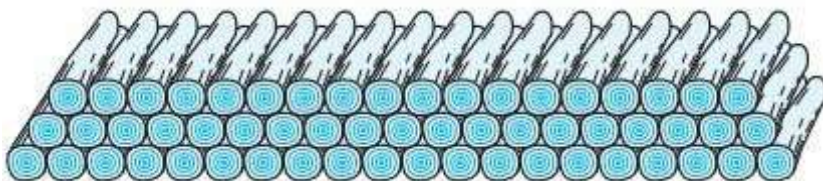
$$= 13/2 [\pi + 6\pi]$$

$$= 13/2 (7\pi)$$

$$= 13/2 \times 7 \times 22/7$$

$$= 143 \text{ cm}$$

19. 200 logs are stacked in the following manner: 20 logs in the bottom row, 19 in the next row, 18 in the row next to it and so on. In how many rows are the 200 logs placed and how many logs are in the top row?



Solution:

We can see that the numbers of logs in rows are in the form of an A.P. 20, 19, 18...

For the given A.P.,

First term, $a = 20$ and common difference, $d = a_2 - a_1 = 19 - 20 = -1$

Let a total of 200 logs be placed in n rows.

Thus, $S_n = 200$

By the sum of n th term formula,

$$S_n = \frac{n}{2} [2a + (n-1)d]$$

$$S_{12} = \frac{12}{2} [2(20) + (n-1)(-1)] = 400$$

$$= n(40 - n + 1)$$

$$400 = n(41 - n)$$

$$400 = 41n - n^2$$

$$n^2 - 41n + 400 = 0$$

$$n^2 - 16n - 25n + 400 = 0$$

$$n(n-16) - 25(n-16) = 0$$

$$(n-16)(n-25) = 0$$

$$\text{Either } (n-16) = 0 \text{ or } n-25 = 0$$

$$n = 16 \text{ or } n = 25$$

By the n th term formula,

$$a_n = a + (n-1)d$$

$$a_{16} = 20 + (16-1)(-1)$$

$$a_{16} = 20 - 15$$

$$a_{16} = 5$$

Similarly, the 25th term could be written as;

$$a_{25} = 20 + (25-1)(-1)$$

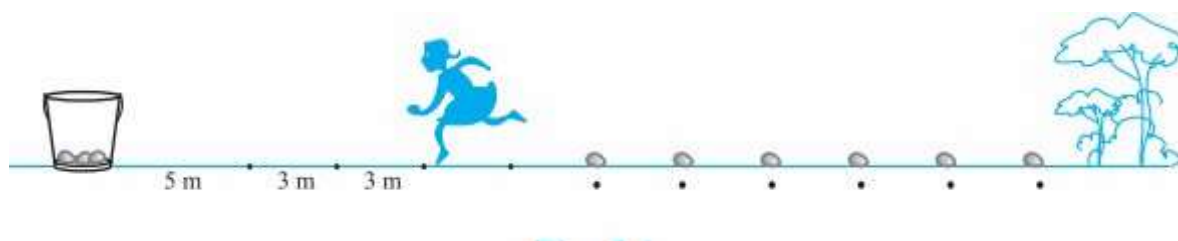
$$a_{25} = 20 - 24$$

$$= -4$$

It can be seen, the number of logs in 16th row is 5 as the numbers cannot be negative.

Therefore, 200 logs can be placed in 16 rows and the number of logs in the 16th row is 5.

20. In a potato race, a bucket is placed at the starting point, which is 5 m from the first potato and other potatoes are placed 3 m apart in a straight line. There are ten potatoes in the line.



A competitor starts from the bucket, picks up the nearest potato, runs back with it, drops it in the bucket, runs back to pick up the next potato, runs to the bucket to drop it in, and she continues in the same way until all the potatoes are in the bucket. What is the total distance the competitor has to run?

[Hint: to pick up the first potato and the second potato, the total distance (in metres) run by a competitor is $2 \times 5 + 2 \times (5 + 3)$]

Solution:

The distances of potatoes from the bucket are 5, 8, 11, 14..., which is in the form of AP.

Given, the distance run by the competitor for collecting these potatoes are two times of the distance at which the potatoes have been kept.

Therefore, distances to be run w.r.t. distances of potatoes, could be written as;

10, 16, 22, 28, 34,

Hence, the first term, $a = 10$ and $d = 16 - 10 = 6$

$S_{10} = ?$

By the formula of sum of n terms, we know,

$$S_{10} = 10/2 [2(10) + (10 - 1)(6)]$$

$$= 5[20 + 54]$$

$$= 5(74)$$

$$= 370$$

Therefore, the competitor will run a total distance of 370m.

Coordinate geometry

exercise 7.1

1. Find the distance between the following pairs of points:

(i) (2, 3), (4, 1)

(ii) (-5, 7), (-1, 3)

(iii) (a, b), (-a, -b)

Solution:

Distance formula to find the distance between two points (x_1, y_1) and (x_2, y_2) is, say d ,

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad \text{OR} \quad d = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2}$$

(i) Distance between (2, 3), (4, 1)

$$d = \sqrt{(4 - 2)^2 + (1 - 3)^2} = \sqrt{(2)^2 + (-2)^2} = \sqrt{8} = 2\sqrt{2}$$

(ii) Distance between (-5, 7), (-1, 3)

$$d = \sqrt{(-1 + 5)^2 + (3 - 7)^2} = \sqrt{(4)^2 + (-4)^2} = \sqrt{32} = 4\sqrt{2}$$

(iii) Distance between (a, b), (-a, -b)

$$d = \sqrt{(-a - a)^2 + (-b - b)^2} = \sqrt{(-2a)^2 + (-2b)^2} = \sqrt{4a^2 + 4b^2} = 2\sqrt{a^2 + b^2}$$

2. Find the distance between the points (0, 0) and (36, 15). Can you now find the distance between the two towns, A and B, discussed in Section 7.2?

Solution:

Let us consider town A at point (0, 0). Therefore, town B will be at point (36, 15). Distance between points (0, 0) and (36, 15)

$$d = \sqrt{(36 - 0)^2 + (15 - 0)^2} = \sqrt{(36)^2 + (15)^2} = \sqrt{1296 + 225} = \sqrt{1521} = 39$$

In section 7.2, A is (4, 0) and B is (6, 0)

$$AB^2 = (6 - 4)^2 - (0 - 0)^2 = 4$$

The distance between towns A and B will be 39 km. The distance between the two towns, A and B, discussed in Section 7.2, is 4 km.

3. Determine if the points (1, 5), (2, 3) and (-2, -11) are collinear.

Solution: If the sum of the lengths of any two line segments is equal to the length of the third line segment, then all three points are collinear.

Consider, A = (1, 5), B = (2, 3) and C = (-2, -11)

Find the distance between points: say AB, BC and CA

$$AB = \sqrt{(2 - 1)^2 + (3 - 5)^2} = \sqrt{(1)^2 + (-2)^2} = \sqrt{1 + 4} = \sqrt{5}$$

$$BC = \sqrt{(-2 - 2)^2 + (-11 - 3)^2} = \sqrt{(-4)^2 + (-14)^2} = \sqrt{16 + 196} = \sqrt{212}$$

$$CA = \sqrt{(-2 - 1)^2 + (-11 - 5)^2} = \sqrt{(-3)^2 + (-16)^2} = \sqrt{9 + 256} = \sqrt{265}$$

Since $AB + BC \neq CA$

Therefore, the points (1, 5), (2, 3), and (-2, -11) are not collinear.

4. Check whether (5, -2), (6, 4) and (7, -2) are the vertices of an isosceles triangle.**Solution:**

Since two sides of any isosceles triangle are equal, to check whether given points are vertices of an isosceles triangle, we will find the distance between all the points.

Let the points (5, -2), (6, 4), and (7, -2) represent the vertices A, B and C, respectively.

$$AB = \sqrt{(6 - 5)^2 + (4 + 2)^2} = \sqrt{(-1)^2 + (6)^2} = \sqrt{37}$$

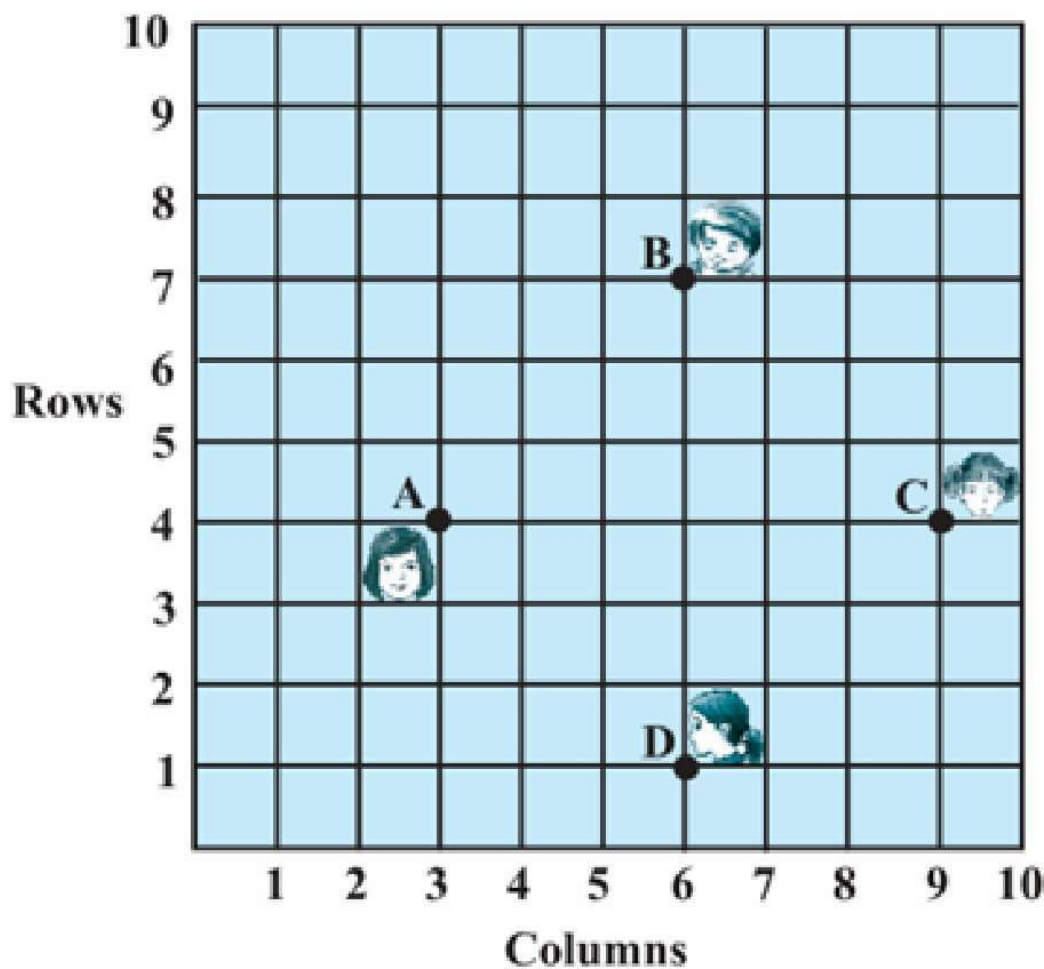
$$BC = \sqrt{(7 - 6)^2 + (-2 - 4)^2} = \sqrt{(-1)^2 + (6)^2} = \sqrt{37}$$

