



Government of Jammu & Kashmir
State Council Of Educational Research & Training (SCERT)

**Model Papers
For
Class-VIII
Session: 2023-24**

Preface

The State Council of Educational Research & Training reviewed the assessment process in light of the recommendations of National Education Policy – 2020 & provisions of Right to Free and Compulsory Education (Amendment) Act, 2019 and notified “Student Assessment and Evaluation Scheme” upto class 8th. As per “Student Assessment and Evaluation Scheme” the year-end assessment (summative Assessment) of class-VIII, for current academic session shall be conducted by SCERT.

Keeping in view that students require proper planning and thorough understanding of mechanism of assessment to prepare themselves to achieve competency in each subject, SCERT has prepared model/sample papers for class 8th as per the Academic Calendar Cum Syllabus Notified by the Council.

These Sample papers will help student to plan their preparations/studies for achieving better performance and desired competencies. The focus is on Learning-outcomes. These model papers will help teachers/students to get better insight of academics and will help them to know the pattern of questions inside out to perform efficiently in forthcoming assessment. Gratitude is due to the members of Assessment Cell of SCERT-JK for painstaking efforts for bringing out these model papers.

Any comments or suggestions to improve the Model papers are welcome at e-mail Id: ersa.scertjk@gmail.com

Contents

S. No.	Subject	Page Nos. (Hyperlinked)
1.	English	1 – 13
2.	Science	14 – 18
3.	Mathematics	19 – 26
4.	Social Science	27 – 32
5.	Urdu (اُردو)	33 – 36
6.	Kashmiri (كٲشُر)	37 – 40
7.	Hindi (हलुंदी)	41 – 46
8.	Punjabi (ਪੰਜਾਬੀ)	47 – 50

English Class 8th Model Paper

Design of Assessment for Class-VIII

Section A-Reading Comprehension 15 Marks

- 1) One seen stanza from the prescribed poems to be attempted followed by 3 MCQs, one open ended question and one fill up, based on comprehension, literary devices, inference, etc. 1 × 5 = 5 Marks

- 2) One unseen passage of about 200-250 words to be attempted followed by MCQs, comprehension questions, providing suitable title to the passage, one-word substitution, vocabulary, inference, analysis, etc. 1 × 5 = 5 Marks

- 3) One question on visual clues/ statistical data/ bar graphs/ pie charts/ histograms to be attempted followed by 4 MCQs and one open ended question based on inference, analysis, evaluation, etc. 1 × 5 = 5 Marks

Section (B)-Grammar 8 Marks

- Parts of speech
 - Auxiliary verbs
 - Articles
 - Tenses
 - Reported speech (Statements, Questions)
 - Punctuation marks
- 4) One passage with blank spaces to be filled by using appropriate parts of speech, articles, auxiliaries etc. $2\frac{1}{2}$ Marks

 - 5) One passage given in direct/indirect speech to be converted into vice-versa. $2\frac{1}{2}$ Marks

 - 6) One contextualized passage/ story/ paragraph to be edited testing the use of tenses, punctuation and the appropriate spelling etc. 3 Marks

Section (C)-Writing Skills 12 Marks

- 7) One question to be attempted on story/dialogue writing on the given situation with the help of hints. 3 Marks
- 8) One question to be attempted on message/email writing on the given situation (50words). 2 Marks
- 9) One question to be attempted on letter writing out of two letters with some given situations. (formal/informal). 3 Marks
- 10) One question to be attempted on report writing on incidents, events, situations etc out of the two with the given hints, visual clues. (80 -120 words) 4 Marks

Section (D)-Literature 15 Marks

- 11) Three out of five short competency-based questions to be attempted from the prose lessons of the prescribed textbook. $3 \times 2=6$ Marks
- 12) Two out of four short competency-based questions based on theme, central idea, literary devices etc. to be attempted from the poems excluding the one given in reading comprehension. $2 \times 2=4$ Marks
- 13) One out of three long answer competency-based questions to be attempted based on character, scene, theme, plot, situation, event, irony etc. from the short stories and the play. $1 \times 5=5$ Marks

Selected Learning Outcomes for Summative Assessment

The learner–

ENG808: reads excerpts, dialogues, poems, commentaries of sports and games speeches, news, debates on TV, Radio and expresses opinions about them.

ENG809: asks questions in different contexts and situations (e.g., based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences)

ENG811: narrates stories (real or imaginary) and real-life experiences in English.

ENG812: interprets quotations, sayings and proverbs.

ENG813: reads textual/non-textual materials in English/Braille with comprehension.

ENG814: identifies details, characters, main idea and sequence of ideas and events while reading.

ENG815: reads, compares, contrasts, thinks critically and relates ideas to life.

ENG816: infers the meaning of unfamiliar words by reading them in context.

ENG819: prepares a write up after seeking information in print / online, notice board, newspaper, etc.

ENG820: communicates accurately using appropriate grammatical forms (e.g., clauses, comparison of adjectives, time and tense, active passive voice, reported speech etc.).

ENG821: writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalizing.

ENG822: writes short paragraphs coherently in English/Braille with a proper beginning, middle and end with appropriate punctuation marks.

ENG823: writes answers to textual/non-textual questions after comprehension /inference; draws character sketch, attempts extrapolative writing.

ENG824: writes email, messages, notice, formal letters, descriptions/ narratives, personal diary, report, short personal/ biographical experiences etc.

ENG825: develops a skit (dialogues from a story) and story from dialogues.

ENG828: Identifies poetic devices like rhyme scheme, simile, metaphor, alliteration, imageries etc.

Model Paper—2023-24

Class-8th

Subject: English

Max. Marks: 50

Section A Reading Comprehension 15 Marks

1) Read the following lines from a poem carefully and answer the questions given at the end. 1 × 5 = 5 Marks

*I steal by lawns and grassy plots,
I slide by hazel covers;
I move the sweet forget-me-nots
That grow for happy lovers.*

*I slip, I slide, I gloom, I glance,
Among my skimming swallows;
I make the netted sunbeam dance
Against my sandy shallows.*

*I murmur under moon and stars
In brambly wildernesses;
I linger by my shingly bars;
I loiter round my cresses;*

*And out again I curve and flow
To join the brimming river,
For men may come and men may go,
But I go on for ever.*

Questions

- a. Which among the following is a flower?

a. Hazel cover	b. forget me not
c. Netted sunbeam	d. Shingly bar

- b. What is personified in the above lines of the poem?

a. Stream	b. River
c. Brook	d. Ocean

c. *...But I go on for ever.* The quoted line from the poem tells us about some journey. It is the journey of:

- | | |
|------------|---------------|
| a. Life | b. Sea |
| c. Sailors | d. Travellers |

d. What do slide, murmur, linger and loiter tell us about the brook?

e. What lesson does the journey of the brook teach us? (Answer in one or two sentences)

2) Read the following passage carefully and answer the questions given at the end. 1 × 5 = 5 Marks

Smith was a ten-year-old school girl; her sister was seven years old. Their parents were Penny and Colin Smith. It was 26 December 2004. Deadly tsunami waves were already on their way. They had been triggered by a massive earthquake off northern Sumatra earlier that morning. "The water was swelling and kept coming in," Penny Smith remembered. "The beach was getting smaller and smaller. I didn't know what was happening." But Tilly Smith sensed that something was wrong. Her mind kept going back to a geography lesson she had taken in England just two weeks before she flew out to Thailand with her family to celebrate Christmas. Tilly saw the sea slowly rise, and start to foam, bubble and form whirlpools. She remembered that she had seen this in class in a video of a tsunami that had hit the Hawaiian Islands in 1946. Her geography teacher had shown her class the video, and told them that tsunamis can be caused by earthquakes, volcanoes and landslides. Tilly started to scream at her family to get off the beach. "She talked about an earthquake

under the sea. She got more and more hysterical,” said her mother, Penny. “I didn’t know what a tsunami was. But seeing my daughter so frightened, I thought something serious must be going on.” Tilly’s parents took her and her sister away from the beach, to the swimming pool at the hotel. A number of other tourists also left the beach with them. “Then it was as if the entire sea had come out after them. I was screaming, ‘Run!’” The family took refuge in the third floor of the hotel.

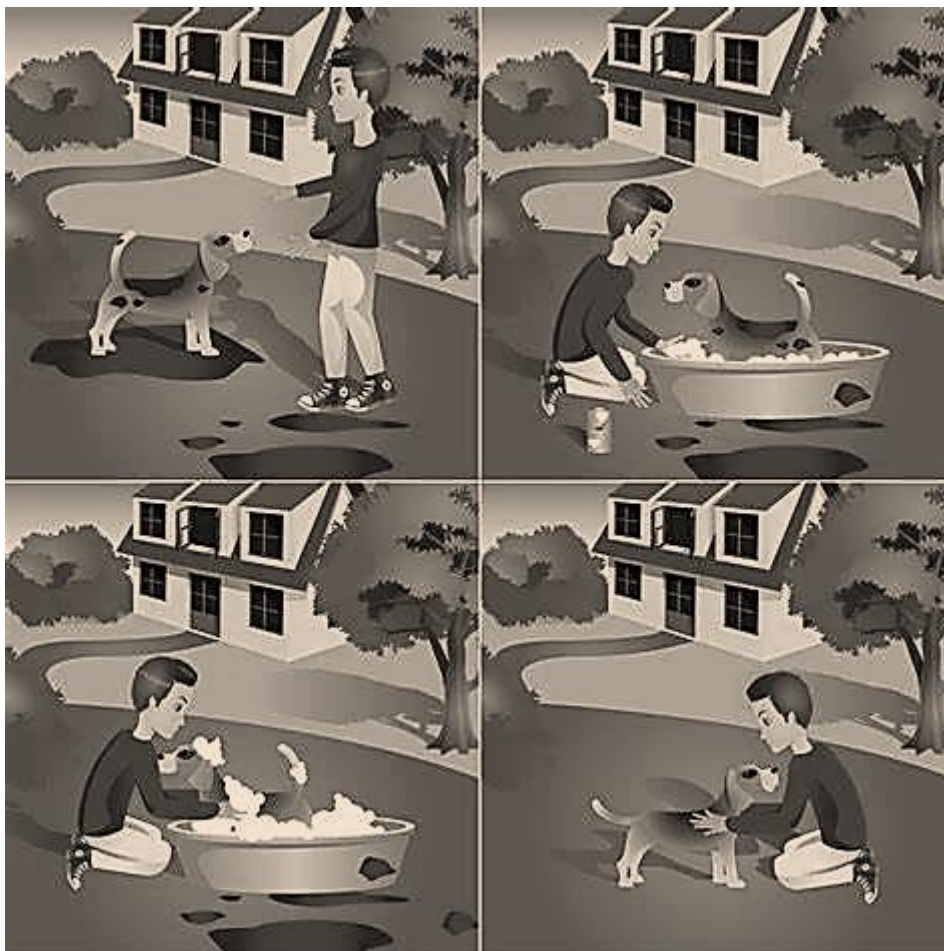
Questions:

- i. What among the following can cause a tsunami?
 - a. Whirlpools
 - b. Earthquakes
 - c. Bubbles
 - d. Sea rise
- ii. Which religious festival is mentioned in the given passage
- iii. *“Tilly saw the sea slowly rise, and start to foam, bubble and form whirlpools.”* What is the synonym of the underlined word?
 - a. Stop
 - b. Mount
 - c. Slow
 - d. Gain
- iv. What feelings might have been aroused in the family at the end?
 - a. Feeling of horror
 - b. Feeling of sorrow
 - c. Feeling of anger
 - d. Feeling of relief

I think (b) and (d) may be the correct options in this case

v. What happened to the family at the end?

