

**RAWALPORA SRINAGAR KASHMIR** 

(CLASS 9th - ENGLISH)

**SAINT OF THE GUTTERS** (By Prof. Neerja Mattoo)

# **Textual Vocabulary**

| <u>S</u> No. | Words           | Meaning  |
|--------------|-----------------|--|
| 1.           | Trefoil         | Slum/ of a poor background                             |
| 2.           | Figure          | A person   |
| 3.           | Contemporary    | Modern / belonging to the present time                 |
| 4.           | Grateful        | Thankful   |
| 5.           | Possessions     | Belongings   |
| 6.           | Submission      | Surrender  |
| 7.           | Humble          | Modest   |
| 8.           | Flock           | Crowd  |
| 9.           | Stature         | The good reputation                                    |
| 10.          | Trace           | To find/ Discover/ Track down                          |
| 11.          | Livelihood      | Means of earning money / living                        |
| 12.          | Devout          | Believing strongly in a particular religion            |
| 13.          | Choir           | A group of people singing together in a charch         |
| 14.          | Charted         | Planned  |
| 15.          | Course          | Direction  |
| 16.          | Trip            | A short journey  |
| 17.          | Mystic          | A person who tries to become united with God by prayer |
| 18.          | Chastity        | Purity   |
| 19.          | Novitiate       | A person who has joined a religious group and is       |
|              |                 | preparing to become a monk or a nun                    |
| 20.          | Patron          | A famous person who support an organization especially |
|              |                 | charity  |
| 21.          | Affluent        | Rich   |
| 22.          | Slum            | A poor, dirty area                                     |
| 23.          | Filth and stink | Dirty, unpleasant foul substances and smell            |
| 24.          | Appalling       | Shocking/ extremely bad                                |
| 25.          | Unhygienic      | Unhealthy/ likely to spread disease                    |
| 26.          | Nauseating      | Causing to vomit                                       |
| 27.          | Metropolis      | A large, important city                                |
| 28.          | Permission      | The act of allowing something/ someone                 |
| 29.          | Bordered        | Thought carefully                                      |
| 30.          | Reflected       | Thought carefully                                      |
| 31.          | Hospice         | A hospital for people who are dying                    |
| 32.          | Legendary       | Very famous  |



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|-----|---------------|---|
| 33. | Disgust       | A strong feeling of dislike                           |
| 34. | Stench        | A strong unpleasant smell/Reek                        |
| 35. | Sores         | Wounds  |
| 36. | Unflinching   | Steadfast/ determined                                 |
| 37. | Wretched      | Aweful / Bad/ Pitiful                                 |
| 38. | Appropriately | Properly  |
| 39. | Oversee       | Supervise   |
| 40. | Destitute     | Poor/ without food and money                          |
| 41. | Agency        | A business/ organization providing particular service |
| 42. | Insignificant | Unimportant   |

### Q1. What activities made Mother Theresa so exceptional?

**Ans.** Mother Theresa dedicated herself to a life of poverty and a humble submission to God. On hearing the mysterious voice of God she left the home and became nun. In India she served desperately poor and homeless people who were living in slums with dirty surroundings and sufferings from all kinds of diseases.

#### Q2. Why did Mother Theresa leave st.Marry High school?

Ans. Mother Theresa was a conscientious saint whose soul was more active and responsive than her body. One day in 1946, Mother Theresa was traveling in a train from Kolkata to Darjeeling. She heard a mysterious voice telling her that she must leave the convent and help the poor, the under-privileged by living with them. She felt that it was an order by Him which she must abide by. So she left the convent and started a new order of nuns, which later on came to be known as 'Missionaries of Charity.

#### Q3. What did Mother Theresa mean by "To fail would be break faith?

**Ans.** Mother Theresa heard a mysterious voice and deemed that it was from the Divine when she was travelling in a train, who wanted her to leave the convent and help the poor by living with them. On hearing this voice she declared "to fail would be to break faith." By these words she meant that it was an order of God which she could not disobey and disobeying, it meant breaking God's faith.

#### Q4. What kind of life did Mother Theresa lead?

**Ans.** Mother Theresa irrigated the mission of her life to the fullest and with utmost sacrifice. She lived a life of poverty and purity. She led a simple, plain life and considered it no disgrace to live among the poorest of the poor. She dedicated herself to a life of poverty and humble submission to God and made it sure that none of her acts went against the wishes of God.