$$CA = \sqrt{(7 - 5)^2 + (-2 + 2)^2} = \sqrt{(-2)^2 + (0)^2} = 2$$

Here $AB = BC = \sqrt{37}$

this implies whether given points are vertices of an isosceles triangle.

5. In a classroom, 4 friends are seated at points A, B, C and D, as shown in Fig. 7.8. Champa and Chameli walk into the class, and after observing for a few minutes, Champa asks Chameli, "Don't you think ABCD is a square?" Chameli disagrees. Using the distance formula, find which of them is correct.



Solution:

From the figure, the coordinates of points A, B, C and D are (3, 4), (6, 7), (9, 4) and (6, 1).

Find the distance between points using the distance formula, we get

$$AB = \sqrt{(6-3)^2 + (7-4)^2} = \sqrt{9+9} = 3\sqrt{2}$$

$$BC = \sqrt{(9-6)^2 + (4-7)^2} = \sqrt{9+9} = 3\sqrt{2}$$

$$CD = \sqrt{(6-9)^2 + (1-4)^2} = \sqrt{9+9} = 3\sqrt{2}$$

$$DA = \sqrt{(6-3)^2 + (1-4)^2} = \sqrt{9+9} = 3\sqrt{2}$$

$$\text{Diagonal AC} = \sqrt{(3-9)^2 + (4-4)^2} = \sqrt{(-6)^2 + 0^2} = 6$$

$$\text{Diagonal BD} = \sqrt{(6-6)^2 + (7-1)^2} = \sqrt{0^2 + (6)^2} = 6$$

$$AB = BC = CD = DA = 3\sqrt{2}$$

All sides are of equal length. Therefore, ABCD is a square, and hence, Champa was correct.

6. Name the type of quadrilateral formed, if any, by the following points, and give reasons for your answer:

(i) $(-1, -2), (1, 0), (-1, 2), (-3, 0)$

(ii) $(-3, 5), (3, 1), (0, 3), (-1, -4)$

(iii) $(4, 5), (7, 6), (4, 3), (1, 2)$

Solution:

(i) Let the points $(-1, -2), (1, 0), (-1, 2),$ and $(-3, 0)$ represent the vertices A, B, C, and D of the given quadrilateral, respectively.

$$AB = \sqrt{(1+1)^2 + (0+2)^2} = \sqrt{4+4} = 2\sqrt{2}$$

$$BC = \sqrt{(-1-1)^2 + (2-0)^2} = \sqrt{4+4} = 2\sqrt{2}$$

$$CD = \sqrt{(-3+1)^2 + (0-2)^2} = \sqrt{4+4} = 2\sqrt{2}$$

$$DA = \sqrt{(-3+1)^2 + (0-2)^2} = \sqrt{4+4} = 2\sqrt{2}$$

$$AC = \sqrt{(-1+1)^2 + (2+2)^2} = \sqrt{0+16} = 4$$

$$BD = \sqrt{(-3-1)^2 + (0-0)^2} = \sqrt{16+0} = 4$$

$$\text{Side length} = AB = BC = CD = DA = 2\sqrt{2}$$

$$\text{Diagonal Measure} = AC = BD = 4$$

Therefore, the given points are the vertices of a square.

(ii) Let the points $(-3, 5)$, $(3, 1)$, $(0, 3)$, and $(-1, -4)$ represent the vertices A, B, C, and D of the given quadrilateral, respectively.

$$AB = \sqrt{(-3 - 3)^2 + (1 - 5)^2} = \sqrt{36 + 16} = 2\sqrt{13}$$

$$BC = \sqrt{(0 - 3)^2 + (3 - 1)^2} = \sqrt{9 + 4} = \sqrt{13}$$

$$CD = \sqrt{(-1 - 0)^2 + (-4 - 3)^2} = \sqrt{1 + 49} = 5\sqrt{2}$$

$$AD = \sqrt{(-1 + 3)^2 + (-4 - 5)^2} = \sqrt{4 + 81} = \sqrt{85}$$

It's also seen that points A, B, and C are collinear.

So, the given points can only form 3 sides, i.e. a triangle and not a quadrilateral which has 4 sides.

Therefore, the given points cannot form a general quadrilateral.

(iii) Let the points $(4, 5)$, $(7, 6)$, $(4, 3)$, and $(1, 2)$ represent the vertices A, B, C, and D of the given quadrilateral, respectively.

$$AB = \sqrt{(7 - 4)^2 + (6 - 5)^2} = \sqrt{9 + 1} = \sqrt{10}$$

$$BC = \sqrt{(4 - 7)^2 + (3 - 6)^2} = \sqrt{9 + 9} = \sqrt{18}$$

$$CD = \sqrt{(1 - 4)^2 + (2 - 3)^2} = \sqrt{9 + 1} = \sqrt{10}$$

$$AD = \sqrt{(1 - 4)^2 + (2 - 5)^2} = \sqrt{9 + 9} = \sqrt{18}$$

$$AC \text{ (diagonal)} = \sqrt{(4 - 4)^2 + (3 - 5)^2} = \sqrt{0 + 4} = 2$$

$$BD \text{ (diagonal)} = \sqrt{(1 - 7)^2 + (2 - 6)^2} = \sqrt{36 + 16} = 13\sqrt{2}$$

Opposite sides of this quadrilateral are of the same length. However, the diagonals are of different lengths. Therefore, the given points are the vertices of a parallelogram.

7. Find the point on the x-axis which is equidistant from $(2, -5)$ and $(-2, 9)$.

Solution:

To find a point on the x-axis.

Therefore, its y-coordinate will be 0. Let the point on the x-axis be $(x, 0)$.

Consider $A = (x, 0)$; $B = (2, -5)$ and $C = (-2, 9)$.

$$AB = \sqrt{(2 - x)^2 + (-5 - 0)^2} = \sqrt{(2 - x)^2 + 25}$$

$$AC = \sqrt{(-2 - x)^2 + (9 - 0)^2} = \sqrt{(-2 - x)^2 + 81}$$

Since both the distances are equal in measure, so $AB = AC$

$$\sqrt{(2 - x)^2 + 25} = \sqrt{(-2 - x)^2 + 81}$$

Simplify the above equation,

Remove the square root by taking square on both sides, we get $(2 -$

$$x)^2 + 25 = [-(2 + x)]^2 + 81$$

$$(2 - x)^2 + 25 = (2 + x)^2 + 81$$

$$x^2 + 4 - 4x + 25 = x^2 + 4 + 4x + 81 \quad 8x = 25$$

$$- 81 = -56$$

$$x = -7$$

Therefore, the point is $(-7, 0)$.

8. Find the values of y for which the distance between the points $P(2, -3)$ and $Q(10, y)$ is 10 units.

Solution:

Given: Distance between $(2, -3)$ and $(10, y)$ is 10.

Using the distance formula,

$$PQ = \sqrt{(10 - 2)^2 + (y + 3)^2} = \sqrt{(8)^2 + (y + 3)^2}$$

Since $PQ = 10$

$$\sqrt{(8)^2 + (y + 3)^2} = 10$$

Simplify the above equation and find the value of y . Squaring

both sides,

$$64 + (y + 3)^2 = 100$$

$$(y+3)^2=36$$

$$y+3=\pm 6$$

$$y+3=+6 \text{ or } y+3=-6$$

$$y=6-3=3 \text{ or } y=-6-3=-9$$

Therefore, $y=3$ or -9 .