3) Look at the below given picture carefully and answer the questions given at the end.
1 × 5 = 5 Marks



Questions

1. Observe the shadows in the picture and tell which time of the day in there.

- a. Morning
- b. Noon
- c. Afternoon
- d. Evening

How can it be decided from the given picture where the position of sun is not defined. Also have a look in Q2

2. What sort of relationship is shown in the above visual clues?

- a. Relationship of hatred
- b. Relationship of enmity

- c. Relationship of affection
- d. Relationship of generosity
- 3. What do you think the dog is doing in the tub?
 - a. Sitting
 - b. Playing
 - c. Bathing
 - d. Dancing
- 4. Observe the following groups and identify the group where all the members of the group show growth in their real life?
 - a. Man, Tree, Tub, Dog
 - b. Tree, Grass, Man, Dog
 - c. Water, Tub, Dog, House
 - d. House, Foams, tub, Water
- 5. What kind of atmosphere is shown in the pictures? (Answer in one or two sentences)

Section (B) Grammar 8 Marks

- 4) Complete the passage by applying appropriate words from the box given. 2½ Marks

dress	tried	the	made
	yesterday		
little	tomorrow	frock	a

My _____ sister is very naughty. When she came back from school _____, she had torn her dress. We asked her how it had happened. She said she had quarrelled with a boy. She had beaten _____ boy in a race and he had _____ to push her. She had told the teacher and so he had chased her, and she had fallen down and had torn her _____.

5) Read the following passage convert it into direct speech.

2½ Marks

My father once told me that I was not studying well. I replied him that I was focusing on my sports event which would be held any time. So my father was satisfied with me and asked if I could carry on both studies and sports.

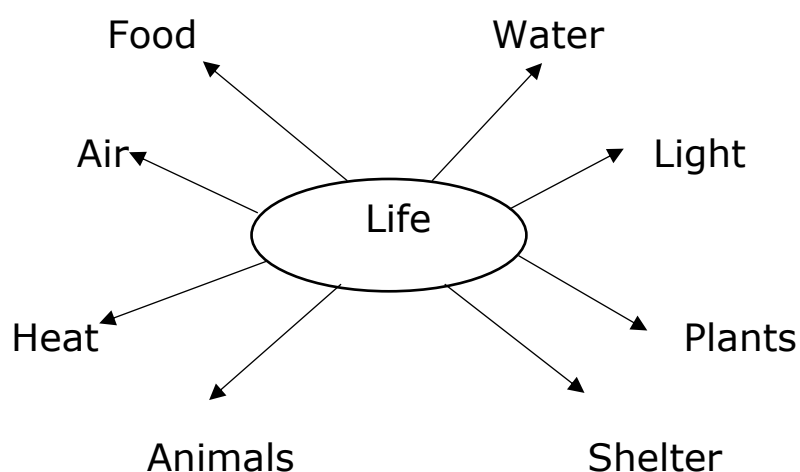
6) Read the following passage and edit it in terms of tenses, punctuation and the appropriate spelling.

3 Marks

All living things **needs** water in order to survive. The few plants and animals that live in deserts **has** developed the ability to require less water than most plants and animals. The camel, popularly known as the 'ship of the **dasert**', can drink a lot of water at one time? Camels can do without water for days together. The reason is they **sweet** very little. We sweat because we must keep our body temperature constant. We sweat when it gets hot, and this cools the body. Camels can stand high body temperature. They don't need to sweat and can, therefore, retain **a** water they drink for long periods of time.

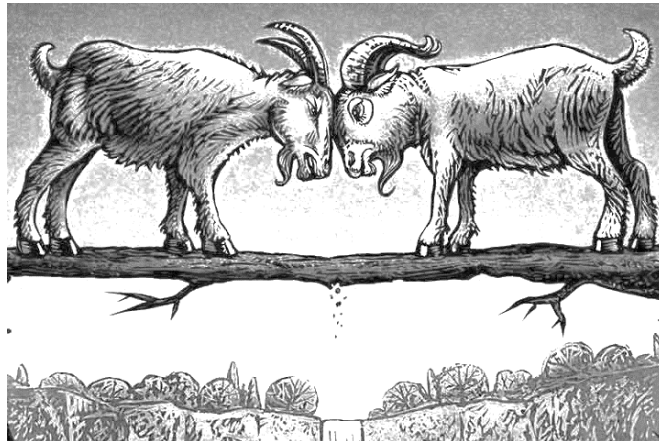
Section (C) Writing Skills 12 Marks

7) Read the following mind map and develop a dialogue between a teacher and a student in a classroom situation. 3 Marks



(OR)

Read the below given visual clue and develop a story of your own.



- 8) Write a text message on the given situation in not more than 50 words. 2 Marks

The next day your school has a football match with a neighbouring school but the authorities suddenly announce summer vacation. So the match gets automatically postponed till the reopening of the schools after the summer vacation. You are the captain of the school football team, so you are asked to inform all the players about the postponement of the match. Now write a text message to all the players.

(OR)

Write an e-mail on the given situation in not more than 50 words.

You have been selected for a national art exhibition which is going to be held in New Delhi in the coming month. The organising body of the exhibition wants your consent to be a participant in the said exhibition. Now write an e-mail to the organisers either in acceptance or refusal and send it to the given e-mail ID: indiaarts.org@gmail.com.

9) Write a letter on any one of the two given situations.

3 Marks

You are a student of Govt. Middle School Jammu. Your school does not have a science teacher. You and all your classmates are facing so much difficulty learning science through proper and practical learning. Write a letter to the HOI of your school requesting her/him to arrange a science teacher for your class so that you will study the said subject better. You can also highlight the benefits of studying science with a science teacher to support your demand.

Or

Your class is going for an education trip. Your class teacher tells you to seek the permission of your parent/guardian, who is out of home on his business trip and is expected to return after the trip date. Now you decide to communicate him/her through a letter. Write a letter to him/her asking for the grant of permission for the said education trip and also request him to send a written document of grant of permission which you will submit to your school.

10) Write a report on any one of the following given situations.

(80 -120 words)

4 Marks

Your school organised a seminar on 'Say No to Drugs and Yes to Life', in which all the teachers, students, parents and community members took part and some famous personality of your area was the chief guest on the event. Many students and community members delivered speeches. The three best

speeches were given prizes and achievement certificates. Now being student secretary, you are asked to write a report on the said seminar to be published in the print media and uploaded on social media.

(OR)

While going to school, you came across an accident in which a scooty collided with a car. Both the vehicles were partially damaged. The scooty rider was seriously injured but the car driver had received no injury at all. The injured was rushed to nearby hospital and a case of the accident was registered by the concerned police. You want to present the news of the said accident on the morning assembly. Now write the news report by following all the steps of a news reporting.

Section (D) Literature 15 Marks

- 11) Answer any three out of five short competency-based questions from prose section. 3 × 2= 6 Marks
- a) '*Life is a gift.*' Elaborate the given statement in reference to 'Life' the prose lesson portrayed in your textbook.
 - b) Why the Himalayan region is called the 'Water Tower of Asia'?
 - c) How does our tongue do good or bad to oneself and others?
 - d) Write a brief account on your favourite game.
 - e) Why Brutus was called 'the noblest Roman of them all'?

12) Answer any two out of four short competency-based questions from poetry section. $2 \times 2 = 4$ Marks

a) Explain the following lines of "A Nation's Strength".

They build a nation's pillars deep

And lift them to the sky

b) What is the rhyme scheme of the poem—"Porus and His Elephant"?

c) The poet uses different similes for the bangles. What are these?

d) In the poem—Stars Speak to Man, the poet describes the man as a serpent. Why?

13) Answer any one of the following questions in about 80-120 words. $1 \times 5 = 5$ Marks

a) Discuss Achilles as a pet?

b) Give a detailed account of Sohrab as a son?

c) The play is actually a dream which Alice had. Do you remember any dream which you had? Write a description of your dream?

Class: 8th

Max. Marks: 50

Paper: Science
Summative Assessment

Time Allowed: 2 1/2 Hrs

Section A

Multiple Choice Questions

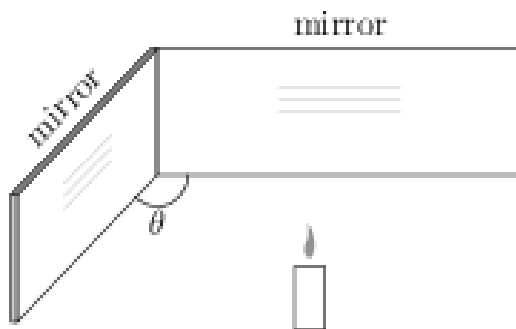
(13×1=13)

Choose the Correct option

Q1. If 'O' is microorganism which lives in water and reproduces by budding. Identify the organism 'O' from the microorganisms given below:

- (A) Euglena (B) Paramecium
(C) Coral (D) Planarians

Q2. The number of images formed by two adjacent plane mirrors depends on the angle between the mirrors as shown in figures below.



Find the number of images formed when angle between mirrors is 60°.