## Q5. Why do you think Mother Theresa learnt Bengali?

Ans. She learnt Bengali so that she could speak to the people whom she had come to serve.



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Q6. What did Malcolm Muggeride see on the streets of Kolkata?

**Ans.** He saw on the streets of Kolkata that Mother Theresa was in a slum and cheerfully cleaning the sores on the body of a half dead man without showing any disgust at the unpleasant smell from his sore. He could not believe that a human being could look so happy while doing such a repelling task. He was impressed by her selfless service.

Writing Work:

Q: Malcolm Muggerids titled the biography of Mother Theresa "Something Beautiful or God." What do you understand by beautiful? What are things that make Mother Theresa beautiful?

Ans. By "Beautiful, " I am pleasing "not merely to the eyes but to heart and soul as well.

The things that made Mother Theresa beautiful were her acts that touched the hearts and the souls of countless people all over the world. She lived a selfless life in the service of the poorest of the poor. She won the hearts and minds of all classes of people through the beauty of her soul. No other beautiful thing can compare with the beauty of her soul.



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### (SHEIKH NOOR-UD-DIN WALI)

| S. No | Words            | Meaning  |
|-------|------------------|--|
| 1     | Austere          | Simple/Without Luxury                                      |
| 2     | Hermit           | Someone who chooses to live alone/Recluse                  |
| 3     | Penance          | Subjecting oneself to rigid and painful spiritual exercise |
| 4     | Scion            | A child or descendent of a family                          |
| 5     | Feud             | Prolonged hostility or enmity                              |
| 6     | Exhibit          | Display/ Show  |
| 7     | Ascetic          | Chaste/ hermit-like /Self-disciplined                      |
| 8     | Tendency         | Inclination/ Learning                                      |
| 9     | Prime            | Chief/Most important                                       |
| 10    | Monastic         | Hermitic/Escapist  |
| 11    | Dedicated        | Devoted /Committed   |
| 12    | Preach           | Deliver/Expound  |
| 13    | Gospel           | Truth  |
| 14    | Accountability   | The quality of being responsible / accountable             |
| 15    | Commitment       | Pledge/ Dedication/ Obligation                             |
| 16    | Devoted          | Committed  |
| 17    | Sincerely        | Honesty/Guilelessly  |
| 18    | Disciples        | Followers  |
| 19    | Piety            | Holiness/Piousness/ Sanctity                               |
| 20    | Personage        | A famous personality                                       |
| 21    | Museum           | A building where historical objects are kept               |
| 22    | To strike a coin | Inscribe a name on a coin                                  |
| 23    | Adopt            | Follow / choose/ support                                   |

## Q1. Why did Sheikh Noor-ud-Din Wali enter the cave?

**Ans.** He entered the cave to do penance and purify his self. He remained there for 12 years which was a period of his spiritual training and preparation.

## Q2. What made people flock to the Shiekh?

**Ans.** Shiekh-ul-alam led a pious saintly life of simplicity, truthfulness, devotion and service of mankind. He preached the people the fear of God and accountability before Him after death. All these qualities made people flock to him.

#### Q3. What does Sheikh-ul-Alam means?

**Ans.** Sheikh-ul-Alam means the spiritual guide to the world or a saint of world stature. The Sheikh had attained the spiritual elevation which made him the saint of the worldly caliber.



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#### Q4. What kind of life did Sheikh-ul-Alam lead?

**Ans.** Sheikh-Ul-Alam lived a saintly life. He set an example of simplicity and truthfulness. He kept himself at the disposal of people and committed himself thoroughly to sincere service.

#### Q5. What did Sheikh-ul-Alam teach people?

**Ans.** The philosophy of Sheikh-ul-Alam was piously graceful and gracefully pious. He taught the people that a true is not one who escapes from life but one who does the beauties of life with honesty and humility. He also taught them that chosen servants of God are those who Worship Him sincerely and perform their duties regularly.

#### Writing Work:

#### Q: What moral lesson do you learn from the life of Sheikh-ul-Alam?

Ans. The moral lesson we learnt from the life of Sheikh-ul-Alam is that we should have faith in God. We should perform our duties honestly. We should devote ourselves to the service of humanity. Out thoughts and actions should be pure. We should not be after material possession or temporary and insignificant things of world. On the contrary, we should run after perfection and spiritual bliss. We should be truthful, honest and straight forward. We should spread message of love & brotherhood throughout the world.