9. If Q (0, 1) is equidistant from P (5, -3) and R (x, 6), find the values of x. Also, find the distance QR and PR.

Solution:

Given: Q (0, 1) is equidistant from P (5, -3) and R (x, 6), which means $PQ = QR$

Step 1: Find the distance between PQ and QR using the distance formula,

$$PQ = \sqrt{(5-0)^2 + (-3-1)^2} = \sqrt{(-5)^2 + (-4)^2} = \sqrt{25+16} = \sqrt{41}$$

$$QR = \sqrt{(0-x)^2 + (1-6)^2} = \sqrt{(-x)^2 + (-5)^2} = \sqrt{x^2+25}$$

Step 2: Use $PQ = QR$

$$\sqrt{41} = \sqrt{x^2+25}$$

Squaring both sides to remove the square root $41 =$

$$x^2 + 25$$

$$x^2 = 16$$

$$x = \pm 4$$

$$x = 4 \text{ or } x = -4$$

Coordinates of Point R will be R(4, 6) or R(-4, 6),

If R(4, 6), then QR

$$QR = \sqrt{(0-4)^2 + (1-6)^2} = \sqrt{(4)^2 + (-5)^2} = \sqrt{16+25} = \sqrt{41}$$

$$PR = \sqrt{(5-4)^2 + (-3-6)^2} = \sqrt{(1)^2 + (9)^2} = \sqrt{1+81} = \sqrt{82}$$

If R(-4, 6), then

$$QR = \sqrt{(0+4)^2 + (1-6)^2} = \sqrt{(4)^2 + (-5)^2} = \sqrt{16+25} = \sqrt{41}$$

$$PR = \sqrt{(5+4)^2 + (-3-6)^2} = \sqrt{(9)^2 + (9)^2} = \sqrt{81+81} = 9\sqrt{2}$$

10. Find a relation between x and y such that the point (x, y) is equidistant from the point $(3, 6)$ and $(-3, 4)$.

Solution:

Point (x, y) is equidistant from $(3, 6)$ and $(-3, 4)$.

$$\sqrt{(x-3)^2 + (y-6)^2} = \sqrt{(x-(-3))^2 + (y-4)^2}$$
$$\sqrt{(x-3)^2 + (y-6)^2} = \sqrt{(x+3)^2 + (y-4)^2}$$

Squaring both sides, $(x-3)^2 + (y-6)^2 = (x+3)^2 + (y-4)^2$

$$x^2 - 6x + y^2 + 36 - 12y = x^2 + 9 + 6x + y^2 + 16 - 8y$$

$$-6x + y^2 + 36 - 12y = x^2 + 9 + 6x + y^2 + 16 - 8y$$

$$20 = 12x + 4y$$

$$3x + y = 5$$

$$3x + y - 5 = 0$$

Exercise 7.2

1. Find the coordinates of the point which divides the join of $(-1, 7)$ and $(4, -3)$ in the ratio $2:3$.

Solution:

Let $P(x, y)$ be the required point. Using the section formula, we get x

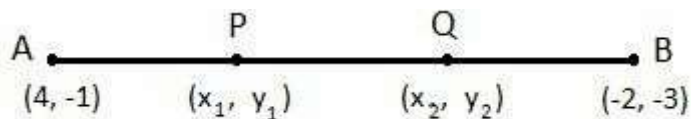
$$= \frac{2 \times 4 + 3 \times (-1)}{2 + 3} = \frac{8 - 3}{5} = 1$$

$$y = \frac{2 \times -3 + 3 \times 7}{2 + 3} = \frac{-6 + 21}{5} = 3$$

Therefore, the point is $(1, 3)$.

2. Find the coordinates of the point of trisection of the line segment joining $(4, -1)$ and $(-2, -3)$.

Solution:



Let P (x_1 , y_1) and Q (x_2 , y_2) be the points of trisection of the line segment joining the given points, i.e. $AP = PQ = QB$

Therefore, point P divides AB internally in the ratio 1:2.

$$x_1 = (1 \times (-2) + 2 \times 4) / 3 = (-2 + 8) / 3 = 6 / 3 = 2$$

$$y_1 = (1 \times (-3) + 2 \times (-1)) / (1 + 2) = (-3 - 2) / 3 = -5 / 3$$

$$\text{Therefore: } P(x_1, y_1) = P(2, -5/3)$$

Point Q divides AB internally in the ratio 2:1.

$$x_2 = (2 \times (-2) + 1 \times 4) / (2 + 1) = (-4 + 4) / 3 = 0$$

$$y_2 = (2 \times (-3) + 1 \times (-1)) / (2 + 1) = (-6 - 1) / 3 = -7 / 3$$

The coordinates of the point Q are $(0, -7/3)$

3. To conduct sports day activities in your rectangular-shaped school ground ABCD, lines have been drawn with chalk powder at a distance of 1 m each. 100 flower pots have been placed at a distance of 1 m from each other along AD, as shown in the following figure. Niharika runs $1/4$ th the distance AD on the 2nd line and posts a green flag. Preet runs $1/5$ th the distance AD on the 8th line and posts a red flag. What is the distance between both flags? If Rashmi has to post a blue flag exactly halfway between the line segment joining the two flags, where should she post her flag?

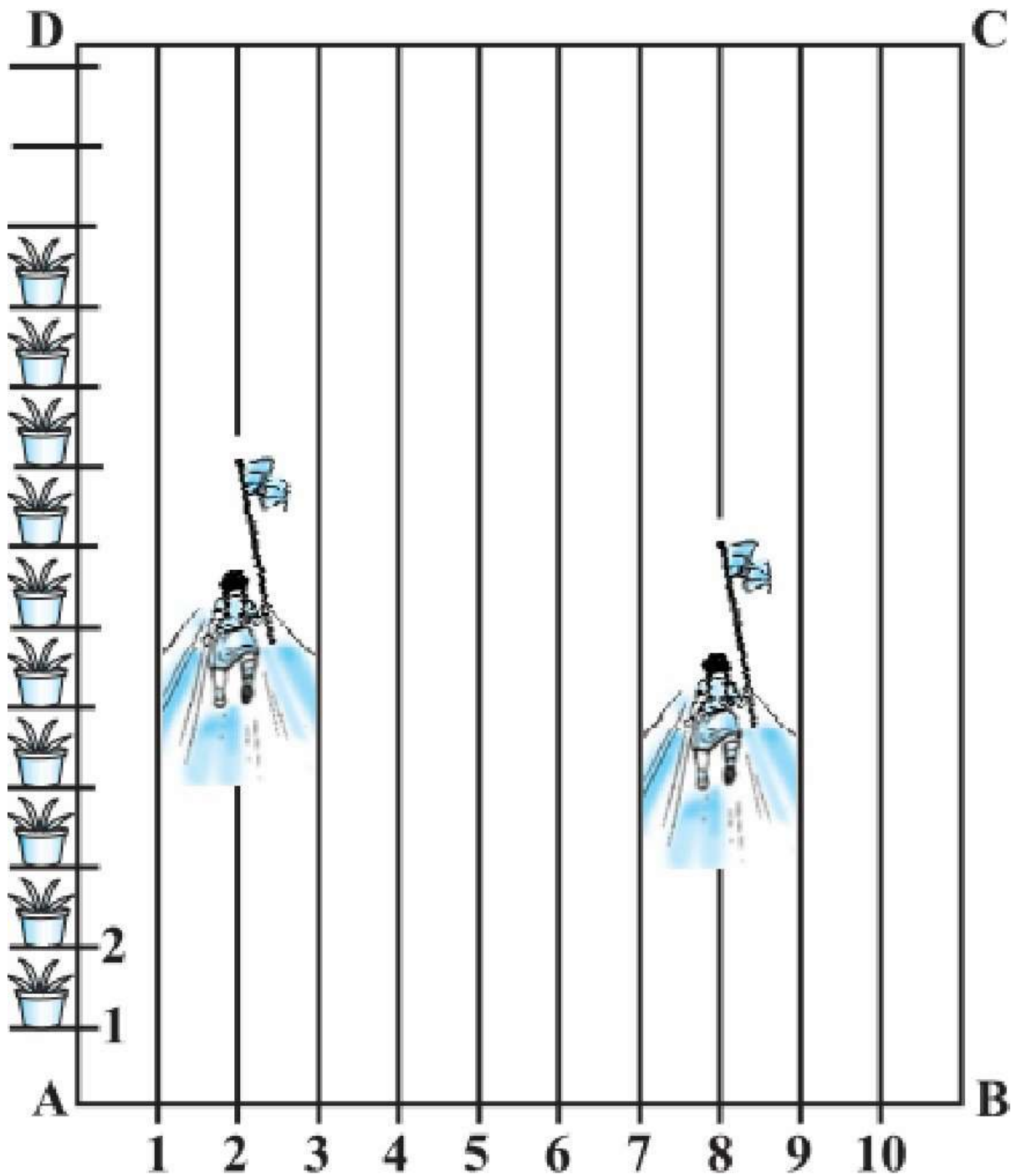


Fig. 7.12

Solution:

From the given instruction, we observed that Niharika posted the green flag at $\frac{1}{4}$ th of the distance AD, i.e. $(\frac{1}{4} \times 100)\text{m} = 25\text{m}$ from the starting point of the 2nd line. Therefore, the coordinates of this point are (2, 25).

Similarly, Preet posted red flag at $\frac{1}{5}$ of the distance AD, i.e. $(\frac{1}{5} \times 100) \text{ m} = 20 \text{ m}$ from the starting point of the 8th line. Therefore, the coordinates of this point are (8, 20).

Distance between these flags can be calculated by using the distance formula,

$$\text{Distance between two flags} = \sqrt{(8 - 2)^2 + (20 - 25)^2} = \sqrt{36 + 25} = \sqrt{61} \text{ m}$$

The point at which Rashmi should post the blue flag is the mid-point of the line joining these points. Let's say this point is P(x, y).

$$x = (2 + 8)/2 = 10/2 = 5 \text{ and } y = (20 + 25)/2 = 45/2$$

$$\text{Hence, } P(x, y) = (5, 45/2)$$

Therefore, Rashmi should post the blue flag at $45/2 = 22.5 \text{ m}$ on the 5th line.

4. Find the ratio in which the line segment joining the points (-3, 10) and (6, -8) is divided by (-1, 6).

Solution:

Consider the ratio in which the line segment joining (-3, 10) and (6, -8) is divided by point (-1, 6) be $k : 1$.

$$\text{Therefore, } -1 = (6k - 3)/(k + 1)$$

$$-k - 1 = 6k - 3$$

$$7k = 2$$

$$k = 2/7$$

Therefore, the required ratio is 2:7.

5. Find the ratio in which the line segment joining A (1, -5) and B (-4, 5) is divided by the x-axis. Also, find the coordinates of the point of division.

Solution:

Let the ratio in which the line segment joining A(1, -5) and B(-4, 5) is divided by the x-axis be $k : 1$. Therefore, the coordinates of the point of division, say P(x, y) is $((-4k + 1)/(k + 1), (5k - 5)/(k + 1))$.

$$\text{Or } P(x, y) = \frac{-4k+1}{k+1}, \frac{5k-5}{k+1}$$

We know that the y-coordinate of any point on the x-axis is 0.

$$\text{Therefore, } (5k - 5)/(k + 1) = 0$$

$$5k = 5$$

$$\text{or } k = 1$$

So, the x-axis divides the line segment in the ratio 1:1.