- (A) 6 (B) 5
(C) 3 (D) 4

Q3. Identify the natural source of air pollution.

- (A) Automobile exhausts (B) Smoke from factories
(C) Coal fired Power stations (D) Volcanic eruptions and forest fire

Q4. The chemical formula of the rust.

- (A) Fe_3O_4 (B) FeO
(C) Fe_2O_3 (D) $Fe(OH)_2$

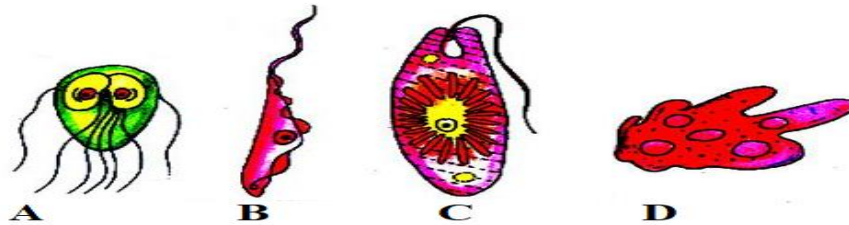
Q5. Water which is suitable for drinking is called.

- (A) Sewage water (B) Fresh water
(C) Potable water (D) Sea water

Q6. The way that is *not* used to conserve water?

- (A) Reuse (B) Reduce
(C) Recycle (D) Replace

Q7. Identify the microorganisms shown in the figure below:

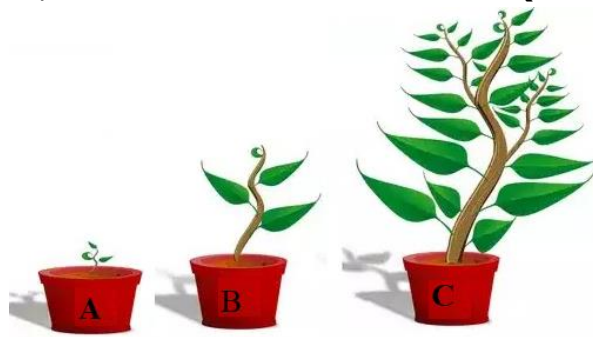


- (A) A-Giardia, B-Trypanosoma, C-Euglena, D-Amoeba
 (B) A- Amoeba, B-Trypanosoma, C-Paramecium, D- Giardia
 (C) A- Trypanosoma, B- Giardia, C-Euglena, D-Amoeba
 (D) A- Euglena, B- Giardia, C- Amoeba, D- Trypanosoma

Case Based Questions (Q8-Q10)

Case: A student performed an activity to show the effect of manure and fertilizers on the growth of seedlings. He took three pots *A*, *B* and *C* with same kind of seedlings as shown below. Pot A contains ordinary soil without any manure or fertilizer, Pot B contains soil that is mixed with manure and Pot C contains soil mixed with fertilizer.

The important types of manures are Farmyard Manure (**FYM**), Green Manure (**GM**), Compost, Sea Manure and Poultry Manure. While, the important types of fertilizers are Nitrogen, Phosphate, and Potash (**NPK**). Other fertilizers are Urea, Calcium Ammonium Nitrate (**CAN**) etc.



- Q8. Which Pot contains soil that is mixed with Potash or Urea?
 (A) Pot A (B) Pot B
 (C) Pot C (D) In Pot B and Pot C

- Q9. Pot C shows the maximum growth in comparison to Pot B, this is because:
- (A) Fertilizers are not good for plants
 - (B) Fertilizers are not soluble in water
 - (C) Fertilizers are rich in plant nutrients like Nitrogen, Phosphorus and Potassium (NPK).
 - (D) Fertilizers have all the nutrient that a plant needs.
- Q10. Identify correct match of Manure and Fertilizer.
- (A) GM is Chemical Fertilizer and FYM is Chemical Fertilizer
 - (B) CAN is Chemical Fertilizer and NPK is Manure
 - (C) NPK is Manure and GM is Manure
 - (D) NPK is Chemical Fertilizer and FYM, GM is Manure.

Assertion and Reasoning Type Questions (Q11-Q13)

Directions: In the following questions, a statement of Assertion (A) is followed by a statement of Reason (R). Mark the correct choice as:

- (A) Both Assertion (A) and Reason (R) are true and reason (R) is the correct explanation of assertion (A).
 - (B) Both Assertion (A) and Reason (R) are true but reason (R) is not the correct explanation of assertion (A).
 - (C) Assertion (A) is true but Reason (R) is false.
 - (D) Assertion (A) is false but Reason (R) is true.
- Q11. Assertion (A): The bubbles of a gas may be formed on the electrodes.
- Reason(R): The passage of an electric current through a conducting solution causes chemical reaction.
- Q12. Assertion (A): Graphite is a non-metal.
- Reason(R): It is the only non-metal which is good conductor of electricity.
- Q13. Assertion (A): Lighting strikes could destroy life and property.
- Reason(R): Lighting conductors can protect buildings.

Section B

Very Short Answer Type Questions

(6×2=12)

- Q14. *Student-A* has to push a lighter box and *student-B* has push a similar heavier box on the same floor. Who will have to apply a larger force and why.
- Q15. Why do new automobiles tyres have deep grooves?
- Q16. Give two differences between a zygote and a foetus.
- Q17. Keeping in view the Figure 1. What will be the angle of incidence when the sum of angle of incidence and reflection is 100° ?

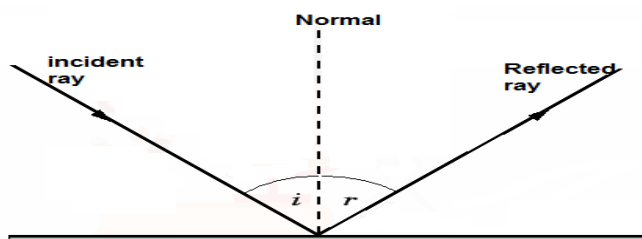


Figure 1

- Q18. What are various characteristics of image formed by a plane mirror?
- Q19 What happens when
- I. Dilute sulphuric acid is poured on a copper plate.
 - II. Iron nails are placed in copper sulphate solution.
- Write word equations of the reactions involved.

Section C

Short Answer Type Questions

(5×3=15)

- Q20. Lightning and thunder take place in the sky at the same time and at the same distance from an observer. Lightening is seen earlier and thunder is heard later. Explain why?
- Q21. A child studying in a coastal region test the drinking water and also the sea water with his tester. He finds that the compass needle deflects more in the case of sea water. What are the reasons?
- Q22. Define asexual reproduction. Describe two methods of asexual reproduction in animals.
- Q23. How is excessive accumulation of carbon dioxide in the atmosphere related with global warming?
- Q24. What are antibiotics? What precautions must be taken while taking antibiotics?

Section D**Long Answer Type Questions****(2×5=10)**

Q25. Make Sketches of animal cell and plant cell. State two differences between them.

OR

“Cells are basic structural units of living organism”. Explain?

Q26. Harshit a student of class 8th is observing certain changes in his body like hoariness in voice. He also observes that these changes are taking place in all his classmates who are boys and these changes are different from his classmates who are girls. These changes mark the onset of a certain stage. What this stage is called and explain the changes associated with it.

OR

Duhan observes his grandmother scolding his aunt every day for giving birth to three baby girls instead of a boy. Duhan immediately stood up and told his grandmother that giving birth to a boy or a girl is not in her hands and there is a scientific mechanism behind it. Explain the mechanism which makes a fertilized egg develop into a boy or a girl.

Class 8th Mathematics Model Paper for Summative Assessment 2023-24

Chapters and the Distribution of Questions as per Cognitive Level for final Summative Assessment 2023-24

Chapter	CL-1	CL-2	CL-3	Total Marks
Practical Geometry	1	0	5	6
Square and Square roots	2	0	2+1	5
Cube and Cube roots	2	0	2+1	5
Algebraic Expressions	3	1+1	3	8
Mensuration	1+1	2	3	7
Exponents and powers	1	2	3	6
Introduction to Graphs	5	1	1	7
Playing with Numbers	1+1	3	1	6
Total	18	10	22	50

Note:

- A) CL-1 (Cognitive level-1, which includes memorized and understanding of the concepts). These questions are purely based on **LOTS**
- B) CL-2 (Cognitive Level-2, which includes application of the learnt concepts). These questions are mostly based on **LOTS**
- C) CL-3 (Cognitive Level-3, where a student sometimes needs multiple concepts to solve a problem and has also opportunity to develop new rules and innovative ideas). These questions are mostly based on **HOTS**

LOTS= Lower Order Thinking Skills

HOTS=Higher Order Thinking Skills

Model Paper 2023-24

Section (A) Objective Type Questions (Each of 1 Mark)

Q.1. Which one of the following is a binomial?

a) $2x(x + 1)$

b) $2x(xyz)$

c) $2 + x + y$

d) $(x - 1) + y$

(CL-1)

Q.2. If a natural number is divisible by both 5 and 10, then its unit digit must be:

a) 0

b) Any digit 0 to 5

c) Either 5 or 0

d) 5

(CL-1)

Q.3. Which formula can be applied to calculate the surface area of a cuboid, if L is (Length), B is (breadth), H is (Height)

a) $L \times B \times H$

b) $2(L + B + H)$

c) $2(LB + LH + BH)$

d) $(LB + BH + LH)$

(CL-1)

Q.4. Every even number is divisible by:

(CL-1)

a) 5

b) 4

c) 2

d) 3

Q.5. The value of 5^{-1} is

(CL-1)

a) 4

b) -5

c) $\frac{1}{5^{-1}}$

d) $\frac{1}{5}$

Q.11. In which of the given situations, an isosceles triangle can be constructed uniquely?

- a) If the measures of all its three angles are given.
- b) If the length of one of its sides and one of its angles is given.
- c) If the measure of one of its equal sides and the measures of one of its equal angles is given.
- d) If the lengths of both the equal sides is given.

(CL-3)

Q.12. If $x^2 + 2x^2 + 3x^2 + 4x^2 + 5x^2 = 60$, then the value of ' x ' is

- a) 60
 - b) 15
 - c) 4
 - d) 2
- (CL-3)

Q.13. A number ' y ' is 5 more than one of the multiples of 12. What least number should we add to the number ' y ' to become it multiple of multiple of 4?