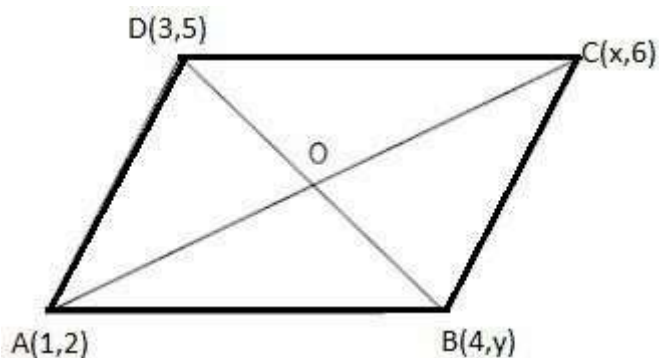
Now, find the coordinates of the point of division:

$$P(x, y) = ((-4(1)+1)/(1+1), (5(1)-5)/(1+1)) = (-3/2, 0)$$

6. If (1, 2), (4, y), (x, 6) and (3, 5) are the vertices of a parallelogram taken in order, find x and y.

Solution:

Let A, B, C and D be the points of a parallelogram: A(1, 2), B(4, y), C(x, 6) and D(3, 5).



Since the diagonals of a parallelogram bisect each other, the midpoint is the same. To find the value of x and y, solve for the midpoint first.

$$\text{Midpoint of AC} = ((1+x)/2, (2+6)/2) = ((1+x)/2, 4)$$

$$\text{Midpoint of BD} = ((4+3)/2, (5+y)/2) = (7/2, (5+y)/2)$$

The midpoint of AC and BD are the same, this implies

$$(1+x)/2 = 7/2 \text{ and } 4 = (5+y)/2$$

$$x+1=7 \text{ and } 5+y=8 \quad x = 6$$

$$\text{and } y = 3$$

7. Find the coordinates of point A, where AB is the diameter of a circle whose centre is (2, -3) and B is (1, 4).

Solution:

Let the coordinates of point A be (x, y).

Mid-point of AB is (2, -3), which is the centre of the

circle. Coordinate of B = (1, 4)

$$(2, -3) = \left(\frac{x+1}{2}, \frac{y+4}{2} \right)$$

$$\frac{x+1}{2} = 2 \text{ and } \frac{y+4}{2} = -3 \quad x +$$

$$1 = 4 \text{ and } y + 4 = -6$$

$$x = 3 \text{ and } y = -10$$

The coordinates of A are (3, -10).

8. If A and B are (-2, -2) and (2, -4), respectively, find the coordinates of P such that AP = 3/7 AB and P lies on the line segment AB.

Solution:



The coordinates of points A and B are (-2, -2) and (2, -4), respectively.

$$\text{Since } AP = \frac{3}{7} AB$$

$$\text{Therefore, } AP:PB = 3:4$$

Point P divides the line segment AB in the ratio 3:4.

$$\text{Coordinate of P} = \left(\frac{3(2) + 4(-2)}{3+4}, \frac{3(-4) + 4(-2)}{3+4} \right) = \left(\frac{6-8}{7}, \frac{-12-8}{7} \right) = \left(-\frac{2}{7}, -\frac{20}{7} \right) \text{ which is required answer.}$$

9. Find the coordinates of the points which divide the line segment joining A(-2,2) and B (2, 8) into four equal parts.

Solution:

Draw a figure, line dividing by 4 points.



From the figure, it can be observed that points X, Y, and Z are dividing the line segment in a ratio 1:3, 1:1, and 3:1, respectively.

$$\text{Coordinates of X} = \left(\frac{1(2) + 3(-2)}{1+3}, \frac{1(8) + 3(2)}{1+3} \right) = (-1, 7/2)$$

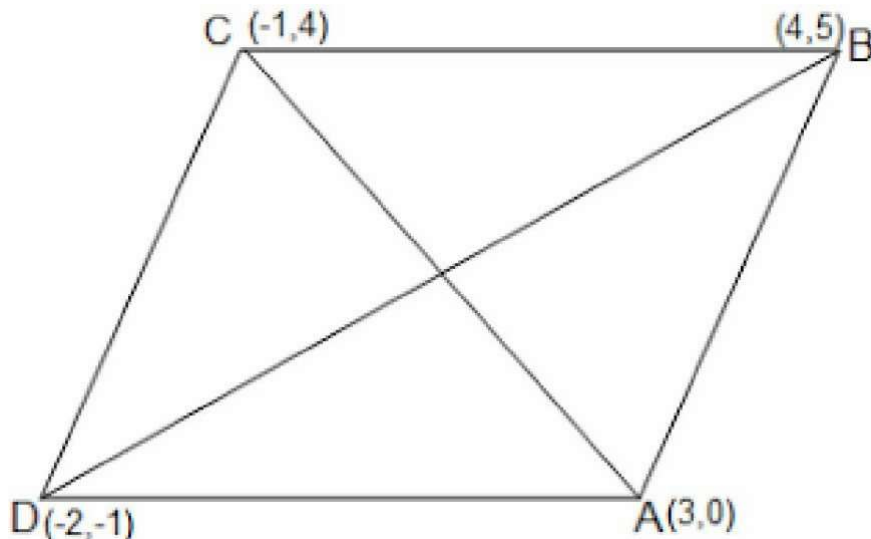
$$\text{Coordinates of Y} = \left(\frac{2(1) - 2(1)}{1+1}, \frac{2(1) + 8(1)}{1+1} \right) = (0, 5)$$

$$\text{Coordinates of Z} = \left(\frac{3(2) + 1(-2)}{1+3}, \frac{3(8) + 1(2)}{1+3} \right) = (1, 13/2)$$

10. Find the area of a rhombus if its vertices are (3,0), (4,5), (-1,4), and (-2,-1) taken in order.

[Hint: Area of a rhombus = 1/2 (product of its diagonals)] **Solution:**

Let A(3,0), B(4,5), C(-1,4) and D (-2,-1) are the vertices of a rhombus ABCD.



$$\text{Length of diagonal AC} = \sqrt{(3 - (-1))^2 + (0 - 4)^2} = \sqrt{16 + 16} = 4\sqrt{2}$$

$$\text{Length of diagonal BD} = \sqrt{(4 - (-2))^2 + (5 - (-1))^2} = \sqrt{36 + 36} = 6\sqrt{2}$$

$$\text{Therefore, area of rhombus ABCD} = \frac{1}{2} \times 4\sqrt{2} \times 6\sqrt{2} = 24 \text{ square units}$$

CIRCLES

Chapter 10

Ex 10.1

1. How many tangents can a circle have?

Solution: As we know that if a point lies on a circle then at this point only one tangent can be drawn to the circle.

Since the circle has infinite points on it and at each point, we can draw one tangent, hence infinite tangents can be drawn to a circle.

2. Fill in the blanks:

- (i) A tangent to a circle intersects it in _____ point (s).
- (ii) A line intersecting a circle in two points is called a _____.
- (iii) A circle can have _____ parallel tangents at the most.
- (iv) The common point of a tangent to a circle and the circle is called _____.

Solution:

(i) **one**

If a line is a tangent to a circle then it meets the circle only at one point.

(ii) **secant**

If a line intersects a circle at two distinct points, then this line is called a secant of the circle.

(iii) **two**

Tangents drawn at the ends of any diameter are parallel. A diameter contains only two ends, hence maximum two parallel tangents can be drawn to a circle.

(iv) **point of contact**

A line meets a circle at exactly one point is called a tangent to the circle and the point where the line touches the circle is called point of contact.

3. A tangent PQ at a point P of a circle of radius 5 cm meets a line through the centre O at a point Q so that OQ = 12 cm. Length PQ is:

A) 12 cm (B) 13 cm (C) 8.5 cm (D) $\sqrt{119}$ cm.

Solution: (D)

As we know radius is always perpendicular to the tangent at the point of contact i.e. $OP \perp PQ$.

Now, applying Pythagoras theorem in $\triangle OPQ$,

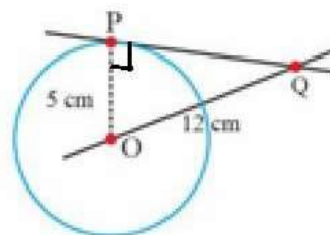
$$OP^2 + PQ^2 = OQ^2$$

$$\Rightarrow 5^2 + PQ^2 = 12^2$$

$$\Rightarrow PQ^2 = 144 - 25$$

$$PQ = \sqrt{119} \text{ cm}$$

Hence length of PQ is $\sqrt{119}$ cm



4. Draw a circle and two lines parallel to a given line such that one is a tangent and the other, a secant to the circle.

Solution:

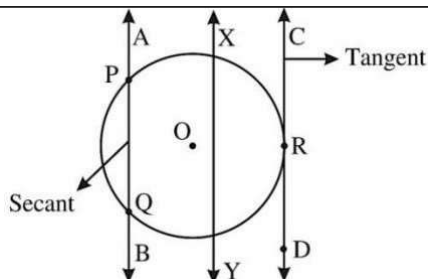
We know how to draw a line parallel to some other line. Yes, we can draw infinite such lines which are parallel to a given line.

Consider the line XY .

We also know if a line intersects a circle at two distinct points then this line is called secant to the circle.

So, if we shift the line XY parallel to itself on left-hand or right-hand side then these lines intersect the circle at two distinct points and represent secant to the circle for example line AB .

Also, a line which meets the circle at exactly one point is called tangent. So, if we shift the line XY on right hand side such that it meets the circle at exactly one point like the line CD , will represent tangent to the circle.



Ex10.2

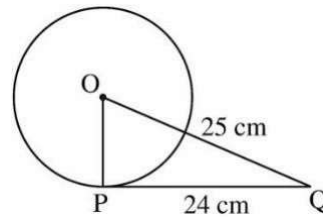
In Q. 1 to 3, choose the correct option and give justification.

1. From a point Q , the length of the tangent to a circle is 24 cm and the distance of Q from the centre is 25 cm. The radius of the circle is
- (A) 7 cm
 (B) 12 cm
 (C) 15 cm
 (D) 24.5 cm
- Solution: (A)**

Let O be the center of the circle and the tangent from Q meet the circle at P .