- a) 7
 - b) 3
 - c) 0
 - d) 5
- (CL-3)

Section (B) Very Short Answer Type Questions

(Each of 2 Marks)

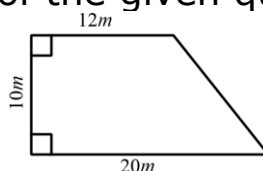
Q.14. Find the square of: -5^2

(CL-1)

Q.15. Estimate the cube root of 4096

(CL-1)

Q.16. Calculate the area of the given quadrilateral:



(CL-2)

Q.17. Given below is the data of three kinds of fruits sold by a shopkeeper during a week. Represent it by some suitable chart/graph.

Fruit	Quantity sold
Kashmiri Apple	300kgs
Mangoes	300kgs
Bananas	600kgs

(CL-2)

Q.18. Determining the square root of a number with more than two digits, a systematic approach involves pairing the digits from the right side and proceeding with the division process.

For the following, under which circumstances does the result is same/different as to the authentic result when pairing digits from the left side. In case the result is different from the authentic result, will it be more or less than the authentic result.

Case 1. When there are even number of digits in the number.

Case 2. When there are odd number of digits in the number.

(CL-3)

Q.19. To find the least number by which 57,600 is to be multiplied so that it will become a perfect cube, we proceed as follows:

We factorize the given number as:

$$57600 = 2 \times 2 \times 3 \times 3 \times 4 \times 4 \times 4 \times 5 \times 5$$

We observed that 30 is the least number which is to be multiplied to 57600 so that it will become a perfect cube.

Questions:

a) Why did we factorize the given number into prime factors?

b) How did we come to know that 30 is the only least number needed to multiply 57600 to become it a perfect cube?

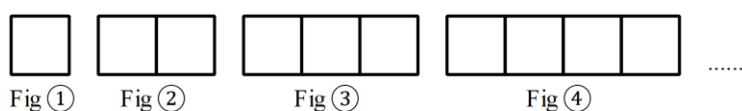
(CL-3)

Section (C) Short Answer Type Questions
(Each of 3 Marks)

Q.20. Simplify $a(a^2 + a + 1) + 5$ and find its value when $a = -1$
 (CL-1)

Q.21. Express: 9^{-4} with the base $\frac{1}{3}$ and positive exponent
 (CL-2)

Q.22. In the given pattern of figures, each shape in the figure is a square of side $x + 1$ units. What is the area of figure number 76 when the same pattern is continued.



(CL-3)

Q.23. A milk woman sold milk to her customers by using the vessel marked as 1l capacity. After one month (30days), she came to know that the vessel actually contains 900ml. She decided to give the leftover milk to her customers without letting them know about. She brought another cylindrical measuring vessel of radius 5cm and height 14cm.

For how many days she needs to use the new measuring vessel so that the customers will get exact quantity of leftover milk. (Remember there is no change in the quantity of milk from customer side) ($Take\ 1cm^3 = 1ml$)

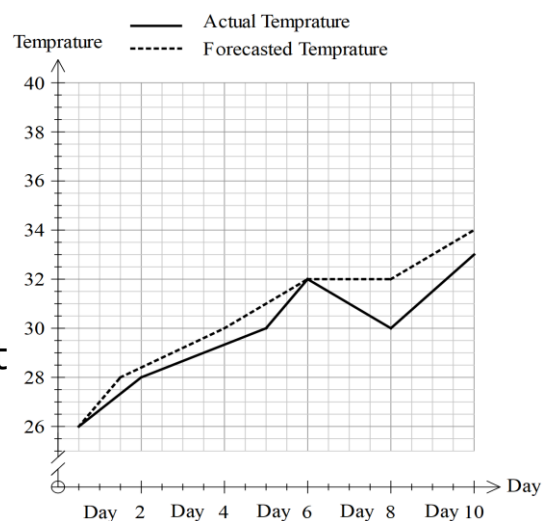
(CL-3)

Q.24. When we divide 100000, 10000, 1000 and 100 by 7, we get remainders 5, 4, 6 and 2 respectively. Without actually dividing, find the remainder when 111107 is divided by 7, also show your working.

(CL-3)

Section (D) Long Answer Type Questions
(Each of 5 Marks)

Q.25. The given graph shows 10 days actual and forecasted temperature of a locality. Observe it carefully and answer:



- When did the weather forecast come 100% true?
- When there was fall in actual-Temperature observed?
- If the actual temperature is represented by the dotted line, What modifications in the legend is/are required?
- There is a break in temperature axis (vertical axis) between origin and 26, Why?
- Can this information be represented by some other type of graph? If yes, mention the name of the graph. If no, give reason.

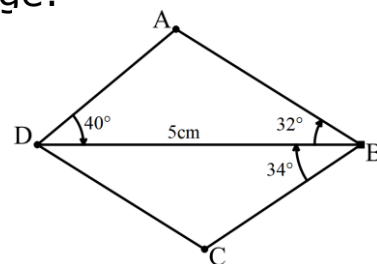
Or

Compare the given information graphically, mark an average line for each category, (if possible).

Class	Boys	Girls
8 th	20	30
7 th	15	25
6 th	20	25

(CL-1)

Q.26. Given below is the rough drawing of a quadrilateral in which $AB \parallel CD$, observe it carefully and construct it in your notebook using compass and straight edge:



Or

Construct a rhombus whose each diagonal is of length 6cm. Is this a special type of rhombus, If yes give reason.

(CL-3)

Class 8th Social Science Model paper 2023-24

Assessment Scheme

S. No.	Text Book	Chapter Number	Chapter Title	Marks in Summative Assessment
1	Resource and Development	4	Agriculture	05
2		5	Industries	04
3		6	Human Resources	04
4		7	Industries of Jammu, Kashmir and Ladakh	03
5	Our Past - III	5	When People Rebel – 1857 and After	04
6		8	Women, Caste And Reform	04
7		9	The Making of The National Movement: 1870s - 1947	05
8		10	India After Independence	03
9		11	Formation of Erstwhile Jammu & Kashmir State and The Dogra Rule	02
10	Social And Political Life - III	1	The Indian Constitution	04
11		3	Why Do We Need A parliament	04
12		6	Understanding Our Criminal justice System	03
13		7	Understanding Marginalisation	02
14		9	Public Facilities	03
TOTAL				50

Summative Assessment Model paper 2023-24

Subject: Social Science

Class: 8th

Max. Marks: 50

Time: 2 $\frac{1}{2}$ Hours

General Instructions

- i. The question paper is divided into four sections – A, B, C, and D. There are 23 questions in the question paper.
- ii. Questions from serial number 1 to 10 in **Section A** contain multiple choice questions. Each of these carries one mark.
- iii. Questions 11 to 17 in **Section B** carry 2 marks each. Answer to these questions should be up to 20 words each.
- iv. Questions 18 to 21 in **Section C** carry 3 marks each. Answer to these questions should be 40 to 50 words each.
- v. Question number 22 in **Section D** carrying 5 marks.
- vi. Question number 23 in Section D is map based. It contains two parts each carrying 2 marks.

SECTION – A

1. "It was the upper castes who were responsible for the Harijans being unfit today." Who said it?
A. Jawar Lal Nehru
B. Dr. B.R. Ambedkar
C. H.J. Khandekar
D. Sardar Vallabhai Patel
2. The so called untouchables preferred to be called Dalits. The term *dalit* means
A. Lower castes
B. Equal to upper castes
C. Broken from the society
D. Not lesser than upper castes

3. If a 13 year child is working in a factory manufacturing carpets which Fundamental Right is violated?
 - A. Right to Equality
 - B. Right to Liberty
 - C. Right against Exploitation
 - D. Right to Constitutional Remedies
4. In *Subash Kumar vs State of Bihar* (1991). The Supreme Court held that Right to Life is a Fundamental Right under Article 21 of the Constitution and it includes right to the enjoyment of
 - A. Pollution-free water
 - B. Pollution-free water and air
 - C. Clubs and Cinema Halls
 - D. Clubs and bars
5. When birth rate and death rate are same
 - A. Population increases
 - B. Population stays same
 - C. Population decreases
 - D. Population may or may not change
6. 'Mall of Srinagar' a mega infra project, helmed by Dubai-based Emaar Group was announced in
 - A. December 2022
 - B. January 2023
 - C. February 2023
 - D. March 2023.
7. The term '*Thara-mukurtham*' means:
 - A. The girl is gifted to her husband
 - B. The wife belongs to her husband's place
 - C. The wife has to be a puppet in the hands of her husband
 - D. The girl is given away to serve as a slave of the bridegroom
8. Lok Sabha selects the executive. The executive
 - A. Elects the Prime Minister
 - B. Elects the President
 - C. Elects the Vice-President
 - D. implements the laws made by the Parliament

9. How many members to the Rajya Sabha are nominated by the President?

- A. 2
- B. 12
- C. 233
- D. 245

10. Match the following

Column A	Column B
1. Mutiny	a. The book written by Vishnubhatt Godse
2. Taiping rebellion	b. When soldiers as a group disobey their officers in the army
3. Majha Pravaas	c. An uprising in the Southern parts of China
4. Regulation	d. A rule made and maintained by an authority

- A. 1 – d, 2 – b, 3 – a, 4 – c
- B. 1 – b, 2 – c, 3 – a, 4 – d
- C. 1 – b, 2 – a, 3 – c, 4 – d
- D. 1 – d, 2 – b, 3 – c, 4 – a

SECTION - B

11. On 15 August 2022, India celebrated seventy six years of its existence as a free nation. In your opinion to what extent has it fulfilled the ideals set out in its constitution?

12. List two factors that led to the first Anglo Sikh War in 1846?

13. What do you think Jyotirao Phule meant by “me here and you there again”?

14. If you were a member of the parliament (MP), list two questions that you would like to ask.
15. What do you mean by manual scavenging?
16. Describe environment as a public facility.
17. How has the opening of Tulip Garden boosted tourism industry of J&K?

SECTION – C

18. Both the birth rate and the death rate of Kenya are high.
Describe the shape of its Population Pyramid.
19. Had the rebellion of 1857 not broken, what would have been the fate of customary religious and social practices of the people of India?
20. How are the Fundamental Rights different from the Directive Principles of State Policy?
21. What is the role of the police in investigating a crime?

SECTION – D

22. List five practices that can boost the output of the crops grown in your own area.

23. On an outline map of the world locate any two major:

- i. Cotton textile manufacturing regions
- ii. Iron ore producing areas



Blueprint for Question Paper

S No.	Question Type	Remembering 16% 8 Marks	Understanding 20% 10 Marks	Applying 12% 6 Marks	Evaluating 22% 11 Marks	Analysing 6% 3 Marks	Creating 24% 12 Marks
1	MCQs	1,4,6,	2,7,8, 9	5	3, 10		
2	VSAQs	15	, 16	12,	11, 13, 17		14
3	SAQs	21		18	19	20	21
4	LAQs		23				22

State Council of Educational Research and Training SCERT-JK (Kashmir)



Total No. of Questions: 11

Roll No.....

Total No. of Printed Pages: 04

جماعت: آٹھویں

وقت: 2½ گھنٹے

نمبرات: 50

مضمون: اُردو

(حصہ الف) پڑھنے کا فہم

سوال نمبر 1- درج ذیل غیر درسی اقتباس کو غور سے پڑھیے اور نیچے دیئے گئے سوالات کا جواب لکھیے۔ (5)

وادی کشمیر کو قدرت نے نہ صرف اپنی کاریگری سے سجایا ہے بلکہ نایاب اور بے شمار نعمتوں سے بھی مالا مال کیا ہے، ایسا لگتا ہے کہ قدرت کی اس عطا کردہ سرزمین پر کچھ خاص نظر عنایت ہوئی ہے۔ حسن و جمال سے مالا مال کشمیر بے شمار نعمتوں کی وجہ سے پوری دنیا میں ایک الگ اور منفرد پہچان رکھتا ہے، پھر چاہے بات کی جائے سرسبز و شاداب جنگلات کی، معتدل آب و ہوا کی، جھلملاتے آبشاروں اور جھرنوں کی، یا پھر بات کی جائے دریائے جہلم کی، وادی کشمیر کی خوبصورتی کو مزید نکھارنے میں دریائے جہلم اپنا ایک منفرد مقام رکھتا ہے۔ اس کا کشمیری نام 'وہتھ' ہے۔ یہ دریا ضلع اننت ناگ کے ویری ناگ سے نکلتا ہے پھر کئی ضلعوں سے گزر کر اوڑی کے راستے پاکستان میں داخل ہوتا ہے۔ یہ دریا شہر سرینگر کو دو حصوں میں تقسیم کرتا ہے اور سرینگر سے گزرنے کے بعد ضلع بانڈی پورہ میں جھیل وُلر سے ہو کر گزرتا ہے۔ کشمیر میں زراعت کا دار و مدار زیادہ تر اسی دریا پر ہے۔

1- دریائے جہلم کو کشمیری میں کیا کہتے ہیں؟

2- دریائے جہلم کس ناگ سے نکلتا ہے؟

3- جھیل وُلر کس ضلع میں ہے؟

4- دریائے جہلم کشمیر کے لیے کیوں فائدہ مند ہے؟

5- جہلم کس مقام پر پاکستان میں داخل ہوتا ہے؟

سوال نمبر 2- درج ذیل درسی نظم کے بند کو غور سے پڑھیے اور آخر میں دیئے گئے سوالات میں درست جواب کا انتخاب لکھیے۔ (5)

1۔ یہ بند کس نظم سے لیا گیا؟	۱۔ خاک وطن	۲۔ ایک لڑکی	۳۔ ہماری تاریخ	۴۔ سینتاجی کی آہ زاری
2۔ یہ نظم کس نے تحریر کی ہے؟	۱۔ اسماعیل میرٹھی	۲۔ حالی	۳۔ سرور جہاں	۴۔ جاں نثار اختر
3۔ نظم میں کس عظیم عورت کا ذکر ہو رہا ہے؟	۱۔ اندرا گاندھی	۲۔ کلپنا چاولہ	۳۔ جھانسی کی رانی	۴۔ سینتاجی
4۔ رام چندر جی کہاں جا رہے ہیں؟	۱۔ جیل	۲۔ بن باس	۳۔ بازار	۴۔ اسکول
5۔ یہاں رام چندر جی سے کیا التجا کی جا رہی ہے؟	۱۔ مت جاو	۲۔ مجھے بھی لے چلو	۳۔ مجھے مت لے جاو	۴۔ کل جاو

کارخانوں سے بہہ کر آنے والے کیمیائی مادے بہت خطرناک ہوتے ہیں پانی میں رہنے والی مخلوق پر بھی ان کا بہت خراب اثر ہوتا ہے۔ برسات میں کھیتوں کا پانی جب سیلاب کی شکل میں دریاؤں میں آتا ہے تو اپنے اندر کیڑے مار دواؤں کا زہر بھی ساتھ لاتا ہے جس سے دریا کی مچھلیاں مر جاتی ہیں۔ ایک زمانہ تھا جب ہمارے محلوں میں صاف و شفاف نالے ہوتے تھے اب وہ گندے نالوں میں تبدیل ہو چکے ہیں۔ اب یہ پانی کپڑے دھونے کے لائق بھی نہیں رہا۔

1۔ کھیتوں کا پانی۔۔۔۔۔ کی وجہ سے زہر آلودہ ہو جاتا ہے۔ ہمارے محلوں میں۔۔۔۔۔ پانی کے نالے ہوتے تھے۔ ہمارے نالوں کا پانی اب۔۔۔۔۔ دھونے کے قابل بھی نہ رہا۔ گندے پانی کی وجہ سے۔۔۔۔۔ مر جاتی ہیں۔ یہ اقتباس ہماری کتاب کے۔۔۔۔۔ سبق سے لیا گیا۔

2۔ آلودگی کی کتنی قسمیں ہیں؟

3- اس اقتباس میں کس آلودگی کا ذکر کیا گیا ہے؟

4- اس اقتباس کے لیے کتابی عنوان کے علاوہ ایک مناسب عنوان تحریر کیجیے:

(حصہ ب) گرامر

سوال نمبر 4- ہدایت کے مطابق عمل کریں۔ (4)

1- ”رشد ذہین ہے۔“ اس جملے میں ذہین کیا ہے؟

2- ”بلی نے چوہے کو پکڑا۔“ اس جملے میں فعل کیا ہے؟

3- ”مجید لکھ رہا ہے۔“ اس جملے میں مجید فاعل ہے یا مفعول۔۔۔

4- ”میں نے کھانا کھایا۔“ یہ جملہ فعل ماضی ہے یا فعل حال

سوال نمبر 5- (ا) درج ذیل الفاظ میں واحد کے جمع لکھیے: فکر عمل آلہ گلی (2)

(ب) درج ذیل الفاظ کے ضد لکھیے: سلیقہ ضروری اندرونی دن (2)

(حصہ ج) لکھنے کی صلاحیت

سوال نمبر 6- کسی ایک تصویر کے متعلق (150 سے 200) الفاظ پر مشتمل مضمون لکھیے۔ (5)



سوال نمبر 7- درج ذیل الفاظ کو جملوں میں استعمال کیجیے۔ (صرف تین کے) (3)

1- میسر 2- قوی 3- اخبارات 4- انعام 5- فصاحت

سوال نمبر 8- اپنے والد صاحب کے نام ای میل لکھیے جس میں کتابوں کو خریدنے کے لئے روپیہ بھیجنے کا مطالبہ کیا گیا ہو۔ (4)

یا

اپنے چھوٹے بھائی یا چھوٹی بہن کے نام خط لکھیے جس میں اپنے بھائی یا بہن کو پڑھنے لکھنے کی طرف توجہ دینے کی تلقین کی گئی ہو۔

(حصہ د) ادب

سوال نمبر 9- تین سوالات کے جوابات لکھیے (نثر سے) (6)

- 1- نوبل پرائز کس کے نام پر دیا جاتا ہے؟
- 2- جابر بن حیان کو علم کیمیا کا بابا آدم کیوں کہتے ہیں؟
- 3- سگریٹ میں موجود نکوٹین کس مہلک بیماری کو جنم دیتا ہے؟
- 4- خلا کسے کہتے ہیں؟
- 5- گوتم بدھ یوگی اور سنیاسی کیوں بنے؟

سوال نمبر 10- دو سوالات کے جواب لکھیں۔ (نظم سے) (4)

- 1- آزادی ملنے کے بعد ہم خود کو کیسا محسوس کرتے ہیں؟ (ہماری تاریخ)
- 2- "میرا وطن" نظم میں ہمارے وطن کی کیا خوبیاں بیان کی گئی ہیں؟ (میرا وطن)
- 3- نظم "ایک لڑکی" میں لڑکی اپنی ہم جولیوں کے ساتھ کیسی جگہ پر رہنا چاہتی ہے؟ (ایک لڑکی)

سوال نمبر 11- آپ کی درسی کتاب میں شامل مضمون "لل دید" یا "ماحولیاتی آلودگی" پر مختصر نوٹ یا خلاصہ لکھیں۔ (5)

State Council of Education Research and Training SCERT-JK (Kashmir)



Total No. of Questions: 11

Roll No.....
Total No. of Printed: 4

جماعت: اٹھم
کل نمبر: 50

مضمون: کاشت
وق: ڈالے گائے

سیکشن الف (پڑان تہ سچن)

سوال نمبر 1: بونہ کنہ درج نثری عبارت پڑتھ لیکھواتھ پتہ کنہ دینہ آمتہن سوالن جواب۔ (1×5=5)

حضرت بلبل شاہ صائب آے 725 ہجری منہ کثیر۔ من دوہن اوس سہد کثیر راج کران۔ اُتھو وقس منہ کور ذہن کثیر پٹھ حملہ۔ اُس منگول حملہ آورس چھ ذہن ونان تہ ذوالقدر خان تہ۔ سہ روڈ اُتھن ریتن کثیر منہ۔ لوکھ مارن تہ تہند مال کورن جمع۔ یم لوکھ بچیہ یم روڈی ون تہ گوہن منہ ژور۔ اُتھ ریتیہ ذہن قادی تہ لوہ مال بیٹھ واپس دزاو، دوسر بالس پیٹھ وول شہنہ گکارن تہ فوج ہتھ گوشتی مار۔ ذہنہ چلچ خبر بوڑتھ اوس سہد کشتوار کن ژولت۔ سماجس اوس بدعالی نال وولت۔ رتھن اوس بولٹیک شہزاد۔ مائی ہند مرہ پتہ آوسہ کثیر کن ژلتھ۔ کثیر ہندن خراب حالتن منہ گوہ سیاسی بوز شوز کن تہ کاروا آسنہ موکھ کثیر ہند تخت تہ تاج حاصل کرنس منہ کامیاب۔ عام کاشری اُسی ہندی مذہب مانان تہ پالان۔ رتھن اوس بودھ گرس منہ زامت مگر مذہب تہ عقید کس معاملس منہ اوس نہ تشند من مطمئین۔