Hence the length PQ will represent length of the tangent from Q which is given 24 cm
 i.e. $PQ = 24\text{ cm}$ (i) Also $OQ = 25\text{ cm}$
 (ii)

As we know radius is perpendicular to tangent at the point of contact i.e. $OP \perp PQ$. Hence applying Pythagoras theorem in $\triangle OPQ$, we get
 $OP^2 + PQ^2 = OQ^2$



$$OP^2 + 24^2 = 25^2$$

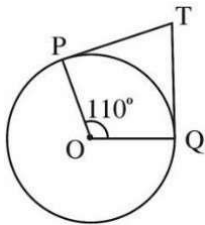
$$OP^2 = 625 - 576$$

$$OP^2 = 49$$

$$OP = 7$$

Thus, the radius of the circle is 7 cm .

2. In Fig., if TP and TQ are the two tangents to a circle with centre O so that $\angle POQ = 110^\circ$, then $\angle PTQ$ is equal to



- (A) 60°
 (B) 70°
 (C) 80°
 (D) 90°

Solution: (B)

As we know radius is perpendicular to tangent at the point of contact, hence $OP \perp TP$ and $OQ \perp TQ$.

$$\angle OPT = 90^\circ \text{ and } \angle OQT = 90^\circ \quad (i)$$

Also, in a quadrilateral sum of interior angles is 360° . Hence for the quadrilateral $POQT$, we can write

$$\begin{aligned} \angle OPT + \angle POQ + \angle OQT + \angle PTQ &= 360^\circ & (ii) \Rightarrow 90^\circ + 110^\circ + \\ 90^\circ + \angle PTQ &= 360^\circ \\ \angle PTQ &= 70^\circ. \end{aligned}$$

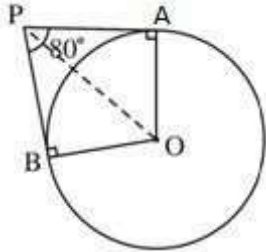
3. If tangents PA and PB from a point P to a circle with centre O are inclined to each other at an angle of 80° , then $\angle POA$ is equal to

- (A) 50°
 (B) 60°
 (C) 70°
 (D) 80°

Solution:(A)

As we know radius is perpendicular to tangent at the point of contact, hence $OA \perp PA$ and $OB \perp PB$.

$$\angle OBP = 90^\circ \text{ and } \angle OAP = 90^\circ \quad (i)$$



Also, in a quadrilateral sum of interior angles is 360° , hence for the quadrilateral $PAOB$, we can write

$$\begin{aligned} \angle OAP + \angle APB + \angle PBO + \angle BOA &= 360^\circ \\ \Rightarrow 90^\circ + 80^\circ + 90^\circ + \angle BOA &= 360^\circ \end{aligned} \quad (ii)$$

$$\angle BOA = 100^\circ$$

In $\triangle OPA$ and $\triangle OPB$

$AP = BP$ (length of tangents from an external point to a circle is equal) $OA =$

OB (radius of circle)

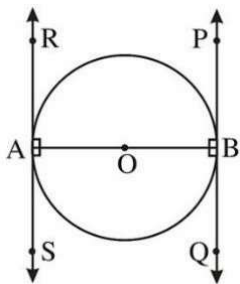
$OP = OP$ (common side)

Hence, $\triangle OPB \cong \triangle OPA$ (by SSS congruency)

Hence, $\angle POA = \angle POB = \frac{1}{2} \angle BOA$

$$\angle POA = \frac{100^\circ}{2} = 50^\circ$$

4. Prove that the tangents drawn at the ends of a diameter of a circle are parallel.

Solution:

Consider AB as a diameter of the circle. PQ and RS are two tangents drawn at the endpoints of the diameter AB .

As we know that the radius is perpendicular to tangent at the point of contact. Hence

$$\angle OAR = 90^\circ \text{ and } \angle OBQ = 90^\circ \quad (i)$$

From alternate interior angle theorem, we can say

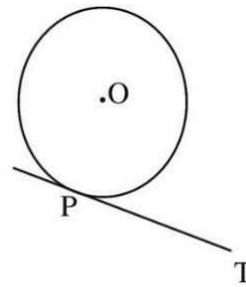
$$\angle OAR = \angle OBQ \quad (ii)$$

Since, alternate interior angles are equal, hence lines PQ and RS must be parallel.

5. Prove that the perpendicular at the point of contact to the tangent to a circle passes through the centre.

Solution:

Let P be the point of contact and PT be the tangent at the point P on the circle with centre O.
 Since OP is radius of the circle and PT is a tangent at P, $OP \perp PT$.
 Thus, the perpendicular at the point of contact to the tangent passes through the centre.



Let us consider a circle with centre O. Let AB be a tangent which touches the circle at point P.
 We have to prove that a line perpendicular to AB at point P passes through the centre.

Let us assume that the perpendicular to AB at P does not pass through centre O. Let it pass through another point O'.

As perpendicular to AB at P passes through O', therefore,
 $\angle O'PA = 90^\circ \dots\dots\dots(1)$

But O is the centre of the circle. As we know the line joining the centre and the point of contact to the tangent of the circle are perpendicular to each other.

$\therefore \angle OPA = 90^\circ \dots\dots\dots(2)$

From equation (1) & equation (2)

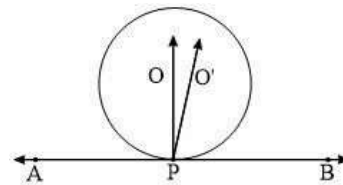
$\angle O'PA = \angle OPA$

From the figure,

$\angle O'PA < \angle OPA$

$\therefore \angle O'PA < \angle OPA$ is not possible.

It is only possible, when the line O'P coincides with OP.
 Therefore, the perpendicular to AB through P passes through centre O.



6. The length of a tangent from a point A at distance 5 cm from the centre of the circle is 4 cm. Find the radius of the circle.

Solution:

Let tangent to the circle from A meet the circle at B and O be the centre of the circle.

Given $OA = 5\text{ cm}$ and $AB = 4\text{ cm}$
cm (i)

As we know radius is perpendicular to tangent at the point of contact i.e.

$OB \perp AB$ (ii)

Applying Pythagoras theorem in

$\triangle ABO$,

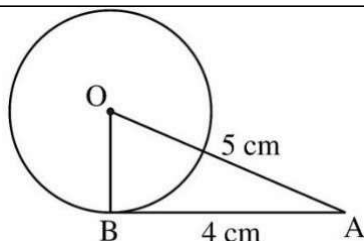
$$AB^2 + OB^2 = OA^2$$

$$\Rightarrow 4^2 + OB^2 = 5^2$$

$$OB^2 = 9$$

$$OB = 3$$

Hence, the radius of the circle is 3 cm.



7. Two concentric circles are of radii 5 cm and 3 cm. Find the length of the chord of the larger circle which touches the smaller circle.

Solution:

Let the centre of the two concentric circles be O and chord PQ of the larger circle touches the smaller circle at A.

Since PQ is tangent to the smaller circle, hence

$OA \perp PQ$.

Applying Pythagoras theorem in $\triangle OAP$, we get

$$OA^2 + AP^2 = OP^2$$

$$\Rightarrow 3^2 + AP^2 = 5^2$$

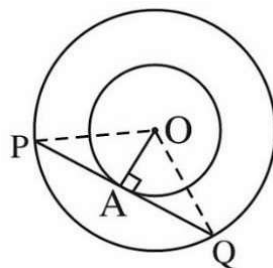
$$AP^2 = 16$$

$$AP = 4\text{ cm}$$

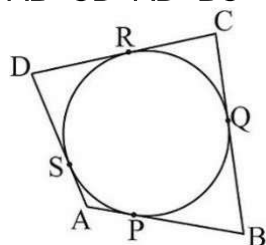
Since $AP = AQ$ (Perpendicular from center of circle bisects the chord)

$$PQ = 2AP = 2 \times 4\text{ cm} = 8\text{ cm}$$

Length of chord of larger circle is 8 cm.



8. A quadrilateral ABCD is drawn to circumscribe a circle (see Fig.). Prove that $AB + CD = AD + BC$



Solution:

As we know,

Length of the tangents from an external point to a circle is always equal. Hence from the given diagram we can easily say

$$\text{Length of the tangents from the point A: } AP = AS \quad (i)$$

$$\text{Length of the tangents from the point B: } BP = BQ \quad (ii)$$

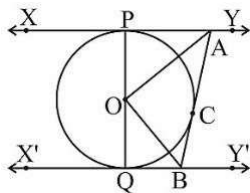
$$\text{Length of the tangents from the point C: } CR = CQ \quad (iii)$$

$$\text{Length of the tangents from the point D: } DR = DS \quad (iv)$$

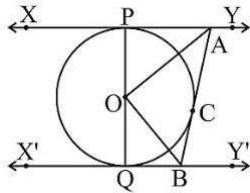
Adding the above four equations, we get

$$\begin{aligned} AP + BP + CR + DR &= AS + BQ + CQ + DS \\ (DR + CR) + (BP + AP) &= (DS + AS) + (CQ + BQ) \\ CD + AB &= AD + BC \end{aligned}$$

9. In Fig., XY and $X'Y'$ are two parallel tangents to a circle with centre O and another tangent AB with point of contact C intersecting XY at A and $X'Y'$ at B . Prove that $\angle AOB = 90^\circ$.



Solution:



First, we will show that $\angle POA = \angle COA$ and $\angle QOB = \angle COB$. Join O with the point of contact C .