1- بلبل صائب کراے کثیر؟

2- ذہنہ حملہ وقتہ کس اوس کثیر ہند راز؟

3- ذہنہ چلچ خبر بوڑتھ کور کن ژول سہد؟

4- لوکھ کیاز روڈی ون تہ گوہن منہ ژور؟

5- ذہنہ کتس کالس روڈ کثیر منہ؟

سوال نمبر 2: یم شعر پڑتھ لیکھو یم پتہ کنہ دینہ آمتہن سوالن جواب۔ (1×5=5)

پھولان یتلہ مالہ دلہ منہ چھم ژلان شر

پران چھس شوقہ سان اللہ اکبر

وہاں لکھ غفلتس بیدار سپدو
 دپان لوکن یہ چھس بیدار سپدو
 مے ما چھم کاٹھہ اکھا ناشاد کوڑمٹ
 مے ما چھم شراکھ تل زائٹھ واد کوڑمٹ
 یم شعر کیمہ نظمہ ہندی چھ؟

-1

۱۔ دُعا ب۔ ڈاکہ وول ج۔ رفاقت د۔ کوکڑچھ ونان

2۔ یمن شعرن ہند شاعرچھ-----

۱۔ امین کاٹل ب۔ فاضل کشمیری ج۔ ایوب صابر د۔ لالہ لکھمن

-3

لئے دنیگو:

ا۔ اچھ کرنی ب۔ تراوتھ پھن ج۔ لئہ داس د۔ زیئن

4

سُہِ صبحائے کس چھ لڑکن و نان بیدار سپدو؟

۱۔ کوکڑ ب۔ شال ج۔ ہوٹن د۔ راتہ موغل

-5

واد کړن گو:

۱۔ نکار کون ب۔ اقرار کون ج۔ ماُن د۔ ثُن

(1×5=5)

سوال 3: یونہ کمنہ دینہ آہر شکیل وچھتھ لیکھوپڑھنہ آمتن سوالن ہند جواب۔



- ا۔ شکلیہ دیو عنوان۔
 ب۔ گل کیا چھ اسے دوان؟
 ج۔ پالیتھن چھاز مینس منڑ ہوژان؟
 د۔ اسے پزیا صاف آلس نکھہ ژھوٹھ داریتھ دین؟
 ہ۔ اولوگی ہرنہ باپتھ کس چھ زیاد ذمہ دار۔ انسان یا حیوان؟

سیکشن ب (گرامر)

- سوال نمبر 4: (ا) باپتی ژارو۔ (2)
 ماری موتد سر۔ سدا بہار جنگل۔ جان لڑکے۔ پڑ کتاب
 (ب) گرژنا پتی ژارو۔ (2)
 واریاہ لوکھ آہ۔ سانس سکولس چھ پنڈاہ کم۔ اکھ ہفتہ لگی تور وانس۔ میون بوے چھ دیمہ جمائ پران
 سوال نمبر 5: واحد نا تہن ہند جمع ورتاوتھ لیکھویم جملہ دبار۔ (3)
 1۔ یہ لڑکے چھ رت 2۔ تکر کر دار بند 3۔ یہ چھ پڑانی کتاب

سیکشن ج (لیکھنک فن)

- سوال نمبر 6: دینہ آمتی اشار ورتاوتھ لیکھو ڈوڈ ہتہ پچھ دون ہتن لفظن ہند مضمون۔ (6)
 موبایل فون چھ ازکل سانہ زندگی منڑ واریاہ اہم۔ امہ ذریعہ چھ اسی واریاہ زانکاری حاصل کران۔ یارن
 دوستن تہ آشناون عتر چھ رابطہ قائم روزان۔ (یا)
 ہوا وراے چھ زندگی ہند تصورنا ممکن۔ شود تہ صاف ہوا چھ سانہ تہ کلہم زوڈاژن باپتھ ضروری۔ ہوا صاف
 تھا ونہ باپتھ کم احتیاطی تدبیرین ورتاوتھ؟
 سوال نمبر 7: ہند سکولکس صحنس منڑ چھ کینہہ ڈوڈی کور۔ یمن کلہن ہندس فصلس چھ بول کرپی۔ امہ باپتھ لیکھواکھ اشتہار۔ (3)

سوال نمبر 8: ٹہنڈ لوکٹ بوسے شاہد چھ جانورن تہ جانا وارن ستاوان۔ تس لیکھواکھ چٹھی تہ منزسہ سبجائونہ بیہ ز جانورن تہ جانا وارن ستر پزرت سلوک کرن۔

(4)

(یا)

ٹچھکھ سوئے مرگہ روزان۔ کشر پیر روزن وائس پنس رشتہ دارس لیکھو چٹھی تہ منزسہ مرگہ ہنز خواصورتی بیان کرنہ آسہ آہ۔

سیکشن - د (ادب)

سوال نمبر 9: ترہن سوالن ہندی جواب لیکھو۔

(2×3=6)

- ا۔ پالیٹھن کیناز چھ دوہ کھوتہ دوہ پریشانی پادکران؟
- ب۔ مارتند مندر وچھتھ کیناز چھ انسان حاران گرہان؟
- ج۔ جن کتھ گنی کور کھن چن تہ زالن تیار؟
- د۔ مانرس کیا مذہبی اہمیت چھ؟

سوال نمبر 10: شعر پرتھ دی سوالن جواب:

(2×2=4)

(الف) نگر نگر شری واریاہ مؤدم
کاہ اسم تہ اٹھے روڈم
توتہ لوکچے پیوم تاوانے
روز دما بوز افسانے

- ا۔ یہ شعر پھر ونٹرس منز۔
- ب۔ یہ کمرہ نظمہ ہند شعر چھ؟ یہ کئی چھ لیو کھمت؟
- (ب) ویتھ ماری منز کھڑ پرتھ اکس نار
للتادت بیہ بدشاہ گار
راز تہ پادشاہ تھاوتھ گوش
یتھ ریش وار ویتتا رچھ

ا۔ ریش وار کتھ چھ ونان؟ مار کھن کیا گو؟

ب۔ للتادت تہ بدشاہ کم اسی؟ یہ کمرہ نظمہ ہند بند چھ؟

سوال نمبر 11: "ڈاکہ وول" نظمہ ہند خلاصہ لیکھو۔

(5)

(یا)

خانقاہ معلیٰ ہس متعلق کیا چھو توہی زانان تہ لیکھو پنہن لفظن منز۔

सामान्य निर्देश।

- प्रश्न पत्र तीन खंडों। में विभाजित किया गया है।
- खंड 'एक' में बहुविकल्पीय प्रश्न पूछे गए हैं। जिनमें सभी प्रश्न अनिवार्य हैं।
- खंड 'दो' में लेखन और व्याकरण के अंतर्गत विकल्पों के साथ प्रश्नों को पूछा गया है। इस खंड में चित्रों की सहायता से रिक्त स्थानों की पूर्ति करें।
- खंड 'तीन' में आठ वर्णनात्मक प्रश्न पूछे गए हैं, जिन में से किन्हें छः प्रश्नों के उत्तर अनिवार्य हैं।
- तीनों खंडों में कुल सात प्रश्न हैं। तीनों खंडों के प्रश्नों के उत्तर अनिवार्य हैं।
- यथासंभव तीनों खंडों के प्रश्नों के उत्तर क्रमशः लिखिये।

प्रतिरूप पत्र (Model Paper Hindi)

विषय:-हिंदी।

समयअवधि:-२:३०घंटे

कक्षा:-आठवीं

अंक:-५०

खंड-एक

(5×3=15)

प्रश्न नंबर१:- निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और उसके बाद पूछे गए प्रश्नों के उत्तर दीजिये:-

वैसे तो मेरे मामा के गांव का होने के कारण मुझे बदलू को बदलू मामा कहना चाहिए था। परन्तु मैं उसे बदलू मामा ना कहकर बदलू काका कहा करता था। जैसा कि गांव के सभी बच्चे उसे कहा करते थे। बदलू का मकान? कुछ ऊंचे पर बना था। मकान के सामने बड़ा-सा सहन था जिसमें एक पुराना नींद क वृक्ष लगा था, उसी के नीचे बैठकर बदलू अपना काम किया करता था। बगल में भट्टी दहकती रहती जिसमें वह लाख पिघलाया करता। सामने एक लकड़ी की चौखट पड़ी रहती जिसपर लाख के मुलायम होने पर। वह उसे सलाख के समान पतला करके चूड़ी का आकार देता। पास में चार-छह विभिन्न आकार की बेलननुमा मुंगेरिया रखी रहती। जो आगे से कुछ पतली और पीछे से मोटी होती। लाख की चूड़ी का आकार देख कर वह उन्हें मुंगेरियों पर चढ़ाकर गोल और चिकना बनाता और तब एक- एक कर पूरे हाथ की चूड़ियां बना चुकने के पश्चात् वह उन पर रंग करता।

क) लेखक बदलू को क्या कह कर बुलाता था?

१)बदलू चाचा २) बदलू मामा ३)बदलू दादा ४)बदलू काका

ख)बदलू क्या काम करता था?

१)कुम्हार का २)खेत का ३)चूड़ियों का

ग) उपर्युक्त गद्यांश में मुंगेरिया का अर्थ बताओ।

१) लोहे का टुकड़ा २)लकड़ी का टुकड़ा ३)बेलन ४)पेड़ की शाख।

घ) खाली स्थान भरों:-

१) बगल में- - - - -दहकती रहती।

२) पास में- - - - - विभिन्न आकार की बेलननुमा- - - - -

प्रश्न नंबर२:- निम्नलिखित पद्यांश को ध्यानपूर्वक पढ़िए और उसके बाद पूछे गए प्रश्नों के उत्तर दीजिये:-

छिप-छिप? अश्रु बहाने वालों।

मोती व्यर्थ लुटाने वालों।

कुछ सपनों के मर जाने से जीवन नहीं मरा करता है।

सपना क्या है? नयन सेज पर।

सोया हुआ आंख का पानी।

और टूटना है उसका ज्यों।

जागे कच्ची नींद जवानी।

क) उपर्युक्त पंक्तियाँ किस कविता से ली गई हैं?

ख) 'अश्रु' का पर्यावाची शब्द बताओ।

१) आंसू २) नेत्र ३) पानी ४)काटना।

ग) इन पंक्तियों में कवि क्या टूटने की बात करता है?

१) आंसू २) पानी ३)सपना ४) तकदीर।

घ) जागे- - - - -नींद जवानी!

ङ) कुछ सपनों के मर जाने से कवि के अनुसार क्या नहीं मरा करता (जीवन या मृत्यु)

प्रश्न नंबर ३- नीचे दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखें--

विद्यार्थियों में अनेक बुराइयाँ कुसंगति के कारण पैदा होती हैं, पहले विद्यार्थी पढ़ाई में रुचि लेता था, किंतु अब वह फिल्म देखने में मस्त है। यह सब कुसंगति का प्रभाव है, आरंभ में उसे कोई विद्यार्थी फिल्म दिखा देता है, फिर उसे आदत पड़ जाती है। यही हाल धूम्रपान करने वालों और शराब पीने वालों का है। आरंभ में कुछ लोग शौकिया तौर पर सिगरेट या शराब पीते हैं, बाद में वे आदी बन जाते हैं। इस प्रकार कुसंगति उन्हें बुराइयों में फंसा देती है, इस कुसंगति से मर्यादा और सात्विक वृत्तियों का नाश हो जाता है।

प्रश्न

(क) विद्यार्थियों में बुराइयों का क्या कारण है?

(ख) कुसंगति से किन गुणों का नाश होता है?

ग) धूम्रपान' और 'सात्विक' शब्दों के अर्थ लिखिए।

घ) इस गद्यांश का सार-संक्षेपण कीजिए।

ङ) नीचे दिए गए शब्दों के विलोम शब्द लिखें।

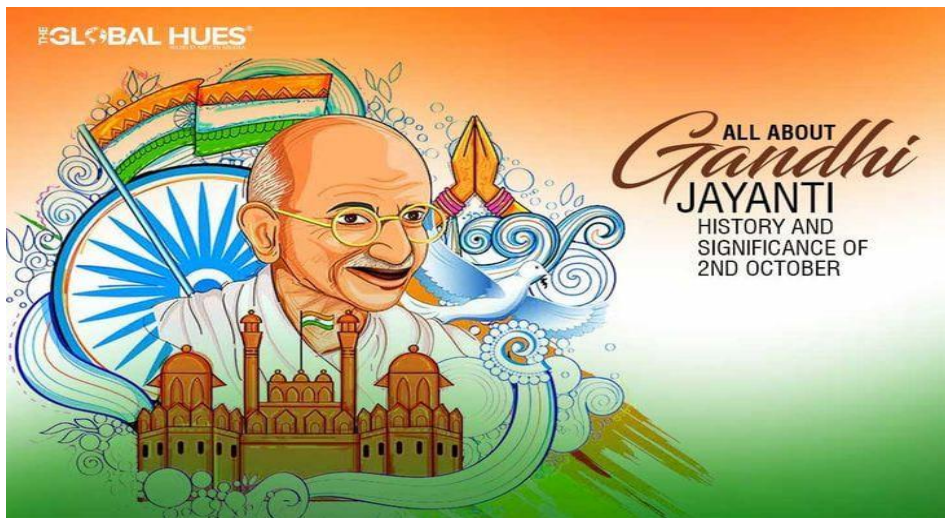
१) कुसंगति २) आरंभ

खंड - दो (लेखन और व्याकरण)

प्रश्न नम्बर ४:- निम्नलिखित चित्रों को पहचानकर उस पर दिए गए राष्ट्रीय पर्वों के अनुच्छेद को पूरा कर अंत में इसका निष्कर्ष स्वयं लिखे—

(10)





....., और गणतंत्र दिवस भारत के राष्ट्रीय पर्व हैं। इनमे से प्रत्येक त्यौहारों का अपना-अपना है। ये विभिन्न कारणों से मनाए जाते हैं, इन त्यौहारों और उनके महत्व के बारे में यहां संक्षिप्त विवरण दिये गये हैं-

स्वतंत्रता दिवस

..... के दिन को आजादी मिली थी और तभी से प्रत्येक वर्ष को स्वतंत्रता दिवस मनाया जाता है। यह स्वतंत्रता दिवस उन स्वतंत्रता सेनानियों को देने के लिए भी मनाया जाता है जिन्होंने हमारे देश की आजादी के लिए निःस्वार्थ रूप से अपने दिया। प्रत्येक वर्ष उनके इन कार्यों के लिए उन्हें याद किया जाता है।

गणतंत्र दिवस

भारत का को प्रारूप में आया था। संविधान के गठन के साथ, भारत एक प्रभुत्व राज्य बना और तभी देश भर में अति उत्साह के साथ गणतंत्र दिवस समारोह आयोजित किया जाता है। इस कार्यक्रम के दौरान और कई अन्य सांस्कृतिक कार्यक्रम आयोजित किए जाते हैं जो भारत के संविधान के प्रति

गांधी जयंती

हर साल मनाई जाती है। यह भारत के राष्ट्रपिता का दिवस है। वे और के मार्ग का पालन किया करते थे और दुसरो को भी इसके लिए किया करते थे। अंग्रेजों को देश से के लिए उन्होंने कई को अपने आंदोलन में किया।

निष्कर्ष अपनी सूझ बुझ से लिखें.....

प्रश्न नंबर ५ -आपने कक्षा आठ की तैयारी करनी है जिस के लिए आपको कुछ पुस्तकों की आवश्यकता है ,विक्रेता से पुस्तकें मंगवाने के लिये पत्र लिखें ।

या

नदियों को प्रदूषित कर मानव ने अपने जीवन पर खतरा बढ़ा दिया है ,इस विचार से आप सहमत हैं या नहीं ,तके सहित लिखें ।

(5×1=5)

प्रश्न नंबर ६--

क)-निम्नलिखित वाक्यों में क्रिया के भेद बताईए-

(8×1=8)

1) राधा रूठ गई

2) मोर नाचता है

ख)-सही सत्रनाम की मदद से खाली स्थान भरिए –

1)सिनेमा देख रहा हूँ ।(उसका/मैं)

2) रवि.....दोस्त है ।(मेरा /उसने)

ग) निम्नलिखित मुहावरों का अर्थ बताए—

1) "आँखें दिखाना" का अर्थ है –

1) इशारा करना 2)डराना 3)क्रोध करना 4)अपनी बात करना

2) "अँगूठा दिखाना" का अर्थ है –

1)साफ इंकार करना 2) नाराज होना 3)धोखा करना 4)अपनी बात से बदल जाना

घ) निम्न वाक्यों में विराम चिह्न लगाए-

1)माँ ने पूछा यह आम कहाँ का है

2)मेरे अध्यापक एम ए बी एड हैं

खंड-तीन (पाठ्यक्रम)

प्रश्न नंबर ७:- किन्हीं छे: प्रश्नों के उत्तर लिखें।

(6×2=12)

प्रश्न नंबर १:- प्रेमचंद के बचपन कठिनाइयों का वर्णन करें।

प्रश्न नंबर २:- घायल होने के बाद भी बाज ने ये क्यों कहा, मुझे कोई शिकायत नहीं है। विचार प्रकट कीजिए।

प्रश्न नंबर ३:- "तैं ही पूत अनोखों जायो" पंक्तियों में ग्वालन के मन के कौन से भाव मुखरित हो रहे हैं।

प्रश्न नंबर ४:- "पानी परात को हाथ छुयो नहीं, नैनन के जल सों पग धोए।" पंक्ति में वर्णित भाव का वर्णन। अपने शब्दों में कीजिए।

प्रश्न नंबर ५:- दिए गए चित्र को पहचानकर कविता का शीर्षक और कवि का नाम लिखें।



प्रश्न नंबर ६:- बिलवासी जी ने रुपयों का प्रबंध कहाँ से किया था ? लिखिये।

प्रश्न नंबर ७:- 'प्लास्टिक' के दुष्परिणाम क्या है?

प्रश्न नंबर ८:- 'साइकल आंदोलन' से पुडुकोई की महिलाओं के जीवन में कौन-कौन से बदलाव आए हैं।

ਨਮੂਨਾ ਪੱਤ੍ਰ (Punjabi Model Paper Class 8th)

ਵਿਸ਼ਾ: ਪੰਜਾਬੀ

ਅਧਿਕਤਮ ਅੰਕ: 40

ਸ਼੍ਰੇਣੀ : ਅਠਵੀਂ

ਸਮਾਂ: 2:30 ਘੰਟੇ

ਪ੍ਰਸ਼ਨ 1: ਹੇਠਾਂ ਦਿੱਤੇ ਨਿਬੰਧ ਨੂੰ ਪੜ੍ਹ ਕੇ ਅੰਤ ਵਿੱਚ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸਹੀ ਉੱਤਰ ਦਿਉ ਜੀ :

(1×4=4)