Now in $\triangle OPA$ and $\triangle OCA$, we can easily observe

$$OP = OC \quad (\text{radius of the same circle})$$

$$AP = AC \quad (\text{length of tangents from external point})$$

$$AO = AO \quad (\text{common side})$$

Hence $\triangle OPA \cong \triangle OCA$ (by SSS congruency)

$$\angle POA = \angle COA \quad (\text{by CPCT}) \dots \quad (i)$$

Similarly, $\triangle OQB \cong \triangle OCB$

$$\angle QOB = \angle COB \quad (ii)$$

Since, POQ is a diameter of circle, we can say $\angle POQ = 180^\circ$

$$\angle POA + \angle AOC + \angle COB + \angle BOQ = 180^\circ$$

Now from equations (i) and (ii),

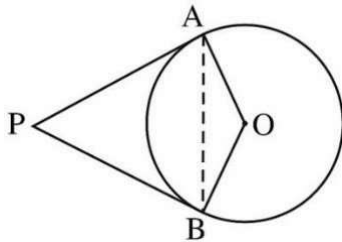
$$2 \angle AOC + 2 \angle COB = 180^\circ$$

$$(\angle AOC + \angle COB) = 90^\circ$$

$$\angle AOB = 90^\circ$$

10. Prove that the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line-segment joining the points of contact at the centre.

Solution:



Here we have to show that $\angle APB + \angle BOA = 180^\circ$.

Let the centre of the circle be O. Tangents from P A and P B drawn to the circle from P meet the circle at A and B.

AB is the line segment joining point of contacts A and B together such that it subtends

$\angle AOB$ at center O of the circle.

As the radius is perpendicular to the tangent at the point of contact. Hence, we can say

$$\angle OAP = 90^\circ \text{ and } \angle OBP = 90^\circ \quad (i)$$

As we know sum of interior angles in a quadrilateral is 360° , hence in quadrilateral

OAPB

$$\angle OAP + \angle APB + \angle PBO + \angle BOA = 360^\circ$$

$$\Rightarrow 90^\circ + \angle APB + 90^\circ + \angle BOA = 360^\circ$$

$$\angle APB + \angle BOA = 180^\circ$$

Hence, the angle between the two tangents drawn from an external point to a circle is supplementary to the angle subtended by the line-segment joining the points of contact at the centre.

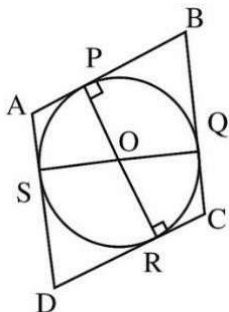
11. Prove that the parallelogram circumscribing a circle is a rhombus.

Solution:

Let ABCD be the parallelogram circumscribed about a circle with centre O and the sides AB, BC, CD and DA touch the circle at points P, Q, R and S respectively. Since, ABCD is a parallelogram.

$$AB = CD \quad \dots (i)$$

$$BC = AD \quad \dots (ii)$$



As we know length of the tangents from an external point to a circle is always equal. Hence from the given diagram we can easily say

Length of the tangents from the point A: $AP = AS$ (iii)

Length of the tangents from the point B: $BP = BQ$ (iv)

Length of the tangents from the point C: $CR = CQ$ (v)

Length of the tangents from the point D: $DR = DS$ (vi) Adding (iii), (iv), (v) and (vi), we get

$$DR + CR + BP + AP = DS + CQ + BQ + AS$$

$$(DR + CR) + (BP + AP) = (DS + AS) + (CQ + BQ)$$

$$CD + AB = AD + BC \quad \dots \text{(vii) From equation (i),}$$

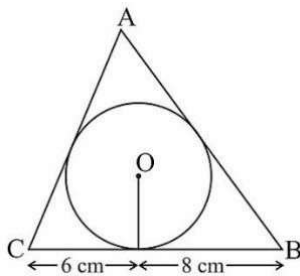
(ii) and (vii):

$$2AB = 2BC$$

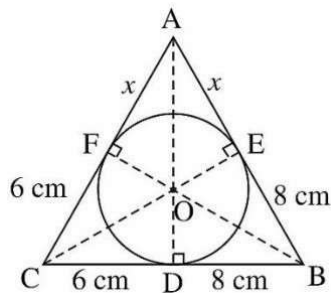
$$AB = BC \quad AB = BC = CD = DA$$

Hence, ABCD is a rhombus.

12. A triangle ABC is drawn to circumscribe a circle of radius 4 cm such that the segments BD and DC into which BC is divided by the point of contact D are of lengths 8 cm and 6 cm respectively (see Fig.). Find the sides AB and AC.



Solution:



Let the sides AB and AC of the triangle ABC touch the circle at E and F respectively. Also side BC touches the circle at D.

Consider the length of the line segment AF be .

As we know length of the tangents from an external point to a circle is always equal. Hence from the given diagram we can easily say

$$AE = AF = x \quad (\text{Length of the tangents from the point A})$$

$$BE = BD = 8 \text{ cm} \quad (\text{Length of the tangents from the point B})$$

$$CF = CD = 6 \text{ cm} \quad (\text{Length of the tangents from the point C})$$

Let the semi-perimeter of the triangle be s.

$$\text{Perimeter} = AB + BC + CA = 14 + 14 + 6 = 34$$

$$s = 17$$

$$\text{Area of } \triangle ABC = \sqrt{s(s-a)(s-b)(s-c)} \quad (\text{Heron's formula})$$

$$= \sqrt{(14+x)((14+x)-14)((14+x)-(6+x))((14+x)-(8+x))}$$

$$= \sqrt{(14+x)(x)(8)(6)} \quad \checkmark$$

$$\text{Area of } \triangle ABC = 4\sqrt{3(14x+x^2)} \dots\dots\dots (i)$$

$$\text{Area of } \triangle OBC = \frac{1}{2} \times OD \times BC = \frac{1}{2} \times 4 \times 14 = 28 \dots\dots\dots (ii)$$

$$\text{Area of } \triangle OCA = \frac{1}{2} \times OF \times AC = \frac{1}{2} \times 4 \times (16+x) = 12 + 2 \dots\dots\dots (iii)$$

$$\text{Area of } \triangle OAB = \frac{1}{2} \times OE \times AB = \frac{1}{2} \times 4 \times (8+x) = 16 + 2 \quad (iv)$$

$$\text{Area of } \triangle ABC = \text{Area of } \triangle OBC + \text{Area of } \triangle OCA + \text{Area of } \triangle OAB$$

$$\Rightarrow 4\sqrt{3(14x+x^2)} = 28 + 12 + 2x + 16 + 2$$

$$\Rightarrow 4\sqrt{3(14x+x^2)} = 56 + 2x$$

$$\Rightarrow \sqrt{3(14x+x^2)} = 14 + \frac{x}{2}$$

$$\Rightarrow 3(14 + \frac{x}{2})^2 = (14 + \frac{x}{2})^2$$

$$\Rightarrow 42 + 3x + \frac{x^2}{4} = 196 + 14x + \frac{x^2}{4}$$

$$\Rightarrow 2x + 14 - 196 = 0$$

$$\Rightarrow 2x + 7 - 98 = 0$$

$$\Rightarrow 2x + 14 - 7 - 98 = 0$$

$$\Rightarrow (2x + 14) - 7(14 - 14) = 0$$

$$\Rightarrow (2x + 14)(14 - 7) = 0$$

$$\Rightarrow 2x + 14 = 0 \text{ or } 7 = 0$$

But $2x + 14 = 0$ is not possible as length of sides will be negative. So,

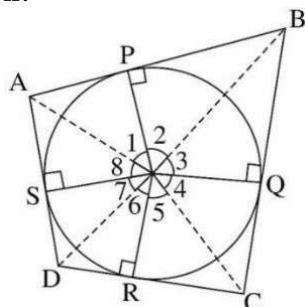
$$x = 7$$

$$\text{Hence } AB = 8 + x = 8 + 7 = 15 \text{ cm}$$

$$CA = 6 + x = 6 + 7 = 13 \text{ cm}$$

8. Prove that opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.

Solution:



Let ABCD be a quadrilateral circumscribing a circle with centre O. Also, the sides AB, BC, CD and DA touches the circle at point P, Q, R, and S respectively.

Now join the vertices of the quadrilateral ABCD to the center O of the circle.

In triangles $\triangle OAP$ and $\triangle OAS$

$$AP = AS \quad (\text{length of tangents from same point})$$

$$OP = OS \quad (\text{radius of the same circle})$$

OA=OA (common side)

Hence $\triangle OAP \cong \triangle OAS$ (by SSS congruency)

POA = SOA (by CPCT)

$$\Rightarrow \angle 1 = \angle 8 \quad (i)$$

Similarly, we can prove

$$\angle 2 = \angle 3 \quad (ii)$$

$$\angle 4 = \angle 5 \quad (iii) \text{ and}$$

$$\angle 6 = \angle 7 \quad (iv)$$

On adding (i), (ii), (iii) and (iv), we get

$$\angle 1 + \angle 2 + \angle 3 + \angle 4 + \angle 5 + \angle 6 + \angle 7 + \angle 8 = 360^\circ$$

$$\Rightarrow (\angle 1 + \angle 8) + (\angle 2 + \angle 3) + (\angle 4 + \angle 5) + (\angle 6 + \angle 7) = 360^\circ$$

$$\Rightarrow 2\angle 1 + 2\angle 2 + 2\angle 5 + 2\angle 6 = 360^\circ$$

$$\Rightarrow 2(\angle 1 + \angle 2) + 2(\angle 5 + \angle 6) = 360^\circ$$

$$\Rightarrow (\angle 1 + \angle 2) + (\angle 5 + \angle 6) = 180^\circ$$

$$\angle AOB + \angle COD = 180^\circ$$

Similarly, $\angle BOC + \angle DOA = 180^\circ$

Hence opposite sides of a quadrilateral circumscribing a circle subtend supplementary angles at the centre of the circle.

Chapter 11

Construction

In each of the following, give the justification of the construction also:

1. Draw a line segment of length 7.6 cm and divide it in the ratio 5:8. Measure the two parts.

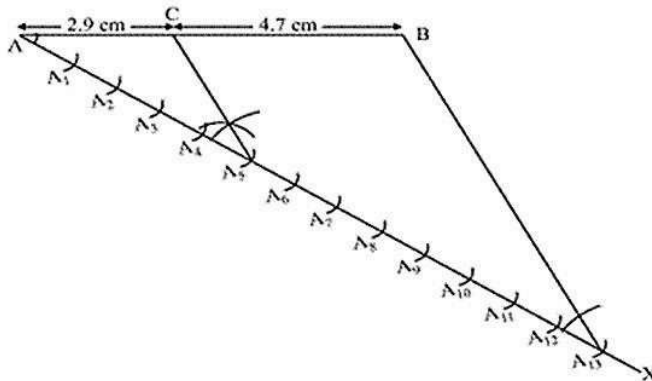
Solution:

Steps of Construction:

- (1) Draw line segment AB of 7.6 cm and draw any ray AX making an acute angle with AB .
- (2) Locate 13 ($=5+8$) points $A_1, A_2, A_3, A_4, \dots, A_{13}$ on AX so that
 $AA_1 = A_1A_2 = A_2A_3 = \dots = A_{12}A_{13}$
- (3) Join BA_{13} .
- (4) Through the point A_5 , draw a line parallel to $A_{13}B$ (by making an angle equal to $\angle A_{13}BA$) at A_5 intersecting AB at the point C .

Now C is the point dividing line segment AB of 7.6 cm in the required ratio of 5:8.

We can measure the approximate lengths of AC and CB . The length of AC and CB comes to 2.9 cm and 4.7 cm respectively.



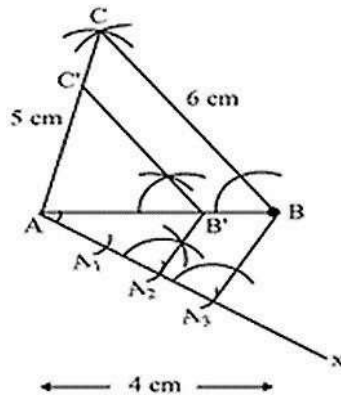
2. Construct a triangle of sides 4 cm, 5 cm and 6 cm and then a triangle similar to it whose sides are $\frac{2}{3}$ of the corresponding sides of the first triangle.

Solution:

The steps of construction are as follows:

- (1) Draw a line segment $AB = 4$ cm. Taking point A as centre draw an arc of 5 cm radius. Similarly, taking point B as its centre, draw an arc of 6 cm radius. These arcs will intersect each other at point C . Now $AC = 5$ cm and $BC = 6$ cm and $\triangle ABC$ is the required triangle.
- (2) Draw any ray AX making an acute angle with AB on opposite side of vertex C .
- (3) Locate 3 points A_1, A_2, A_3 (as 3 is greater between 2 and 3) on AX such that $AA_1 = A_1A_2 = A_2A_3$
- (4) Join BA_3 and draw a line through A_2 parallel to BA_3 to intersect AB at point B' .
- (5) Draw a line through B' parallel to the line BC to intersect AC at C' . $\triangle AB'C'$ is the required triangle.

Diagram:

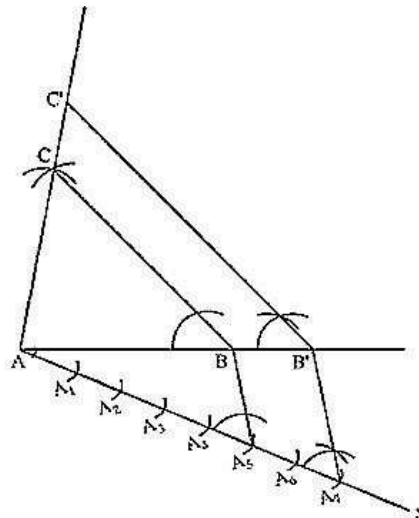


3. Construct a triangle with sides 5cm, 6cm and 7cm and then another triangle whose sides are $\frac{7}{5}$ of the corresponding sides of the first triangle.

Solution:

The steps of construction are as follows:

- (1) Draw a line segment AB of 5cm. Taking A and B as centre, draw arcs of 6cm and 7cm radius respectively. Let these arcs intersect each other at point C . $\triangle ABC$ is the required triangle having length of sides as 5 cm, 6 cm and 7 cm respectively.
- (2) Draw any ray AX making an acute angle with line AB on opposite side of vertex C .
- (3) Locate 7 points $A_1, A_2, A_3, A_4, A_5, A_6, A_7$ (as 7 is greater between 5 and 7) on AX such that $AA_1 = A_1A_2 = A_2A_3 = A_3A_4 = A_4A_5 = A_5A_6 = A_6A_7$.
- (4) Join BA_5 and draw a line through A_7 parallel to BA_5 to intersect extended line segment AB at point B' .
- (5) Draw a line through B' parallel to BC intersecting the extended line segment AC at C' . $\triangle AB'C'$ is required triangle.



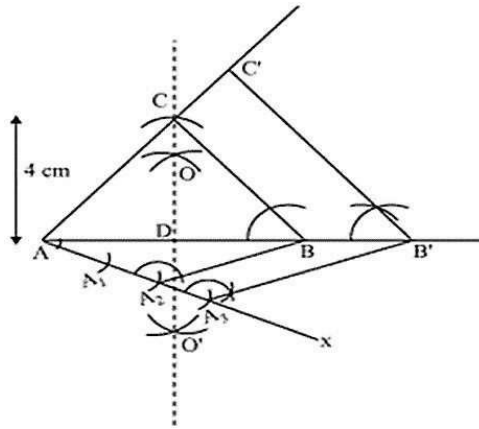
4. Construct an isosceles triangle whose base is 8 cm and altitude 4 cm and then another triangle whose sides are $1\frac{1}{2}$ times the corresponding sides of the isosceles triangle.

Solution:

Let $\triangle ABC$ be an isosceles triangle having CA and CB of equal lengths, base AB is 8 cm and AD is the altitude of length 4 cm.

Now, the steps of construction are as follows:

- (1) Draw a line segment AB of 8cm. Draw arcs of same radius on both sides of line segment while taking point A and B as centres. Let these arcs intersect each other at O and O' . Join OO' . Let OO' intersect AB at D .
- (2) Take D as centre and draw an arc of 4cm radius which cuts the extended line segment OO' at point C . Now an isosceles $\triangle ABC$ is formed, having CD (altitude) as 4cm and AB (base) as 8 cm.
- (3) Draw any ray AX making an acute angle with line segment AB on opposite side of vertex C .
- (4) Locate 3 points (as 3 is greater between 3 and 2) on AX such that $AA_1 = A_1A_2 = A_2A_3$.
- (5) Join BA_2 and draw a line through A_3 parallel to BA_2 to intersect extended line segment AB at point B' .
- (6) Draw a line through B' parallel to BC intersecting the extended line segment AC at C' . $\triangle AB'C'$ is the required triangle.

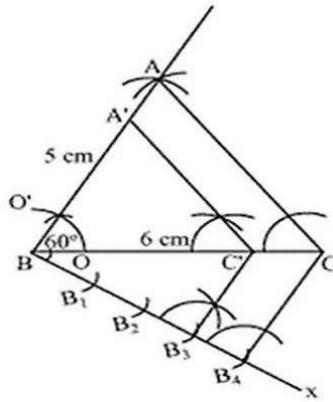


5. Draw a triangle ABC with side $BC = 6$ cm, $AB = 5$ cm and $\angle ABC = 60^\circ$. Then construct a triangle whose sides are $\frac{3}{4}$ of the corresponding sides of the triangle ABC .

Solution:

The steps of construction are as follows:

- (1) Draw a line segment BC of length 6 cm. Draw an arc of any radius while taking B as centre. Let it intersect line BC at point O . Now taking O as centre draw another arc to cut the previous arc at point O' . Join BO' which is the ray making 60° with line BC .
- (2) Now draw an arc of 5 cm radius while taking B as centre, intersecting extended line segment BO' at point A . Join AC . $\triangle ABC$ is having $AB = 5$ cm, $BC = 6$ cm and $\angle ABC = 60^\circ$.
- (3) Draw any ray BX making an acute angle with BC on opposite side of vertex A .
- (4) Locate 4 points (as 4 is greater in 3 and 4). B_1, B_2, B_3, B_4 on line segment BX .
- (5) Join B_4C and draw a line through B_3 parallel to B_4C intersecting BC at C' .
- (6) Draw a line through C' parallel to AC intersecting AB at A' . $\triangle A'B'C'$ is the required triangle.



6. Draw a triangle ABC with side $BC=7\text{ cm}$, $B=45^\circ$, $A=105^\circ$. Then, construct a triangle whose sides are $\frac{4}{3}$ times the corresponding sides of $\triangle ABC$.

Solution:

$$B=45^\circ, A=105^\circ$$

It is known that the sum of all interior angles in a triangle is 180°

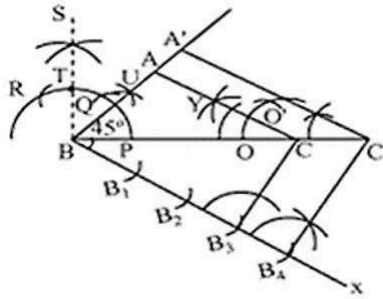
$$A + B + C = 180^\circ$$

$$\Rightarrow 105^\circ + 45^\circ + \angle C = 180^\circ$$

$$\Rightarrow \angle C = 180^\circ - 150^\circ = 30^\circ$$

Now, the steps of construction are as follows:

- (1) Draw a line segment $BC=7\text{ cm}$. Draw an arc of any radius while taking B as centre. Let it intersect BC at P . Draw an arc from P , of same radius as before, to intersect this arc at Q . From Q , again draw an arc, of same radius as before, to cut the arc at R . Now from points Q and R draw arcs of same radius as before, to intersect each other at S . Join BS .
Let BS intersect the arc at T . From T and P draw arcs of same radius as before to intersect each other at U . Join BU which is making 45° with BC .
- (2) Draw an arc of any radius taking C as its centre. Let it intersect BC at O . Taking O as centre, draw an arc of same radius intersecting the previous arc at O' . Now taking O and O' as centre, draw arcs of same radius as before, to intersect each other at Y . Join CY which is making 30° to BC .
- (3) Extend line segment CY and BU . Let them intersect each other at A . $\triangle ABC$ is the triangle having $A = 105^\circ$, $B = 45^\circ$ and $BC = 7\text{ cm}$.
- (4) Draw any ray BX making an acute angle with BC on the opposite side of vertex A .
- (5) Locate 4 points (as 4 is greater in 4 and 3) B_1, B_2, B_3 and B_4 on BX .
- (6) Join B_3C . Draw a line through B_4 parallel to B_3C intersecting extended BC at C' .
- (7) Through C' draw a line parallel to AC intersecting extended line segment BA at A' . $\triangle A'BC'$ is the required triangle.