ਰੇਡੀਓ, ਟੈਲੀਵਿਜ਼ਨ ਅਤੇ ਸਿਨੇਮਾ ਮਨੋਰੰਜਨ ਦੇ ਸਸਤੇ ਸਾਧਨ ਹਨ। ਇਹ ਵਿਗਿਆਨ ਦੀ ਦੇਣ ਹਨ। ਟੈਲੀਵਿਜ਼ਨ ਰਾਹੀਂ ਘਰ ਬੈਠੇ ਹੀ ਬਹੁਤ ਸਾਰੇ ਪ੍ਰੋਗਰਾਮ ਵੇਖੇ ਜਾ ਸਕਦੇ ਹਨ। ਇਹ ਸਾਨੂੰ ਦੁਨੀਆਂ ਨਾਲ ਜੋੜਨ ਦਾ ਸਾਧਨ ਹੈ। ਫਿਲਮਾਂ, ਨਾਟਕ, ਨਾਚ-ਗਾਣੇ ਅਤੇ ਹਾਸਮਈ; ਸਾਰੇ ਪ੍ਰੋਗਰਾਮ ਸਾਡੇ ਅੰਦਰ ਨਵੀਂ ਰੂਹ ਫੂਕਦੇ ਹਨ। ਹੁਣ ਤਾਂ ਚੌਵੀ ਘੰਟੇ ਇਸ ਤੇ ਕੋਈ ਨਾ ਕੋਈ ਪ੍ਰੋਗਰਾਮ ਚੱਲਦਾ ਹੀ ਰਹਿੰਦਾ ਹੈ। ਟੈਲੀਵਿਜ਼ਨ ਘਰ-ਘਰ ਦੀ ਸ਼ਾਨ ਹੈ। ਬੱਚਿਆਂ ਦੇ ਕਾਰਟੂਨ ਵਾਲੇ ਪ੍ਰੋਗਰਾਮ ਤਾਂ ਉਨ੍ਹਾਂ ਨੂੰ ਇਸੇ ਨਾਲ ਹੀ ਬੰਨੀ ਰੱਖਦੇ ਹਨ। ਖ਼ਬਰਾਂ ਰਾਹੀਂ ਅਸੀਂ ਦੁਨੀਆਂ ਨਾਲ ਹੀ ਜੁੜ ਜਾਂਦੇ ਹਾਂ। ਸੱਚਮੁੱਚ ਜੇ ਟੈਲੀਵਿਜ਼ਨ ਨਾ ਹੁੰਦਾ ਤਾਂ ਮਨੁੱਖ ਦਾ ਜੀਵਨ ਨੀਰਸ ਹੀ ਬਣਿਆ ਰਹਿੰਦਾ। ਪਰ ਇਸਦੀ ਵਰਤੋਂ ਹਿਸਾਬ ਨਾਲ ਹੀ ਕਰਨੀ ਚਾਹੀਦੀ ਹੈ ਤੇ ਚੌਵੀ ਘੰਟੇ ਇਸਦੇ ਮੁਰੀਦ ਨਹੀਂ ਬਣਨਾ ਚਾਹੀਦਾ।

(ੳ) ਟੈਲੀਵਿਜ਼ਨ ਕਿਸ ਦੀ ਦੇਣ ਹੈ?

(ਅ) ਟੈਲੀਵਿਜ਼ਨ ਸਾਨੂੰ ਕਿਸ ਨਾਲ ਜੋੜਦਾ ਹੈ?

(ੲ) ਟੈਲੀਵਿਜ਼ਨ ਉੱਤੇ ਹੁਣ ਕਿੰਨੇ ਘੰਟੇ ਪ੍ਰੋਗਰਾਮ ਚੱਲਦਾ ਹੈ?

(ਸ) ਬੱਚੇ ਕਿਹੜਾ ਪ੍ਰੋਗਰਾਮ ਵਧੇਰੇ ਪਸੰਦ ਕਰਦੇ ਹਨ?

(ਹ) ਟੀ.ਵੀ. ਤੋਂ ਬਿਨਾਂ ਮਨੁੱਖ ਦਾ ਜੀਵਨ ਕਿਹੋ ਜਿਹਾ ਹੋਣਾ ਸੀ?

ਪ੍ਰਸ਼ਨ 2: ਹੇਠਾਂ ਦਿੱਤੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਉ:

(3×3=9)

1. ਜੰਮੂ ਕਸ਼ਮੀਰ ਵਿੱਚ ਮਨਾਏ ਜਾਣ ਵਾਲੇ ਪੰਜ ਤਿਉਹਾਰਾਂ ਦੇ ਨਾਮ ਲਿਖੋ ?

2. ਦੁਨੀਆਂ ਅਤੇ ਭਾਰਤ ਦੀ ਸਭ ਤੋਂ ਪਹਿਲੀ ਮਹਿਲਾਵਾਂ ਕੋਣ ਸਨ ਜਿਨ੍ਹਾਂ ਨੇ ਖੱਲਾ ਵਿਚ ਕਦਮ ਰਖਿਆ ?

੩. ਲਦਾਖ ਦੀਆਂ ਬਸਤੀਆਂ ਸਮੁੰਦਰੀ ਸਤ੍ਹਾ ਤੋਂ ਕਿਨੀ ਉਚਾਈ ਤੀਕ ਵਸੀਆਂ ਹੋਈਆਂ ਹਨ ?

੪. ਭਾਰਤ ਦੇ ਗਣਤੰਤਰ ਬਣਨ ਤੋਂ ਬਾਅਦ ਲੋਕਾਂ ਨੂੰ ਕਿਹੜੇ ਅਧਿਕਾਰ ਪ੍ਰਾਪਤ ਹੁੰਦੇ ਹਨ ?

ਪ੍ਰਸ਼ਨ ੩: ਹੇਠ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਦੇ ਵਚਨ ਬਦਲ ਕੇ ਲਿਖੋ: (1×4=4)

ਗਰੀਬ, ਦੁਕਾਨ, ਠੰਡਾ, ਸੈਲਾਨੀ

ਪ੍ਰਸ਼ਨ ੪: ਹੇਠ ਦਿੱਤੇ ਸ਼ਬਦਾਂ ਦੇ ਵਿਰੋਧੀ ਸ਼ਬਦ ਲਿਖੋ : (1×4=4)

ਸਵਰਗ , ਆਮਦਨ , ਅਸਫਲ , ਮੁਹੱਬਤ

ਪ੍ਰਸ਼ਨ ੫: ਬਹੁ-ਆਰਥਕ ਸ਼ਬਦਾਂ ਦੇ ਅਰਥ ਦੱਸ ਕੀ ੨_੨ ਵਾਕ ਬਣਾਓ, ਕਿ ਅਰਥ ਸਪੱਸ਼ਟ ਹੋ ਜਾਣ:

(2×2=4)

੧. ਦਾਰੂ :

ਦਾਰੂ:

ਪ੍ਰਸ਼ਨ ੬ : ਹੇਠਾਂ ਦਿੱਤੇ ਗਏ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਸੰਖੇਪ ਵਿੱਚ ਦਿਉ : (3×4=12)

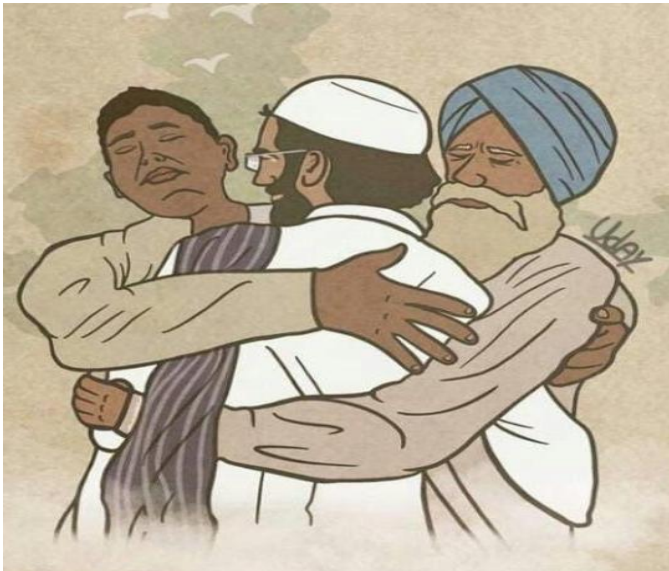
੧. ਜੇਕਰ ਤੁਹਾਡੇ ਆਸੇ-ਪਾਸੇ ਰੁੱਖ ਬੂਟੇ ਨਾ ਹੋਣ ਤਾਂ ਕੀ ਹੋਵੇਗਾ ?

੨. ਵਿਸ਼ਵ ਗਰਮੀ ਕਿਸ ਨੂੰ ਕਹਿੰਦੇ ਹਨ ? ਇਸ ਦਾ ਧਰਤੀ ਉੱਤੇ ਕੀ ਪ੍ਰਭਾਵ ਪੈਂਦਾ ਹੈ ?

੩. ਹਜ਼ਰਤ ਮੁਹੰਮਦ ਸਾਹਿਬ ਨੇ ਲੋਕਾਂ ਨੂੰ ਕੀ ਦਰਸ ਦਿੱਤਾ ?

੪. ਸਾਡੇ ਹਮਸਾਏ ਸਾਡੇ ਲਈ ਕਿੰਨੇ ਜ਼ਰੂਰੀ ਹਨ? ਉਦਾਹਰਨ ਦੇ ਕੇ ਲਿਖੋ?

ਪ੍ਰਸ਼ਨ ੧: ਹੇਠ ਦਿਤੀ ਗਈ ਤਸਵੀਰ ਨੂੰ ਵੇਖ ਕੇ ਤਸਵੀਰ ਦੇ ਪੈਰਾਮ ਨੂੰ ਪੰਜ ਵਾਕਾਂ ਵਿੱਚ ਲਿਖੋ ।
(੫ ਅੰਕ)



ਜਾਂ

ਵੁਲਰ ਝੀਲ ਬਾਰੇ ਆਪਣੇ ਸ਼ਬਦਾਂ ਵਿੱਚ ਜਾਣਕਾਰੀ ਦਿਉ ।

ਪ੍ਰਸ਼ਨ ੮: ਹੇਠਾਂ ਦਿੱਤੀ ਗਈ ਤਸਵੀਰ ਨੂੰ ਵੇਖ ਕੇ ਸਾਈਂ ਜੀ ਦੀ ਜੀਵਨੀ ਤੇ ਇਕ ਨਿਬੰਧ ਲਿਖੋ। (੫ ਅੰਕ)



ਜਾਂ

ਪਲਾਸਟਿਕ ਨਾਲ ਹੋਣ ਵਾਲੇ ਪ੍ਰਦੂਸ਼ਣ ਦਾ ਧਰਤੀ ਅਤੇ ਜਲ ਸਰੋਤਾਂ ਉੱਤੇ ਕੀ ਅਸਰ ਹੁੰਦਾ ਹਨ ?

ਪ੍ਰਸ਼ਨ ੯: ਈਮੇਲ ਜਾਂ ਵਟਸਐਪ ਰਾਹੀਂ ਆਪਣੇ ਦੋਸਤ ਅਤੇ ਉਸ ਦੇ ਪਰਿਵਾਰ ਨੂੰ ਆਪਣੇ ਭਰਾ ਦੇ ਵਿਆਹ ਤੇ ਸੱਦਾ ਦੇਣ ਲਈ ਪੱਤਰ ਲਿਖੋ। (੨ ਅੰਕ)

Model Papers For Class-VIII

Session: 2023-24

“These model papers will not only help in minimizing the learning gaps among students, but will also help teachers/students to get better insight of academics and will enable them to know the pattern of questions inside out to perform efficiently in forthcoming assessment.