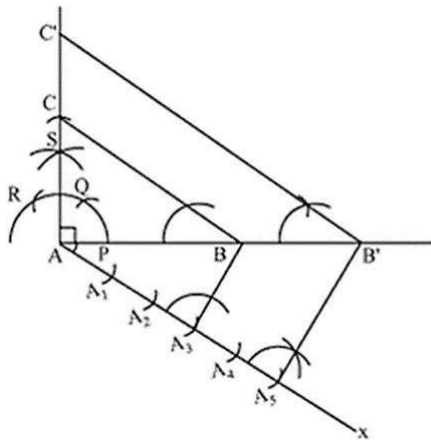


7. Draw a right triangle in which the sides (other than hypotenuse) are of lengths 4 cm and 3 cm. Then construct another triangle whose sides are $\frac{5}{3}$ times the corresponding sides of the given triangle.

Solution:

The steps of construction are as follows:

- (1) Draw a line segment $AB = 4$ cm and draw a ray SA making 90° with it.
- (2) Draw an arc of 3 cm radius while taking S as its centre to intersect SA at C . Join BC . $\triangle ABC$ is the required triangle.
- (3) Draw any ray AX making an acute angle with AB on the side opposite to vertex C .
- (4) Locate 5 points (as 5 is greater in 5 and 3) A_1, A_2, A_3, A_4, A_5 on line segment AX .
- (5) Join A_3B . Draw a line through A_5 parallel to A_3B intersecting extended line segment AB at B' .
- (6) Through B' , draw a line parallel to BC intersecting extended line segment AC at C' . $\triangle AB'C'$ is the required triangle.



EXERCISE 11.2

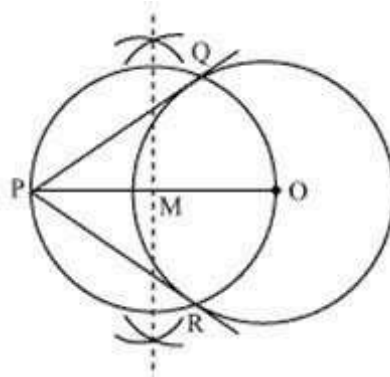
In each of the following, give also the justification of the construction:

1. Draw a circle of radius r . From a point P away from its centre, construct the pair of tangents to the circle and measure their lengths.

Solution:

The steps of construction are as follows:

- (1) Taking any point O of the given plane as centre. Draw a circle of radius r . Locate a point P , $2r$ away from O . Join PO .
- (2) Bisect PO . Let M be the midpoint of PO .
- (3) Taking M as centre and MO as radius, draw a circle.
- (4) Let this circle intersect our first circle at point Q and R .
- (5) Join PQ and PR . PQ and PR are the required tangents. The length of tangents PQ and PR are equal each.



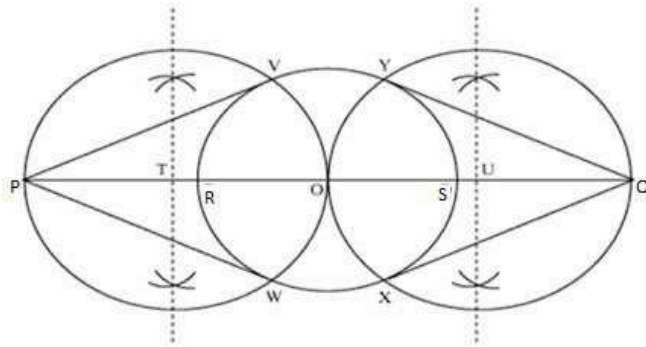
2. Construct a tangent to a circle of radius r from a point on the concentric circle of radius $2r$ and measure its length. Also verify the measurement by actual calculation.

Solution:

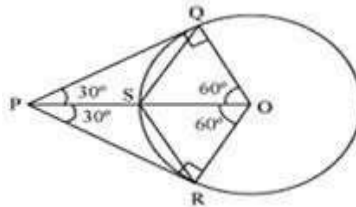
The steps of construction are as follows:

- (1) Draw a circle of radius r with centre as O on the given plane.
- (2) Draw a circle of radius $2r$ taking O as its centre. Locate a point P on this circle and join PO .
- (3) Bisect PO . Let M be the midpoint of PO .
- (4) Taking M as its centre and MO as its radius draw a circle. Let it intersect the given circle at the points Q and R .
- (5) Join PQ and PR . PQ and PR are the required tangents.

- | | |
|-----|--|
| (1) | Taking any point O on given plane as centre, draw a circle of radius r . |
| (2) | Take one of its diameters, AB , extended it on both sides. Locate two points on this diameter such that $OA = OB = r$. |
| (3) | Bisect OA and OB . Let M and N be the midpoints of OA and OB respectively. |
| (4) | Taking M and N as its centre, with OM and ON as radius, draw two circles. These two circles will intersect our circle at point P , Q , R and S respectively. Join OP , OQ , OR and OS . These are required tangents. |



4. Draw a pair of tangents to a circle of radius 5 cm which are inclined to each other at an angle of 60° .



Consider the above figure. PQ and PR are the tangents to the given circle. If they are inclined at 60° , then $\angle QPO = \angle OPR = 30^\circ$

Hence, $\angle POQ = \angle POR = 60^\circ$

Consider $\triangle QSO$,

$$\angle QOS = 60^\circ$$

$$OQ = OS \quad (\text{radius})$$

$$\text{So, } \angle OQS = \angle OSQ = 60^\circ$$

$\triangle QSO$ is an equilateral triangle

$$\text{So, } QS = SO = QO = \text{radius}$$

$$\angle PQS = 90^\circ - \angle OQS = 90^\circ - 60^\circ = 30^\circ$$

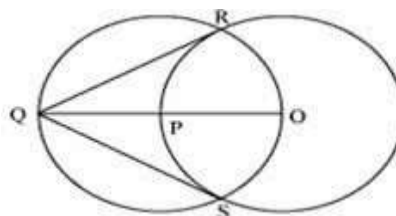
$$\angle QPS = 30^\circ$$

$$PS = SQ \quad (\text{Isosceles triangle})$$

$$\text{Hence, } PS = SQ = OS \quad (\text{radius})$$

Now, the steps of construction are as follows:

- (1) Draw a circle of 5 cm radius and with centre O.
- (2) Take a point P on the circumference of this circle. Extend OP to Q such that $OP = PQ$.
- (3) Midpoint of OQ is P. Draw a circle with radius OP with centre as P. Let it intersect our circle at R and S. Join QR and QS. QR and QS are the required tangents.

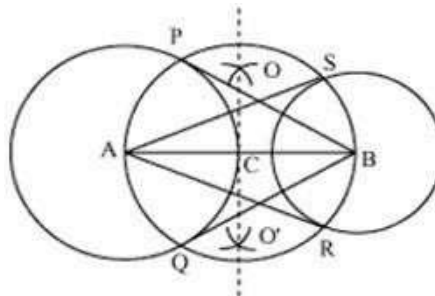


5. Draw a line segment AB of length 8 cm . Taking A as centre, draw a circle of radius 4 cm and taking B as centre, draw another circle of radius 3 cm . Construct tangents to each circle from the centre of the other circle.

Solution:

The steps of construction are as follows:

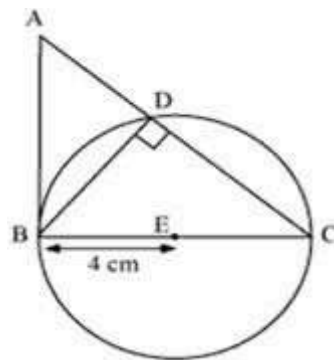
- (1) Draw a line segment AB of 8 cm . Taking A and B as centre, draw two circles of 4 cm and 3 cm radius.
- (2) Bisect the line AB . Let midpoint of AB be C . Taking C as centre, draw a circle of radius AC which will intersect our circles at point P, Q, R and S . Join BP, BQ, AS and AR . These are our required tangents.



6. Let ABC be a right triangle in which $AB = 6\text{ cm}$, $BC = 8\text{ cm}$ and $\angle B = 90^\circ$. BD is the perpendicular from B on AC . The circle through B, C, D is drawn. Construct the tangents from A to this circle.

Solution:

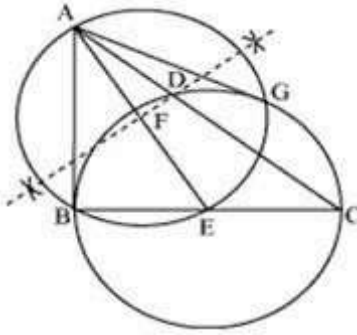
In the following figure, it can be seen that if a circle is drawn through B, D and C , then BC will be its diameter as $\angle BDC$ is 90° . The centre of this circle will be the midpoint of BC .



The steps of construction are as follows:

- (1) Join AE and bisect it. Let F be the midpoint of AE .
- (2) Now with F as centre and radius FE , draw a circle intersecting the first circle at point B and G .
- (3) Join AG .

Thus, AB and AG are the required tangents.



7. Draw a circle with the help of a bangle. Take a point outside the circle. Construct the pair of tangents from this point to the circle.

Solution:

The steps of construction are as follows:

- (1) Draw a circle with bangle.
- (2) Take a point P outside this circle and take two non-parallel chords AB and CD .
- (3) Draw perpendicular bisectors of these chords intersecting each other at point O which is the centre of the given circle.
- (4) Join PO and bisect it. Let U be the midpoint of PO . With O as centre and radius OU , draw a circle intersecting the first circle at V and W . Join AV and AW .
 AV and AW are the required tangents.

